

Hays CISD Home Learning



Oliva

Conference Time:

<u>Monday</u> 1-2 pm	<u>Tuesday</u> 9-10 am	<u>Wednesday</u> 1-2 pm	<u>Thursday</u>	<u>Friday</u>
available on zoom for parent and student support (participation is optional for families, use as needed)	available on zoom for parent and student support (participation is optional for families, use as needed)	Class Zoom Party	available on zoom by appointment only	Happy Summer!

** also available by appointment


*[Online Resources - Links and Passwords](#), you can also try using Student ID number (lunch number)

*Remember to take breaks as needed: [GoNoodle](#) [Calm](#) [Cosmic Kids Yoga](#)

<p style="text-align: center;">Week of May 18-21 <u>Weekly Newsletter with student friendly lesson plans</u> </p>			
Content	Objectives	Activities	Other Resources
Reading	We will build stamina in reading.	<ul style="list-style-type: none"> <input type="checkbox"/> Monday: Choose any book/books you have at home. <ul style="list-style-type: none"> o Read to a stuffed animal or pet for 20 minutes. <input type="checkbox"/> Tuesday: Choose any book/books you have at home. <ul style="list-style-type: none"> o Flashlight read for 20 minutes. <input type="checkbox"/> Wednesday: Choose any book/books you have at home. <ul style="list-style-type: none"> o Find a new reading spot and read for 20 minutes. Be creative! <input type="checkbox"/> Thursday: Choose any book/books you have at home. <ul style="list-style-type: none"> o Read outside with sunglasses for 20 minutes! <input type="checkbox"/> Friday (and beyond): Have an amazing summer and keep reading! Check out the library's reading challenge for the summer! 	iRead RAZ kids joliva10 Starfall.com Abcya Tumblebooks Epic! (Access through Classlink - click "skip" if prompted for password, code: hhx21521) Reading BINGO
Writing/ Word Study	We will practice correct letter formation to write sight words.	<ul style="list-style-type: none"> <input type="checkbox"/> Monday - Memory Book <ul style="list-style-type: none"> <input type="checkbox"/> Create a memory book or poster about all of the fun and memorable experiences you've had this year. Draw a picture of the memory and write about it. <ul style="list-style-type: none"> <input type="checkbox"/> My favorite memory ___. <input type="checkbox"/> My funniest memory ___. 	WriteReader.com Typtastic.com Lalilo.com

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	We will write a paragraph using the writing process.	<ul style="list-style-type: none"> ❑ Tuesday - Top 10 <ul style="list-style-type: none"> ❑ Make a list of the top 10 best/favorite things that happened this school year. What's in your top 10? ❑ Bring your list to our end of year zoom party to share. ❑ Wednesday - Advice column <ul style="list-style-type: none"> ❑ What advice do you have for next year's students? Give them recommendations on how to have a great year. <ul style="list-style-type: none"> ❑ To have a great year you should ---. ❑ Thursday - First Grade Fun!! Write with sidewalk chalk outdoors! 	Letter School free app (to practice letter formation) Sight word Flash cards
Math	We will create addition and subtraction math stories.	<ul style="list-style-type: none"> ❑ Monday: Watch the following videos on BrainPop Jr: Basic Adding and Basic Subtraction. Complete the easy quizzes for both. Un: teamhays_11 Pw: learn ❑ Tuesday: Create your own addition math story. Be sure to illustrate your word problem and show your work to solve it. EX: There were 7 beach balls in the sand. Some more beach balls rolled over. Now there are 15 beach balls in the sand. How many beach balls rolled over to the sand?  ❑ Wednesday: Create your own subtraction math story. Be sure to illustrate your word problem and show your work to solve it. EX: There were 19 crabs in the sand. Some crabs crawled away. Now there are 8 crabs left in the sand. How many crabs crawled away? ❑ Thursday: First Grade Fun!! Play a board game with your family! 	DreamBox Greg Tang Math Hand2Mind Home Learning Prodigy Math (access through ClassLink) Math is Fun List of FREE math apps
Science/ Social Studeis	We will celebrate and reflect on the year.	<ul style="list-style-type: none"> ❑ Monday Choose an animal to research. <ul style="list-style-type: none"> ○ Use PebbleGo, books, or other online resources to research the animal you chose. ○ What are 3 interesting facts about your animal? <p><u>or</u></p> Go outside and look for animals in your backyard/neighborhood. <ul style="list-style-type: none"> ○ How many different types of animals can you find? ○ What characteristics can you observe? ❑ Tuesday How have you changed from the beginning of the year until now? Draw a before and after selfie and complete the statements: <ul style="list-style-type: none"> ❑ At the beginning of the year--- ❑ At the end of the year --- ❑ Wednesday Join us at 1:00 pm for our end of year zoom party. Bring your favorite snack and top 10 list from the year (see writing). 	BrainPop PebbleGo STEMScopes

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☐ **Thursday:** First Grade Fun!! Play with bubbles outside!!


