

KINDERGARTEN PACING GUIDES (2025-2026)

ACPS Science Curriculum Preview & Login Information Elementary Science Unit Plans Reporting Standards by Quarter Science Coordinator: Katina Dudley	Social Studies Resources & Materials Reporting Standards by Quarter Social Studies Coordinator: Neeraj Patel
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AT - A - GLANCE	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR
Unit 1: Community Building	Aug. 13-22 (8 days)						*Science K.1 should be completed by the end of the school year.	
Unit 2: Fairness & Good Choices	Aug. 25- Sept. 8 (10 days)							
Unit 3: Patterns in Nature - Fall		Sept. 9-15 (5 days)						
Unit 4: Communities of Our Past/Present		Sept. 16-25 (8 days)						
Unit 5: Push & Pull		Sept. 29 - Oct. 10 (10 days)						
Unit 6: Being a Responsible Citizen			Oct. 15-27 (9 days)					
Unit 7: Five Senses & Matter			Oct. 28 - Nov. 12 (10 days)					
Unit 8: Light & Shadows				Nov. 13-19 (5 days)				
Unit 9: Holidays: Thanksgiving & Native American Heritage Month				Nov. 20-25 (4 days)				
Unit 10: Understanding Place & Space					Dec. 1-11 (9 days)			
Unit 11: Patterns in Nature - Winter & Change					Dec. 12-18 (6 days)			
Unit 12: Jobs & Community Helpers						Jan. 5-12 (6 days)		
Unit 13: Honoring Leaders						Jan. 13-14 (2 days)		
Unit 14: Patriotism & Symbols						Jan. 15-22 (5 days)		
Unit 15: Fairness in Schools						Jan. 23-Feb. 6 (11 days)		
Unit 16: Presidents Day &							Feb. 9-13 (4 days)	

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Black History Month								
Unit 17: Water							Feb. 18-Mar. 4 (11 days)	
Unit 18: Past & Present								Mar. 5-14 (10 days)
Unit 19: Earth's Resources								M
Unit 20: Patterns in Nature - Spring								
Unit 21: Living & Nonliving								
Unit 22: Life Cycles + Offspring								
Unit 23: Juneteenth & Independence Day								

ALBEMARLE COUNTY PUBLIC SCHOOLS KINDERGARTEN August 13 - October 10 (41 days) Quarter 1				
Quarter 1	Week	Units	SOLs	Learning Objectives
	SEL & Social Studies 8 days	Community Building Aug. 13 - 22	K.1 The student will apply history and social science skills to practice citizenship in the classroom by <ul style="list-style-type: none"> a. taking responsibility for one's actions; b. practicing honesty and showing kindness to oneself and others; c. recognizing the purpose of rules and practicing self-control; d. caring for one's personal property and respecting other students' property; and e. taking turns, sharing, and working well with others for the good of everyone else. 	Most of the... through b... Responsiv... througho...
	Social Studies 10 days	Fairness & Good Choices Aug. 25 - Sept. 8 No School - Sept. 1 (Labor Day)	K.1 The student will apply history and social science skills to practice citizenship in the classroom by <ul style="list-style-type: none"> a. taking responsibility for one's actions; b. practicing honesty and showing kindness to oneself and others; c. recognizing the purpose of rules and practicing self-control; d. caring for one's personal property and respecting other students' property; and e. taking turns, sharing, and working well with others for the good of everyone else. 	Require... mean ev... things? inquiry All Trade... Units (Av... Library) Begin cr... guide us... this prom...

