



LOWER YUKON SCHOOL DISTRICT

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www.lysd.org

Geirge Smith
RSB Chairman

John Hragis
Superintendent

PAC-NEC Committee Agenda

10:00 AM on March 4, 2026 via Zoom

<https://lysd.zoom.us/j/9860549335?pwd=9B5k4uNFuHFlz3xbTaekthDcvvXPAR.1&omn=85215680121>

PAC-NEC Committee Members

Caroline Ulak	PAC-NEC Chair/Parent
Christine Teganlaka	Board Member
Conrad Woodhead	Ex Officio/Program Director
Meghan McCarthy-Grant	Ex Officio/Program Director
John Hargis	Ex Officio
George Smith	Board Member

PERKINS

Sara Prince	Parent/Para Title VI Parent
LieuDell Goldsberry	CTE Teacher-
Conrad Woodhead	Administrator
Shannon Curtis	CTE Counselor
Linnell Bush	Regional Industry
Meghan McCarthy-Grant	Special Populations
Student (Perkins, Title IC, IIIA, VI)	Kyra Chikigak (AUK)
Beth Sherwood	Postsecondary Counselor
Janet Johnson	Specialized Instructional/Tribal Organization

Federal Programs

Barbara Bodnar	Title IC Prog. Manager
Daisy Attie	Title I, Title IC - Parent
Bernie Hunt	Title I, Title IC - Parent
Wanda Kaganak	Title IIIA & Title VI - Parent
Charlotte Tikiun	Member, Mountain Village - Title VI,
Janet Johnson	Member, Kotlik - Title III, VI
James C. Landlord	Asa'carsarmiut Tribe, Mountain Village
Thomas Myomick	Chuloonawick Native Village, Chuloonawick
Melvin Gregory	Emmonak Village, Emmonak
Wassillie Alexie	Iqurmuit Traditional Council, Russian Mission
Irene Williams	Native Village of Hamilton, Hamilton
Edgar Tall	Native Village of Hooper Bay, Hooper Bay
Nick Andrew	Native Village of Marshall, Marshall
Leo Mahaney	Native Village of Nunam Iqua, Nunam Iqua
Ellen Napoleon	Native Village of Paimiut, Paimiut

CHILDREN FIRST

Alakanuk Emmonak Hooper Bay Kotlik Marshall Mt. Village Pilot Station Russian Mission Scammon Bay Sheldon Point

Anthony Ulak
Martin Kelly
Raymond Oney
Philomena Keyes
Pauline Okitkun
Darlene Isaac

Native Village of Scammon Bay, Scammon Bay
[Pilot Station Traditional Village, Pilot Station](#)
Village of Alakanuk, Alakanuk
Village of Bill Moore's Slough, Kotlik
Village of Kotlik, Kotlik
Village of Ohogamiut, Ohagamiut

Community Partners/Community Based Organizations

Kami Morre
Allison R. Olson
Nita Rearden

AASB SEL
ANTHC Wellness & Prevention Coordinator
LYSD KAYULI Activities & Yup'ik Teacher
Consultant
ANTHC

Jewelz Stephen

The PAC - NEC committee satisfies the consultation requirements for the following Programs:

Title IA	Improving the Academic Achievement of the Disadvantaged: REAP - Rural Education Achievement Program
Title IIA, Title IV	RLIS - Rural Low-Income School Program
Title IC	Education of Migratory Children
Title IIIA	Language Instruction for English Learners and Immigrant Students
Title VI	Indian, Native Hawaiian, and Alaska Native Education
Carl Perkins	Federal funding to improve both secondary and postsecondary career and technical education programs - \$178,101

- [Federally Funded Feedback Survey](#)
- [Strategic Plan Funding Diagram](#)

- I. Call to Order - Chair Person, Caroline Ulak *meeting called to order at 10:21 am*
- II. Roll Call - Conrad Woodhead *quorum established highlighted above*
- III. Establishment of Quorum - Conrad Woodhead-
- IV. Recognition of Guests - Chairperson, Caroline Ulak - *Martin Kelly with Pilot Station Traditional Village*
- V. Approval of Agenda - Chairperson, Caroline Ulak - (adjustments - Director of CTE will go first in the presentation and Federal Programs will go second) *Caroline called for a motion to approve the agenda with the adjustments. Meghan 2nd. All in favor and motion passed.*
- VI. Old Business - Review and Approve Minutes of the FY25 PAC-NEC meeting - *Meghan made a motion to approve the minutes from FY25 PAC-NEC meeting. John 2nd and motion approved.*
- VII. Chief School Administrator's Welcome, John Hargis - *John welcomed everyone to the meeting.*
- VIII. New Business, Program Staff Reports/Community Feedback
 1. Federal Programs - Meghan McCarthy-Grant
 - a. Title IA - Improving the academic achievement of the disadvantaged; Improving basic programs operated by local educational agencies (REAP - Rural Education Achievement Program Title IIA, Title IV); RLIS - Rural Low-Income Schools Program.

