



North St. Francois County R-1

North St. Francois County R-1 School District - Desloge & Bonne Terre, Missouri
A Missouri A+ School

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Dear Parent or Guardian,

As you know, reading is a skill all students need. Research shows that children who can read well by the end of third grade are more likely to do well all through their school years. NCSD tracks the progress of each student in grades K-3 toward the goal of reading proficiency. We want to give you the information you need about your child's reading progress.

_____’s Renaissance STAR Early Literacy Lexile score is _____, which is at the **Late Emergent** stage of reading. At this stage, a student is usually beginning to sound out simple printed words and is starting to get the meaning from text. Students at this stage have mastered their alphabet skills and letter-sound relationships.

All children can benefit from extra time on reading. Here is just a sample of the kinds of things you can work on at home.

LATE EMERGENT READER SKILLS	AT-HOME ACTIVITIES
For all skills	Read to your child and listen to your child read to you!
Recognize and name all upper- and lowercase letters of the alphabet	Help your child learn the names of the letters and the sounds the letters make. Turn it into a game and make it fun! “I’m thinking of a letter that makes the sound mmmmmm. What letter is it?”
Recognize and name all upper- and lowercase letters of the alphabet	Use flash cards to have your child practice naming the letters quickly.
Produce rhyming words	Share a book with repeated rhyming phrases (e.g. <i>Brown Bear</i>) aloud with your child. Stress the rhyming words and encourage your student to find words which rhyme (e.g. “Brown bear, brown bear, what do you see? I see a green frog looking at me.” Which word rhymes with see?)
Substitute individual sounds in simple, one-syllable words to make new words	Share <i>There’s a Wocket in My Pocket</i> (Seuss, 1974) with your child. In the story, first sounds of everyday objects are substituted as a child talks about strange creatures around the house, such as the “zamp in the lamp”. Your child can make up strange creatures in the house such as the “zuk in my book” or “floom in my room”.

Thank you for supporting your student's reading progress.

Sincerely,