

KILLALEA - FEATURES OF PLACES

STAGE 1 GEOGRAPHY

Features of Places

Illawarra
ENVIRONMENTAL EDUCATION CENTRE



Location

Killalea Regional Park

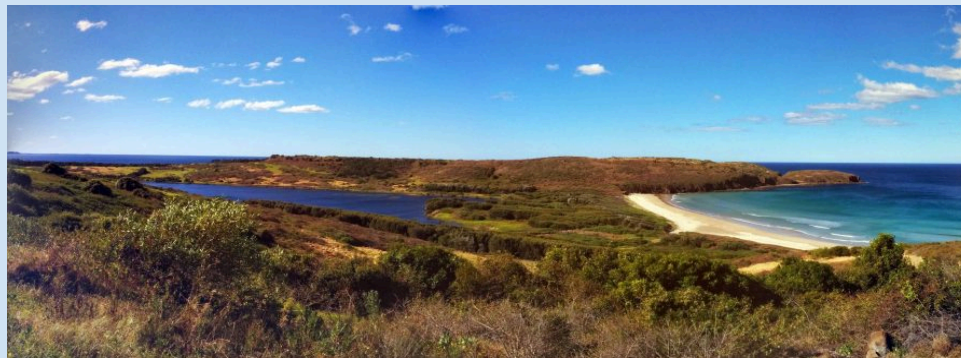
Cost

\$10 per student up to 90 students

\$12 per student over 90 students

Transport

Buses enter Park, drive 150 metres and park opposite Illawarra EEC.



Inclement weather

If concerned please contact Nikki Bodel 0416210542 at 6.45am on the day.

UNIT OF WORK

Illawarra EEC has compiled a unit of work for you to use surrounding the excursion to Killalea Regional Park. The Google Site has a teacher section for lesson preparation and a student section to use as the interface for the learning sequences in the unit. Click the link to go to the [Features of Places Google Site unit of work](#)

PROGRAM OVERVIEW

This program examines the natural and human features of Killalea Regional Park, exploring the way in which the Park has changed and ways in which this significant place can be cared for. Students investigate the diverse range of natural and built places and spaces and how they have been used for a variety of purposes over time.

INQUIRY AND FOCUS QUESTIONS

What are the features of, and activities in, places?

How can we care for places?

How can spaces within a place be used for different purposes?

INDICATIVE SCHEDULE

Time	Activity
9.30	Students arrive, crunch and sip, toilets, Acknowledgement of Country, introduction
10.30	Lagoon - birdwatching
11.00	Beach - sand modeling and pippi hunting
11.30	Sand dunes - Aboriginal perspectives
12.00	Lunch
12.30	Old Dairy - Nature map and users of the Park activity
1.20	Rainforest - natural places, clay animal creation
2.00	Toilets, buses depart

LEARNING EXPERIENCES

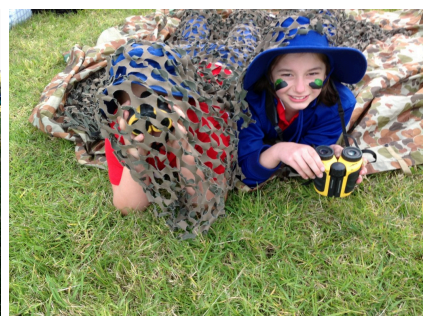
Lagoon - Bird-watching: Using camouflage netting, tarps and face-paint, students construct bird hides and use binoculars to view the wide range of birdlife that inhabits the Killalea Lagoon. This leads the investigation of the features of the lagoon, and the considerations required in caring for such a place.

Beach - Sand Modelling and Pippi Hunting: Students utilise The Farm beach to create 3D sand maps and models to describe the natural features of Killalea Regional Park. These natural features are then examined to determine why various activities (eg surfing, fishing etc) are conducted in this place. Students will be led on a search for pippis in the low tide zone of the beach, to describe the daily changes of tide and its impact upon the marine environment.

Sand dunes: Aboriginal perspectives: Students are led to the hind dunes of The Farm beach, where a range of Aboriginal Artifacts are presented and students design and construct a model gunya (simple shelters), learning the way in which Aboriginal people cared for the local environment. Students assist the regeneration of the dunes through the removal of the pest species bitou bush.

Nature mapping and users of park: Students are shown the process of constructing a 'nature map' of the Old Dairy area from natural materials and the use of a variety of tokens to conduct a treasure hunt game based upon the detail shown in their map to identify and describe the natural and human features of Killalea Regional Park. Students conduct a survey to identify and better understand different ways that people use the park over time. Within this activity, students make use of props that represent different park users, once they have discussed, observed and tallied park usage by members of the public.

Natural Places: Students utilise a range of viewers, magnifying glasses and a variety of equipment to explore the natural features of Killalea Regional Park. including the grove of trees and the rainforest.



KEY SYLLABUS OUTCOMES

Geography K-6

S1 - Features of Places

A student:

- › Describe features of places and the connections people have with places GE1-1
- › Identifies ways in which people interact with and care for places GE1-2
- › Communicates geographical information and uses geographic tools for inquiry GE1-3