

*FRANKLINTON JUNIOR HIGH SCHOOL*  
*"A SCHOOL OF ACADEMIC EXCELLENCE"*

# *Parent Engagement Plan*

2022-2023

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April Magee, Practical Parent Educator  
Sheryl Holliday, Parent Advisory Council Representative  
Chanda Thomassen, Parent Advisory Council Representative

## Mission Statement

To ensure that all students leave eighth grade with the knowledge and skills to be successful, without remediation, in a college-preparatory curriculum and with

**plans for what to study to complete high school and prepare for future education and careers.**

### **BELIEF STATEMENTS**

The ever-increasing needs of children and the expectations of today's society impose growing demands of our educational system and its resources.

Educators are challenged to educate students with diverse backgrounds and a higher level of technological knowledge. At the same time, many of our children attend school emotionally, physically, and socially ill-equipped to learn. Schools must respond by providing support to parents for all students to learn effectively.

Community influences and changes in society generate identifiable parent needs for their children, which may not be met solely by classroom instructional programs. Meeting these needs is essential to individual growth, and can be accomplished through planned educational programs combining instruction and parental guidance.

Franklinton Junior High School recognizes the uniqueness of the student as they develop through the middle school years. Students at this stage – early puberty to mid adolescence – are in a particularly critical phase of personal and intellectual development. This is a time of uncertainty, sensitivity, resistance and questioning. An educational program, along with parental involvement, needs to provide them with discipline, skills and challenging standards, but also with creativity and flexibility. This parent involvement program is built around these considerations but is also concerned that the students develop a personal value system by which to guide their own lives, as thoughtful members of local communities and the larger world.

Meeting the student's educational needs, their personal/social needs, and a need for career awareness is a priority for all students. Identifying school, parental, community, parish, state, national, and world needs, we are committed to providing students the opportunity to become life long learners.

Franklinton Junior High School Parent Involvement Committee identified student need for the following: 1.) Connection to real world experiences, 2.) Someone to listen to them, 3.) Provide a support system, 4.) Advocacy, 5.) Personal management skills, 6.) Career skills, 7.) Life skills, 8.) Goal-setting skills, 9.) Building positive self-esteem, 10.) Community service, 11.) Problem-solving skills and 12.) Valuing education as an investment in their future.

## **INTRODUCTION**

The Franklinton Junior High School Parent Engagement Plan is based on individual, school, community, and parental needs, which is organized from developmental goals. The program is delivered through the direct service program components of guidance, individual planning, responsive services, and teacher-student-parent involvement. Additionally, the program provides indirect services supporting the total educational program.

The program is a developmental, educational program responsible for assisting parents in helping their child to acquire knowledge and skills needed to develop and maintain their:

- Self-Esteem
- Motivation To Achieve
- Decision-Making And Problem Solving
- Interpersonal Effectiveness
- Communication Skills
- Responsible Behavior

The developmental perspective recognizes that all parents are aware of their child's needs for sound emotional and social skills in order to achieve optimum benefit from the educational program. The parent involvement plan is designed to systematically assist all parents of students in our school. It is implemented with the assistance of administrators, teachers, paraprofessionals, and central office personnel.

The program also assists families as they face issues and resolve problems, which prevent their child's healthy development. Although other topics arise from time to time, recurrent issues of today include: academics, attendance, behavior, at risk of dropping out, career awareness, child abuse, educational choices, death and grievance, peer relationships, relationships with adults, self-esteem, sexuality, stress, substance abuse, and suicide.

## Implementation Plan

- I. Hold annual meetings, at convenient times, for the purpose of keeping parents informed about our schools participation in Title I and their right to be involved in school planning as well as their child's education process.  
**Due to Covid, some meetings may be held virtually.**
  - A. Orientation "Prep Days" for each class before the beginning of the school year
  - B. 7<sup>th</sup> Grade Transition Camp
  - C. Open House
  - D. Academic Night
- II. Offer a flexible number of meetings as follows:
  - A. Quarterly school planning meetings
  - B. Bi-annual school professional development meeting
  - C. Monthly focus group meetings
- III. Involve parents in an organized, ongoing way in the planning, review and improvement of Title I programs.
  - A. District Assistance Team Accountability Model
  - B. School Analysis Model

- C. Review and revise Family Engagement Plan
- D. Appoint parents to district Parent Advisory Council

- IV. Provide parents with their child's required school performance profiles and assessment results including interpretation of results.
  - A. Testing Seminar
  - B. High School/Career Plan for 8<sup>th</sup> Graders
  - C. FJHS's School Accountability Report Card
  - D. Louisiana Promise – Parent information and resource center at [info@LPIRC.org](mailto:info@LPIRC.org)
- V. Provide parents with a description of the curriculum in use, the forms of assessment used to measure student progress, interpret and understanding the new Louisiana Student Standards and benchmarks.
  - A. Teacher Newsletter and Brochure
  - B. Academic Night
  - C. Meet with 8<sup>th</sup> Grade Parents and Students to Complete Individual Graduation Plan (IGP)
- VI. Develop with parents a home-school compact that would involve the student, teacher, and parent.
  - A. Form Committee – Students, Teachers, and Parents
  - B. Conduct Needs Assessment Survey
  - C. Determine Strengths And Weaknesses
  - D. Write Compact And Use Focus Groups To Finalize
  - E. Distribute Compact, With Signatures, And Keep On File
- VII. Hold parent conferences regularly
  - A. Parent Conferences Can Be Scheduled By Contacting The School Office. Conferences Can Be Held At The Convenience Of The Parent:
    - 1. Before School
    - 2. During School
    - 3. After School
    - 4. Phone Conferences
  - B. Phone Contacts From The Teacher To The Parent Are To Be Made As Pro-Active Measure As Well As Re-Active Measure

VIII. Report frequently to parents about their child's progress.

- A. Progress Reports
- B. Report Cards
- C. Students Planner
- D. Phone Contact
- E. Mail Contact
- F. Phone Messenger for Important Information
- G. Remind App
- H. Student Progress Center

IX. Provide Opportunities for parents to volunteer in the school.

- A. Professional Development Days
- B. Sporting Events
- C. Classroom Monitoring
- D. Field Trips
- E. Club Events

X. Develop appropriate roles for community-based organizations.

A. Partners In Education Activities:

1. Franklinton Chamber of Commerce
2. Geaux Techie

B. Ensure, to the extent possible that information related to school and parent programs are sent to the home of children in the language used in the home.

C. Assistance Provided By The Migrant And ESL Program Advocates.

XI. Arrange for teachers and/or other educators to conduct in-home conferences for those parents unable to attend the school meetings.

A. A Team Of School Personnel Are Available, When Necessary To Provide Assistance By Traveling To The Home Of Parents Who Are Unable To Attend Meetings At School.

- XII. Reserve at least 1% of Title I allocation to Franklinton Jr. High School for family involvement activities.
- A. School Messenger
  - B. Positive Behavior Program
  - C. Middle School Years Flyer
  - D. Woodburn Press/"How to Guides" for Parents
  - E. Parent Information Center
  - F. FJHS Website
    - i. Parent Institute (click on tab) – Helping Your Child Guides and Videos
    - ii. Parental Involvement (click on tab) – Tips for Parents and School Success Ideas