Week of May 11 - 15

Weekly Newsletter with student friendly lesson plans

Content	Objectives	Activities	Other Resources
Reading	We will answer questions about the story using text evidence.	<p>Choose ONE of the following books for this week's assignments:</p> <ul style="list-style-type: none"> ☐ <i>myBook, Book 2: Goal</i> ☐ <i>myBook, Book 4: Grand Canyon</i> ☐ <i>Read Aloud Book: Whose Eye Am I?</i> ☐ <i>Read Aloud Book: Amazing Plant Bodies: Tiny to Gigantic</i> <p>☐ Monday: <i>Read chosen text for the week</i></p> <ul style="list-style-type: none"> ○ Genre Characteristics - Remember that Informational text gives facts about a topic. ○ Question: What are two facts you learned while reading? ○ Sentence Stem: I learned ____. <p>☐ Tuesday: <i>Read chosen text for the week</i></p> <ul style="list-style-type: none"> ○ Central Idea - Remember that the central idea is the person or thing the text is mostly about. ○ Question: What does this text mainly tell you about? How do you know? ○ Sentence Stem: This book mainly tells me about _____. I know because _____. <p>☐ Wednesday: <i>Read chosen text for the week</i></p> <ul style="list-style-type: none"> ○ Text Organization - Remember that text features include diagrams, headings, captions, and maps. ○ Question: What text features did you see in this book? ○ Sentence Stem: Two text features I saw in this book were ____. <p>☐ Thursday: <i>Read chosen text for the week</i></p> <ul style="list-style-type: none"> ○ Connect to Text ○ Question: What did this text make you think of? ○ Sentence Stem: This text made me think of _____. <p>☐ Friday: Catch up day! Complete any assignment you didn't get to or choose from the Other Resources section.</p>	<p>iRead</p> <p>RAZ kids</p> <p>Starfall.com</p> <p>Abcya</p> <p>Tumblebooks</p> <p>Epic! (Access through Classlink - click "skip" if prompted for password, code:hxx2151)</p> <p>Reading BINGO</p>
Writing/ Word Study	We will practice correct letter formation to write sight words.	<p>Write a biography about a family member. What are some facts about that person? What do they like to do? What makes him/her special?</p> <p>☐ Monday - Watch Biography on BrainPop Jr. Decide which family member you want to write about. Think of 2 questions you want to ask them. Write them down.</p>	<p>WriteReader.com (username: student's first name class code: flcu)</p>

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	We will write a biography using the writing process.	<ul style="list-style-type: none"> ❑ Tuesday - Talk to or call the family member you are going to write about. Ask them the two questions you thought of yesterday. Ask them what they like to do. Suggestion - ask them some of their favorites (color, food, team, etc.). ❑ Wednesday - Write what you learned about the family member in sentences. Don't forget to use complete sentences, finger spaces, capital letters and punctuation in correct places. ❑ Thursday - Post your writing about your family member in Seesaw/Dojo. Practice correct letter formation for lowercase and uppercase letters.  ❑ Friday: Catch up day! Complete any assignment you didn't get to or review the videos on correct letter formation for lowercase and uppercase letters. Use correct letter formation as you practice spelling sight words. 	Typtastic.com Lalilo.com CDADSP Letter School free app (to practice letter formation) Sight word Flash cards
Math	We will tell time to the hour and half hour using analog and digital clocks.	<ul style="list-style-type: none"> ❑ Monday: Watch the video Time to the Hour. Watch the video "Time to the Hour" on Brainpop Jr and complete the easy quiz. Un: teamhays_11 Pw: learn ❑ Tuesday: Watch Hip-Hop Around the Clock and Telling Time to the Half Hour. Practice telling time (to the hour and half-hour) on an analog clock. Try to look at the clock on the hour and half-hour. Where do the long and short hands point when the time is 2:00? 4:30? ❑ Wednesday: Watch Time to the Hour and Half Hour. Create a schedule for your day, then draw a clock for the time each activity will begin. Practice telling time to the hour and half-hour.  ❑ Thursday: Watch Practice Time to the Hour and Half Hour. Then click the Calendar icon on Dreambox to complete the Time to the Hour and Half Hour lesson. ❑ Friday: Catch up on any Math activity not yet completed or work on Dreambox if all assignments are complete. 	Video lessons on Time: * Time to the Hour * Time to the Half Hour * Time to the Hour and Half Hour * Practice Time to the Hour and Half Hour Game to practice time: Stop the Clock Reading Time - Hours KEY: Reading Time - Hours KEY DreamBox Greg Tang Math Hand2Mind Home Learning Math is Fun List of FREE math apps
Science	We will compare ways young resemble their parents.	<ul style="list-style-type: none"> ❑ Monday: What is your favorite animal? Do you think it looks like its parent? Why or why not? ❑ Tuesday: With your parent's permission, watch this video on animal life cycles. Want more information on animal life cycles? Watch this song of a video about frog life cycles. <ul style="list-style-type: none"> ○ Discuss: What did you learn about animal life cycles? 	BrainPop PebbleGo STEMScopes

