

Odyssey Charter School of Nevada
Progressive and Restorative Disciplinary Procedures
2025-2026

Odyssey Charter Schools of Nevada has established the following discipline plan for the restorative and progressive discipline of pupils and onsite review of disciplinary decisions. Restorative justice means nonpunitive intervention and support provided by the school to a pupil to improve the behavior of the pupil and remedy any harm caused by the pupil (NRS 392.472). Restorative disciplinary practices include holding a pupil accountable for his or her behavior; restoration or remedies related to the behavior of the pupil, relief for any victim of the pupil; and changing the behavior of the pupil (SB 89). Restorative justice does not apply to significant acts of violence, acts of battery on an employee, the sale/distribution of controlled substances, possession of firearms or dangerous weapons, or habitual disciplinary problems. Odyssey Charter School employs restorative practices to proactively decrease student disciplinary issues and disruptions by improving the school and classroom climates, promoting social and emotional skill development, increasing safety and order in school buildings, and promoting student engagement. This plan was developed with the input and participation of site administrators, teachers, other educators (counselors, strategists, social workers, special education, and specialists) and support personnel and the parents and guardians of pupils who are enrolled in the school and approved by the Odyssey Board of Directors. The plan has been developed in accordance with written rules of behavior prescribed in NRS 392.463, NRS 392.4644, and NRS 392.466.

It includes, without limitation, provisions designed to address the specific disciplinary needs and concerns of Odyssey Charter Schools. The plan provides for the temporary removal of a pupil from a classroom in accordance with NRS 392.4645. This plan is reviewed annually, and revisions suggested and submitted to the Odyssey Board of Directors by the Discipline Committee. A copy of this plan is provided for every staff member and is included in the student/parent handbook, which is posted electronically on the school website for public inspection.

Odyssey Charter School of Nevada holds the following beliefs and policies concerning student disciplinary procedures.

- ❖ Each student is a person deserving of the opportunity to correct their wrongdoings and to learn from their mistakes.
- ❖ Each staff member develops positive relationships with students, helping create a supportive environment where students thrive personally and academically.
- ❖ Students are held accountable for his or her behavior.
- ❖ A fair and thorough investigation will be conducted, including an attempt to discover underlying issues associated with the offense.
- ❖ A plan of action based on restorative justice will be designed for students with the goal to address underlying issues associated with the offense, change and/or improve the behavior of the student and remedy or "make right" any harm caused by the student to others.
- ❖ The feelings of the person harmed by a student's behavior or actions must be considered in the plan of action.
- ❖ Continued support will be provided to both the person harmed and the offender.

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- ❖ Search methods and investigatory techniques must comply with the appropriate OCS policies and regulations.
- ❖ The Restorative Plan of Action, including an Individualized Student Progressive Discipline Plan Based on Restorative Justice and/or progressive disciplinary action, must be commensurate with the severity of the offense(s).
- ❖ A student's Restorative Plan of Action and if applicable, an Individualized Student Progressive Discipline Plan, academic and disciplinary chronology must be considered, except in the event of mandatory expulsion offenses as provided for in Nevada Revised Statutes.
- ❖ Individualized Student Progressive Discipline Plan Based on Restorative Justice
 - The school shall provide an Individualized Student Progressive Discipline Plan Based on Restorative Justice for a student who has received at least five (5) cumulative days of suspension during a single school year or who has been suspended for a period of at least three (3) consecutive days within two days after removing the student. (NRS 392.472).
 - Parents/legal guardians may choose to have their student not participate in the Plan that must be developed.
 - If the parents/legal guardians opt their student out of participating in the Individualized Student Progressive Discipline Plan Based on Restorative Justice, the school must inform them of the consequences of not participating (e.g. that the student may be deemed a habitual disciplinary problem).
- ❖ The school's administration is provided by Odyssey's Board of Directors with the authorization and discretion to make and implement disciplinary decisions and interventions, including but not limited to, suspension. All recommendations for expulsion or permanent expulsion will be reviewed and approved by the Board of Directors of Odyssey Charter School.
- ❖ The student should be present at all disciplinary meetings whenever possible.
- ❖ All parent conferences held as a result of student disciplinary issues will include students/parents being given notice of the charges against him or her, an explanation of the evidence, and an opportunity for the administrator to hear information and a defense from the student/parent (a hearing). A parent conference must be held prior to a suspension.
- ❖ Every attempt must be made to contact a parent/guardian for each significant offense. Parents must be provided with written notification for all Individualized Student Progressive Discipline Plan Based on Restorative Justice and disciplinary actions.
- ❖ If a pupil is suspended or expelled from Odyssey, on the same day that the student is suspended or recommended for expulsion, a notice of the policy for appealing the suspension or expulsion must be provided to the parent or legal guardian, or the pupil, if the pupil is 18 years of age or older. The policy of appeal must include information regarding the timelines for appealing the suspension or expulsion. See the appeal policy below.
- ❖ If the administrator believes a crime may have been committed, law enforcement must be notified. Records of police involvement must be requested and maintained. Any criminal action taken by law enforcement is separate, and not always parallel to administrative action taken by the school.
- ❖ If a pupil was expelled and is to be reinstated, Odyssey will meet with the student and their parent(s)/guardian(s) prior to enrollment to implement a plan and guidelines for reinstatement.
- ❖ Odyssey Charter School does not knowingly discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, disability, marital status or age, in disciplinary decisions, access to, treatment, or

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participation in its programs and activities pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, and the Individuals with Disabilities Education Improvement Act.

- ❖ Discipline data is collected quarterly through a Discipline Data Tracking tool. This tool includes the collection of teacher vacancies, average class size, staff training, placements of students in another school, and ratios of students to school counselors, school psychologists, and social workers. This data is reported pursuant to NRS 392.462. Data is analyzed quarterly and considered to determine if suspensions, expulsions, or removals of students from school disproportionately affect students who belong to a group of students listed in NRS 385A.250.2. If such disproportionate consequences are present, the School Progressive and Restorative Discipline Team will create a plan to address the disproportionality.

For Violations of Conduct rules that involve sale/distribution of controlled substances, battery of employee, possession of firearm or dangerous weapon (NRS 392.467), or Continuing Danger to People or Property/Ongoing Threat of Disrupting Academic Process (NRS 392.466) the following guidelines will be followed:

Behavior	Age	Actions
Sells or distributes any controlled substance After a thorough review of the facts and circumstances, if the principal determines that the student did not know that the substance being distributed was a controlled substance, the principal may reduce the period of suspension or convert an expulsion to a suspension.	11 years and older	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • May be suspended, expelled, or permanently expelled
	Less than 11 years	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • May be suspended • May not be expelled or permanently expelled.
	Less than 6 years	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • May be suspended and, if suspended, must be reviewed and approved by the superintendent. • May not be expelled or permanently expelled

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	With disability	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • Odyssey Charter School shall make available a free appropriate public education in compliance with IDEA for each school day the pupil is suspended or expelled after the pupil has been removed for 10 cumulative days. (NRS 392.466) • Review circumstances and determined the action is in compliance with IDEA • Student may be: a) suspended from school for not more than 10 days for each occurrence (NRS 392.467) b) expelled from school (NRS 392.467) c) permanently expelled ((NRS 392.467))
	Homeless /Foster Care	• In addition to above criteria: • If 11 or older, must determine if homelessness/foster care is a factor in the behavior. • Any age can be suspended for up to 5 days if the principal determines the conduct of the pupil poses an ongoing threat.
Violence/ Harm to Staff/ Battery of an employee of the school Battery means any willful and unlawful use of force or violation upon the person of another.	8 years and older	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • May be suspended, expelled, or permanently expelled.
	Less than 8 years	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • May not be expelled or permanently expelled

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	Less than 6 years of age	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • May be suspended and, if suspended, must be reviewed and approved by the superintendent. • May not be expelled or permanently expelled
	With disability	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • Odyssey Charter School shall make available a free appropriate public education in compliance with IDEA for each school day the pupil is suspended or expelled after the pupil has been removed for 10 cumulative days. • Reviewed circumstances and determined the action is in compliance with IDEA • Student may be: a) suspended from school for not more than 10 days for each occurrence (NRS 392.467) b) expelled from school ((NRS 392.467)) c) permanently expelled ((NRS 392.467))
	Homeless /Foster Care	• In addition to above criteria: • If 11 or older, must determine if homelessness/foster care is a factor in the behavior. • Any age can be suspended for up to 5 days if the principal determines the conduct of the pupil poses an ongoing threat.

