

IB MYP Criterion D
Using language in spoken and/or written form

Achievement Level	Level Descriptor	Indicators/Task Specific Directions
0 (0-8 points) N	The student does not reach a standard described by any of the descriptors below.	The student does not reach a standard described by any of the descriptors below.
1–2 D Range	The student: i. has difficulty to write/speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, uses pronunciation and intonation with many errors, making understanding difficult ii. organizes limited basic information and ideas, and basic cohesive devices are not used iii. makes minimal use of language to suit the context.	The student: Student is missing 3 or more terms of necessary vocabulary and does not include extra vocabulary not found on the list. . There are many errors that make comprehension difficult. ii. Sentences are written poorly and grammatical structures are not accurately used. iii. Language is undeveloped and often unclear.
3–4 C Range	The student: i. writes/speaks using a basic range of vocabulary, grammatical structures and conventions, with some inappropriate choices; when speaking, uses pronunciation and intonation with some errors, some of which make understanding difficult ii. organizes some basic information and ideas, and uses a limited range of basic cohesive devices, not always appropriately iii. uses language to suit the context to some degree.	The student: i. Student includes most of the necessary vocabulary but does not include extra vocabulary not found on the list. . There are more than a few errors and it is sometimes difficult to understand what has been written. ii. Sentences are written acceptably and grammatical structures are sometimes used inaccurately . iii. Language is basic but sometimes unclear.
5–6 B Range	The student: i. writes/speaks making good use of a basic range of vocabulary, grammatical structures and conventions, generally accurately; when speaking, uses pronunciation and intonation with some errors, though these do not interfere with comprehensibility ii. organizes basic information and ideas well, and uses a limited range of basic cohesive devices accurately iii. usually uses language to suit the context.	The student: i. Student includes all necessary vocabulary and includes some vocabulary covered in class that is not on the list. There are more than a few errors but the writing is still comprehensible. ii. Sentences are written well and grammatical structures are mostly accurately used. iii. Language is basic but sometimes unclear.
7–8 A Range	The student: i. writes/speaks effectively using a basic range of vocabulary, grammatical structures and conventions accurately; occasional errors do not interfere with communication. When speaking, uses clear pronunciation and excellent intonation, making communication easy ii. organizes basic information and ideas clearly, and uses a range of basic cohesive devices accurately; there is a logical structure and cohesive devices add clarity to the message iii. uses language effectively to suit the context.	The student: i. Student includes all necessary vocabulary and includes other vocabulary covered in class that is not on the list. There may be a few errors but the writing is still comprehensible. ii. Sentences are well written and grammatical structures are accurately used. iii. Language is basic but clear.