Cover Sheet | Approval of District Personnel List

Meeting Date: 09/04/2025

Agenda Item: G.1.



1. Purpose/Desired Outcome(s), Objective and Process of this Agenda Item

The purpose of this agenda item is to provide the Board of Education insight into the matters occurring with District personnel.

The objective of this agenda item is to:

- Obtain approval from the Board of Education of the District Personnel List as provided on the consent agenda.
- Maintain compliance with applicable laws and policies by obtaining approval of the District Personnel List.

Primary Attachment:

District Personnel List - 09/04/2025

2. Agenda Item Details

Submitted By: Alex Dunning, Executive Assistant to the Superintendent and Board of Education	Date Submitted: 08/29/2025
Recommended Action: Information Discussion Preparing for BOE Action	Revised Agenda Item? Yes No Previous Agenda Dates/Item#: N/A
Pertaining to Governance Policy: N/A	Alternatives: Approve this agenda item, as written Incorporate changes from recorded agenda item discussion and documented in the End-of-Meeting debrief Update all agenda item materials for a near-future BOE meeting Not Applicable (N/A)

3. Executive Summary

This agenda item is necessary and applicable by law at every Board of Education meeting to obtain approval of the District Personnel List.

4. Background

At each Board of Education meeting, the Board is required by law to approve the District Personnel List. This list includes new hires, transfers, departures, and retirements, and it is made available to the public as a way to keep stakeholders informed of staffing changes in the District.

If any updates are made within 24 hours of the meeting, those entries will be shown in red on the Consent Agenda to indicate the late changes.

5. Cost Benefit/Analysis

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SUMMI	
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N/A		SCHOOL DISTRICT
		educate • elevate • empower
6. Advantages (+) / Disadvantages (-)		
Advantages (+)	Disadvantages (-)	
+N/A	- N/A	
7. List of Attachments (If applicable):		
District Personnel List		
DISTRICT PERSONNEL LIST		
□ N/A No Attachments		