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# Drummond Area School District

## Activities Code

The Drummond Area School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, including transgender status, change of sex or gender identity, disability, age (except as authorized by law), military status or physical, mental, emotional, or learning disability in any of its student programs, activities, or employment practices. It is the policy of the Drummond Area School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extra-curricular, pupil service, recreational or other program or activity because of the person's sex, race, color, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13 Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, and national origin), and Section 504 of the Rehabilitation Act of 1973 (disability), and the Americans with Disabilities Act of 1990. All inquiries or complaints regarding the discrimination under state or federal law shall be directed to the Office of the Superintendent, Drummond Area School District, PO Box 40, 52440 Eastern Avenue, Drummond, WI 54832 at (715) 739-6669, ext. 179

## Activities Code

The Drummond School District believes that the extra-curricular activity program is an integral part of our educational curriculum. It provides opportunities for learning experiences difficult to duplicate in other school activities. A variety of activities should be offered for both boys and girls.

The opportunity to participate in our extra-curricular activity program is extended to all students who are willing to assume certain responsibilities. The student participant will be expected to display high standards of behavior, good sportsmanship, respect for others, neatness, good grooming at all times and meet all Drummond School District eligibility requirements.

The information in this handbook applies to **ALL** activities that use the Drummond School name.

Coaches/advisors have educational responsibilities to make every effort to communicate fully and fairly with the participating student. It is important for parents and students involved with these programs to understand the regulations governing participation. To make this phase of the student's education more meaningful, you are asked to read these regulations and sign the forms along with your son/daughter.

The activities have the following major objectives:

- provide opportunities for interscholastic competition
- provide activities that help to create school unity
- provide friendships with teammates and opponents
- provide opportunities to exemplify and observe good sportsmanship
- provide activities for learning self-discipline, loyalty and personal pride
- provide the opportunity for self reflection and respecting others abilities
- provide the opportunity for lifetime fitness and activities
- to help students realize that participation is a privilege with accompanying responsibilities.

## **EXPLANATION OF THE ACTIVITIES CODE**

Participating students are in the public eye from the minute their names appear on a school roster. They represent the school and community and have an obligation to present a positive image at all times (12 months of the year), whether in school, in the community or while on out-of-town trips.

To help make participation a positive experience, the following activities code rules will be in effect for all students associated with the activities programs at Drummond.

The Drummond Athletic Dept. will follow WIAA eligibility rules and regulations. Please see your coach or the Athletic Director for copies. Athletes will not be permitted to practice or draw equipment until their Activities Pledge Sheet and WIAA Physical Examination Card (or alternate year card) is signed and returned to the school.

### **5516 - STUDENT HAZING**

The Board of Education believes that hazing activities of any type are inconsistent with the educational process and a violation of State law. It prohibits all such activities at any time in school facilities, on school property, and at any District-sponsored event.

Hazing shall be defined for purposes of this policy as performing any act or coercing another, including the victim, to perform any act of initiation into any class, group, or organization that causes or creates a risk of causing mental, emotional, or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Administrators, faculty members, and other employees of the District shall be alert to possible situations, circumstances, or events that might include hazing. If hazing or planned hazing is discovered, the students involved shall be informed by the discoverer of the prohibitions contained in this policy and shall be ordered to end all hazing activities or planned activities immediately.

All hazing incidents shall be reported immediately to the District Administrator. Students, administrators, faculty members, and other employees who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil or criminal penalties. Disciplinary action on students may include, but not be limited to, suspension and/or expulsion. Disciplinary action for staff members may be subject to any applicable terms of a collective bargaining agreement.