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	Science 5 days	Patterns in Nature - Fall Sept. 9 - 15	<p>K.9 The student will investigate and understand that there are patterns in nature. Key patterns include</p> <ul style="list-style-type: none"> b. seasonal changes- FALL <p>K.5 The students will investigate and understand that senses allow humans to seek, find, take in, and react or respond to different information. Key ideas include</p> <ul style="list-style-type: none"> a) the five basic senses corresponding to specific human body structures and b) senses are used in our daily lives. <p>K.10 The student will investigate and understand that change occurs over time. Key ideas include</p> <ul style="list-style-type: none"> a) natural and human-made things change over time c) changes can be observed and measured d) changes may be fast or slow. <p><u>Optional Inquiry covers the following SOLs:</u></p> <p><u>K.6</u> The student will apply history and social science skills to describe the relative location of people, places, and objects by using positional words, including, but not limited to near/far, over/under, above/below, left/right, behind/in front, next to and between.</p>	<p>Slideshows</p> <p>Additional Resources</p> <p>Investigation</p> <p>Investigation</p> <p>Investigation</p> <p>Seasons</p> <p>Optional Resources</p> <p>where so</p>
	Social Studies 8 days	<p>Communities of Our Past & Present</p> <p>Sept. 16 - 25</p> <p>No School - Sept. 26 (Professional Development)</p>	<p><u>K.4</u> The student will apply history and social science skills to recognize Virginia's earliest communities by</p> <ul style="list-style-type: none"> a. identifying examples of historic events, stories, and legends; b. identifying early communities, changemakers, and contributions of leaders, including, but not limited to Indigenous tribes, farmers, traders, early settlers, minorities, women, and children; c. recognizing that places change over time; and d. identifying people who helped establish and lead the local community over time. <p><u>K.5</u> The student will apply history and social science skills to understand and explain what makes communities unique by</p> <ul style="list-style-type: none"> a. explaining the roles of important local community members, such as, but not limited to medical personnel, first responders, teachers, and business leaders; b. identifying historic events; and c. telling the stories of the people that developed their local communities. 	<p>Required Resources</p> <p>belong?</p> <p>inquiry</p> <p>All Trade Units (Available in the Library)</p> <p>Begin your inquiry</p> <p>guide us</p> <p>this project</p>
	Science 10 days	<p>Push & Pull</p> <p>Sept. 29 - Oct. 10</p> <p>No School - Oct. 13 (Workday), Oct. 14 (PD)</p>	<p>K.2 The student will investigate and understand that pushes and pulls affect the motion of objects. Key ideas include</p> <ul style="list-style-type: none"> a. pushes and pulls can cause an object to move; b. pushes and pulls can change the direction of an object; and c. changes in motion are related to the strength of the push or pull. 	<p>Slideshows</p> <p>Additional Resources</p> <p>Push and Pull</p>

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ALBEMARLE COUNTY PUBLIC SCHOOLS KINDERGARTEN October 15 - December 18 (42 days) Quarter 2				
Quarter 2	Week	Units	SOLs	
	Social Studies 9 days	Being a Responsible Citizen Oct. 15 - 27	K.1 The student will apply history and social science skills to practice citizenship in the classroom by <ul style="list-style-type: none"> a. taking responsibility for one's actions; b. practicing honesty and showing kindness to oneself and others; c. recognizing the purpose of rules and practicing self-control; d. caring for one's personal property and respecting other students' property; and e. taking turns, sharing, and working well with others for the good of everyone else. 	Requirements to be reviewed Inquiry All Trade Units (Available in the Library) Begin your guide using this prompt
	Science 10 days	Five Senses & Matter Oct. 28 - Nov. 12 No School - Nov. 3 (Making Connections) Nov. 4 (Flex Day)	K.5 The students will investigate and understand that senses allow humans to seek, find, take in, and react or respond to different information. Key ideas include <ul style="list-style-type: none"> a. the five basic senses correspond to specific human body structures; b. senses are used in our daily lives. K.3 The student will investigate and understand that physical properties of an object can be described. Properties include <ul style="list-style-type: none"> a. colors; b. shapes and forms; c. textures and feel; and d. relative sizes and weights of objects. 	Slideshows
	Science 5 days	Light & Shadows Nov. 13 - 19	K.8 The student will investigate and understand that light influences temperature on Earth's surfaces and can cause shadows. Key ideas include <ul style="list-style-type: none"> a. the sun provides light and warms Earth's surface; b. shadows can be produced when sunlight or artificial light is blocked by an object; and c. objects in shadows and objects in sunlight have different temperatures. K.9 The student will investigate and understand that there are patterns in nature. Key patterns include <ul style="list-style-type: none"> c. day and night. 	Slideshows Unit
	Social Studies 4 days	Holidays & Traditions - : Thanksgiving & Native American Heritage Month Nov. 20 - 25 No School - Nov. 26-28 (Thanksgiving Break)	K.2 The student will apply history and social science skills to explain how communities honor state and national traditions and recognize designated Virginia holidays.	Requirements How do we help us? (Trade Unit) Additional <ul style="list-style-type: none"> • • All Trade Units

