



St James

Catholic Primary School, Brighton

Year 1 Newsletter

Term 1, 2022

ENGLISH

Reading and Viewing

- Establishing positive reading routines and expectations
- Using a range of reading strategies to gain meaning
- Building automatic recall of high frequency words

Writing

- Generating and articulating story writing ideas
- Constructing simple sentences
- Listening for and recording sounds in words
- Using capital letters, full stops and spaces between words
- Practising correct letter formations

Speaking and Listening

- Engaging in classroom discussions
- Generating rhyming words
- Building letter-sound knowledge
- Explicit teaching of 1 letter sounds (graphs) and 2 letter sounds (digraphs)

MATHEMATICS

- Data
 - Collecting information using a range of question types
 - Representing data using pictographs, bar graphs and tallies
- Counting
 - Using efficient strategies when counting collections of objects
 - Counting forwards by ones from various starting points
- Place value
 - Reading, writing, ordering, making and using 1 and 2 digit numbers
- Shape
 - Naming, sorting and describing 2 dimensional shapes and 3 dimensional objects

RELIGIOUS EDUCATION

Throughline: "For where two or three gather in my name, there am I with them." (Matthew 18:20)

Catholic Social Justice Teaching: The Dignity of the Human Person

- Explaining the meaning of scripture stories about the life, death and resurrection of Jesus
- Interpreting the stories of Jesus, making connections to experiences of family and friendship
- Reflecting on ways Jesus shows us how to live in right relationships
- Explaining ways a church and school community are part of the family of God
- Interpreting experiences of family and friendship in relation to God's family
- Reflecting on how they live as part of a family, school and the family of God

INQUIRY LEARNING - Relationships

This term students will:

- Explore their personal history including who the people in their family are, differences in family structures and how their daily life is similar and different to their parents' and grandparents' childhoods
- Sequence significant events about personal and family history to create a chronological narrative
- Identify their likes and dislikes, needs and wants, abilities and strengths
- Identify people and actions that help keep themselves safe and healthy
- Develop a vocabulary and practise the expression of emotions to describe how they feel in different familiar situations
- Recognise that problems or challenges are a normal part of life and that there are actions that can be undertaken to manage problems

STEM

- Using technology to explain understanding across all curriculum areas
- Using various materials to model their learning
- Building and constructing 3D creations
- Using problem solving skills to improve designs

HOME LEARNING

All students are encouraged to read for at least 15 minutes each night. Even though some children are becoming independent readers, it is still very important to maintain the home reading program. Reading aloud to an adult helps not only improve accuracy, but fluency, expression and comprehension of what we are reading. Sharing positive reading experiences with loved ones helps foster a love of reading.

Take home Readers

Take home readers will commence week 4. Please ensure that your child is reading for 10-15mins each night. I suggest that your child reads their reader 3 times.

1. **You read it to them.** *This is an opportunity for you to model what readers do, such as look at the pictures for unknown words, sound out words unknown words and point to words with your finger. etc*
2. **You read it together** (to develop confidence)
3. **They read it to you or to someone else.**

MAGIC 100

Your child will come home with their 'Magic words' book. These words will be checked periodically . Your child will be given a specific day during our 'Magic word week' in the

junior school that they will be 'tested'. This testing will be 1-1. We ask for your patience with getting through the words. If your child is able to read all the words before 'Magic word week' we encourage you to practise writing/ spelling them and using them in a sentence.

DAILY TIMETABLE

This year at St James during semester one we are trialing changes to our "recess" and "lunch times". Although our parents at home may not have noticed any difference, our staff and students have had a couple of slight changes to their daily routine. The day still begins and ends at exactly the same time however, we have increased our literacy time block in the mornings as well as shifted eating times for our students, playtime at 2nd lunch is now 40 minutes.

Previously students had a fruit snack at 10am and then recess at 10.50am. However, this decreased the amount of time dedicated to literacy and students were rushing out the door to play even if they had not eaten enough food. After recess students would typically come in still hungry and may need more time to eat. Therefore in order to not only increase the literacy time block but to also assist with ensuring our students are fuelled with the energy they need through eating we have moved the eating times.