The purpose of Title IA is to ensure that all children have an opportunity to reach high academic standards and activities must be geared toward that purpose. 50% of \$3.3 million Title IA funding goes to individual sites and the rest is set aside to support district wide services/supports (see strategic funding diagram). Federal requirement is to have parent engagement (more than just a report).

REAP - the district gets additional funding and requires an action item. John made a motion to REAP the funding Title IIA (\$391,296) and Title IVA (\$436,871) which adds to Title I. Meghan(Conrad) seconded. The motion was approved unanimously.

RLIS - \$75,352 to provide rural districts with financial assistance to conduct activities that are allowed under Title IA

b. Title IC - Education of Migratory Children

Title IC recruitment happens in the fall and identifies families that have traveled 20 miles from home and participated in subsistence activities for a total of 7 nights (not consecutive). There is a Plan of Service linked that gives further information for parents. The funding provides for student success coach stipends at each site. Ms. McCarthy-Grant shared AKSTAR assessment data showing that Migrant students are culturally connected and doing well academically compared to students as a whole. Caroline said that the whole village would go to Black river and now the commercial fishing has been limited.

c. Title IIIA - Language instruction for English Learners and Immigrant students

Ms. McCarthy-Grant explained that the Title IIIA funds are designated for students classified as English Learners. She summarized the assessments that students take each year and how the Student Success Coaches are assisting with this. On the Report Card to the Public, EL students are not faring as well as the Migrant students.

d. Title VI - Indian, Native Hawaiian, and Alaska Native Education

Indian Education refers to treaty law and relates to indigenous native students in Alaska. Budget \$697,301 requires action item from the committee (parents) to approve the request to align this grant to the school board goals.

John Hargis made a motion to approve and Meghan seconded. The motion was approved. Action Item approves the following: to align application to school board goals.

Ms. McCarthy-Grant provided a summary of the LYSD Parent Feedback survey. Overall Themes include;
Key Takeaways

As a part of the Title VI application, Meghan needs to collect signatures from the members of the committee to submit with the application.

Slides were shown that highlighted the achievements of the students.

2. Director of CTE and Residential - KCA - Conrad Woodhead

Mr. Woodhead presented the following (linked presentation). Said that for the last 2 years they have had about 50% of the graduating class attend one or more sessions at KCA. Mr. Woodhead explained that there is a perception that KCA is very strict, but he countered that they are structured, supportive, and hold students accountable to a minimum set of standards and sometimes that is perceived as strict. Found that students either crumble or eventually settle in. KCA is the only quarterly boarding school in the state but also provides semester options. Slide # 8 highlights courses that weren't readily available to our students out at sites but are available at KCA. Mr. Woodhead acknowledged that this cannot happen without partners. Opportunities for micro-credentialing and dual enrollment are available. He highlighted the employability reports that each student received that is designed to give students feedback on their skill sets. These reports are also provided to principals and parents to see how the students did. Mr. Woodhead also showed a video of the testimony to the Joint Education Committee on 2/9/26. Slide 27 provides a matrix of the criteria for selecting students for KCA.

Comments/Questions: Mr. Martin Kelly wanted to applaud the school district on behalf of the tribe because these on-the-job training is important to help youth with determining and encouraging their pathway. Opportunities in the village are limited. He would like to see BIA-JOM program that can work hand-in-hand with the district giving OJT after school programs. He would like to see more programs that would give students skills that are valuable at the village level (ie: construction, welding, etc).

- IX. Superintendent's Closing Comments - *thank you to Meghan and Conrad and Caroline for chairing the meeting.*
- X. Committee Members and Stakeholders' Closing Comments - Committee members made individual comments
- XI. Date and Time of the Next Meeting - TBA March 2027
- XII. Adjournment - *John motioned to adjourn, Conrad seconded. Motion*