## ACTIVITIES CODE

1. Participating students must refrain from the use of controlled substances such as harmful drugs, tobacco, vaping, and alcoholic beverages and “look-alikes” of any form **during the entire school year, the summer, and throughout the student’s entire high school career**. If the student graduates and still participates in an activity post graduation, the activities code still applies. The controlled substances mentioned above interfere with normal body chemistry and do impair vision, sense of balance, and the cardiovascular system. Abstinence from use of these substances is required to participate in any activities program at Drummond School. “Holding” an alcoholic drink, tobacco product, or illegal drug shall be considered use of the product.
2. Attendance at parties where illegal use of alcohol, tobacco, or other illegal controlled substances (including look-alikes) is occurring is prohibited. Students should avoid placing themselves in situations where their guilt or innocence is questioned. Pictures and/or conversations posted on social media may also be used as evidence of code violations.
3. If a student is suspended for the possession, use or distribution of drugs, alcohol, or tobacco, he/she will forfeit the right to a varsity letter in the activity in which the suspension was served.
4. Travel with parents will be permitted if the parent contacts the coach. A transportation release form must be on file with the head coach/advisor if travel with an adult other than the parent is done on a regular basis. Travel to practice locations other than school will be provided by the district. A transportation release form must be on file with the head coach before travel to practices with anyone else will be permitted.
5. No participant may change from one sport or activity to another during the same season without permission from the two supervisors involved and the principal.
6. Each student is responsible for school equipment issued in his/her care. All lost and/or damaged equipment must be paid for by the student.
7. Students attire should appear appropriate when representing Drummond School, in compliance with the school handbook. Dress of a student should be appropriate both in school and on road trips. Discretion concerning style is the responsibility of the individual coach.
8. The coach has final authority to supplement these rules with approval of the principal. Any student reported for a violation of any of the foregoing rules, with the exception of grades, will be called in for a conference with the principal and the coach involved. After careful examination of the facts involved, penalties will be awarded accordingly. Chronic discipline problems will be reviewed by the student, coach, and the principal. Necessary action will be taken.
9. The activities council will determine minimum penalties for any other unacceptable conduct contrary to the ideals, principles, and standards of the school district, including but not limited to criminal behavior.

## ATTENDANCE, SUSPENSIONS, AND ACADEMIC ELIGIBILITY

### ATTENDANCE REQUIREMENTS- [ATTENDANCE POLICY](#)

The student must be present the **full day of school** in order to participate in that practice or event unless they have been excused for medical or dental appointments or have a signed excuse from the principal in order to participate.

- Students will be in school the **full day of a game or contest** unless they have been excused with a note from a medical professional for medical or dental appointments or have a signed excuse from the principal or AD in order to participate in a game/contest.
- Abuse of absences the day before and day after contests will result in a meeting with the principal or AD and coach and the student with a warning. Continued absences will result in a game/contest suspension.
- A student who has been marked tardy for 3 or more periods in a 30 day period **will not** be permitted to participate in the after school or evening contests of that day. If there is no event that day, you are still required to participate in practice and/or travel with the team.
- A student who has been marked unexcused for any part of the day longer than 15 minutes, **for the second time or anytime thereafter, will not** be permitted to participate in the after school or evening contests of that day. If there is no event that day, you are still required to participate in practice and travel with the team.

## **STUDENTS SERVING SCHOOL SUSPENSIONS**

A student serving a full day in-school suspension is not permitted to participate in any after school or evening activities. This includes practices and games. Likewise, any out-of-school suspensions are treated the same. The suspension shall be served the day following the incident/decided punishment. If for any reason the suspension is not able to be served the day immediately following, the student still may not participate in any after school practice or contest that day.

## **ACADEMIC ELIGIBILITY**

Participating students must meet WIAA AND school requirements defining a full-time student. A student's academic eligibility will be determined eight (8) times throughout the year, at the first through the fourth progress report and at each of the four quarter grading periods, or semester grading periods if the class does not provide quarter grades. Should a student become academically ineligible with an "F", they may only regain eligibility by passing all classes by 14 calendar days from the posted grade, or the next grading cycle. Students then become eligible to participate in contests the 15th day, if they are passing ALL classes. If a student receives an "I" (incomplete), that student will regain eligibility upon completion of that schoolwork, unless the completion of the work will not give a passing grade. If a student is ineligible for Fall activities, eligibility MAY be regained after 21 days. During the ineligible period, students may participate in practices and rehearsals, but participation in events and performances is prohibited.

## **REPORTING VIOLATIONS**

Any responsible adult, staff member, or coach who witnesses or learns of a possible violation of the athletic code is to report the violation to the school athletic director. The athletic director will investigate and identify penalties for alleged violations of the Athletic Code. A fact finding meeting with the athletic director shall be held to make an initial determination within five (5) calendar days of the report of the alleged incident and/or prior to the next contest, if possible.

If a violation is substantiated by clear and convincing evidence, the established consequences will be imposed. The parent(s)/guardian(s) will be informed of the nature of the accusations and the consequences by the athletic director.

Upon receiving a signed, written report concerning breaking of training rules and regulations, the principal will notify all parties concerned and call a session of the Activities Council to take appropriate action.