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Violence/ Harm to Staff/ Battery with <i>intent to result in bodily injury</i> of an employee of the school “Bodily injury” means any actual damage or injury to a person that interferes with or is detrimental to the health of the person and is more than merely accidental, transient or trifling in nature.	8 years and older	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • Must be suspended, expelled, or permanently expelled
	Less than 8 years	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • Must be suspended • May not be expelled or permanently expelled
	Less than 6 years of age	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • May be suspended and, if suspended, must be reviewed and approved by Superintendent • May not be expelled or permanently expelled
	With disability	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • Odyssey Charter School shall make available a free appropriate public education in compliance with IDEA for each school day the pupil is suspended or expelled after the pupil has been removed for 10 cumulative days. • Reviewed circumstances and determined the action is in compliance with IDEA • Student may be: a) suspended from school for not more than 10 days for each occurrence (NRS 392.467) b) expelled from school ((NRS 392.467))

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		c) permanently expelled ((NRS 392.467))
	Homeless/Foster Care	• In addition to above criteria: • If 11 or older, must determine if homelessness/foster care is a factor in the behavior. • Any age can be suspended for up to 5 days if the principal determines the conduct of the pupil poses an ongoing threat.
Possession of dangerous weapon <i>other than a firearm</i> “Dangerous weapon” includes, without limitation, a blackjack, slungshot, billy, sand-club, sandbag, metal knuckles, dirk or dagger, a nunchaku or trefoil, as defined in NRS 202.350, a butterfly knife or any other knife described in NRS 202.350, a switchblade knife as defined in NRS 202.265, or any other object which is used, or threatened to be used, in such a manner and under such circumstances as to pose a threat of, or cause, bodily injury to a person.	Any student	• May be immediately removed from school premises upon being provided an explanation of the reasons for removal and pending proceedings, which must be conducted as soon as practicable after the removal.
	11 years and older including pupils with disability	• Immediately removed pending proceedings • May be suspended, expelled, or permanently expelled
	Less than 11 years	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • May be suspended • May not be expelled or permanently expelled

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	Less than 6 years	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • May be suspended and, if suspended, must be reviewed and approved by Superintendent • May not be expelled or permanently expelled
	With disability	• Individualized Student Progressive Discipline Plan Based on Restorative Justice • Odyssey Charter School shall make available a free appropriate public education in compliance with IDEA for each school day the pupil is suspended or expelled after the pupil has been removed for 10 cumulative days. • Reviewed circumstances and determined the action is in compliance with IDEA • Student may be: a) suspended from school for not more than 10 days for each occurrence (NRS 392.467) b) expelled from school ((NRS 392.467)) c) permanently expelled ((NRS 392.467))
	Homeless/Foster Care	• In addition to the above: • If 11 or older, must determine if homelessness/foster care is a factor in the behavior. • Any age can be suspended for up to 5 days if the principal determines the conduct of the pupil poses an ongoing threat.

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Possession of a firearm “Firearm” includes, without limitation, any pistol, revolver, shotgun, explosive substance or device, and any other item included within the definition of a “firearm” in 18 U.S.C. §921, as that section existed on July 1, 1995.	Any student, including students with disabilities	• Must be immediately removed from school premises upon being provided an explanation of the reasons for removal and pending proceedings, which must be conducted as soon as practicable after the removal.
	11 years and older including pupils with disability	• Must be suspended, expelled, or permanently expelled
	At least 8 but less than 11	• Must be suspended or expelled. • May not be permanently expelled
	At least 6 but less than 8	• May be suspended • The student may not be expelled or permanently expelled.
	Less than 6	• May be suspended and if suspended, must be reviewed and approved by Superintendent • The student may not be expelled or permanently expelled.
Continuing Danger to People or Property/Ongoing Threat of Disrupting Academic Process (NRS 392.466)	Any student	• May be suspended, expelled, or permanently expelled
	11 years and older	• May be suspended, expelled, or permanently expelled
	Less than 11	• May be suspended • May not be expelled or permanently expelled
	Less than 6	• May be suspended and if suspended, must be reviewed and approved by Superintendent • The student may not be expelled or permanently expelled.
	With disability	• Odyssey Charter School shall make available a free appropriate public education in compliance with IDEA for each school day the pupil is suspended or expelled after the pupil has been removed for 10 cumulative days.

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		• Reviewed circumstances and determined the action is in compliance with IDEA • Student may be: a) suspended from school for not more than 10 days for each occurrence (NRS 392.467) b) expelled from school ((NRS 392.467)) c) permanently expelled ((NRS 392.467))
	Homeless /Foster Care	• In addition to the above: • If 11 or older, must determine if homelessness/foster care is a factor in the behavior. • Any age can be suspended for up to 5 days if the principal determines the conduct of the pupil poses an ongoing threat.

For violations of all other conduct rules, the following guidelines will be followed:

❖ **General Education Students**

- Suspensions may be assigned at the discretion of the principal, who is the designee of the governing body.
- Students who are less than 6 years old may only be suspended with the review and approval of Odyssey's superintendent. (NRS 392.466)
- Students who are less than 8 years old may not be expelled or permanently expelled (NRS 392.466)
- A pupil who is under 11 years of age must not be expelled or permanently expelled from school. In extraordinary circumstances, a school may request an exception to the prohibition against expelling or permanently expelling any student under 11 years of age from the governing body of Odyssey Charter School. (NRS 392.467)
- If any student is suspended for one semester or expelled, Odyssey Charter School - alone or through a partnership with another school district - must offer an appropriate education in a program of alternative education that allows each student to receive educational services in the least restrictive environment (NRS 392.466 and 392.4673).
- If, in the judgment of the principal, there is a reasonable expectation that a student poses a threat to employees or other students, the principal may extend the period for which a student is removed from the classroom or school with the written authorization from the Odyssey Superintendent. (NRS 392.4646)

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❖ **Special Education Students and students with 504 Plans**

- An action must not be taken pursuant to the provisions of NRS 392.4642 to 392.4648, inclusive, against a pupil with a disability unless the action complies with:
 1. The Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 et seq.;
 2. The Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101 et seq.;
 3. Title V of the Rehabilitation Act of 1973, 29 U.S.C. §§ 791 et seq.; and
 4. Any other federal law applicable to children with disabilities;
- IEP behavior plans and other modifications must be followed in accordance with state and federal law. Additionally, a manifestation determination and functional behavioral assessment must be conducted if the student's behavior is, or will potentially, inhibit the student's access to FAPE.
- After an administrative review of the circumstances and a determination that the action complies with the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400 et seq, a student with a disability may be suspended from school for not more than five (5) days for each occurrence. (NRS 392.467) [Ten (10) days for each occurrence of battery on employee of school, possession of firearm or dangerous weapon, sale or distribution of controlled substance, continuing danger to people or property/ongoing threat of disrupting academic process, or is deemed a habitual disciplinary problem.]
- If a student with a disability of any age is removed from school premises, suspended, expelled, or permanently expelled for any behavior for more than 10 cumulative days, the school in which the student is enrolled must make available to the student a free appropriate public education in compliance with IDEA. Schools must comply with this and other provisions of the IDEA with respect to notice, determining whether a removal constitutes a change of placement, conducting a manifestation determination, and other requirements in connection with any disciplinary removal of a pupil with a disability.
- Students who are less than 6 years old may only be suspended with the review and approval of Odyssey's superintendent. (NRS 392.466)
- Students who are less than 8 years old may not be expelled or permanently expelled (NRS 392.466)
- A pupil who is under 11 years of age must not be expelled or permanently expelled from school. In extraordinary circumstances, a school may request an exception to the prohibition against expelling or permanently expelling any student under 11 years of age from the governing body of Odyssey Charter School. (NRS 392.467)
- Odyssey may remove a student with a disability to an interim alternative educational setting for not more than 45 days without regard to whether the behavior is determined to be a manifestation of the student's disability, in cases where a student
 - carried a weapon to school or to a school function
 - knowingly possessed or used illegal drugs or sold or solicited the sale of a controlled substance while at school or at a school function
 - inflicted serious bodily injury upon another person while at school or at a school function
- A student with a disability of any age who is found to be in possession of a firearm or a dangerous weapon may be removed from the school immediately upon being given an explanation of the reasons for their removal and pending proceedings.

