

## KINDERGARTEN READING AND LANGUAGE ARTS MONITORING SHEET

### Tri. R/L.K.1 Developing listening and speaking skills

- \_\_\_\_\_ R/L.K.1.A Following one-step and two-step oral directions
- \_\_\_\_\_ R/L.K.1.B Participating in choral reading and reciting short poems, rhymes, and songs
- \_\_\_\_\_ R/L.K.1.C Communicating with peers and adults in social settings and in learning experiences
  - \_\_\_\_\_ R/L.K.1.C.1 Beginning to follow implicit rules for conversation (e.g., taking turns and staying on topic)
  - \_\_\_\_\_ R/L.K.1.C.2 Beginning to use voice level, phrasing, sentence structure, and intonation appropriate for language situation
  - \_\_\_\_\_ R/L.K.1.C.3 Listening and speaking in informal conversations with peers and adults
  - \_\_\_\_\_ R/L.K.1.C.5 Obtaining information by asking questions (including how and why questions) and making observations
  - \_\_\_\_\_ R/L.K.1.C.7 Using words to describe/name people, places, and things (nouns)
  - \_\_\_\_\_ R/L.K.1.C.8 Using number words to describe location (directional words/prepositions), size, color, and shape (adjectives)
  - \_\_\_\_\_ R/L.K.1.C.9 Using words to describe actions (verbs)

### Tri. R/L.K.2 Developing phonemic awareness

- \_\_\_\_\_ R/L.K.2.A Recognizing and generating rhyming words
- \_\_\_\_\_ Identify and name the uppercase and lowercase letters of the alphabet
- \_\_\_\_\_ Match initial, medial, and final consonant to the short vowel and initial consonant to appropriate letters.
- \_\_\_\_\_ R/L.K.2.D Sorting words orally according to beginning or ending sounds
- \_\_\_\_\_ R/L.K.2.E Blending sounds orally to make words
- \_\_\_\_\_ R/L.K.2.F Using phonics to divide single-syllable words

### Tri. R/L.K.3 Developing print awareness

- \_\_\_\_\_ R/L.K.3.A Understanding that print conveys meaning
- \_\_\_\_\_ R/L.K.3.B Identifying common logos and signs
- \_\_\_\_\_ R/L.K.3.C Understanding that printed materials must be held in correct position
- \_\_\_\_\_ R/L.K.3.D Identifying the front cover, back cover, and title page of a book
- \_\_\_\_\_ R/L.K.3.E Following words from left to right and top to bottom on a printed page
- \_\_\_\_\_ R/L.K.3.F Differentiating between words and letters
- \_\_\_\_\_ R/L.K.3.G Matching voice with print, associating oral phonemes, syllables, words, and phrases with their written forms
- \_\_\_\_\_ R/L.K.3.H Recognizing and reading any 20 Dolch sight words in the primary level

### Tri. R/L.K.4 Demonstrating comprehension of stories

- \_\_\_\_\_ R/L.K.4.A Using pictures to make predictions about story content
- \_\_\_\_\_ R/L.K.4.B Retelling familiar stories using beginning, middle, and end
- \_\_\_\_\_ R/L.K.4.D Beginning to identifying fiction and nonfiction
- \_\_\_\_\_ R/L.K.4.E Identifying the roles of author and illustrator
- \_\_\_\_\_ R/L.K.4.F Developing meaning of words by discussing and listening to a variety of texts
- \_\_\_\_\_ R/L.K.4.G Discussing main ideas, characters, settings, and events
- \_\_\_\_\_ R/L.K.4.H Comparing and contrasting familiar stories, characters, settings and events
- \_\_\_\_\_ R/L.K.4.I Reading emergent-reader texts with purpose and understanding to build fluency

### Tri. R/L.K.5 Identifying and forming letters of the alphabet

- \_\_\_\_\_ Identifying uppercase and lowercase letters
- \_\_\_\_\_ Beginning to print uppercase and lowercase letters in correct formation
- \_\_\_\_\_ Writing full name using uppercase and lowercase letters correctly
- \_\_\_\_\_ Writing left to right and top to bottom

### Tri. R/L.K.6 Beginning to communicate through writing

- \_\_\_\_\_ Using pictures and/or letters and phonetically spelled words to write about experiences, stories, people, objects, or events
- \_\_\_\_\_ Sharing the content and meaning of written work

**Tri. R/L.K.7** The student will explore the uses of available technology in the reading/language arts program.

\_\_\_\_\_ Publishing work as well as interact with work

\_\_\_\_\_ Demonstrating knowledge of the nature and operation of various technology systems

\_\_\_\_\_ Exploring and using technology tools for learning

\_\_\_\_\_ Exploring and using technology to express ideas