1. Students reported in violation of any of the above restrictions shall be referred to the following Activities Council. The Activities Council shall be comprised of the following members:

- The School Principal
- Three (3) Activities Supervisors
- Athletic Director (For Sports)/Principal for other activities.

NOTE: No teacher, supervisor, or coach directly involved in a case with a specific student shall sit on the council for that case.

The Activities Council shall have the authority to enforce all co-curricular rules and regulations, and to suspend or expel participants from a particular activity with cause, according to the procedures described in this policy. No student shall be denied the opportunity to participate unless the Activities Council first reviews the case.

Upon presentation of a charge that a student has violated a rule or regulation as described above, the Activities Council shall conduct a hearing at which the student shall be entitled to be present and to respond. After considering all the facts presented in the case, the Activities Council shall issue a determination as to the guilt or innocence of the student. The Athletic Director or the principal will communicate the findings of the activities council via a formal letter to the student, parent, coach, and principal for athletes. A copy will be placed in the student file.

Decisions of the Activities Council may be appealed in writing to the District Administrator within three (3) days of the Activities Council's decision. The appeal letter must state the compelling reasons why the decision of the Activities Council should not stand. The District Administrator and two board members will issue a written decision in response to the appeal within ten (10) school days after the letter of appeal was received. The decision of the District Administrator and two board members shall be final.

Students may serve academic ineligibility and code violation suspensions concurrently. In cases where the Activities Council finds the student guilty of violating a rule or regulation, the Council will have the authority to take the following actions:

### **First Offense**

The penalty for a first violation will be suspension from 25% of the regularly scheduled contests.

- alcohol use
- tobacco use (including chewing tobacco)
- drug use (including performance enhancing substances)
- use of 'look-alikes'/vaping
- possession or distribution of the above
- misdemeanors, felonies and other law offenses
- theft or attempted theft
- possession of stolen property
- flagrant inappropriate behavior

### **Second Offense**

The penalty for a second violation of the above will be suspension from 50% of the regular scheduled contests. An additional penalty may apply at the discretion of the activities committee.

**Exception:** If the second violation occurs one calendar year (or more) after the first then it shall be treated as the first violation.

### **Third Offense**

The penalty for a third violation of the above will be a calendar-year suspension (twelve months from the date of penalty).

**The penalty for the first violation of the attendance at parties where the use of alcohol, tobacco, illegal controlled substances or "look-alikes" is occurring shall be suspended from one contest.** Second or subsequent violations will be penalized the same as for the possession or use of these substances.

**During a suspension the student must continue to practice with the team, and dressed in street clothes, attend all contests with the team unless the coach excuses the student from the team.**

When the suspension cannot be completed during the season of the activity in which the violation occurred, it shall be carried over to the next activity the student participates in. The period of suspension carried into a second sport will be prorated according to the percentage previously served.

**NOTE: The student must complete the entire season of the second activity for the suspension to be recognized.**



**Honesty Clause:**

Students who **report their own violations** to the athletic director, coach, or principal, could, at the discretion of the athletic director, coach and principal, have their suspension reduced. **The honesty penalty reduction is available on the first offenses only.** A student who has used the honesty option may have suspension reduced by 50%.

**Note: If violation of the activities code occurs at any away contest, parents/guardians will be contacted immediately and may be expected to come and pick up the offending student.**

**ENTERING THE SCHOOL BUILDING AFTER HOURS**

All students should be out of the school building within 30 minutes after the school is closed for the day, unless the student is under the SUPERVISION of an administrative approved adult.

Students are never to enter the building after 5 o'clock or on weekends unless an approved adult is present and has given permission. The gym may be open on pre-arranged weekends or times, but only with the permission of the Athletic Director, or building Administrator. Coaches, staff, and approved facility users do not need prior approval, but are responsible to contact the office to reserve space. Under NO CIRCUMSTANCES, is anyone permitted in the gym without permission and pre-approved direct adult supervision.

## **Conflict Resolutions For Activities**

Participating in athletics can be an emotional and time consuming experience. From time-to-time, conflicts between student-athletes and coaches may arise. The following process will be followed to resolve conflicts and/or issues between coaches and athletes.

### **Step 1: Individual Student-Coach Contact**

The student involved is to speak to the coach about the problem as soon as possible.

