

Assessment (post Wild Reading Level 1)

Directions: Print one student copy and one parent/teacher copy. The student copy is for your child to read from. The second copy is for you to record any errors, what the errors were, and the score. It also tells you the skills are that are being tested.

Parent/teacher copy

Letter sounds

What sounds do these letters make?

P O K L M

U N H Y T

G B V F R

E D C X S

W A Z I J number correct ____/25

Lowercase

s d a f g

h j k l w

e r t y u

i p o z x

c v b n m number correct ____/25

What sounds do these letter combinations make?

sh wh th ck qu number correct ____/5

br fl bl st dr pr fr

number correct ____/7

Ask the child to read each word. Give one point if read correctly. If they miss a word, write what they said in the box. Use the third column to find the target skill for review.

mat		-at family, ch. 6
cap		-ap family, ch. 7
sam		-am family, ch. 7
fan		-an family, ch. 8
mash		-ash, SH blend, ch. 9, 5
jab		-ab family, ch. 10
fad		-ad family, ch. 11
bit		-it family, ch. 12
Tim		-im family, ch. 12
lip		-ip family, ch. 13
kin		-in family, ch. 13
tub		-ub family, ch. 14
sun		-un family, ch. 14

slip		L blend, -ip family, ch. 15.13
spit		Sp blend, -it family, ch. 15,12
flat		L blend, -at family, ch. 15, 6
plog		L blend, -og family, ch. 15,20
bid		-id family, ch. 16
cut		-ut family, ch. 16
lot		-ot family, ch. 17
gob		-ob family, ch. 18
mop		-op family, ch. 18
brat		R blend, -at family, ch. 19,6
Fran		R blend, -an family, ch. 19,8
trim		-im family, ch. 19
pig		-ig family, ch. 20
log		-og family, ch. 20
mug		-ug family, ch. 20
tag		-ag family, ch. 20
fed		-ed family, ch. 21
leg		-eg family, ch. 21
set		-et family, ch. 22
ten		-en family, ch. 22
tack		-ack, sounds of c, k, ck ch. 23
sock		-ock, sounds of c, k, ck ch. 23
sky		Y says i, ch. 24

no		Open syllable ch. 24
quack		qu, sounds of c, k, ck, ch. 23-24
tax		-ax family, ch. 26
six		-ix family, ch. 26
fox		-ox family, ch. 26
mugs		Plural add s ch. 28
mixes		Plural add -es ch. 28
still		FLOSS rule ch.19 and 27
grass		FLOSS rule ch.19 and 27
brush		Mixed blend and digraph (challenge!)
	Total correct___/42	

Sight words

for	like	me
was	on	this
she	a	what
little	has	help
jump	we	too
is	see	has
he	the	play
are	i	where
look	have	my
do	they	by
you	of	who
and	said	come
can	want	does
to	here	good

number correct____/42

Scoring

Part 1 Sounds

Letter sounds uppercase number correct/25 x 100 = _____%

Letter sounds lowercase number correct/25 x 100 = _____%

Digraphs number correct/5 x 100 = _____%

Blends number correct/7 x 100 = _____%

A child should not move to Level 2 until they can score 100% in all areas of letter sounds. If any letter sounds or combinations are missed, review and provide lots of practice before moving on.

Part 2 Reading Words

Decodable words number correct/46 x 100 = _____%

Sight words number correct/42 x 100 = _____%

total= number correct/ 88 x 100= _____%

A child is ready to move on to Level 2 when they have mastered reading these short vowel word patterns. I generally consider mastery at 90% or higher. Review areas of weakness with the child before moving on to the review topics suggested after Wild Reading Level 1 and ultimately moving to Wild Reading Level 2.