

US1 U2 Lesson Calendar: American Independence

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<p>Unit Launch; The British Take Control</p> <p>Q1: Tell the story of the end of salutary neglect.</p>	<p>The Stamp Act Controversy</p> <p>Q1: Tell the story of the Stamp Act Controversy.</p>	<p>The Stamp Act Congress</p> <p>Q2: What did the delegates to the Stamp Act Congress think about who should tax the colonies and why?</p>	<p>The Boston Massacre</p> <p>Q1: Tell the story of the Boston Massacre.</p>	<p>The First Continental Congress</p> <p>Q1: Tell the story of the Intolerable Acts and the First Continental Congress.</p>
Lesson 6	Lesson 7	Lesson 8	Lesson 9	Lesson 10
<p>Explaining Revolutionary and Loyalist Elites</p> <p>Q3: Why did some colonial elites become revolutionaries, while others remained loyal to Britain?</p>	<p>The First Battles of the Revolution</p> <p>Q1: Tell the story of the Battles of Lexington and Concord.</p>	<p>The Second Continental Congress</p> <p>Q1: Tell the story of the Second Continental Congress.</p>	<p>Debating Independence: Thomas Paine</p> <p>Q2: Why did Thomas Paine support American independence?</p>	<p>Debating Independence: Charles Inglis</p> <p>Q2: Why did Charles Inglis oppose American independence?</p>

Lesson 11	Lesson 12	Lesson 13	Lesson 14	
<p>Declaring Independence</p> <p>Q2: How did the signers of the Declaration of Independence justify revolution against Great Britain?</p>	<p>Fighting for Independence</p> <p>Q1: Tell the story of the fighting of the American Revolution.</p>	<p>Justifying Revolutionary Violence</p> <p>Q4: Were the American revolutionaries justified in using violence to achieve independence?</p>	<p>An Independent America</p> <p>Q1: Describe the results of the American victory for different groups of people.</p>	