### **Step 2: Parent/Student-Coach Contact**

The parent/student should set a time to meet individually with the coach.

Meetings will **NOT** be scheduled:

- 24 Hours prior to or immediately following a contest,
- during an active practice session, or
- during a time when other coaches, parents, or athletes are present

### **Step 3: Parent/Student-Athletic Director Contact or Principal**

If satisfactory resolution is not reached through direct contact with the coach, the parent/student athlete should contact the athletic director or the principal for other activities. If the meeting with the parent/student athlete and Athletic Director does not result in a satisfactory conclusion, the AD will schedule a meeting with the concerned parties in an attempt to reach a satisfactory resolution.

Any comments, concerns or issues brought to the attention of the AD will be addressed. While there can be no guarantee that all parties will agree with all resolutions or findings, a thorough, respectful airing of different perspectives and experiences can lead to more productive relationships and clearer understanding in the future.

### **Step 4: Parent/ Student Athlete-Administrative/AD/Coach Contact:**

If after Step 3, satisfactory resolution has not been reached, the parent and student athlete should contact the principal to schedule a meeting with all concerned parties.

## CRITERIA FOR LETTER WINNERS

**Academic Letter** - Students must earn a minimum GPA of 3.367 for two semesters.

**Drama** – There are two divisions for Drama: A student participating as a cast member in a One-Act that goes to State or participating for three years in One Act will letter. Stage and crew members may also be awarded a drama letter at the director's discretion. Cast at the high school level for the school musical may also letter. If they have a lead role in the musical they will letter, or if they have been in the musical during high school for three years they may also letter. The stage manager would also letter and crew members would letter after three years.

**Forensics** – A major letter for forensics may be earned by a student who participates at each contest level and earns a bronze, silver, or gold medal at State. Students would also letter for participating in Forensics for three years.

**Music** – A student must earn a Division 1 rating to be eligible to compete at the State Solo-Ensemble contest or be a contributing member to the High School choir/band for 3+ years.

**Volleyball** – Players on the varsity team who play in at least 50% of the sets or at the coaches' discretion.

**Softball** – Players on the varsity team at the coaches' discretion.

**Track/Field** – Varsity letters will be presented to the athletes who score an average of 1 point in each varsity meet during the season. Points scored in a relay will be awarded at full value divided by 2.

**Baseball** – Players on the varsity team at the coaches' discretion.

**Basketball** – A player who is on the varsity team at the coaches' discretion. This applies to both girls' and boys' teams.

**Cross Country** – An athlete must compete in 8 varsity races per season and attend each meet and practice unless absence is excused by the coach. Other criteria may be used at the coach's discretion.

**Trap Team** – Students must have been a member of the club for at least four (4) consecutive years in order to qualify for a letter. Any student who qualifies for State Competition, based on their scores, would qualify for a letter regardless of grade. A student receives a yearly pin for each year they are a participant of the shooting team. A student may practice with the team if they have a failing grade, but may not qualify for a letter or participate in contests until the failing grade is at a passing level. Students must be in good standing with the team, which includes having paid all dues, turned in fundraising monies, shells, food, etc, as well as with Drummond School. A student may receive a letter at the discretion of the coaches or committee.

**Golf** – Players on the varsity team at the coaches' discretion.

**Esports** - Students must have less than 5 unexcused missed practices, compete on varsity during a minimum of three matches, and have no athletic code or school code of conduct infractions. If you are a sub, you must help stream at least one match. If you meet those requirements you are eligible to letter if you complete 2 out of the following. Named team captain/IGL of your specific game. Contribute to strategies that the team uses throughout the season. Win a playoff game as part of the team (Player, scout, manager). Contribute to an environment of positivity, fun, and team building .

**Powerlifting** - Students must have less than 5 unexcused missed practices, compete on varsity during a minimum of two meets, and have no athletic code or school code of conduct infractions. If you meet those requirements you are eligible to letter if you complete 1 out of the following. Place in the top 5 at two meets throughout the year. Make State or Nationals. Have a 66% or better average success rate on completed lifts throughout the year. Complete the requirements to become an “immortal.”