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	We will observe the life cycle of a frog.		
Social Studies	We will understand the value of work.	<input type="checkbox"/> Wednesday & Thursday: Create a collage of images showing different people doing specialized kinds of jobs. The collage should include at least six images with at least three different people doing different jobs and a corresponding image of a good or service produced by the work done by the person. Orally explain why people work at different jobs. <input type="checkbox"/> Friday: Catch up on any Science or SS activity not yet completed or choose from the Other Resources section.	BrainPop PebbleGo Online Social Studies Resources

Week of May 4-8 Weekly Newsletter with student friendly lesson plans			
Content	Objectives	Activities	Other Resources
Reading	We will answer questions about informational text while using text evidence.	<input type="checkbox"/> Choose ONE of the following books for this week's assignments: <ul style="list-style-type: none"> <input type="checkbox"/> myBook, Book 1: Try This! <input type="checkbox"/> myBook, Book 2: Have You Heard the Nesting Bird? <input type="checkbox"/> Read Aloud Book: Oscar and the Moth: A Book about Light and Dark <input type="checkbox"/> Read Aloud Book: Can We Ring the Liberty Bell? <input type="checkbox"/> Monday: Read chosen text for the week <ul style="list-style-type: none"> Genre Characteristics - Remember that Informational text gives facts about a topic. Question: What does the text tell you about? Sentence Stem: The text tells me about __. <input type="checkbox"/> Tuesday: Read chosen text for the week <ul style="list-style-type: none"> Author's Purpose - Remember that the author's purpose can be to persuade, inform, or entertain. Question: Why did the author write this book? How do you know? Sentence Stem: The author wrote this book to _____. I know because _____. <input type="checkbox"/> Wednesday: Read chosen text for the week <ul style="list-style-type: none"> Text Organization - Remember that text features include diagrams, headings, captions, and maps. Question: What details did you read about? Sentence Stem: I read about __. <input type="checkbox"/> Thursday: Read chosen text for the week <ul style="list-style-type: none"> Connect to Text Question: What did this text make you think of? Sentence Stem: This text made me think of _____. <input type="checkbox"/> Friday: Catch up day! Complete any assignment you didn't get to or choose from the Other Resources section.	iRead RAZ kids Starfall.com Abcya Tumblebooks Epic! (Access through Classlink - click "skip" if prompted for password, code: hhx2151) Reading BINGO


