

Instructor And Room #: Julian Lanier	Date & Start-Stop Times: 35 minutes	Subject and Block/Period: English I-4	Unit and Topic: Frontloading Socratic Seminar
Student Objectives: The Students Will Be Able To: - adjust their use of spoken, written, and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes. - Students participate as knowledgeable, reflective, creative, and critical members of a variety of literacy communities.			SC Standards MC 1.2 English I Initiate and participate effectively in a range of collaborative discussions with diverse partners; build on the ideas of others and express own ideas clearly and predictions MC 1.4 English I Engage in dialogue with peers and adults to explore meaning and interaction of ideas, concepts, and elements of text, reflecting, constructing, and articulating new understandings RC 12.2 English I Read independently for a sustained period of time.
Lesson Procedures: - Journal/Warm-up writing assignment that asks the question, “What does sufficient (student) response look like? What does a good movie/album review look like?” - Discuss expectations that students put on professionals and laymen of society regarding responses, evidence, etc. This can be done in whatever media or platform students feel most comfortable. - Explain to students that we will be doing a Socratic Seminar next class, and we will be spending today preparing, choosing roles, and setting goals. - Show https://www.teachingchannel.org/videos/teaching-the-n-word - Have students record/write all the different types of roles they see - Have small groups work together to determine how many of each role (big board, mod, etc.) the class needs for the Seminar to run smoothly. Students should also be thinking about possible <i>extra</i> roles that could be helpful that were no mentioned in the video. - Compare class notes and vote/come to an agreement - Begin research for Socratic sources			
Materials and Resources: - Pen and paper - SmartBoard			
Assessments and Assignment: This class must choose and prepare themselves and their peers for the more major assessment to come (the Socratic Seminar). Students will be graded on whether or not they recorded any roles and whether or not the class was able to come to an agreed acceptance on the roles and goals.			