## Spectator Code of Conduct

The essential elements of character and ethics in sports are embodied in the concept of sportsmanship and its principles, including trustworthiness, respect, responsibility, fairness, modesty and good citizenship. The highest potential of sports is achieved when competition reflects these characteristics. Therefore spectators are expected to follow the guidelines of good sportsmanship:

1. I will learn the rules of the game and the policies of the league.
2. I (and my guests) will be a positive role model for my child and encourage sportsmanship by showing respect and courtesy, and by demonstrating positive support for all players, coaches, officials and spectators at every game, practice or other sporting event.
3. I (and my guests) will **not** engage in any kind of unsportsmanlike conduct with an official, coach, player, or parent such as booing and taunting; refusing to shake hands; or using profane language or gestures.
4. I will not encourage any behaviors or practices that would endanger the health and wellbeing of the athletes.
5. I will teach my child to play by the rules and to resolve conflicts without resorting to hostility or violence.
6. I will demand that my child treat other players, coaches, officials and spectators with respect regardless of race, creed, color, sex or ability.
7. I will teach my child that doing one's best is more important than winning, so that my child will never feel defeated by the outcome of a game or his/her performance.
8. I will praise my child for competing fairly and trying hard.
9. I will not ridicule or yell at my child or other participant for making a mistake or losing a competition.
10. I will promote the emotional and physical well-being of the athletes ahead of any personal desire I may have for my child to win.
11. I will respect the officials and their authority during games and will never question, discuss, or confront coaches at the game field, and will take time to speak with coaches at an agreed upon time and place.
12. I will demand a sports environment for my child that is free from drugs, tobacco and alcohol, and **I will refrain from their use at all sports events.**

I also understand that if I fail by the aforementioned rules and guidelines, I will be subject to disciplinary action that could include but is not limited to the following:

- Verbal warning by school game management personnel
- There is a (3) home game/activity suspension for any spectators being asked to leave, or being escorted off the premises during any after-school activities due to behavior. A written report will be kept on file at the location and shared with the proper authorities.

## **Sudden Cardiac Arrest Information**

Sudden cardiac arrest (SCA), while rare, is the leading cause of death in young athletes while training or participating in sport competition. Even athletes who appear healthy and have a normal preparticipation screening may have underlying heart abnormalities that can be life-threatening. A family history of SCA at younger than age 50 or cardiomyopathy (heart muscle problem) places an athlete at greater risk. Athletes should inform the healthcare provider performing their physical examination about their family's heart history,

What is Sudden Cardiac Arrest?

Cardiac arrest is a condition in which the heart suddenly and unexpectedly stops beating. If this happens, blood stops flowing to the brain, lungs, and other vital organs.

Cardiac arrest usually causes death if it is not treated with cardiopulmonary resuscitation (CPR) and an automated external defibrillator (AED) within minutes.

Cardiac arrest is not the same as a heart attack. A heart attack occurs if blood flow to part of the heart muscle is blocked. During a heart attack, the heart usually does not suddenly stop beating. In cardiac arrest the heart stops beating.

What warning signs during exercise should athletes/coaches/parents watch out for?

- Fainting/blackouts (especially during exercise)
- Dizziness
- Unusual fatigue/weakness
- Chest pain/tightness with exertion
- Shortness of breath
- Nausea/vomiting
- Palpitations (heart is beating unusually fast or skipping beats)

Speak up and tell a coach and parent/guardian if you notice problems when exercising.

If an athlete has any warning signs of SCA while exercising, they should seek medical attention and evaluation from a healthcare provider before returning to a game or practice. The risk associated with continuing to participate in a youth activity after experiencing warning signs is that the athlete may experience SCA, which usually causes death if not treated with CPR and an AED within minutes.

**Stop activity/exercise immediately if you have any of the warning signs of Sudden Cardiac Arrest.**

What are ways to screen for Sudden Cardiac Arrest (SCA)?

WIAA Preparticipation Physical Evaluation- The Medical History form includes important heart related questions and is required every other year. Additional screening using an electrocardiogram and/or an echocardiogram may be done if there are concerns in the history or physical examination but is not required (by WIAA), Parents/guardians/athletes should discuss

the need for specific cardiac testing with the medical provider performing the review of family history and physical evaluation or after experiencing warning signs of sudden cardiac arrest while exercising. The cost of the pre-participation physical and any follow up examinations or recommended testing including an electrocardiogram is the responsibility of the athlete and their parents/guardians. Not all cases or causes of SCA in young athletes are detected in the history, examination, or with testing.

What is an electrocardiogram, its risks and benefits?