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<p>Writing/ Word Study</p>	<p>We will practice correct letter formation to write sight words.</p> <p>We will write a short letter.</p> <p>We will write long Ee spelling pattern words.</p>	<ul style="list-style-type: none"> ❑ Monday & Tuesday: Write a letter to a friend or family member. <ul style="list-style-type: none"> ○ Day 1 - Decide who to write a letter to, ask a family member to help you get their address, decide 3 things you want to tell in your letter, and 1 question you want to ask. ○ Day 2 - Watch Sending a Letter on BrainPop Jr. Write your letter with your ideas from yesterday. Mail it!  ❑ Wednesday & Thursday: Review Long Ee <ul style="list-style-type: none"> ○ Review Pages 153-172 in your Orange Open Court Workbook. Then, find Core decodable 75 Casey and Maggie from your Core decodable bag to read. ○ Watch Kids Versus Phonics video 1, video 2, and video 3. Then, write as many Long Ee words you can think of or a parent can give words for you to spell (try to think of a word using each spelling e, ee, _ie_, e_e, ea, _y, _ey (Ex: be, seed, field, complete, each, puppy, donkey)  ❑ Friday: Catch up day! Complete any assignment you didn't get to or review the videos on correct letter formation for lowercase and uppercase letters. Use correct letter formation as you practice spelling sight words. 	<p>Open Court Decodable: 70 - 75</p> <p>WriteReader.com (username: student's first name class code: uflc)</p> <p>Tuptastic.com</p> <p>Lalilo.com Code: CDADSP</p> <p>Letter School free app (to practice letter formation)</p> <p>Sight word Flash cards</p>
<p>Math</p>	<p>We will identify examples and nonexamples of halves and fourths.</p>	<ul style="list-style-type: none"> ❑ Monday: Watch the video Equal or Unequal Parts. Then watch the video "Equivalent Fractions" on Brainpop Jr. and complete the easy quiz. Un: teamhays_11 Pw: learn ❑ Tuesday: Watch Halves. <ul style="list-style-type: none"> ○ Complete Fractions by printing or copying answers onto a blank piece of paper. (KEY - Fractions). ❑ Wednesday: Watch Fourths. <ul style="list-style-type: none"> ○ Complete Shading Fractions by printing or copying onto a blank piece of paper.  ○ Or make two sandwiches. Cut one sandwich into halves. Cut the other sandwich into fourths. ❑ Thursday: Go on a fraction hunt in your house. See how many examples of foods or other items you can find in your house to represent halves and fourths. Draw and label them on paper or take a picture and post it on SeeSaw (or Dojo). ❑ Friday: Catch up on any Math activity not yet completed or work on Dreambox if all assignments are complete. 	<p>Video lessons on Fractions:</p> <ul style="list-style-type: none"> *Equal or Unequal Parts *Halves *Fourths <p>DreamBox</p> <p>Greg Tang Math</p> <p>Hand2Mind Home Learning</p> <p>Math is Fun</p> <p>List of FREE math app</p>






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Social Studies	We will research and honor important community members.	<input type="checkbox"/> Monday: Check Class Dojo to find more information on our Class Appreciation project.  <input type="checkbox"/> Tuesday: Listen to this PebbleGo to learn about Eleanor Roosevelt and how she was a good citizen. Discuss: Eleanor Roosevelt was a good citizen by _____.	BrainPop PebbleGo Online Social Studies Resources
Science	We will investigate characteristics of an animal related to how they move.	<input type="checkbox"/> Wednesday: With your parent's permission, watch the following video . o Discuss: What two things did you learn from watching this video? How does movement help an animal survive in their environment? <input type="checkbox"/> Thursday: Let's think about how animals move. Discuss: What is your favorite animal? Do you know how they move? How does that help them survive? <input type="checkbox"/> Friday: Catch up on any Science or SS activity not yet completed or choose from the Other Resources section.	BrainPop PebbleGo STEMScopes

Week of April 27-May 1 Weekly Newsletter with student friendly lesson plans			
Content	Objectives	Activities	Other Resources
Reading	We will answer questions about the story using text evidence.	<input type="checkbox"/> ED- Student MyBook- Read: I am Amelia Earhart o Question: What lesson does Amelia Earhart want you to learn?  o Sentence Stem: Amelia Earhart wants me to learn _____. Draw a picture of your favorite part of the biography. <input type="checkbox"/> ED- Student MyBook- Read: Joaquin's Zoo (first half) o Question: Who is the main character in this story? What do you know about him? o Sentence Stem: The main character in the story is _____. I know _____. <input type="checkbox"/> ED- Student MyBook- Read: Joaquin's Zoo (second half) o Question: Which one of Joaquin's creations is your favorite? Why? o Sentence Stem: My favorite creation of Joaquin's is _____. <input type="checkbox"/> ED- Student MyBook- Reread: Reread Joaquin's Zoo o Question: Why did Joaquin make the animals? o Sentence Stem: Joaquin made the animals because _____. <input type="checkbox"/> ED- Student MyBook- Watch: Marconi and the Radio o Question: How do Marconi's inventions help people? o Sentence Stem: Marconi's inventions help people by _____.	Optional Read Alouds: ★ I am Jane Goodall ★ I am Neil Armstrong ★ I am Rosa Parks ★ I am Jackie Robinson ★ I am Helen Keller iRead RAZ kids (joliva10) Starfall.com Abcya Epic! (Access through Classlink - click "skip" if prompted for password, code: hhx2151) Reading BINGO

