Diversity Statement

Diversity, equity, and inclusion serve as the foundation of an educational framework that recognizes and respects the varied backgrounds of students while ensuring they have the resources needed to succeed. As an immigrant who initially faced limited educational opportunities and resources upon arriving in the U.S., I deeply understand the importance of respect and the transformative power of learning in a safe environment where students feel heard and valued.

The pandemic highlighted significant inequities in education, particularly in access to resources and training. Addressing these disparities requires systemic changes, including improved resource allocation and equitable support for underserved communities. Additionally, I believe that teachers' intentional efforts to design lessons with accessibility and equity in mind are fundamental to creating an inclusive learning environment for all students.

I prioritize student needs and incorporate diverse perspectives into my lessons, striving to create a welcoming environment that values every voice. For example, I include social-emotional check-in questions in my daily agenda to ensure I connect with my students at the start of each class. Additionally, I translate important questions into Mandarin for my English learners and provide extra support to students with special needs. To ensure these students fully understand the questions, I offer clear explanations and allow them to respond in ways that suit their needs, such as writing in their notebooks or recording their responses.

Elevator Pitch (Diversity, Inclusion, and Equity Summary):

As an immigrant and educator whose first language is not English, I am dedicated to fostering a diverse and inclusive learning environment where every student feels valued. I strive to prevent the negative educational experiences I faced from repeating themselves for my students. By integrating equity-minded practices into my teaching, I cultivate mutual respect and ensure that all students receive the support they need to succeed.

My diversity statement incorporates my values and experience as an immigrant in relation to equity and inclusion in education. It incorporates theories such as distributive resource allocation and inclusive curriculum planning to support my style. I also share examples such as translation to English speakers and social-emotional check-ins as ways in which I am making learning spaces accessible for everyone.

As an educator and immigrant, my final summary statement reflects my commitment to equity and inclusion. As a result, it fosters curiosity, respect, and lifelong learning for all students in an accessible, supportive environment.