Students will now have "1st lunch" at 11.30-11.40am. At this time it is expected that students will eat their main lunch having already eaten their fruit snack at 10am. "2nd Lunch" will now be from 1.40-1.50pm before the students go out to play in the afternoon. This will typically be when they eat snack foods. We would also like to encourage our families to bring to school "nude food". Nude Food reduces single use plastic, foil containers or wrapping. Using reusable containers is a great sustainable practice but also encourages healthier eating options.

At St James we use the STARR tracker to track incidents on the playground. The data gathered from this tracker over the past few years has enabled us to see trends in the incidents on the yard, typically when they occur and what has happened. Through the analysis of this data we have noted that in the last 10 minutes of 2nd lunch there was a notable number of incidents occurring, including social conflicts, injuries and inappropriate play. In order to ensure our students have maintained positive play and have positive social interactions, the second lunch will be 40 minutes.

We will continue to trial this format until the end of semester one, when we will review the new routine with staff and student voice.

SPECIALIST TIMETABLE

Week A

Day 1 TUES	9.10am - 10.05am	10.05am - 11.00am	11.00am - 11.30am	Eating Time 11.40am	11.40am - 12.40pm	12.40pm - 1.40pm	1.50pm - 2.30pm	2.30pm - 3.30pm
Visual Arts Caroline	3/4CC	3/4C	RECESS		3/4B	1J	LUNCH	5HF
PE (2-6) Georgia	5HF	3/4B			Planning	2E		6B
PE (P-3) Chris	3/4C	3/4CC (Carmelina to attend)			Planning	Foundation		1J
Day 2 WED	9.10am - 10.05am	10.05am - 11.00am	11.00am - 11.30am	Eating Time 11.40am	11.40am - 12.40pm	12.40pm - 1.40pm	1.50pm - 2.30pm	2.30pm - 3.30pm
Visual Arts Caroline	Planning	Planning	RECESS		Foundation	2E	LUNCH	6B
LOTE Marie	3/4C	3/4B			1J	6B		2E
The ARTS (PA) Tess	Planning	6B			2E	5HF		Planning

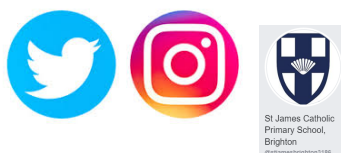
Week B

Day 1 TUES	9.10am - 10.05am	10.05am - 11.00am	11.00am - 11.30am	Eating Time 11.40am	11.40am - 12.40pm	12.40pm - 1.40pm	1.50pm - 2.30pm	2.30pm - 3.30pm
Visual Arts Caroline	3/4CC	3/4C	RECESS		3/4B	1J	LUNCH	5HF
PE (3-6) Georgia	Planning	3/4B			5HF	2E		6B
PE (P-3) Chris	Planning	3/4CC (Carmelina to attend)			3/4C	Foundation		1J
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Visual Arts Caroline	Planning	Planning	RECESS		2F	Foundation	LUNCH	6B
LOTE Marie	Planning	Planning			Foundation	5HF		3/4CC
The ARTS (PA) Tess	3/4B	3/4C			1J	3/4CC		Foundation

Learning activities across the curriculum are differentiated to cater for the needs of all students.

Please visit the [Victorian Curriculum](https://victoriancurriculum.vcaa.vic.edu.au/) website for further information about your child's learning.

SOCIAL MEDIA - Please follow, like and share our school Facebook, Twitter and Instagram Feeds.



School Website: www.stjamesbrighton.catholic.edu.au

Twitter: [St James Catholic Primary School, 3186](https://twitter.com/stjamesbrighton3186)

Instagram: [stjamesbrighton3186](https://www.instagram.com/stjamesbrighton3186)

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Please visit the Victorian Curriculum website for further information about what your child will be learning at this level.

<https://victoriancurriculum.vcaa.vic.edu.au/>

Thank you for your ongoing support,
Mandi Joplin