



November 15, 2022

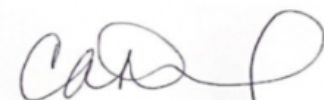
Dear Parents,

Please find this year's Homestead Studies attached. These assignments are meant to be executed should school be canceled without prior notice, such as a regional snow storm or power outage in the school building. Your child's teacher has prepared a schedule of assignments that will engage your child, reinforce school studies, or aid us should we be required to transition from in person learning to an alternate model.

You will find a standardized school-wide matrix that is populated with your child's appropriate grade-level assignments. There is a different matrix for each of the possible three days. Every matrix includes 20 minutes of Reading, followed by an assignment choice from subject areas. On the first Homestead Studies Day, student assignments include Reading, Math, Religion, Social Studies, Art, and Music. Homestead Studies Day 2 includes Reading, Math, Religion, Science, Library, and Computer. Homestead Studies Day 3 once again includes Reading, Math, Religion, adds Language Arts/Word Study, Spanish, and Physical Education. Each day of Homestead Studies assignments should take no longer than four hours. Recommended time per subject area is placed within the document for you.

In order to facilitate snowman-building, ski trips, visits to grandparents, or aid a day in which completing the assignment might be hampered, assignments will not be due until seven (7) days after the missed school day. Assignments will be graded by the subject area teacher and the assignment will count for a homework grade. These assignments will also fulfill the criteria for the hours of instruction of a school day and therefore eliminate the need for make-up days.

Please feel free to contact your child's teacher if you have questions about Homestead Studies.



Catherine Adams Davis
Principal

105 North Thomas Street, Arlington, VA 22203 (703)528-6781



Fifth Grade Homestead Studies Day 1

****Please choose one activity under each category to complete****

<u>Reading</u> (45 minutes)	<u>Math</u> (45 minutes)	<u>Religion</u> (40 minutes)	<u>Social Studies</u> (40 minutes)	<u>Art</u> (30 minutes)	<u>Music</u> (30 minutes)
Read a magazine or a nonfiction article. Which text features did you notice and what did they do to help you learn? Write the answer in your spiral notebook?	Please sign into IXL using your login. You may work on your individual skills assigned to you for this math time.	Have a prayer time by yourself or with your family. You can teach your family the method we use in class or do it by yourself. Look up the daily readings on USCCB.ORG - you can use the music posted on Google Classroom or find other Christian songs. Do this in your prayer journal if you have it at home or on a piece of paper.	One Pager: Choose a country in one of the continents we have studied thus far. Use the One Pager checklist to research your country. Create a visual representation of your country using the provided template.  One Pager Assig...	Draw and color a family portrait. Don't forget to include your pets! (If you'd like to share with us, you can email her a photo to art@stmschool.org. We would love to see your family!)	Practice rhythms with these fun videos https://www.youtube.com/watch?v=3YOakfnXGZs https://www.youtube.com/watch?v=cZTE2zfUA9o&list=RDw7AelWwCUrI&index=2 Then try composing your own rhythm! - Draw a music staff - 5 lines, 4 spaces - Add the time signature: 4/4 - Add in measure lines, so you have four measures. - Then, compose a 4-measure rhythm with paired eighth notes, quarter notes, half notes,



					and whole notes!
Read to Self for 30 minutes as your Daily 5 today. Write a brief summary (5-8 sentences) on what you read.	Complete Math Maintenance sheet #2, all columns.  Math Maintenenc...	Say the whole Rosary (all 5 decades) as a family and have a parent sign here: -----	Review: South America Countries and Bodies of Water Use any source to research and label the South America map. All components included on the list must be labeled for credit.  South America ...	Take a “tour” of the Metropolitan Museum of Art in New York City through their site #metkids https://www.metmuseum.org/art/online-features/metkids/	Listen to one of your favorite songs. Answer the following questions on a piece of paper: What is the title of the piece? Who composed it? What style of music is it? What instruments do you hear? Is there any singing? What is the tempo (speed) of the piece? Why do you like the piece?



Listen to a kid friendly podcast and write a summary.	Complete the mitten puzzle #1. The multiplication problem should be facing the product (answer) to make all of the pieces combine together into a mitten.  Mitten Math Puzz...	Create a God's eye using page 52C in the back of your Religion Wkbk (there is a copy of it in your Homesteads Folder). Bring it in when you come back to school.	Review - Five Themes of Geography Definitions -Location: answers the question, "Where is it?" -Regions: areas that share one common feature. -Place: identifies the natural and human features that make one place different from every other place. -Movement: answers the question, "How do people, goods, and ideas move from place to place?" -Human-Environment Interaction: focuses on the relationship between people and the environment. Assignment: Create a poster on the Five Themes of Geography. Be sure to include a definition for each theme, an image, and question or example of the theme.	Draw/paint/sculpt a fruit 4 ways. Select a piece of fruit. Then take a piece of plain white paper and fold it into 4 sections by folding it into half twice. Now draw, paint, color or sculpt your fruit in each square using 4 different materials (pick 4: colored pencils, crayons, oil pastels, pencil, paint, clay, play-doh, paint etc.)	Listen to "Oceans (Where Feet May Fail)" by Hillsong United: https://www.youtube.com/watch?v=dv9nwe9_xzw This is a Contemporary Christian song. As you listen, draw how the song makes you feel!
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Student Signature