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<p>Writing/ Word Study</p>	<p>We will practice correct letter formation to write sight words.</p> <p>We will write an explanation using the writing process.</p> <p>We will write long Uu spelling pattern words.</p>	<ul style="list-style-type: none"> ❑ Review the videos on correct letter formation for lowercase and uppercase letters. Use correct letter formation as you practice spelling sight words. ❑ Think about the story Joaquin's Zoo. <ul style="list-style-type: none"> ○ Day 1- Invent an animal like Joaquin did. Draw a picture of it, made from things at your house. ○ Day 2- Write to describe the animal you invented and explain what it does.  ❑ Review Long Uu <ul style="list-style-type: none"> ○ Review Pages 147-150 and 197-200 in your Orange Open Court Workbook. Then, listen and watch the decodable video Mr. Plant Expert ○ Watch Kids Versus Phonics video 1 and video 2. Then, write as many Long U words you can think of or a parent can give words for student to spell (try to think of a word using each spelling u, u_e, ew, ue - Ex: cucumber, cube, few, blue)  	<p>Open Court Decodable: 83</p> <p>WriteReader.com (username: id number class code:uflc)</p> <p>Typtastic.com</p> <p>Lalilo.com School code: CDADSP</p> <p>Letter School free app (to practice letter formation)</p> <p>Sight word Flash cards</p>
<p>Math</p>	<p>We will identify and describe 3-dimensional shapes using their name and attributes.</p>	<ul style="list-style-type: none"> ❑ Watch the video "Solid Shapes" on BrainPopJr Un: teamhays_11 Pw: learn <ul style="list-style-type: none"> ○ Take the easy quiz. ❑ Watch 3D Shapes Song. Play I Spy with your family. One person picks an object in the room and the other players try to guess which object the person picked. The person starts the game by saying, "I Spy something that is a ____." Use a shape name in the blank. Example: I spy something that is a rectangular prism. (cereal box). ❑ Watch 3D Shapes. Go on a shape hunt. Identify shapes in your house. For example, a kleenex box is a rectangular prism. Talk about the number of sides, corners and faces each shape has. Complete the 3D Shapes page by printing it out or on a blank piece of paper. ❑ Watch 3D Shapes I Know. Complete the Naming 3D Figures page by printing it out or on a blank piece of paper.  ❑ Use a blank piece of paper to answer the Problem Solving questions. 	<p>Video lessons on 3D shapes:</p> <p>*Two-Dimensional Shapes on Three-Dimensional Solids</p> <p>*Attributes of Three-Dimensional Solids</p> <p>*More Three-Dimensional Solids</p> <p>*Three-Dimensional Solids</p> <p>DreamBox</p> <p>Greg Tang Math</p> <p>Hand2Mind Home Learning</p> <p>Math is Fun</p> <p>List of FREE math apps</p> <p>Which doesn't belong</p>
<p>Science</p>	<p>We will investigate physical characteristics of organisms.</p>	<ul style="list-style-type: none"> ❑ With your parents permission, watch this video on bird beaks. ❑ After reading Joaquin's Zoo, pay special attention to the structures of some of the animals and their beaks or mouths. 	<p>BrainPop</p> <p>PebbleGo</p>

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		<ul style="list-style-type: none"> ○ Discuss: What kinds of food you imagine the animals could eat? ❑ In the picture that you drew for Writing (the animal you invented), imagine what kinds of food your animal would eat. Would that change its mouth? Discuss why or why not? 	STEMScopes Switchzoo
Social Studies	We will compare the lives and activities of historical figures.	<ul style="list-style-type: none"> ❑ Connect back to last week's reading, I am Amelia Earhart, or listen to this Pebble Go about Bessie Coleman to help discuss: What is an inventor? What is an explorer? What can you invent or explore around your house? ❑ Draw a picture of you exploring around your house. ❑ Create a picture showing a famous explorer or inventor. Write a sentence about each one. You can use PebbleGo (Explorers and Inventors) if needed. ○ Use the sentence stems: <ul style="list-style-type: none"> ❑ _____ is a famous explorer. He/she found _____. ❑ _____ is a famous inventor. He/she invented _____. 	BrainPop PebbleGo Online Social Studies Resources