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				Units (Av Library) Begin cr guide us this pro
	Social Studies 9 days	Understanding Place & Space (Maps & Globes) Dec. 1-11	<p>K.6 The student will apply history and social science skills to describe the relative location of people, places, and objects by using positional words, including, but not limited to near/far, over/under, above/below, left/right, behind/in front, next to and between.</p> <p>K.7 The student will apply history and social science skills to demonstrate an understanding of maps and globes by</p> <ol style="list-style-type: none"> identifying the similarities and differences between a map and a globe; identifying basic map symbols; identifying land and bodies of water in the local community; and identifying the geographic location of the United States and Virginia on a map and globe. 	Require a map o Inquiry All Trade Units (Av Library) Begin cr guide us this pro
	Science 5 days	Patterns in Nature - Winter & Change Dec. 12 - 18	<p>K.5 The students will investigate and understand that senses allow humans to seek, find, take in, and react or respond to different information. Key ideas include</p> <ol style="list-style-type: none"> the five basic senses correspond to specific human body structures; senses are used in our daily lives. <p>K. 9 The student will investigate and understand that there are patterns in nature. Key patterns include</p> <ol style="list-style-type: none"> seasonal changes- WINTER <p>K.10 The student will investigate and understand that change occurs over time. Key ideas include</p> <ol style="list-style-type: none"> natural and human-made things change over time changes can be observed and measured changes may be fast or slow. 	Slidesh Change.

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January 5 - March 13 (47 days) Quarter 3

	Week	Units	SOLs	L
Quarter 3	Social Studies	Jobs & Community Helpers	<p>K.8 The student will apply history and social science skills to demonstrate an understanding of primary economic principles by</p> <ol style="list-style-type: none"> describing ways people work to earn and save money to buy the things they need and want; and recognizing that Americans are free to make choices about what to buy and that they must make choices because they cannot have everything they want. 	Require grown-u All Trade Units (Av Library) Begin cr guide us this pro
	6 days Jan. 5 - 12			

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	Social Studies 2 days	Honoring Leaders - MLK Jr. Jan. 13 - 14	K.2 The student will apply history and social science skills to explain how communities honor state and national traditions and recognize designated Virginia holidays	Require Why do King, Jr.? inquiry All Trade Units (Av Library) Begin cr guide us this prom
	Social Studies 5 days	Patriotism & Symbols Jan. 15 - 22 No School - Jan. 19 (MLK, Jr. Day)	K.3 The student will apply history and social science skills to define patriotism and explain how communities express patriotism by a. identifying the American and Virginia flags; b. identifying national and state symbols, including, but not limited to the bald eagle, the dogwood, and the cardinal; c. recognizing the Pledge of Allegiance and the National Anthem; and d. identifying the current president and explaining that the president is the leader of the United States and is elected by voters.	Require commu All Trade Units (Av Library) Begin cr guide us this prom
	Social Studies 11 days	Fairness in Schools - Past & Present Jan. 23 - Feb. 6	K.1 The student will apply history and social science skills to practice citizenship in the classroom by a. taking responsibility for one's actions; b. practicing honesty and showing kindness to oneself and others; c. recognizing the purpose of rules and practicing self-control; d. caring for one's personal property and respecting other students' property; and e. taking turns, sharing, and working well with others for the good of everyone else. K.4 The student will apply history and social science skills to recognize Virginia's earliest communities by a. identifying examples of historic events, stories, and legends; b. identifying early communities, changemakers, and contributions of leaders, including, but not limited to Indigenous tribes, farmers, traders, early settlers, minorities, women, and children; c. recognizing that places change over time; and d. identifying people who helped establish and lead the local community over time. K.5 The student will apply history and social science skills to understand and explain what makes communities unique by a. explaining the roles of important local community members, such as, but not limited to medical personnel, first responders, teachers, and business leaders; b. identifying historic events; and c. telling the stories of the people that developed their local communities.	Require fairness time? (s inquiry All Trade Units (Av Library) Begin cr guide us this prom

