

English Training Courses

BROCHURE CONTENT

BRIEF INTRO

English Course

Improve your English skills in speaking, listening, reading and writing with a native English speaker.

ENGLISH COURSE DESCRIPTION

Choose from intensive, inclusive, or LITE programs designed to accommodate your busy schedule. An assessment by our native English speaking teacher will determine your proficiency and place you into one of our three levels (Beginner, Intermediate, or Advanced).

Each course is designed to improve your speaking and listening skills, pronunciation, and your reading/writing proficiency geared to help you work towards your individual goals. These English courses offer insight into how English is used in the real world by modeling familiar day-to-day interactions in a classroom environment. Each student will be given the skills to not only succeed in academia and business, but also in social situations by including cultural investigations in each unit.

TIMES

1 month intensive
3x/week 1.5 hours

3 month intensive
3x/week 1.5 hours

1 month inclusive pace
2x/week 1.5 hour

3 month inclusive pace
2x/week 1.5 hour

1 month LITE
2x/week 1 hour

3 month LITE
2x/week 1 hour

SKILLS

Intensive (relaxed + writing/ testing)
Inclusive (reading/listening/speaking)
LITE (listening/speaking/lite reading)

CALENDAR

Intensive (MWF)

1 month = 1 level, 4 units

Monday: Speaking, fun activities, Listening skills, games

Wednesday: Listening/Reading Comprehension. Games, group work, reading/pronunciation.

Friday: Grammar/ Writing skills/ spelling. Boardwork, testing.

Inclusive (MW)

1 month = 1 level, 4 units (no writing skills)

Monday: Speaking, fun activities, listening skills, games

Wednesday: listening/reading comprehension. Games, group work, reading/pronunciation

LITE (2x/week) (MW/TTh)

3 months = 1 level, 4 units (no writing skills)

Day 1: Speaking, games, vocabulary.

Day 2: Verbs/Grammar, sentence forms.

LEVELS

Beginner

Student has very limited experience and ability to communicate in English. Phonetic awareness is limited and vocabulary is under 100 words. Grammar and sentence forms are limited if existent at all. Student may be unfamiliar with the alphabet, basic phrases (My name is _____. How are you? And numbers). The course will be primarily focused on building vocabulary and basic common phrases while improving phonetic awareness and pronunciation. Student will leave this course with ability to name the things around them and have basic phonetic awareness.

Intermediate

Student has a basic understanding of English. Vocabulary is under 2000 words. Basic grammar and sentence forms are achieved, pronunciation may or may not be accurate. Basic reading skills and comprehension are accomplished. Student knows how to count to 100 and has understanding of the alphabet. Student can describe activities in present tense. The course will be primarily focused on developing student vocabulary, grammar, pronunciation, reading skills, and verb tenses. Student will leave the course being able to describe their environment, order from a restaurant, talk about past, present, and future activities, and compose a basic email/resume.

Advanced

Student has familiarity with basic verb tenses (past, present, future). Basic grammar, reading skills, and a vocabulary that is able to describe almost all aspects of their environment. Student has the ability to speak around the words they do not know. The student will leave the course with accurate pronunciation, grammar for all tenses, reading comprehension developed enough to read a short novel in English, and writing skills developed enough to create a basic webpage and communicate in an online business format.

FOCUS/TOPICS

Business

Students will have units specifically focused on business interactions to develop language skills in that field. We will explore different business practices in native English speaking countries, email writing tactics, memo writing tactics, and focus on phrases often used in a business environment. Students will also learn to make their own online shop in English.

Education

Students will have units specifically focused on education in English. Vocabulary and phrases will be focused on higher education terminology, the basic writing skills required in academia, and the phraseology associated with general research. Students will learn how to correspond with professors over email, write a basic essay, and coordinate study events in English. One unit devoted to cultural immersion.

Service

Students will have units specially focused on service industries (cooking/cleaning/caretaking/driving/delivery). The vocabulary and phraseology will use service industries as the model. This topic will focus more on industry slang and phrases. The idea is to make sure that once this course is completed the student will be able to work in the service industry in a native speaking country without communication complications. Shorthand for industry will be gone over as well. Phraseology around immigration services will be included as well.