Week of April 20-24 Weekly Newsletter with student friendly lesson plans			
Content	Objectives	Activities	Other Resources
Reading	We will answer questions about the story using text evidence.	<ul style="list-style-type: none"> ❑ ED- Student Read Aloud Book- Read: Charlotte the Scientist is Squished <ul style="list-style-type: none"> ○ Question: Why is the setting important to the story? ○ Sentence Stem: The setting is important to the story because ____. ❑ ED- Student MyBook- Read: Sky Color <ul style="list-style-type: none"> ○ Question: How do the children feel about making a mural? How do you know? ○ Sentence Stem: The children feel ____ about making a mural. I know because ____. ❑ ED- Student MyBook- Read: Sky Color <ul style="list-style-type: none"> ○ Question: What color does Marisol think the sky is at the beginning of the story? Why does her idea change? ○ Sentence Stem: At the beginning of the story, Marisol thinks the sky is _____. Her idea changes because ____. ❑ ED- Student MyBook- Read: We are the Future <ul style="list-style-type: none"> ○ Question: Pick one poem: What do you picture in your mind as you read the poem? Draw and explain. ○ Sentence Stem: I picture ____ in my mind as I read the poem. 	Optional Read Alouds: <ul style="list-style-type: none"> ★ Earth Day Every Day ★ Curious George Plants a Tree ★ The Lorax ★ Miss Fox's Class Goes Green ★ Michael Recycle iRead RAZ kids (joliva10) Starfall.com Abcya Tumblebooks Epic! (Access through Classlink - click "skip" if prompted for password, code: hhx2151)

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		<ul style="list-style-type: none"> ❑ ED- Student MyBook- Read: We are the Future <ul style="list-style-type: none"> ○ Question: Pick one poem: What is the main message or lesson you learned from the poem? ○ Sentence Stem: The main message/lesson I learned from the poem is_____. 	Reading BINGO
Writing/ Word Study	<p>We will write an explanation using the writing process.</p> <p>We will write long Oo spelling pattern words.</p>	<ul style="list-style-type: none"> ❑ Think about the story Sky Color. Think about something you know how to draw/paint. <ul style="list-style-type: none"> ○ First Day- Plan: First, paint or draw a picture and list the materials needed to make it. ○ Second Day- Write: Now write the steps you follow to draw/paint the picture you made yesterday. Remember to write the steps in order! ❑ Watch the videos on correct letter formation for lowercase and uppercase letters. Then, practice writing lowercase and uppercase letters. ❑ Review Long Oo- one activity a day <ul style="list-style-type: none"> ○ Review Pages 143-146 and 193-196 in your Orange Open Court Workbook ○ Write as many Long O words you can think of or a parent can give words for student to spell (try to think of a word using each spelling o, o-e, oa, ow - Ex: silo, rope, boat, flow) ○ Watch Kids Versus Phonics long Oo. ○ Listen and watch the decodable video A Farm Visit. 	<p>Open Court Decodables: 67, 82,</p> <p>WriteReader.com Username: Id number Code: uflc</p> <p>Typtastic.com</p> <p>Lalilo.com Code: CDADSP</p> <p>Letter School free app (to practice letter formation)</p>
Math	We will identify and describe 2-dimensional shapes using their name and attributes.	<ul style="list-style-type: none"> ❑ Watch the video "Plane Shapes" on Brainpop Jr. Un: teamhays_11 Pw: learn <ul style="list-style-type: none"> ○ Use materials from your house (chalk, string, popsicle sticks, markers, etc.) to build 2D shapes, and count their sides and vertices. ❑ Watch the video "Polygon" on Brainpop Jr. Then. take the easy quiz. ❑ Watch Name the Shape. Go on a shape hunt around your home. Use a piece of paper to draw the shape you see and name the object. You can also complete the 2-D Shapes page. ❑ Watch Shape, Sides, & Vertices. Number a paper 1-30, and view (or print and put around your house) the 2D Shape Scoot to complete your paper. ❑ Use a blank piece of paper to answer the Problem Solving Questions. You can also complete the 2-D Shapes page by 	<p>DreamBox</p> <p>Greg Tang Math</p> <p>Hand2Mind Home Learning</p> <p>Math is Fun</p> <p>List of FREE math apps</p>

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		printing or copying it onto a blank piece of paper.	
Science	We will identify characteristics of day and night.	<input type="checkbox"/> After reading, Sky Color, think about what you know about day and night. <ul style="list-style-type: none"> Discuss: When do we see the sun? When do we see the moon? What are some things you do during the day? What do you do at night? <input type="checkbox"/> With your parent's permission, watch the following video --Teaching Day and Night Sorting Activity. <input type="checkbox"/> Watch "Reduce, Reuse, Recycle" on Brainpop Jr. Use recycled materials around your house to make something new.	BrainPop PebbleGo STEMScopes
Social Studies	We will identify characteristics of good citizenship.	<input type="checkbox"/> Write a poem about a good citizen. It could be a family or community member. Illustrate your poem and then read it to another person. <input type="checkbox"/> With your parent's permission, watch the following video --Choose one way to show good citizenship around your house this week.	BrainPop PebbleGo Online Social Studies Resources

