

Vision Statement Activity

Vision statement: A vision statement is a collective expression of the team's aspirations (or goals). A vision is concise and easy to recall.

Mission statement: A mission statement provides an overview of the steps to achieve that future vision. A mission is lengthier and is the "how-to" statement that helps teams achieve their vision.
(Gabriel & Farmer, 2009)

General Reflection questions

- How can AT play a role in enhancing student achievement?
- What need does our AT team exist to fulfill? (purpose)
- What kind of AT team do we hope to be in 5 years?
- What values should be reflected in our vision statement?
- How are we different from other teams in our school division?
- How can we collaborate with other division initiatives?
- What unique opportunities and information do we offer as an AT team?

Current Use of AT Questions (From *Leading the Way to Excellence in AT Services (2018)*, Gayl Bowser and Penny Reed)

Students	Staff members	District Resources
• Which students use AT? • What types of AT do they use? • What percentage of students with disabilities have AT? • Are there students who could benefit from AT but haven't had it made available?	• Do teachers know what AT is available? • Do they know how to request it? • Do teachers or other staff need training about AT to be active participants in AT consideration during the IEP? • Do they need training to use AT in their practice?	• Where might training be obtained? • Is there an AT team? • Is there a need to develop an AT team? • If an AT team is required, what role should that team play?

Brainstorm phrases or elements of our vision/mission statement:

Final Vision Statement:

We envision [impact on the division] by [activities]

Our vision is to....

Additional Resources:

([School-wide Mission Process](https://casn.berkeley.edu), casn.berkeley.edu)

Examples of Mission and Vision Statements

	Mission Statement	Vision Statement
Regional AT Consortium	Our mission is to provide a collaborative forum for the regional school-based assistive technology (AT) facilitators to exchange ideas and information regarding best practice school-based AT. Together, with support from the Virginia Department of Education's (VDOE) Training and Technical Assistance Center (T/TAC) at Virginia Commonwealth University (VCU), we review AT legislation, research, and evidence-based practices and champion the integration of inclusive technology and accessibility focusing on removing barriers, building independence, and improving educational outcomes for students with disabilities in central Virginia.	Our vision is to promote equitable and inclusive assistive technology practices and solutions for students with disabilities in central Virginia.
State AT Network	The ____ AT Network seeks to partner with school divisions and programs across the Commonwealth to build their capacity to: • Develop sustainable Assistive Technology (AT) Teams that implement AT policies and procedures; • Promote the use of AT in inclusive settings; • Address state priorities and federal guidance in AT; • Thoughtfully consider the assistive technology needs of all students with IEPs; • Support the development of an AT assessment process; • Document, implement evidence-based practices, and use data to evaluate the effectiveness of AT devices and services; • Provide professional development in the field of AT provision in schools and programs.	

Small School Division		The Assistive Technology Vision for ____ public schools is that all students have access to the assistive technology they need to be successful and independent in all educational environments.
Small School Division	The ____ Assistive Technology (AT) Team's mission is to provide the necessary support and materials for students in Exceptional Education to access the curriculum through the use of appropriate assistive technology devices and services. The team supports professionals and families in learning about assistive technology so they can then assist their students with identifying and using AT. We strive to reduce or eliminate barriers to enable students with disabilities to independently participate in activities and contribute in their schools, communities, and homes. The provision of assistive technology will facilitate improved student outcomes for learning and enable students to meet and/or exceed their individual educational goals.	The ____ Schools' Assistive Technology (AT) Team will support students with disabilities to be college, career, and life ready by ensuring access to assistive technology to facilitate student success and independence.
Small School Division		Our vision is to provide support and promote the use of tools, practices, and assistive technology to all students and staff, in order to access the curriculum that will allow them to successfully transition into the 21st century.
High Incidence AT Team	To provide training and consultation to build the capacity of classroom environments to incorporate technology options for all students.	____ is a collaborative team that applies the principles of universal design for learning to support school teams to meet the needs of all students.
State Tech Access Program	The mission of ____ is to promote and support the independence and achievement of people with disabilities through the use of technology.	____ is dedicated to the principle that people of all ages and disabilities will have access to technologies and technology services to support their full participation in all aspects of life.
Regional AT Program	The mission of ____ Assistive Technology Program is to provide assistive technology support and training for educational teams, ensuring student access to the learning environment and curriculum.	____ will be the leader in providing evidenced -based services to empower students with disabilities to acquire lifelong skills and reach their full potential.

Reference:

Gabriel, J., Farmer, P. (2009). [How to help your school thrive without breaking the bank](#). The Association for Supervision and Curriculum Development.

(2021) Virginia Department of Education's Training and Technical Assistance Center at Virginia Commonwealth University, SIAT