9/28/2022

GEOC

Members Present: Lindsey Grubbs, Kevin Kaatz, Gr Keer, Rita Liberti, Kathryn Palmieri, Amy June Rowley, Mitch Watnik, Nancy White.

Guests: Kim Geron, Eric Kupers, Christopher Moreman, Filippo Rebessi, 2 ASL interpreters.

Meeting was convened at 2:02 PM.

A. Approval of the Agenda approved by consent

A. Approval of 9-14-2022 minutes approved by consent

B. Reports

a. Report of the Director of General Education. Kaatz spoke about the system GEAC, which has been charged on settling what to do with Code, upper division GE, and the ramifications of AB

i. Outside Committees that affect General Education

ii. The CO charge for GEAC (2022-2023)

b. Report of APS (Academic Programs and Services). Watnik spoke about how there were requests from CLASS regarding shortening consultation periods. He said that recertification only would be shortened, but revision would need CIC's express approval.

D. Business/Discussion

a. **Visitors with time certains**: Filippo Rebessi (ECON) 2:10pm; Eric Kupers (DANC and THEA) 2:20 pm ; Chris Moreman 3:00

a. Review Team document
b. Checklist for course reviews
c. Summary of decisions for this meeting
d. Create a subcommittee to review tabled items?
e. Recertifications only

1. DANC - 331 - Sex, Race, and Body Politics in Dance/DIV. Concerns were expressed about the syllabus implying that students would not get feedback on the written work in the courses. (M Fleming/S Rowley/P) to pass with the understanding that the syllabi will be amended to clarify the issues raised above.
2. (M Watnik/S Fleming/P) to bundle and approve the following courses:
    1. DANC - 332 - World Dance and Cultures/DIV
    2. DANC - 333 - Cross-Cultural Identity, Creativity, & Social Justice Abroad/SJ
    3. DANC - 341 - Dance for Children

    4. DANC - 401 - The Expressive Body/DIV
3. (M Fleming/S Rowley/P) to bundle and approve the following 2 courses:
    1. ENGL - 319 - Moby Dick and Literatures of the Ocean
    2. ENGL - 342 - Environmental Literature/SUS
4. ENGL - 343 - Crime Fiction There were comments about how the syllabi expanded on the catalog course description, but these were considered minor. (M Liberti/S Keer/P) to approve recertification. (M Watnik/S Keer/P) to reconsider and table this for same reason as ENGL 345.
5. ENGL - 345 - Comics and Graphic Novels (M Keer/S Liberti/P) to table this due to the asynchronous syllabus not explicitly accounting for oral communication.
6. ENGL - 361 - Science Fiction: Speculative Fiction (M Liberti/S Keer/P) to table this due to oral communication issues and syllabus not explicitly meeting learning outcomes.
7. ENGL - 447 - Film Criticism (M Liberti/S Keer/P) to table this due to oral communication issues and syllabus not explicitly meeting learning outcomes.
8. (M Liberti/S White/P) to bundle and approve the following HIST courses. Members praised the syllabi as exemplars.
    1. HIST - 333 - Sustainability in the Ancient World/SUS
    2. HIST - 334 - Ancient Egyptian Civilization/SUS
    3. HIST - 335 - Rome and Christianity
    4. HIST - 337 - The Roman Republic
    5. HIST - 338 - The Roman Empire
9. PHIL - 311 - Environmental Ethics/SUS (M Kaatz/S Peng/P) to recertify. There were concerns about the word count not being explicit and a significant amount of writing being part of the final. However, members determined that providing feedback on the final meets the outcomes.
10. PHIL - 324 - Philosophy and Sex/DIV. It was noted that the learning outcomes in the Catalog might not be correct and need to be corrected as part of semester conversion issues. (M Kaatz/S Peng/P) to table the proposal pending some revisions to the syllabi.
11. PHIL - 337 - Science and Religion (M White/S Grubbs/P) to table this and PHIL 338 to ensure that the student learning outcomes are correct and to be clear that the word count is appropriate. There were significant concerns about whether students who choose the final exam instead of a paper would meet the word count.
12. PHIL - 375 - Feminist Philosophy/SJ There were concerns about the course SLOs on the syllabi not matching the Catalog (or Curriculog). There were some issues with the Curriculog proposal (it appears that the cut-and-paste was flawed). (M Grubbs/S White/P) to table this proposal.
13. (M Watnik/S Fleming/P) to consider POSC 340 out of order. POSC - 340 - Law and Society There were concerns about the learning outcomes not being expressed on the syllabi, how oral communication would be met asynchronously. It was suggested that GoReact might facilitate asynchronous oral communication components. Geron indicated that the class might be offered partially synchronous online. He will have colleagues clarify.
14. (M White/S Grubbs/P) to table the following courses.

1. THEA - 321 - History of Black Theatre/DIV
2. THEA - 341 - Dramatic Activities for Children
3. THEA - 344 - Interpretation of Women's and Ethnic Literature/DIV

f. Revisions and Recertifications

1. PHIL - 313 - Philosophy of Business and Professional Ethics/SJ. Concerns were expressed about the McDonalds coffee example for social justice. (M Kaatz/S Peng/P). Moreman clarified that the McDonalds example was about how courts lowered punitive damages from the original jury award.
2. (M Kaatz/S Peng/P) to bundle and approve the following 2 courses:
    1. PHIL - 333 - Philosophy of Language/SJ
    2. PHIL - 335 - Philosophy of Science/SUS
3. PHIL - 336 - Philosophy of Cognition and Artificial Intelligence There was a concern about whether the oral presentations were graded. Moreman noted that the oral presentation is part of the "paper" grades. (M White/S Grubbs/P) to approve the course with some edits on the syllabi.
4. PHIL - 338 - Atheism, Agnosticism, and Theism (see PHIL 337 above).

a. Revisions only

1. ECON 101- US Economic History and Institutions (to add online modalities) Rebessi was asked about inconsistencies in the syllabus. For example, there were references to "in-class readings" which do not make sense in the (asynchronous) online environment. There were additional questions in training instructors to teach online. It was pointed out that some of the questions about online training might be out-of-bounds with regards to GEOC concerns, especially since the outcomes can be met outside of in-person. (The example given was that there were no oral communication outcomes for D1-2/US1/US2.) **(M White/S Rowley/P) to table pending minor changes.**
2. PHIL - 100 - Workshop in Critical Thinking (to change grading pattern) (M Watnik/S White/P) Watnik noted that Golden Four GE patterns require C- or better to satisfy the requirement. D grades do not help.
3. PHIL - 130 - Introduction to Religious Studies (Changing title, description and delivery methods) (M Peng/S White/P).
4. PHIL - 211 - Introduction to Ethics (Revision of delivery methods and GE outcome). There were questions about the course learning outcome related to writing when there were no writing requirements in the course. Moreman indicated that many of the course learning outcomes are program learning outcomes. (M Kaatz/S Peng/P) to <u>table</u> the proposal.

a. New Certifications

1. PHIL - 332 - Philosophy of Social Science (Unbank; request for UD-D/SJ overlay. Updates to delivery method, course description, SLOs) Concerns were expressed about the social justice overlay outcomes and whether they were integral to the course, as social justice is mentioned nowhere outside the overlay outcomes. (M Kaatz/S Peng/P) to approve the new GE overlay designations.

E. Information Items

H. From the Floor There was a question about whether courses meet certain requirements (such as 4000 words) in practice.

a. Next meeting is Oct. 12, 2022

I. Adjournment. The meeting adjourned due to time at 4:04.

Respectfully submitted,

Mitchell Watnik,

Secretary