Week of April 14-17 Weekly Newsletter with student friendly lesson plans			
Content	Objectives	Activities	Other Resources
Reading	We will answer questions about the story using text evidence.	<input type="checkbox"/> ED- Student MyBook: Kids are Inventors, Too! <ul style="list-style-type: none"> Read pages: 108-109 <ul style="list-style-type: none"> Question: How can thinking in new ways help solve problems? Thinking in new ways helps solve problems by _____. <input type="checkbox"/> ED- Student My Book: Young Frank Architect Day 1 <ul style="list-style-type: none"> Read page: 112-118 <ul style="list-style-type: none"> Question: How are Young Frank and Old Frank similar and different? Sentence Stems: Young Frank and Old Frank are similar because_____. Young Frank and Old Frank are different because_____. <input type="checkbox"/> ED- Student MyBook: Young Frank Architect Day 2 <ul style="list-style-type: none"> Read pages: 119-124 <ul style="list-style-type: none"> Question: Where and when does this part of the story take place? Sentence Stem: This story takes place _____. 	Optional Read Alouds: <ul style="list-style-type: none"> ★ The Most Magnificent Thing ★ Whoosh! Lonnie Johnson's Super-Soaking Stream of Inventions ★ Rosie Revere, Engineer ★ If I Built a Car iRead RAZ kids (teacher: joliva10) Starfall.com Abcya Tumblebooks

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		<input type="checkbox"/> ED- Student MyBook: Young Frank Architect Day 3 <ul style="list-style-type: none"> Read pages: 125-130 <ul style="list-style-type: none"> Question: Why do you think Young Frank and Old Frank start building things when they get home? Sentence Stem: Young Frank and Old Frank start building things when they get home because ----- 	Epic! (Access through Classlink - click "skip" if prompted for password, code: npa3600) Reading BINGO Freckle
Writing/ Word Study	<p>We will write an explanation using the writing process.</p> <p>We will write long Ii spelling pattern words.</p>	<input type="checkbox"/> Think about something you know how to make. <ul style="list-style-type: none"> First Day - Plan: First, write or draw what you can make and the materials needed to make it. Second Day - Write: Now write the steps you follow to make the item. Remember to write the steps in order! Don't forget to put a capital letter at the beginning of your sentence, finger spaces, and punctuation at the end of your sentences. <input type="checkbox"/> Review Long Ii - one activity a day <ul style="list-style-type: none"> Review Pages 133-136, 183-192 in your Orange Open Court Workbook Write as many Long Ii words you can think of or a parent can give words for student to spell (try to think of a word using each spelling- i, _igh, i_e, _ie, _y Ex: bicycle, night, ice, pie, sky) Watch Kids Versus Phonics long Ii video 1 and video 2. Listen and watch the decodable video Picking Flowers. 	WriteReader.com (username: student's first name class code: bklu) Typtastic.com lalilo.com
Math	We will collect, sort, and organize data and use the data to create picture and bar-type graphs.	<input type="checkbox"/> Watch the video "Pictograph" on Brainpop Jr. Take the easy quiz. Watch the video "Tally Chart & Bar Graph" on Brainpop Jr. Take the easy quiz. Un: teamhays_11 Pw: learn <input type="checkbox"/> Call or text 20 people (friends and family) and ask them if they prefer strawberry, chocolate, or vanilla ice cream. Make a table and keep track of everyone's answer. Use the information you gathered to create a picture or bar graph. Be sure to title and label your graph and include a key. <input type="checkbox"/> Watch out the window and record the color of each car that drives by your house. Create a bar graph or picture graph to show this information. Be sure to title and label your graph and include a key. <input type="checkbox"/> Use a blank piece of paper to answer the Problem Solving Questions . If time permits, choose a game to play.	Activity of the Day DreamBox Greg Tang Math Hand2Mind Home Learning Prodigy Math (access through ClassLink) Math is Fun List of FREE math apps
Science	We will describe the components of being an architect and the	<input type="checkbox"/> First Day, explore the website about architects and watch the video . <ul style="list-style-type: none"> Discuss: What do architects do? <input type="checkbox"/> Next Day, be an Architect. Get materials to build a tower	Brainpop Jr. PebbleGo STEMScopes