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❖ **Students Designated as Homeless or in Foster Care**

- If a student is homeless or in foster care, the student may be suspended for up to five days if the principal reviews all available information and determines the conduct of the pupil poses an ongoing threat.
- A determination is required that a student being homeless or in foster care is not a factor in the behavior.
- If a student is suspended for a semester or expelled, alone or through a partnership with another school district, Odyssey must offer a program of alternative education that allows each student to receive educational services in the least restrictive environment.

❖ **Removal to Another School**

- If Odyssey is unable to retain a student of any age due to safety concerns OR if it is not in the best interest of the student to stay at Odyssey, the student may be suspended, expelled, or placed in another school for offenses outlined in NRS 392.466. Odyssey has a strong working relationship with the local school district, the Clark County School District (CCSD) and will work closely with them to assist the family in obtaining and accessing further services by transferring to CCSD.
- If placement in another school is made, Odyssey shall explain what services will be provided to the student at the receiving school that Odyssey is unable to provide to address the specific needs and behaviors of that student.

❖ **Students Charged with a Crime**

- If a student has been charged with a crime, the Odyssey Board of Directors may authorize the expulsion of a student regardless of the outcome of criminal or delinquency proceedings ONLY if the school (1) conducts an independent investigation of the student's conduct, AND (2) gives notice to the student of the charges brought by the school against the student.
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Habitual Disciplinary Problems (NRS 392.4655)

- ❖ If a student has received at least five cumulative days of suspension during a single school year OR is suspended for a period of at least three days, the school shall develop an individualized student progressive discipline plan for the student designed to prevent the student from being deemed a habitual disciplinary problem (NRS 392.4655.5).
- ❖ Regardless of age, if a student is deemed to be a habitual disciplinary problem, the student may be suspended for a period of up to one semester OR may be expelled under extraordinary circumstances as determined by the principal, if and only if the school has made a reasonable effort to complete an Individualized Student Progressive Discipline Plan based on Restorative Justice (NRS 392.466).

HABITUAL DISCIPLINARY PROBLEM CRITERIA

- ❖ A school must make a reasonable effort to complete an Individualized Student Progressive Discipline Plan based on Restorative Justice to prevent the student from being deemed a habitual disciplinary problem and prior to the suspension or expulsion of a student deemed a habitual disciplinary problem.
- ❖ A student will be deemed a Habitual Disciplinary Problem if the school has written evidence which documents that in one school year the student has:
 1. Threatened or extorted, or attempted to threaten or extort, another student or school employee two or more times; or
 2. Has a record of five significant suspensions for any reason
 3. Has not entered into and participated in a behavior plan; and
 4. The behavior of the pupil was not caused by homelessness
- ❖ If a student is suspended, the school shall develop a plan of behavior (plan of action based on restorative justice) for the student in consultation with the student and the parents/guardians of the student. The plan must be designed to attempt to prevent the student from being deemed a habitual disciplinary problem.
 - o Parents/legal guardians may choose to have their student not participate in the behavior plan that must be developed.
 - o If the parent/legal guardians opt their student out of participating the the behavior plan, the school must inform them of the consequences of not participating (e.g. that the student may be deemed a habitual disciplinary problem)
 - o The superintendent of Odyssey Charter School has the authority to determine whether or not a student is considered a habitual disciplinary problem.
- ❖ Regardless of age, if a student is deemed to be a habitual disciplinary problem, the student may be suspended for a period of up to one semester OR may be expelled under extraordinary circumstances as determined by the principal, if and only if the school has made a reasonable effort to complete an Individualized Student Progressive Discipline Plan Based on Restorative Justice.

Habitual Disciplinary Declaration

If at least one elementary school teacher of a pupil or two middle or high school teachers of a pupil enrolled at Odyssey Charter School request that the principal of the school deem a student a Habitual Disciplinary Problem, the principal will meet with each teacher to review the student's discipline record. If, after the review, the principal determines the student does not meet the criteria of a Habitual Disciplinary Problem, the teacher(s) submitting the request may appeal that determination to the Superintendent of Odyssey Charter Schools or to the Odyssey Board of Directors.

Procedures for Criteria # 1

Odyssey Charter Schools will process threats, extortion incidents, or any attempt thereof using existing bullying and expulsion procedures. However, to be considered a Habitual Disciplinary Problem under current statute, the act of threatening or extorting, or attempting to threaten or extort, must have been documented at least twice during one school year. Habitual Disciplinary Problem language will be included in addition to identifying the infraction when preparing expulsion paperwork. Odyssey Charter School will provide a written notice seven days prior to declaring a student a Habitual Disciplinary Problem to the parent or legal guardian that contains:

- 1) A description of the act(s).
- 2) Dates on which the act(s) were committed.
- 3) An explanation that pursuant to NRS 392.466, a student declared a Habitual Disciplinary Problem may be suspended from school for a period not to exceed one school semester as determined by the seriousness of the acts which were the basis for the discipline or expelled from school under extraordinary circumstances as determined by the principal and the Superintendent of Odyssey Charter Schools.

A student who is determined to have documented infractions in the progression of those identified under statute relevant to Habitual Disciplinary Problem may enter into a voluntary plan of behavior (restorative plan of action) designed to prevent the student from being deemed a Habitual Disciplinary Problem and may include, without limitation:

- 1) A plan for graduating if the student is credit deficient and not likely to graduate according to schedule
- 2) Information on alternative schools
- 3) A voluntary agreement by the student and parent/guardian to attend counseling
- 4) A voluntary agreement by the student and the parent/guardian for the student to attend summer school or other credit retrieval programs offered by Odyssey Charter School.

If the student commits the same act for which the notice was provided after he/she enters into a plan of behavior (restorative plan of action), the student shall be deemed to have not successfully completed the plan of action and may be deemed a Habitual Disciplinary Problem.

Procedures for Criteria #2

Following a student's fourth suspension (prohibited from attending school for three or more consecutive days), Odyssey Charter Schools will provide written notice to the parent or legal guardian that contains:

- 1) Description of the act committed by the pupil.
- 2) Date the act was committed.
- 3) An explanation that if the student is suspended five times within one school year, the student will be deemed a Habitual Disciplinary Problem.
- 4) An explanation that pursuant to NRS 392.466, a student declared a Habitual Disciplinary Problem may be suspended from school for a period not to exceed one school semester as determined by the seriousness of the acts which were the basis for the discipline or expelled from school under extraordinary circumstances as determined by the principal of the school.

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If the referral is contested, due process will occur. The last level of appeal for these students is the Superintendent of Odyssey Charter Schools.

Plan of Behavior/Restorative Plan of Action Prior to Declaration

Before a student is deemed a Habitual Disciplinary Problem, if, within one school year, a student is suspended one time for threatening or extortion, or attempting to threaten or extort, another student or school employee; or if the student has been suspended four times, a plan of behavior/restorative plan of action will be developed with the parent and student. A student may enter one plan of action per school year. The plan, without limitation, may include a voluntary agreement for:

- 1) A plan for graduating if the student is credit deficient and not likely to graduate according to schedule
- 2) Information on alternative schools
- 3) A voluntary agreement by the student and parent/guardian to attend counseling
- 5) A voluntary agreement by the student and the parent/guardian for the student to attend summer school or other credit retrieval programs offered by Odyssey Charter School.

If the student violates the conditions of the plan of behavior/restorative plan of action or commits the same act for which notice was provided (i.e. commits a second extortion or attempted extortion; or receives a fifth significant suspension) after he/she enters into a plan of action, the student shall be deemed a Habitual Disciplinary Problem.

The parent/legal guardian of a student who has entered a plan of action may appeal the contents of the restorative plan of action to the Superintendent of Odyssey Charter Schools.

Due Process Notification

Odyssey Charter Schools will provide due process notification to each parent at least seven days before the school deems the student a Habitual Disciplinary Problem.

