

KINDERGARTEN READING AND LANGUAGE ARTS MONITORING SHEET

Tri. R/L.K.1 Developing listening and speaking skills

- R/L.K.1.A Following one-step and two-step oral directions
- R/L.K.1.B Participating in choral reading and reciting short poems, rhymes, and songs
- R/L.K.1.C Communicating with peers and adults in social settings and in learning experiences
 - R/L.K.1.C.1 Beginning to follow implicit rules for conversation (e.g., taking turns and staying on topic)
 - R/L.K.1.C.2 Beginning to use voice level, phrasing, sentence structure, and intonation appropriate for language situation
 - R/L.K.1.C.3 Listening and speaking in informal conversations with peers and adults
 - R/L.K.1.C.5 Obtaining information by asking questions (including how and why questions) and making observations
 - R/L.K.1.C.7 Using words to describe/name people, places, and things (nouns)
 - R/L.K.1.C.8 Using number words to describe location (directional words/prepositions), size, color, and shape (adjectives)
 - R/L.K.1.C.9 Using words to describe actions (verbs)

Tri. R/L.K.2 Developing phonemic awareness

- R/L.K.2.A Recognizing and generating rhyming words
- Identify and name the uppercase and lowercase letters of the alphabet
- Match initial, medial, and final consonant to the short vowel and initial consonant to appropriate letters.
- R/L.K.2.D Sorting words orally according to beginning or ending sounds
- R/L.K.2.E Blending sounds orally to make words
- R/L.K.2.F Using phonics to divide single-syllable words

Tri. R/L.K.3 Developing print awareness

- R/L.K.3.A Understanding that print conveys meaning
- R/L.K.3.B Identifying common logos and signs
- R/L.K.3.C Understanding that printed materials must be held in correct position
- R/L.K.3.D Identifying the front cover, back cover, and title page of a book
- R/L.K.3.E Following words from left to right and top to bottom on a printed page
- R/L.K.3.F Differentiating between words and letters
- R/L.K.3.G Matching voice with print, associating oral phonemes, syllables, words, and phrases with their written forms
- R/L.K.3.H Recognizing and reading any 20 Dolch sight words in the primary level

Tri. R/L.K.4 Demonstrating comprehension of stories

- R/L.K.4.A Using pictures to make predictions about story content
- R/L.K.4.B Retelling familiar stories using beginning, middle, and end
- R/L.K.4.D Beginning to identifying fiction and nonfiction
- R/L.K.4.E Identifying the roles of author and illustrator
- R/L.K.4.F Developing meaning of words by discussing and listening to a variety of texts
- R/L.K.4.G Discussing main ideas, characters, settings, and events
- R/L.K.4.H Comparing and contrasting familiar stories, characters, settings and events
- R/L.K.4.I Reading emergent-reader texts with purpose and understanding to build fluency

Tri. R/L.K.5 Identifying and forming letters of the alphabet

- Identifying uppercase and lowercase letters
- Beginning to print uppercase and lowercase letters in correct formation
- Writing full name using uppercase and lowercase letters correctly
- Writing left to right and top to bottom

Tri. R/L.K.6 Beginning to communicate through writing

- Using pictures and/or letters and phonetically spelled words to write about experiences, stories, people, objects, or events
- Sharing the content and meaning of written work

Tri. R/L.K.7 The student will explore the uses of available technology in the reading/language arts program.

- _____ Publishing work as well as interact with work
- _____ Demonstrating knowledge of the nature and operation of various technology systems
- _____ Exploring and using technology tools for learning
- _____ Exploring and using technology to express ideas