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	characteristics of a job well performed by inventing our own creation.	at home out of blocks or LEGO bricks. Make a prediction of how tall you can make your tower before it falls over. Use paperclips or a ruler to measure how tall your tower could be. Then, build your tower. How tall were you able to build it before it fell over?	
Social Studies/ SEL	<p>We will create a simple timeline.</p> <p>We will have a growth mindset when trying something new.</p>	<p>❑ Listen about Timelines. Create an illustrated timeline of at least four events from your life, including one event in the future.</p> <p>❑ We have to work every day to learn new things and keep trying even when it's hard. Being able to say we don't know how to do something, YET, is powerful. Complete this sentence: "I can't _____ YET... But if I _____, I will be able to." Our brains grow so much when we make mistakes and try new things. Try something new or something that is hard to do today!</p>	<p>BrainPop</p> <p>PebbleGo</p> <p>Online Social Studies Resources</p>

[Weekly Newsletter with student friendly lesson plans](#)

*[Online Resources - Links and Passwords](#), you can also try using Student ID number (lunch number)

*Remember to take breaks as needed: [GoNoodle](#) [Calm](#) [Cosmic Kids Yoga](#)

Week of: April 6-9			
Content	Objectives	Activities	Other Resources
Reading	We will review making connections, retelling, describing characters, and responding to text.	<p>*Choose a text/book to read (or read with someone). As you read, think of something the book reminds you of in your life. Share your connection with the person you read with or a family member. Sentence Stem: This book/part reminds me of _ .</p> <p>*Choose a text/book to read (or read with someone). Discuss what happened at the beginning, middle, and end of the book. Share with someone at home. Sentence Stem: At the beginning ____. In the middle ____. At the end ____.</p> <p>*Choose a text/book to read (or read with someone). How would you describe a character? Sentence Stem: The character (use their name) looks __, feels __, thinks ____.</p>	<p>iRead (access through classlink)</p> <p>RAZ kids (access through classlink)</p> <p>Starfall.com</p> <p>Abcya</p> <p>Tumblebooks</p> <p>Epic! (access through classlink)</p>

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		<p>*Choose a text/book to read (or read with someone). Think about your favorite part of the story. Share with someone at home.</p> <p>Sentence stem: My favorite part was _ because _ .</p>	
Writing/ Word Study	We will review writing descriptive text, long Aa spelling patterns, rhyming words, writing sentences, and sight words.	<p>*Draw yourself on a spring day. Write to describe what you are doing in your picture. Challenge: Use three adjectives in your writing.</p> <p>*Review Pages 127-130 and 177-182 in your orange Open Court Workbook. If pages are complete, write as many Long Aa words as you can think of. Try to think of a word using each spelling. Use these words to write a sentence or story.</p> <p>*Write three separate lists of rhyming words. Use these words to create sentences. Challenge: Make a rhyming poem.</p> <p>*Go on a Sight Word Hunt. Write all the Sight Words you can find around the house, in magazines, on TV, in junk mail, on food labels, etc.</p>	<p>TYPtastic.com</p> <p>lalilo.com</p>
Math	We will review skip counting, counting a collection of coins, friends of 10 facts and plus/minus 10 facts, and solving word problems.	<p>*Skip Count by 2's, 5's, and 10's to 120. Record your counting on paper, using sidewalk chalk, using shaving cream, etc.</p> <p>*Coin - scoop and count (or draw and label circles with 10, 5, 1 for your coins) a collection of dimes, nickels and pennies (up to 120 cents). Do this 5 times. Use quarters if you are comfortable.</p> <p>*Fact Fluency: Make your own flashcards for friends of 10 and plus 10, minus 10.</p> <p>*Solve the following word problem: Jake had 13 race cars. His brother gave him 6 more race cars. How many race cars does he have all together? Next, write some of your own word problems to solve.</p>	<p>DreamBox</p> <p>Greg Tang Math</p> <p>Hand2Mind</p> <p>Home Learning</p> <p>Prodigy Math</p> <p>Math is Fun</p> <p>List of FREE math apps</p>
Science	We will review living and non living and follow directions in procedural text.	<p>*Go for a walk outside. What examples of living things and non living things do you notice?</p> <p>*Cook It Up: Find a recipe and follow the steps to make that recipe. Take a picture of before and after. Discuss: What did you like about cooking this recipe? How would you change it to make it better?</p>	<p>BrainPop</p> <p>PebbleGo</p> <p>STEMScopes (access through classlink)</p>
Social Studies	We will investigate inventors.	<p>*Go to PebbleGo to listen/read about an inventor. Write about what they invented, how does it help us today? Sentence Stem: _____ invented _____, It can help us today by _____.</p> <p>*Show responsibility by helping around the house.</p>	<p>BrainPop</p> <p>PebbleGo</p> <p>Online Social Studies Resources</p>

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