AB 521 REFERRAL

AB 521 is an option teachers have for a student who has engaged in behavior that seriously interferes with the ability of the teacher to teach and the other students to learn. Before a student's behavior reaches this level of severity, the teacher must attempt to correct the student's behavior through intervention and progressive discipline. According to AB 521, progressive discipline must be followed in the classroom before requesting that a student be temporarily removed. Teachers will complete the following interventions before submitting an AB 521 referral:

1. Conference with the student.
2. Parent contact by phone.
3. If the student's family has no phone, a copy of the parent contact form must be mailed home.
4. Counselor/Social Worker referral.
5. Referral to school administrator for disruptive behavior.

These steps must be documented, and documentation must be submitted with an AB 521 referral.

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Assembly Bill 521 (Temporary removal of a student)

The Odyssey Charter School of Nevada Discipline Plan provides for the temporary removal of a student from a classroom if, in the judgment of the teacher, the student has engaged in behavior that **seriously** interferes with the ability of the teacher to teach the other students in the classroom and with the ability of the other students to learn.

Progressive discipline will be followed within the classroom as explained and may include such things as verbal warning, parent contact, counselor/school social worker referral, and administrative referral. If a student is removed by the teacher, the administrator will explain to the student the reason for the removal, and the student will have an opportunity to respond. The administrator will contact the parent within 24 hours. A temporary, alternative placement (off-site in the online environment only OR be onsite with the direct supervision of a teacher, the school counselor, the school social worker, or the school administrator) will be given to the student unless the student is suspended or expelled for disciplinary action.

A conference with the student, parent, administrator, and teacher will be held within three days of the incident. Since it was the teacher that ordered the removal of the student, not the administrator, during the conference, the teacher must provide a rationale for the reasons for the removal, and the parent must be given an opportunity to respond. Upon completion of the conference, the administrator will recommend whether the student returns to the classroom or remains in alternative placement for additional time. If the administrator recommends that a student be returned to the classroom from which he/she was removed and the teacher who removed the student does not agree with the recommendation, the administrator shall continue with the temporary alternative placement and will immediately convene a meeting of the AB 521 Committee. The parent will be informed of the meeting.

The committee will convene to review temporary alternative placement. If the committee membership includes the teacher who removed the student, that teacher shall not participate in the deliberation on that case. The AB 521 Committee will review the circumstances of the student's removal and behavior. Based upon its review, the committee shall assess the best placement available for the student and shall, without limitation 1) Direct that the student be returned to the classroom from which he was removed; 2) Assign the student to another classroom; 3) Assign the student to continue in an alternative placement (TAP) 4) Recommend suspension or expulsion in accordance with NRS 392.467; or 5) Take any other appropriate disciplinary action that the committee deems necessary.

AB521 Committee Members

Lea Wright, Derek Kono, Nancy Johnston,
Deneen Walters, Casey Roden,
Suzanne Miller, Don King

Members of this committee were selected based on their diverse educational backgrounds and willingness to volunteer their time.

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Appeal Process

- ❖ If a pupil is suspended or expelled from Odyssey, **on the same day** that the student is suspended or recommended for expulsion, a notice of the policy for appealing the suspension or expulsion must be provided to the parent or legal guardian, or the pupil, if the pupil is 18 years of age or older. The policy of appeal must include information regarding the timelines for appealing the suspension or expulsion.
- ❖ If a pupil is suspended or recommended for expulsion, the parent or guardian of the pupil, or if the pupil is over 18 years of age, the pupil, has **five school days to file an appeal**.
- ❖ Not later than **five school days** after receiving notification of the appeal of a suspension or expulsion, Odyssey must schedule a hearing.
- ❖ At Odyssey, a student who is suspended or expelled or is being considered for suspension or expulsion will continue to access their courses online (unless the infraction is a violation of the Odyssey Charter School Acceptable Use Policy) but will not attend face-to-face classes on the Odyssey School Campus. If the student successfully continues completion of their course work, this will prevent the student from losing academic credit during the period of suspension or expulsion.
- ❖ The student (if 18 years of age) or parent or legal guardian of the student being suspended or expelled must be:
 - Notified of the suspension or expulsion
 - Notified of the right to appeal the suspension or expulsion
 - Provided Due Process, as adopted by the OCS Board of Directors
- ❖ Due Process is a parent conference, which will include notice of the charges against the student, an explanation of the evidence, an opportunity for the administrator to hear information, a defense from the student/parent (a hearing), and an opportunity for appeal.
- ❖ In the case of suspension, an appeal can be made to the next level administrator, and then to the Superintendent of Odyssey Charter Schools.
- ❖ In the case of expulsion or permanent expulsion, an appeal can be made to the next level administrator, to the Superintendent of Odyssey Charter Schools, and then to the Board of Directors of Odyssey Charter Schools.
- ❖ During a suspension or expulsion appeal, a student will continue to have full access to their courses and instruction online (unless the infraction is a violation of the Odyssey Charter School Acceptable Use Policy) but will not attend face-to-face classes on the Odyssey School Campus.
- ❖ Odyssey Charter School's administrative designee, or when indicated, OCS Board of Directors, will schedule a hearing on an appeal of a suspension or expulsion not later than five school days after receiving notification of the appeal of a suspension or expulsion.
- ❖ The OCS Board of Trustees or designee may not increase the initial suspension or expulsion of a student after conducting the hearing.
- ❖ If a student being recommended for permanent expulsion is under the age of eleven (11), the Board of Directors of Odyssey Charter Schools is required to approve the permanent expulsion.
- ❖ At Odyssey, temporary alternative placement is in the online learning environment. This is the least restrictive environment possible. This is available for all students unless the infraction is a violation of the Odyssey Charter School Use Policy. Because Odyssey Charter School is an online school, students who violate the Odyssey Charter School Use Policy may be considered for temporary alternative placement only if, in the judgement of the principal after consideration of the seriousness of the acts, the pupil does not pose a serious threat to the safety of the school.

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Odyssey Charter School Progressive and Restorative Discipline Plan

Multi-Tiered System of Supports (MTSS) for Behavior

Tier 1 — Universal Supports (All Students)	Tier 2 — Targeted Supports (Some Students)	Tier 3 — Intensive Supports (Few Students)
Teach and reinforce positive behavioral expectations across all environments. Key Components: • School-wide behavior expectations • Consistent routines and procedures • Positive reinforcement • Relationship building between staff and students • Regular teaching and modeling of behavior expectations • Data monitoring for behavior trends	Additional support for students not responding to Tier 1 interventions. Key Components: • Reteaching Tier 1 expectations • Individualized Student Progressive Discipline Plan based on Restorative Justice • Check-in/Check-out systems • Family engagement and support planning • Support from school social workers and counselors • Student Intervention Programs	Intensive, individualized interventions for students with chronic or severe behavior concerns. Key Components: • Individualized Student Progressive Discipline Plan based on Restorative Justice • Reintegration Plan after suspension or disciplinary actions • Behavior Intervention Plans (BIP) • Multi-agency collaboration (e.g., mental health, social services)

Restorative disciplinary practices include holding a pupil accountable for his or her behavior; restoration or remedies related to the behavior of the pupil; relief for any victim of the pupil; and changing the behavior of the pupil. The chart serves as a guideline for the school's response for the Restorative Plan of Action and progressive discipline issued for student misconduct. Every infraction will be investigated, and appropriate intervention and consequences applied based on the severity of the action, the impact of the action on the educational community and the individuals within it, the behavioral history of the student, and any other relevant circumstances. This restorative discipline plan acts as a guide. A single incident/offense by a student may result in a more progressive level of discipline than stated.

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Restorative Plan of Action – a list of concrete agreements or actions that attempt to have the student take action to repair the harm of their behavior, re-engage in learning, and provide needed support to accomplish those two tasks.

