

AS CRIM			
Program Learning Outcomes (PLO)	Courses Aligned to PLO	Assessment Measure (Summative Course Level)	Assessment (Quantitative Assessment)
Describe the historical development, organization and function of the criminal justice system.	101 105 110 120 130 134 201		Capstone Assessment Tool-offered in CRIM 260
Discuss the interrelationship of each component of the criminal Justice system, including policing, courts, and correction.	101 105 120 130 134 201		Capstone Assessment Tool
Describe the contributions of key figures in American criminal justice and legal history.	101 110 120 130 211		Capstone Assessment Tool
Define discretion and identify ways discretion is employed in criminal justice.	101 110 120 130		Capstone Assessment Tool
Discuss important historical developments as they relate to criminal law, particularly the constitutional foundations of criminal law.	101 110 120 211		Capstone Assessment Tool
Identify the principles of substantive and/or procedural criminal law.	120 211		Capstone Assessment Tool
Identify ways that political and social	105 110		Capstone Assessment Tool

context affects definitions of crime, as well as the development and the application of law.	120 211		
Identify different theoretical frameworks to explain the function of the criminal justice system (e.g., due process).	110 120 130 134 211 260		Capstone Assessment Tool
Describe the different theoretical frameworks to explain criminal behaviors.	105 110 130 260		Capstone Assessment Tool
Discuss the nature and extent of crime and identify some basic issues in measuring crime.	130 260		Capstone Assessment Tool
Identify current criminal justice policies to reduce crime and punish and rehabilitate offenders.	120 130 211		Capstone Assessment Tool
Discuss the factors that affect criminal justice decision making.	110 120 130 134 201 211 260		Capstone Assessment Tool
Discuss the historical development of ethical standards in criminal justice.	110 120 130 134 201 211		Capstone Assessment Tool
Demonstrate an awareness of current	201 211		Capstone Assessment Tool

ethical standards in criminal justice.	260		
Identify current ethical issues in criminal justice.	103 120 130 201 211 260		Capstone Assessment Tool
Recognize ways that diversity impacts the criminal justice system.	103 120 130 134 201		Capstone Assessment Tool
Demonstrate the ability to interact with people from diverse backgrounds.	10 110 120 130 134 201		Capstone Assessment Tool
Discuss and consider perspective of people from diverse backgrounds.	103 120 130 201		Capstone Assessment Tool
Acquire the skills necessary, through general education requirements, to be a successful student at a transfer school, including but not limited to, basic math, English, writing, sociology, humanities, and science skills.	Various general education courses approved for completion of the TSAP credential		College General Education Assessment Tool