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	Social Studies 4 days	Presidents Day & Black History Month Feb. 9 - 13 No School - Feb. 16 (Workday) Feb. 17 (PD)	K.2 The student will apply history and social science skills to explain how communities honor state and national traditions and recognize designated Virginia holidays	Requirements How can we learn about our differences? [Trade Book] Additional Resources school-based History Month All Trade Book Units (Available in Library) Begin your guide using this promotional video
	Science 11 days	Water Feb. 18 - Mar. 4	K.4 The student will investigate and understand that water is important in our daily lives and has properties. Key ideas include a. water has many uses; b. water can be found in many places; c. water occurs in different phases; and d. water flows downhill.	Slideshows
	Social Studies 10 days	Past & Present Mar. 5 - 18 No School - Mar. 19 (PD) Mar. 20 (Workday)	K.4 The student will apply history and social science skills to recognize Virginia's earliest communities by a. identifying examples of historic events, stories, and legends; b. identifying early communities, changemakers, and contributions of leaders, including, but not limited to Indigenous tribes, farmers, traders, early settlers, minorities, women, and children; c. recognizing that places change over time; and d. identifying people who helped establish and lead the local community over time. K.5 The student will apply history and social science skills to understand and explain what makes communities unique by a. explaining the roles of important local community members, such as, but not limited to medical personnel, first responders, teachers, and business leaders; b. identifying historic events; and c. telling the stories of the people that developed their local communities.	Requirements stories told by (slides and documents) All Trade Book Units (Available in Library) Begin your guide using this promotional video

ALBEMARLE COUNTY PUBLIC SCHOOLS KINDERGARTEN March 16 - May 29 (47 days) Quarter 4

Quarter	Week	Units	SOLs	Links
	<i>Social Studies</i>	<i>continue Past & Present</i> <i>Mar. 5 - 18</i>	<i>continue K.4, K.5</i>	<i>continue stories told by linked with this video</i> All Trade Book Units (Available in Library)

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	Science 10 days	Earth's Resources Mar. 23 - Apr. 3 No School - Apr. 6-10 (Spring Break)	K.11 The student will investigate and understand that humans use resources. Key ideas include a. some materials and objects can be used over and over again; b. materials can be recycled; and c. choices we make impact the air, water, land and living things.	Slidesh Addition Earth's R
	Science 8 days	Patterns in Nature - Spring Apr. 13 - 22	K.5 The students will investigate and understand that senses allow humans to seek, find, take in, and react or respond to different information. Key ideas include a. the five basic senses correspond to specific human body structures; b. senses are used in our daily lives. K. 9 The student will investigate and understand that there are patterns in nature. Key patterns include b. seasonal changes- Spring K.10 The student will investigate and understand that change occurs over time. Key ideas include a. natural and human-made things change over time c. changes can be observed and measured d. changes may be fast or slow.	Slidesh Unit
	Science 9 days	Living & Nonliving Apr. 23 - May 5	K.6 The student will investigate and understand that there are differences between living organisms and nonliving objects. Key ideas include a. all things can be classified as living or nonliving; and b. living organisms have certain characteristics that distinguish them from nonliving objects. K.7 The student will investigate and understand that plants and animals have basic needs and life processes. Key ideas include a. living things need adequate food, water, shelter, air, and space to survive;	Slidesh Unit Addition Living vs
	Science 13 days	Life Cycles + Offspring May 6 - 22 No School - May 25 (Memorial Day)	K.7 The student will investigate and understand that plants and animals have basic needs and life processes. Key ideas include: b. plants and animals have life cycles; and c. offspring of plants and animals are similar but not identical to their parents or to one another.	Slidesh Offsprin
	Social Studies 4 days	Juneteenth & Independence Day May 26 - 29 No School - Mar. 29 (half day)	K.2 The student will apply history and social science skills to explain how communities honor state and national traditions and recognize designated Virginia holidays	Require Juneteen independ All Trade Units (Av Library) <i>Begin cr guide us this pro</i>

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