- TAP - Temporary Alternative Placement. At Odyssey, this is provided in the online environment. The TAP will not include the use of technology if the disciplinary issue has violated the Odyssey Charter School's Acceptable Use Policy. Students who violate the OCS Acceptable Use Policy will access the curriculum offline until such time it is approved by the OCS Administration to return to the online educational setting.
- RAS – Removal to Another School: If Odyssey is unable to retain a student due to safety concerns OR if it is not in the best interest of the student, the student may be suspended, expelled, or returned to another school in the Clark County School District.
- RPC – Required Parent Conference: RPC means that either a student-administrator conference (in the case of a student who is 18 or older) or a parent-student-administrator conference will take place. At the time of notice, the school administrator will specify if the required meeting must be held **prior to the student's return** to campus OR if the student **may continue to attend** school on campus until the meeting is held. At Odyssey, a student will continue to access their learning online regardless of their on-campus status, unless the infraction is a violation of the Odyssey Charter School Acceptable Use Policy. If the required conference must take place **prior** to the student returning to face-to-face, and the meeting is not held after two absences, Odyssey will either allow the student to return without the conference or turn the RPC into a SUS. An RPC is considered a suspension if the school prohibits the pupil from attending school for *three (3) or more consecutive days*.
- SUS – “Suspend” or “suspension” means the disciplinary removal of a pupil from the school in which the pupil is currently enrolled. An RPC is considered a suspension if the school prohibits the pupil from attending school for *three (3) or more consecutive days*. Suspension cannot be for longer than *one school semester*. Suspensions require a conference or some other form of communication with the parent or legal guardian of the pupil before the pupil is allowed to return to school. Odyssey’s primary educational environment is in the online space, not in-person. At Odyssey, a student who has been suspended will continue to access their learning assignments and coursework online (unless the infraction is a violation of the Odyssey Charter School Acceptable Use Policy).
- EXP - “Expel” or “expulsion” means the disciplinary removal of a pupil from the school in which the pupil is currently enrolled for *more than one school semester* with the possibility of: returning to the school in which the pupil is currently enrolled or another public school within the school district after the expulsion; and enrolling in a program or public school for alternative education for pupils who are expelled or permanently expelled during the period of expulsion.

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PER EXP - “Permanently expelled” means the disciplinary removal of a pupil from the school in which the pupil is currently enrolled *without* the possibility of returning to the school in which the pupil is currently enrolled or another public school within the school district; or *with* the possibility of enrolling in a program or public school for alternative education for pupils who are expelled or permanently expelled after being permanently expelled.

Restoration and Remedies –

Based on the document *Odyssey Charter School Restorative Discipline Plan*, included below, Individualized Student Progressive Discipline Plan Based on Restorative Justice is designated as a possible action item under most First Offense categories. The Individualized Student Progressive Discipline Plan Based on Restorative Justice is a positive behavioral intervention, based on social and emotional learning, that is developed collaboratively and engages the person(s) who have done harm, and the person(s) impacted by the harm. The intent of the Individualized Student Progressive Discipline Plan Based on Restorative Justice is to hold students accountable for their actions while providing a route for restoration or remedies, relief for victims, and truly influencing positive change in student behavior. It may include family and support for the harm doer, victims, and school community members. Odyssey has a template Individualized Student Progressive Discipline Plan Based on Restorative Justice document that guides the administrator through the development process, to include positive behavioral interventions and supports. The plan includes the following sections:

Support by Odyssey: Student will be referred to the school’s Student Support/Crisis Intervention teams (includes special education personnel) to explore underlying issues associated with the offense and take action to address them. Actions to be taken to strengthen the connections to supportive persons in the school or community. Actions to be taken to help the wrongdoer and reduce the likelihood of the behavior will be repeated.

- Action: For example, scheduled meetings with a counselor, social worker (for referrals to community based services), administrator, mentor, etc., invite the student to attend additional support opportunities, including labs, extra classes, after school tutoring, extended day, attendance/academic contracts, explore special education needs and appropriate implementation of IEP, if present.

Support by Social and Emotional Learning: Actions to be taken to teach self-awareness, self-management, social awareness, relationship skills, responsible decision making, and other skills needed to navigate life as a successful adult.

- Action: for example, participate in mentorship, join a club with adult support, meet with a counselor, social worker, administrator.

Reintegration with Accountability: Actions taken to reconnect or re-engage offenders. Set high expectations and provide support to hold students accountable for repairing and learning from the impact of their actions. Students must understand the impact of their choices, take responsibility, and work to repair the harm.

- Action: for example, have a conversation with a teacher, administrator, counselor, social worker to discuss the events leading up to the incident, how the student was thinking and feeling at the time of the incident, who they impacted with their choices, and what they needed to do to make things right.

Restoration: Identify the needs of all parties involved, address these needs, address the root cause of the behavior, rebuild impacted relationships/communities, and provide opportunities for the student to reflect on, heal, fix, and learn from their actions.

- Actions to be taken by the student to repair the harm or “make it right”:
- Actions that find ways to address the needs of the victim: for example, write a letter of apology, have a conversation with the person harmed, etc.

The result is a list of concrete agreements or actions that attempt to have the student take action to repair the harm of their behavior, re-engage in learning, and provide needed support to accomplish those two tasks. These agreements or actions should both bring relief to the victim and provide support and strategies to the harm doer. The relief to the victim will look different for each plan, as each plan will be designed with the exact circumstances, harm and needs in consideration. In the same way, the restorative strategies for changing the behavior of the harm doer will be different for each plan, crafted for the unique individual student and support system associated with that student.

The *Odyssey Charter School Restorative Discipline Plan* lays out a flexible structure to address various disciplinary infractions. Except in the case of major offenses, expulsion is never considered prior to the implementation of an Individualized Student Progressive Discipline Plan Based on Restorative Justice.

Odyssey Charter School Progressive and Restorative Discipline Plan

	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE	FOURTH OFFENSE
Alcohol – Possession/Use Of (minor or major) (May Involve Police)	RPC/ Individual behavior, academic, or social emotional plan of action School Counselor and/or School Social Worker School Nurse (Controlled Substance Under the Age-21)	RPC/ Individualized Student Progressive Discipline Plan based on Restorative Justice Possible SUS School Counselor and/or School Social Worker School Nurse Enrollment in Drug/Alcohol Program	RPC Possible SUS or Expulsion Possible TAP School Counselor and/or School Social Worker School Nurse Enrollment in Drug/Alcohol Program	RPC Pending SUS or Expulsion
Arson (major) (Involve Police) Intentionally setting fire, or attempting to set fire, or intentionally engaging in malicious conduct which may reasonably be foreseen to set fire to property of another, participating in, or encouraging another person to participate in such conduct.	RPC Individual behavior, academic, or social emotional plan of action Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice SUS Possible Expulsion Possible TAP Possible RAS	RPC Pending SUS or Expulsion Individualized Student Progressive Discipline Plan Based on Restorative Justice	RPC Pending Expulsion	

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Automobile Misuse	RPC Individual behavior, academic, or social emotional plan of action Reteach and/or prompt the student regarding the specific rule or expectation. May Revoke Automobile Privileges School Counselor and/or School Social Worker	RPC Individual behavior, academic, or social emotional plan of action Possible SUS May Revoke Automobile Privileges School Counselor and/or School Social Worker	RPC/ SUS Revoke Automobile Privileges Possible TAP Individualized Student Progressive Discipline Plan Based on Restorative Justice Enrollment in Driver's Education Class	RPC Pending SUS or Expulsion
Bullying/Cyber Bullying (minor or major) Includes: harassment, hazing, intimidation, libel/slander, retaliation, stalking, discrimination based on race (see below) In person or via electronic means.	Follow ALL NRS 388 Guidelines on Reporting Bullying/Cyber Bullying/Discrimination Based on Race School Counselor and/or School Social Worker Reteach and/or prompt the student regarding the specific rule or expectation. RPC/ Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice Possible SUS	Follow ALL NRS 388 Guidelines on Reporting Bullying/Cyber Bullying/Discrimination Based on Race School Counselor and/or School Social Worker RPC/ Create, review or revise Individualized Student Progressive Discipline Plan Based on Restorative Justice SUS Possible TAP	Follow ALL NRS 388 Guidelines on Reporting Bullying/Cyber Bullying/Discrimination Based on Race School Counselor and/or School Social Worker RPC/ SUS/ TAP	Follow ALL NRS 388 Guidelines on Reporting Bullying/Cyber Bullying/Discrimination Based on Race RPC Possible Expulsion

