

Student Name _____

Classroom Teacher _____

Graphic Novel

Create a Graphic Novel that will use the characters, plot and setting.

Components	Unsatisfactory	Satisfactory
Title/Author and Illustrator	Title, name of author and/or illustrator is missing	- Includes title of book, name of author and/or illustrator. - Some visual of book.
Format	Does not follow the format of a graphic novel	- Proper use of panel and gutters. - Panels flow in a sequential order of story (BME)
Illustrations/Visual Appeal	Illustrations are messy and disjointed.	- Colors, fonts chosen lend themselves to make the project visually pleasing. - Pictures have depth - Illustrations are neat and clear, easy to understand.
Grammar/Spelling	Gross amount of grammar and spelling mistakes.	Grammar and spelling are acceptable and do not impede on understanding of project.
Connection with book	Information included in slides is vague and inaccurate.	- Can be a chapter or favorite section of the book - Graphic novel shows understanding of the characters and setting in the book
Review/Summary	- Punctuation and Grammar is not at grade level. - No use of complex sentence structure. - Disjointed summary. - Does not include BME, explanation of characters or setting.	- Punctuation and grammar is correct - Varied sentence structure, using complex sentences. No run on sentences. - Transition words used - Consistent use of verb tense - Includes - Summary of BME - Explanation of characters including character traits - Uses vivid imagery to describe setting(s)