Parent signature

Fifth Grade Homestead Studies Day 2

****Please choose one activity under each category to complete- Must be different than Day 1****

<u>Reading</u> (45 minutes)	<u>Math</u> (45 minutes)	<u>Religion</u> (40 minutes)	<u>Science</u> (40 minutes)	<u>Library</u> (30 minutes)	<u>Computer</u> (30 minutes)
Read to a sibling and/or parent for 30 minutes. Create a list of questions to “quiz” them on what was just read! Record your questions and answers in your spiral notebook.	Please sign into IXL using your login. You may work on your individual skills assigned to you for this math time.	Have a prayer time by yourself or with your family. You can teach your family the method we use in class or do it by yourself. Look up the daily readings on USCCB.COM - you can use the music posted on prior Thursdays on Google Classroom or find other Christian songs. Do this in your prayer journal if you have it at home or on a piece of paper.	Super science...use the October/ November 2022 issue: “Trapped” - this is in your Homestead Folder. Read the magazine. Then reread the article “Going Going Gone” and Complete the “No-Sweat” Bubble test worksheet in your folder. It is also posted on GC.	Objective: Students will read and comprehend fiction. Read a fictional story for 20 mins. Summarize the conflict that occurred on those pages in 1-2 complete sentences in this box.	Create your own personal mascot in Google Drawings: https://docs.google.com/drawings



Choose a good fit book and read it. Create an illustration of your favorite part in the book with 2-3 sentences describing the scene.	Complete Math Maintenance sheet #3, all columns.  Math Maintenanc...	Say the whole Rosary (all 5 decades) as a family and have a parent sign here: -----	Super Science- Login: Super Science password: wantrock1 Use the October/ November 2022 issue: "Trapped" and watch any TWO videos for this issue. Write a paragraph about each video explaining what you learned.	Objective: Students will know the term "prose" and be able to find examples. Go to http://worldbookonline.com/wb/Login?ed=wb Username: stmllib Password: welearn -Select "Student" icon - -Type in "prose" and read the article. Write 3 examples of written media that are written in prose ----- , ----- , -----	Create a 5 slide presentation in Google Slides about your experience at STM. (It must be school appropriate)
Create a timeline for a book you have read.	Complete the mitten puzzle #2. The multiplication problem should be facing the product (answer) to make all of the pieces combine together into a mitten.	Create a God's eye using page 52C in the back of your Religion Wkbk (there is a copy of it in your Homesteads Folder). Bring it in when you come back to school.	Super science...use the October/ November 2022 issue: "Trapped" - this is in your Homestead Folder. Read the magazine. Then	Objective: I will be able to find publishing information about a book. Find three books in your home. Write down the title and	Practice typing for 30 minutes in typingclub.com



	PDF Mitten Math Puzz...		reread “Going, Going, Gone?” and complete the worksheet “Where’s the Helium Headed?”	author and year of publication of each one on a piece of paper, stapled to this. Put them in alphabetical order by author last name. Tell what genre each is. Example - Willems, Mo. The Pigeon Has to Go to School. 2019. Fiction.	
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Student Signature

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Fifth Grade Homestead Studies Day 3

****Please choose one activity under each category to complete****

<u>Reading</u> (45 minutes)	<u>Math</u> (45 minutes)	<u>Religion</u> (40 minutes)	<u>Language Arts</u> (40 minutes)	<u>PE</u> (30 minutes)	<u>Spanish</u> (30 minutes)
Recreate the cover of your favorite book. What do you think the author is trying to tell you about his/her book?	Please sign into IXL using your login. You may work on your individual skills assigned to you for this math time.	Say the whole Rosary (all 5 decades) as a family and have a parent sign here: -----	Choose two topics below and write two well written paragraphs (one paragraph per topic) about them: Journal Ideas 1. What I should have done this summer (or will never do again) 2. If I were the teacher, I would . . 3. My thoughts about Grade _5_ so far – the students in my homeroom – new teachers – subjects compared to last year – other differences A dream I had recently (or keep having)	Help shovel driveways OR Go for a run for 20 minutes	Option I Watch a movie in Spanish and write down 25 words that you understood from the movie with their translation.



Create a story of your own. Be sure to include an introduction, rising action, climax, falling action, and resolution.	Complete Math Maintenance sheet #4, all columns.  Math Maintenanc...	Play the St. Mary Game Show with a family member and have them sign below when you are finished: https://docs.google.com/presentation/d/1Is2LcYshFhsoxzaHW7t3-pSVAoO4d-kaL5GY6hI8Rwk/edit?usp=sharing	Work on IXL for 40 minutes ...parent signature in this box stating you did this ----- parent sig.	Do jumping jacks for 2 minutes, curl-ups for 60 sec, push ups for as long as you can, and work on juggling	Option II Work on Time Worksheet
Write an analysis of one of the characters from your favorite book.	Complete the mitten puzzle #3. The multiplication problem should be facing the product (answer) to make all of the pieces combine together into a mitten.  Mitten Math Puzz...	Write a paragraph about the saint you are reading about in Religion class or another saint on the back of this page.	Complete the diagramming practice worksheet located in your Homesteads folder. This is also posted on GC>	Make snow angels and go sledding Make snowballs and throw at targets. Be sure to use the opposite foot! Make a paper ball and shoot at the trash can!	Option III Work on Plural of the nouns worksheet.

Student Signature

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