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Cheating/Plagiarism/AI (major or minor) Includes: altering records, communicating false information (written or spoken), dishonesty, forgery, or unauthorized use of AI (artificial intelligence). Cheating is the improper taking of information from and/or giving of information to another student, individual or other source. Plagiarism is representing another person's work or ideas as your own without credit to the proper source and submitting it for any purpose. Unauthorized use of AI is utilizing AI tools to complete assignments, essays, reports, solutions to problems, projects, exams, or any other form of academic work <i>without explicit permission from the instructor.</i>	RPC Parent/ Student/ Administrative Conference Reteach and/or prompt the student regarding the specific rule or expectation. Individual behavior, academic, or social emotional plan of action See Odyssey Charter School AI Guidance Document	RPC Parent/ Student/ Teacher/ Counselor/ Administrative Conference Create, review or revise individual behavior, academic, or social emotional plan of action Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice See Odyssey Charter School AI Guidance Document Consequences of assigned work and/or grades	RPC Parent/ Student/ Teacher/ Counselor/ Administrative Conference Review or revise individual behavior, academic, or social emotional plan of action See Odyssey Charter School AI Guidance Document Consequences of assigned work and/or grades	RPC Parent/ Student/ Teacher/ Counselor/ Administrative Conference Review or Revise individual behavior, academic, or social emotional plan of action See Odyssey Charter School AI Guidance Document Consequences of assigned work and/or grades
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Continuing Danger to People or Property/Ongoing Threat of Disrupting Academic Process The student may be immediately removed from the school premises upon being provided an explanation of the reasons for removal and pending proceedings, which must be conducted as soon as practicable after the removal.	RPC Required Individualized Student Progressive Discipline Plan Based on Restorative Justice School Counselor and/or School Social Worker Possible SUS or Expulsion Possible TAP or RAS See above for age and circumstance guidelines and restrictions			
Damage to or Destruction of Property on School Grounds (major) Includes: graffiti, tampering with motor vehicles, throwing substances at vehicle (with damage), vandalism Willful or malicious destruction of or injury to real or personal property of another. (May Involve Police)	RPC Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice School Counselor and/or School Social Worker Possible SUS or Expulsion Possible TAP or RAS	RPC Create, review or revise Individualized Student Progressive Discipline Plan Based on Restorative Justice School Counselor and/or School Social Worker RPC/ SUS Possible Expulsion Possible TAP	RPC Pending SUS or Expulsion	

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Discrimination Based on Race Any single or repeated or pervasive act or acts, whether targeted to a specific person or targeted in general to any demographic, including race, color, culture, religion, language, ethnicity or national origin of a person that causes harm or creates a hostile work or learning environment, which may include, without limitation, jokes, threats, physical altercations or intimidation; and that occurs in person, online or in any other setting including, in a course of distance education.	Follow ALL NRS 388 Guidelines on Reporting Bullying/Cyber Bullying/Discrimination Based on Race School Counselor and/or School Social Worker Reteach and/or prompt the student regarding the specific rule or expectation. RPC/ Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice Possible SUS	Follow ALL NRS 388 Guidelines on Reporting Bullying/Cyber Bullying/Discrimination Based on Race School Counselor and/or School Social Worker RPC/ Review or Revise Individualized Student Progressive Discipline Plan Based on Restorative Justice SUS Possible TAP	Follow ALL NRS 388 Guidelines on Reporting Bullying/Cyber Bullying/Discrimination Based on Race School Counselor and/or School Social Worker RPC/ SUS/ TAP	Follow ALL NRS 388 Guidelines on Reporting Bullying/Cyber Bullying/Discrimination Based on Race RPC Possible Expulsion
Disregard for School Rules (minor) Includes: horseplay, nuisance items, inappropriate display of affection, unacceptable school behavior. Violations of the Written Rules of Behavior adopted by Odyssey Charter Schools and as outlined in the Parent/Student handbook. Rule out other prohibited behavior that more accurately captures the actual behavior of the student.	Student Conference with Teacher and/or Counselor/Social Worker Reteach and/or prompt the student regarding the specific rule or expectation. If nuisance item, request nuisance item, including cell phones, be turned off and out of sight Noncompliance - Student/ Administrative Conference	Student/ Administrative Conference Individual behavior, academic, or social emotional plan of action If nuisance item, Administrator confiscates nuisance item, including cell phone/portable communication device School Counselor and/or School Social Worker RPC - Notify parents by phone	RPC Student/ Parent/ Administrative Conference Individual behavior, academic, or social emotional plan of action If nuisance item, Administrator confiscates nuisance item, including cell phone/portable communication device Parent/guardian to pick up nuisance item	RPC Student/ Parent/ Administrative Conference If nuisance item, Administrator confiscates nuisance item, including cell phone/portable communication device Parent/guardian to pick up nuisance item Individualized Student Progressive Discipline Plan Based on Restorative Justice

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Disruption of School Activities (major) (May involve police) Includes: disturbing the peace, riot/brawl, false fire alarm, false reporting of weapon Willfully interfering with or disturbing persons in the general educational activities of the school through violations of the Written Rules of Behavior adopted by Odyssey Charter Schools as outlined in the Parent/Student handbook. Rule out other major prohibited behaviors that more accurately capture the actual behavior of the student. Rule out if the behavior does not result in large scale disturbance.	Student/Administrative Conference RPC Individual behavior, academic, or social emotional plan of action Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice School Counselor and/or School Social Worker Possible SUS or Expulsion Possible TAP	RPC Create, review or revise Individualized Student Progressive Discipline Plan Based on Restorative Justice School Counselor and/or School Social Worker SUS Possible Expulsion Possible TAP or RAS	RPC Pending SUS or Expulsion	
Dress Code Violation (minor) Violations of the dress code as outlined in the Parent/Student Handbook. Rule out other major prohibited behavior that more appropriately captures the behavior of the student and/or the age/developmental level of the student)	Reteach and/or prompt the student regarding the specific rule or expectation. Student/ Counselor/ Social Worker Conference	RPC Reteach and/or prompt the student regarding the specific rule or expectation. Counselor/Social Worker/ Parent/ Student Conference - Phone call	RPC Counselor/ Parent/ Social Worker/ Student/ Administrative Conference	RPC/ Possible SUS Parent/ Student/ Administrative Conference

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Drug Paraphernalia – Possession Of (minor) (May involve police) This does NOT include possession of a controlled substance. Note: If the student is in possession of a controlled substance in addition to drug paraphernalia, code the behavior as Possession/Use of a Controlled Substance (major).	RPC/ Possible SUS Parent/Student Administrative Conference School Counselor and/or School Social Worker Reteach and/or prompt the student regarding the specific rule or expectation. Individual behavior, academic, or social emotional plan of action	RPC Possible SUS or Expulsion Possible TAP Individualized Student Progressive Discipline Plan Based on Restorative Justice School Counselor and/or Social Worker School Nurse Enrollment in Drug/Alcohol Program	RPC/ SUS Possible Expulsion Possible TAP School Counselor and/or School Social Worker School Nurse Enrollment in Drug/Alcohol Program	RPC Pending SUS or Expulsion
Excessive Tardies	Conference Student/ Staff Reteach and/or prompt the student regarding the specific rule or expectation.	Conference Student/ Teacher/ School Counselor and/or Social Worker/ Intervention Specialist and Parent Contact	RPC Conference Student/ Teacher /School Counselor and/or Social Worker and/or social worker/ Parent/ Intervention Specialist	RPC Conference Student/ Teacher/ School Counselor and/or Social Worker and/or social worker/ Parent/ Administration/ Intervention Specialist
Forgery (May Involve police)	RPC Reteach and/or prompt the student regarding the specific rule or expectation. Individual behavior, academic, or social emotional plan of action	RPC Individualized Student Progressive Discipline Plan Based on Restorative Justice Possible SUS/ Possible TAP	RPC /SUS/ Possible TAP/ Possible SUS or Expulsion	RPC/ SUS/ Possible TAP/ Possible SUS or Expulsion

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Gambling	RPC Reteach and/or prompt the student regarding the specific rule or expectation. Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice (\$\$ involved)	RPC Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice SUS School Counselor and/or social worker	RPC/ SUS/ Possible TAP Create, review, or revise Individualized Student Progressive Discipline Plan Based on Restorative Justice Gambling Program/ Counseling	RPC/ TAP or RPC Pending SUS or Expulsion
Gang Related Behavior/ Activity (major) (Involve police) Includes: gang related fighting	RPC Individual behavior, academic, or social emotional plan of action Possible SUS or Expulsion Possible TAP or RAS	RPC Pending SUS or Expulsion Individualized Student Progressive Discipline Plan Based on Restorative Justice	RPC Pending Expulsion	
Habitual Disciplinary Problem (major) See section above chart	See section above chart Required Individualized Student Progressive Discipline Plan Based on Restorative Justice			

