

# Daily Schedule

Grade 5

Los Alamos Online Learning Academy



This schedule is intended to provide a framework for the instructional day. The total guided-learning time for students will range from 2-4 hours per day depending on the grade level. Lower and Upper Academy schedules are aligned to support families with students enrolled in multiple grade levels.

**We know that some families may need more flexibility than this schedule provides. You will have the opportunity to work with your child's teacher to find accommodations that work for your family.**

Time	Type of Instruction	Subject/Activity			Suggested Time
8:30 8:45	scheduled online meeting (synchronous)	Morning Meeting discuss goals for the day, current events, and upcoming activities			15 min
		503 Green Meierdierks-Wall	502 Gold Kennison	501 Purple Martin	
8:45 9:45	scheduled online meeting (synchronous)	Science/SS Meierdierks-Wall	Math Kennison	ELA Martin	60 min
9:45 10:00	self-directed activity	Brain Break/Snack			15 min
10:00 11:00	scheduled online meeting (synchronous)	ELA Martin	Science/SS Meierdierks-Wall	Math Kennison	60 min
11:00 11:15	self-directed activity	Brain Break/Snack			15 min
11:15 12:15	scheduled online meeting (synchronous)	Math Kennison	ELA Martin	Science/SS Meierdierks-Wall	60 min
After Lunch	independent work time (asynchronous)	Independent work on assigned lessons  Small group meetings with the teacher by appointment  (Special Education Services)  Teacher's Office Hours 2:30-3:15 <i>Monday, Tuesday and Thursday</i> an opportunity for students and parents to ask questions and receive extra support			

## Synchronous- (approximately 60 minutes total per day)

learning that occurs at the same time, but not in the same place. During synchronous instruction, students learn from their teacher or peers in **real-time**. Aside from Morning Announcements, this type of instruction will generally be delivered in 15-20 minute segments with small groups of students. *There are no regularly scheduled afternoon synchronous sessions.*

**Asynchronous-** learning that occurs not only in different locations but also at **different times**. During asynchronous instruction, students learn by watching pre-recorded video lessons, email/chat exchanges between teachers and students, online discussion boards, completion of independent practice assignments, etc. Teachers will use SeeSaw (K-1) and Google Classroom (2-8) to organize and manage asynchronous learning.