An electrocardiogram (ECG) is one of the simplest and fastest tests used to evaluate the heart. Electrodes (small, plastic patches that stick to the skin) are placed at specific spots on the chest, arms, and legs. The electrodes are connected to an ECG machine by wires. The electrical activity of the heart is then measured, interpreted, and printed out. No electricity is sent into the body. Risks associated with having an ECG are minimal and rare. The benefits include that it is an easy procedure to do, and can be performed in many health care offices and it may detect heart conditions in children with no symptoms. ECGs are good at detecting certain heart conditions that may increase risk for SCA but may not detect all such conditions. If not performed correctly the information is not valid and may lead to more (unnecessary) testing and further examinations, ECGs should be interpreted by experts in reading ECGs in children (i.e., pediatric cardiologists).

## **Concussion and Head Injury Information**

What is a Concussion?

A concussion is a type of head (brain) injury that changes the way the brain normally works. A concussion is caused by a bump, blow, or jolt to the head. Concussions can also occur from a blow to the body that causes the head and brain to move rapidly back and forth. Even what seems to be a mild bump to the head can be serious. Concussions can have a more serious effect on a young, developing brain and need to be addressed correctly. Consequences of severe brain injury (including concussion) include problems with thinking, memory, learning, coordination, balance, speech, hearing, vision, and emotional changes.

What are the signs and symptoms of a concussion?

You cannot see a concussion. Signs and symptoms of concussion can show up right after an injury or may not appear or be noticed until hours or days after the injury. It is important to watch for changes in how you as an athlete or your child or teen is acting or feeling, if symptoms are getting worse, or if you/they just "don't feel right." Most concussions occur without loss of consciousness.

If the child or teen reports one or more of the symptoms of concussion listed below, or if you notice the signs or symptoms yourself seek medical attention right away. Children and teens are among those at greatest risk for concussion.

These are some SIGNS of concussion (what others can see in an injured athlete):

- Dazed or stunned appearance
- Unsure of score, game, opponent

- Clumsy
- Answers more slowly than usual
- Shows behavior or personality changes
- Loss of consciousness (even briefly)
- Repeats questions
- Forgets class schedule or assignments

These are some of the more common SYMPTOMS of concussion (what an injured athlete feels):

- Headache
- Nausea or vomiting
- Dizzy or unsteady
- Sensitive to light or noise or blurry vision
- Difficulty thinking clearly, concentrating, or remembering
- Irritable, sad, or feeling more emotional than usual
- Sleeps more or less than usual

Children and teens with a suspected concussion should NEVER return to sports or recreation activities on the same day the injury occurred. They should delay returning to their activities until a healthcare provider experienced in evaluating for concussion says it is OK to return to play. This means, until permitted, not returning to:

- Physical Education (PE) class
- Sports practices or games
- Physical activity at recess

If you or your child or teen has signs or symptoms of a concussion, seek medical attention right away. A healthcare provider experienced in evaluating for concussion can determine how serious the concussion is and when it is safe to return to normal activities, including physical activity and school (concentration and learning activities).

After a concussion, the brain needs time to heal, Activities may need to be limited while recovering. This includes exercise and activities that involve a lot of concentration.



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**Submit the following  
signature page to the High  
School Office**

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## Signature Page Activity Code

I have been provided with a copy of the 7-12 DASD Activities Code. I have read and understand the Activities Code. I have reviewed the contents with my parent/guardian. I/We understand that it is my responsibility to abide by the rules and regulations written in the code. I also understand that any questions I have may be directed to the building principal, athletic director or coaches for clarification.

Please check all that apply:

\_\_\_\_\_ I have read and signed the DASD Activities Code

\_\_\_\_\_ I have turned in physical paperwork for sports (If applicable)

OR

\_\_\_\_\_ the Alternate Year card for sports (If applicable)

\_\_\_\_\_ I have read and viewed the education materials on Concussion Education and Sudden Cardiac Arrest on the [WIAA website](#). This can also be found on the DASD Website

\_\_\_\_\_ I have signed and turned in the Dual Activities form (if applicable)

Student Name(**Please Print**) \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_

I have reviewed the activities code with my child and discussed the rules and regulations within. I realize my child is expected to abide by these rules or receive the consequences outlined. If I have questions or suggestions about the policies or procedures, I can direct them to the Athletic Director or building principal.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**PLEASE SIGN, DATE AND RETURN TO SCHOOL BEFORE THE FIRST DAY OF  
PRACTICE**