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Impairing Health, Safety, or Welfare of Others (major) Violations of regulations for sanitation and prevention of the spread of contagious and infectious diseases. Rule out the age or developmental stage of the student.	RPC/ Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice Reteach and/or prompt the student regarding the specific rule or expectation. Parent/Student/School Counselor and/or Social Worker Conference	RPC Individualized Student Progressive Discipline Plan Based on Restorative Justice Possible SUS Possible TAP	RPC/ SUS Possible TAP Possible EXP	RPC/ SUS Possible TAP Possible EXP
Inappropriate Language (minor) Includes: foul language, disrespect/swearing, inappropriate behavior/language, profanity, obscene language and gestures, unacceptable language, verbal abuse Rule out other major prohibited behavior that more appropriately captures the behavior of the student.	RPC Individual behavior, academic, or social emotional plan of action Reteach and/or prompt the student regarding the specific rule or expectation. Possible SUS	RPC/ Possible SUS Review or revise individual behavior, academic, or social emotional plan of action Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice Possible TAP	RPC/ SUS Possible TAP	RPC/ SUS TAP

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Insubordination-(major) Offenses that involve repeatedly and willfully not following written, disseminated, known, and/or verbal rules or expectations that have been taught, even after reteaching and prompting. Rule out other minor or major prohibited behaviors that more accurately capture the actual behavior of the student.	Student/ Teacher/ Administrative Conference Reteach and/or prompt the student regarding the specific rule or expectation. Individual behavior, academic, or social emotional plan of action Parent Contact	RPC Individual behavior, academic, or social emotional plan of action Possible SUS	RPC/ SUS Individualized Student Progressive Discipline Plan Based on Restorative Justice Possible TAP	RPC/ SUS Possible TAP Possible Expulsion
Interference with Instruction (minor) Includes: disruptive conduct in the classroom which has the effect of disrupting the instruction of other students. Rule out other minor or major prohibited behaviors that more accurately capture the actual behavior of the student.	Student/ Teacher/ Administrative Conference Reteach and/or prompt the student regarding the specific rule or expectation. Possible Parent Contact – RPC	RPC Individual behavior, academic, or social emotional plan of action Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice Possible SUS	RPC/ SUS Possible TAP	RPC/ SUS Possible TAP

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Leaving Campus/Class without permission	Student/ Administrative Conference RPC - Notify parents by phone Reteach and/or prompt the student regarding the specific rule or expectation. Leaving Class - Student/Teacher Conference Leaving Campus - Truancy Letter	RPC Individual behavior, academic, or social emotional plan of action Campus - Truancy Letter	RPC/ Possible TAP Campus - Truancy Letter	RPC/ Possible TAP Campus - Truancy Letter
Loitering	Conference Student/ Staff Reteach and/or prompt the student regarding the specific rule or expectation.	Conference Student/ Teacher/ School Counselor and/or Social Worker/ Intervention Specialist and Parent Contact	RPC Conference Student/ Teacher /School Counselor and/or Social Worker/ Parent/ Intervention Specialist Individual behavior, academic, or social emotional plan of action	RPC Conference Student/ Teacher/ School Counselor and/or Social Worker/ Parent/ Administration/ Intervention Specialist/ Possible TAP
Possession /Use of a Controlled Substance Includes: over the counter medication misuse Rule out: does NOT include the use, possession, sale, or solicitation of alcohol or tobacco.	RPC Individual behavior, academic, or social emotional plan of action School Counselor and/or School Social Worker School Nurse Enrollment in Drug/Alcohol Program Possible SUS or Expulsion	RPC Individualized Student Progressive Discipline Plan based on Restorative Justice School Counselor and/or School Social Worker School Nurse Enrollment in Drug/Alcohol Program Possible SUS or Expulsion	RPC Pending SUS or Expulsion	

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Possession/Use of a Weapon or Dangerous Weapon Other than a Firearm (major) (May Involve Police) Includes: Air/pellet/paint gun, combustibles, spray Propellants (tear gas, pepper spray, fire extinguisher), explosive device, fireworks, incendiary device/bomb, knives. Can include simulated firearms or simulated dangerous weapons. Dangerous Weapon - includes, without limitation, a blackjack, slingshot, billy, sand-club, sandbag, metal knuckles, dirk or dagger, a nunchaku or trefoil, a butterfly knife or any other knife described in NRS 202.350, a switchblade knife, or any other object which is used, or threatened to be used, in such a manner and under such circumstances as to pose a threat of or cause bodily injury to a person. Firearm - any pistol, revolver, shotgun, explosive substance or device, and any other item included within the definition of a "firearm" in 18 U.S.C. 921 Rule out certain pupils, based on the age or developmental level of the student, for simulating firearms or dangerous weapons. Younger students may alternatively be captured under other categories.	RPC Required Individualized Student Progressive Discipline Plan based on Restorative Justice Possible SUS or Expulsion Possible TAP or RAS See above for age and circumstance guidelines and restrictions	RPC pending SUS/EXP/PER EXP See above for age and circumstance guidelines and restrictions		
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Possession of a Firearm (major) (Involve Police) Firearm - any pistol, revolver, shotgun, explosive substance or device, and any other item included within the definition of a "firearm" in 18 U.S.C. 921 Rule out certain pupils for simulating firearms or dangerous weapons.	The student must be immediately removed from school premises upon being provided an explanation of the reasons for removal and pending proceedings, which must be conducted as soon as practicable after the removal. Required Individualized Student Progressive Discipline Plan based on Restorative Justice Must be SUS, Expulsion, or PER SUS See above for age and circumstance guidelines and restrictions			
Sale/ Solicitation/ Distribution of a Controlled Substance (major) (Will Involve police) Includes: over the counter medication Rule out: does NOT include the use, possession, sale, or solicitation of alcohol or tobacco. After a thorough review of the facts and circumstances, if the principal determines that the student did not know that the substance being distributed was a controlled substance, the principal may reduce the period of suspension or convert an expulsion to a suspension.	Required Individualized Student Progressive Discipline Plan based on Restorative Justice RPC Possible SUS or Expulsion Possible TAP School Counselor and/or School Social Worker School Nurse See above for age and circumstance guidelines and restrictions	RPC pending Expulsion	RPC pending PER Expulsion	

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Sexual Assault or Sexual Offense (major) (Involve police) A sexual offense. Includes an attempt to commit an offense listed in this section: sexual assault, rape, battery with the intent to commit sexual assault, an offense involving pornography and a minor, open or gross lewdness, indecent or obscene exposure, lewdness with a child, luring a child or person with mental illness, sexually motivated act, other offenses if punishable as a felony. See NRS	RPC Pending SUS or Expulsion Required Individualized Student Progressive Discipline Plan based on Restorative Justice			
Sexual Misconduct/Harassment (major) Sexual Misconduct may include, but is not limited to: inappropriate touching, indecent exposure, unwelcome sexual advances or propositions, using electronic devices or technology to record or transmit nudity or sexual acts, unwanted touching, threatening to harm someone sexually, consensual sexual activity between two or more students, inappropriate or suggestive sexual behavior involving one or more students. Harassment may include: knowingly <i>threatening</i> to cause	RPC Pending SUS or Expulsion Individual behavior, academic, or social emotional plan of action Possible Individualized Student Progressive Discipline Plan based on Restorative Justice	RPC Pending SUS or Expulsion Create, review, or revise Individualized Student Progressive Discipline Plan based on Restorative Justice		

