

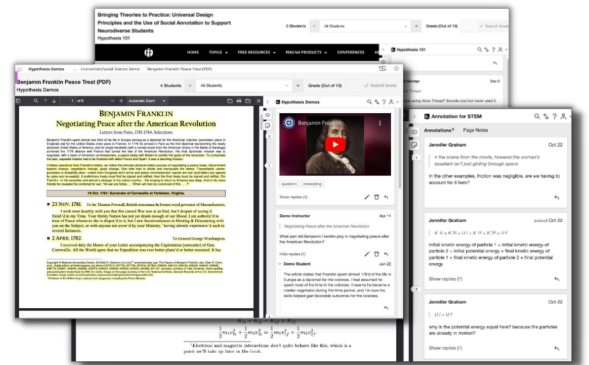
Getting started:

City Colleges of Chicago and Hypothesis

What is Hypothesis?

Hypothesis is an easy-to-use pedagogical tool that enables students and teachers to have conversations in the margins of digital texts.

This **social annotation tool** is installed directly in D2L Brightspace and is available to you now. Adding Hypothesis to readings supports student success by placing active discussion right on top of course readings.



Why Use Hypothesis?



Critical Thinking:

Help students develop academic skills like deep reading and persuasive writing



Simplicity:

Skip complex setup, passwords and platforms
- get your students annotating their already assigned reading quickly and with support



Community:

Foster student connections as they annotate and learn together



Inclusion:

Make space for students to engage in class discussion and develop ideas at their own pace

How To Get Started?

See below for the support option that fits you best - guided or tutorial - to get started with social annotation in your course.

Or you can email the City Colleges of Chicago Hypothesis rep, Becky George, (rebecca.george@hypothes.is) and she will take it from there.

Guided Support: Choose from the following

- ***Office Hours***

[Click here](#) any Monday from 12:30 - 1:00 pm CT between February 7 and April 24 for Hypothesis support. You can also [RSVP here](#) for a calendar reminder.

- ***Zoom meeting with Hypothesis Customer Success***

[Schedule a 1:1 walkthrough](#) to learn how to use Hypothesis specifically for your course.

- ***Departmental Workshops***

Hypothesis offers pedagogical support for using social annotation for the disciplines you teach. You can schedule a workshop for your department or small group. We will even treat you to a gift card for coffee! [Email Becky George](#) at Hypothesis to schedule a workshop.

- ***Partner Workshop***

[Check out the schedule of our partner workshops](#) covering a range of topics.

Tutorials and Videos

- ***How: The Basics of Getting Set Up***

[Using Hypothesis in D2L Brightspace Guide](#)

- [How to set up Hypothesis readings in D2L Brightspace](#)
- [How to grade Hypothesis annotations in D2L Brightspace](#)
- [Using D2L Brightspace Groups to create Hypothesis reading groups](#)

- ***What: Assignment Ideas***

- [Examples of Classroom Use](#)
- [10 Ways to Annotate With Students](#)
- [Annotation Starter Assignments](#)
- [Resources for Social Annotation](#)

- ***Why: Social Annotation in Context***

- [Liquid Margins, our video series for social annotation](#)
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More Ways to Engage



Hypothesis Academy

This asynchronous two-week program will culminate with an official certification and teach participants the following:

- How to analyze and discuss the benefits of social annotation in courses.
- How to set up a Hypothesis-enabled assignment in the appropriate LMS and grade the assignment.
- How to design an activity that uses social annotation with Hypothesis.



Hypothesis Educator Forum

Join the Hypothesis Educator Forum, a social learning community designed to be a space where instructors can explore social annotation and connect with each other on how they're implementing it across their curriculum.

This is a cross-institutional community of educators coming together to share ideas, ask questions and support each other with social annotation.

Thanks for your interest in Hypothesis, we look forward to supporting you as you and your students get to know the tool. We welcome your feedback at any point, and if there is support you need or anything you want to share don't hesitate to reach out.

Best,

Becky George

Hypothesis Customer Success Manager

rebecca.george@hypothes.is

[Book a meeting with me](#)