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bodily injury, physical damage to the property of another person, to subject the person threatened to physical confinement or restraint or threatening to do any act which is intended to substantially harm the person threatened with respect to their mental health or safety, and the person, by words or conduct, places the person receiving the threat in reasonable fear that the threat will be carried out. Violations of the Written Rules of Behavior relating to behavior or harassment that is sexual in nature. Harassment that is sexual in nature or on the basis of sex may include: sexual harassment or bullying, gender-based harassment or bullying, and harassment or bullying on the basis of sexual orientation. Sexual harassment is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Gender-based harassment or bullying is nonsexual intimidation or abusive behavior toward a student based on the student's actual or perceived sex, including harassment based on gender identity, gender expression, and nonconformity with gender stereotypes.				
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Harassment or bullying on the basis of sexual orientation is intimidation or abusive behavior toward a student based on actual or perceived sexual orientation. Rule out age/development level of the student; younger children may alternatively be captured in Disregard for School Rules, minor, as appropriate. Also rule out other major prohibited behavior that more appropriately captures the behavior of the student.				
Technology Violation Includes: acceptable use policy, cell phone use violations, electronic device violation, inappropriate use of technology violation, internet violation, personal communication device	Minor – RPC Individual behavior, academic, or social emotional plan of action Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice Reteach and/or prompt the student regarding the specific rule or expectation. School Counselor and/or School Social Worker Major- RPC Individual behavior, academic, or social emotional plan of action	RPC Individual behavior, academic, or social emotional plan of action Possible Individualized Student Progressive Discipline Plan based on Restorative Justice Possible SUS or Expulsion Possible RAS	RPC Create, review, or revise Individualized Student Progressive Discipline Plan based on Restorative Justice Possible SUS or Expulsion Possible RAS	RPC Pending SUS or Expulsion RAS

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	Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice Reteach and/or prompt the student regarding the specific rule or expectation. Possible SUS/ Possible TAP School Counselor and/or School Social Worker			
Theft/Possession of Stolen Property (May Involve police) Includes: burglary, larceny, robbery, stealing, theft of private property, theft of personal property Taking or attempting to take anything of value that is owned by another person or organization. A key difference between robbery and theft/larceny is that robbery involves threat or assault. Rule out the age/developmental level of the student.	RPC Individual behavior, academic, or social emotional plan of action Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice Possible SUS or Expulsion Possible TAP Possible RAS School Counselor and/or School Social Worker	RPC/ SUS Individualized Student Progressive Discipline Plan based on Restorative Justice Possible Expulsion Possible TAP	RPC Pending SUS or Expulsion	

Revised 10/2025

Threat to School (major) (Involve Police) Includes: Bomb threat and threat of a school shooting A statement of an intention to inflict pain, injury, death, damage, or other hostile actions against a specific school. Rule out age/developmental level of the student	RPC Possible SUS/Expulsion Possible TAP or RAS Individualized Student Progressive Discipline Plan Based on Restorative Justice School Counselor and/or School Social Worker	RPC pending SUS or Expulsion		
Threat to Staff (major) (May Involve Police) May include intimidate, harass, frighten, alarm, distress, cause panic or civil unrest, interfere with the operation of Odyssey Charter School Threatening to cause bodily harm or death to a school employee by means of oral, written, or electronic communication. Rule out age/developmental level of the student	RPC/ Individualized Student Progressive Discipline Plan Based on Restorative Justice Reteach and/or prompt the student regarding the specific rule or expectation. Possible SUS or Expulsion Possible TAP Possible RAS Assess the threat School Counselor and/or School Social Worker	RPC Pending SUS or Expulsion		

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Threat to Student (major) (May Involve Police) May include intimidate, harass, frighten, alarm, distress, cause panic or civil unrest, interfere with the operation of Odyssey Charter School Threatening to cause bodily harm or death to a pupil by means of oral, written, or electronic communication. Rule out age/developmental level of the student	RPC Individual behavior, academic, or social emotional plan of action Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice Reteach and/or prompt the student regarding the specific rule or expectation. Possible SUS Possible TAP Assess the threat School Counselor and/or School Social Worker	RPC Individualized Student Progressive Discipline Plan based on Restorative Justice Possible SUS or Expulsion Possible TAP	RPC Pending SUS or Expulsion	
Tobacco Violation (minor) Includes the possession or use of tobacco or tobacco related products. Includes vaping. Must rule out the presence of a controlled substance.	Conference with the School Counselor and/or Social Worker Reteach and/or prompt the student regarding the specific rule or expectation. RPC Confiscate	RPC Student/ School Counselor and/or Social Worker/ Parent/ Administrative Conference Reteach and/or prompt the student regarding the specific rule or expectation. Individual behavior, academic, or social emotional plan of action Confiscate	RPC Student/ Parent/ School Counselor and/or Social Worker/ Administrative Conference Confiscate Tobacco Cessation Program/ School Nurse	RPC/ Possible TAP Student/ Parent/ School Counselor and/or Social Worker/ Administrative Conference Confiscate

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Trespassing (minor or major) Presence in unauthorized area	Student/ Teacher/ Administrative Conference Reteach and/or prompt the student regarding the specific rule or expectation. Possible Parent Contact – RPC	RPC Individual behavior, academic, or social emotional plan of action Possible Individualized Student Progressive Discipline Plan Based on Restorative Justice/ Possible SUS School Counselor and/or School Social Worker	RPC/ SUS Possible TAP Individualized Student Progressive Discipline Plan based on Restorative Justice	RPC Possible SUS or Expulsion Possible TAP
Truancy/ Habitual Truancy (minor or major) Truant is a student who is absent from school without the written approval of the school unless the student is physically or mentally unable to attend. Habitual Truant is any student who has been declared a truant three or more times within one school year.	Phone call home from the OCS Office/Teacher of Record or Intervention Specialist School Counselor and/or School Social Worker	RPC Follow Intervention Notify DMV Plan-Parent Involvement • Teacher • Counselor • Social Worker • Intervention Specialist	RPC Student declared Habitual Truant Follow Intervention Plan-Parent Involvement • Teacher • Counselor • Social Worker • Intervention Specialist	RPC Follow Intervention Plan-Parent Involvement • Teacher • Counselor • Social Worker • Intervention Specialist

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Violence/Harm to Staff (major) (May Involve Police) Includes: Assault to staff, Battery to staff Assault is unlawfully attempting to use physical force against another person or intentionally placing another person in reasonable apprehension of immediate bodily harm. Battery is any willful and unlawful use of force or violence upon the person of another.	RPC/ Required Individualized Student Progressive Discipline Plan based on Restorative Justice Possible SUS or Expulsion Possible TAP or RAS School Counselor and/or School Social Worker See above for age and circumstance guidelines and restrictions	RPC Pending Expulsion		
Violence/Harm to Staff with Intent to Result in Bodily Harm (major) (Will Involve Police) Battery is willful and unlawful use of force or violence upon the person of another. Bodily harm is any actual damage or injury to a person that interferes with or is detrimental to the health of the person and is more than merely accidental, transient, or trifling in nature.	RPC/ Required Individualized Student Progressive Discipline Plan based on Restorative Justice MUST be SUS, Expulsion, or Permanent Expulsion Possible TAP or RAS See above for age and circumstance guidelines and restrictions	RPC Pending Expulsion or Permanent Expulsion		
Violence/Harm to Students (major) (May Involve Police)	RPC/ Possible SUS or Expulsion, TAP or RAS Individualized Student Progressive Discipline Plan based on Restorative Justice	RPC Review or Revise Individualized Student Progressive Discipline Plan based on Restorative Justice	RPC Pending Expulsion	

Revised 10/2025

Includes: fighting, hitting, instigation/promotion of fighting or violence, assault to students, battery to students Assault is unlawfully attempting to use physical force against another person or intentionally placing another person in reasonable apprehension of immediate bodily harm. Battery is willful and unlawful use of force or violence upon the person of another.	School Counselor and/or School Social Worker	SUS Possible Expulsion, TAP or RAS		
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Disregard for School Rules- Sample minor infractions may include but are not limited to:

- annoying fellow students
- being rude
- disrespectful behavior
- eating or drinking in class
- horseplay/pushing
- nuisance items
- unacceptable school behavior
- inappropriate display of affection
- making derogatory comments
- not following teacher directions
- out of seat
- running/playing around
- talking back
- talking loudly
- talking out of turn

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Violence/Harm to Staff – Employee

If a student has committed battery of an employee of a school, the employee may appeal the Individualized Student Progressive Discipline Plan based on Restorative Justice if (1) the employee feels that any actions taken pursuant to that plan are inappropriate; and (2) for a special education student, the Board of Trustees has reviewed the circumstances and determined that the appeal is in compliance with the Disabilities Education Act (IDEA).

Documentation

Use of the following behavior codes require a citation in the behavior description narrative within the student information system of the specific rule that was violated:

- Disregard for School Rules
- Insubordination (major) – also requires a description of the efforts that were employed to teach, reteach, and/or prompt the student regarding the specific rule or expectation.