

					DAILY LE	sso	N PLAN TS2	5							
SCIENCE SUBJECT							SCIENCE DLP YEAR 6								
SCHEINGE 11M B	THEME:	INQUIRY I	N SCIEN	ICE			CLASS:				WEEK:	1			
		SCIENTIFI					I I					<b>DATE:</b> : 21/3/2022			
TOPIC: Science Process Skills						PERIOD: DAY: Monday									
CONTENT	T STANDARI	D CODE:			STANDARD CODE		MORA	L VA	ALUES				CCE		
	1 1		l .		1.2, 1.1.3, 1.1.4,		Doing o		oroti.		Coio		and Tac	hnologi.	
	1.1		l .		l.6, 1.1.7, 1.1.8, l0, 1.1.11, 1.1.1		Being C	Being cooperative Science and Te				and lec	illology		
Pupils' As	piration		1.1.5	, 1.1.1	10, 1.1.11, 1.1.1.	_									
		Thinking	مالنيام	, L	eadership		Bilingual			Ethics ar	nd	,	Nation	al	Т
Knowledg			SKIIIS	/ sl	kills		proficiency		Ш	spiritual	ity	L′	identit	У	上
	G OBJECTIV						SUCCESS CRIT	ΓERI	A (SC	:):					
					be able to:										
skills	investigati	ons to acc	quire sev	eral so	cience process		Pupils can app	ply s	sciend	e process	SKIIIS				
TEACHING	G AIDS														
	tbook pag	e 1-7													
	G OUTLINE								IIV	IPACT / RI	EFLECTIC	N			
Pre-lesso	n:									/	pupil	s ab	le to ach	nieve	
Pupils obs	serve the n	nodels in t	he textb	ook. F	Predict and justi	fy w	hich models wi							:	
	fall during		g wind.				exercise (s).								
1	evelopmen									,					
1					car balloon		2.2)			/			le to ach		
<ul><li>2. Pupils build car ballon following step 1 to 9 (Textbook, page 2-3)</li><li>3. Each pupil build their own car balloon</li></ul>							2-3)			arning obj				e and giv	en
1						41	-		reinforcement exercise (s).						
1	_		ioon, pu	ipiis ai	iscuss the factor	's tna	at affect the		/ pupils not able to achieve						
1	ement dist			/II	LOTS)				lea	arning obj	ectives a	ınd g	given rer	nedial	
1	ls discuss t				•	اما:ما	exercise(s).								
1								1.	TODAY'S LESSON:						
1				science	e process skills i	nvoi	ved during the			xcellent	SON:				
<u> </u>	riment and	u (21St CL	)						┚┣	leed impr	ovemnt		+		
Post-lesso	on:- ike conclus	ion for too	tav's less	con			rece improvemine								
rupiis iiia	ike conclus	1011 101 101	lay s less	3011											
			Obse	erving				/	Clas	ssifying					/
					using numbers			ľ	Making inference					7	
Colomas F	Dunnana Chi	ille (CDC)		licting	<u> </u>			7	Communicating					/	
Science P	Process Ski	ilis (SPS)	Usin	g spac	e and time relat	ions	hip	/		erpreting o					
			Defir	ning op	perationally				Controlling variables /				/		
			Maki	ing hy	pothesis				Exp	erimentin	ıg				/
_															
Manipu	lative Skill	ls (MS)	Not ap		ole						/-		_		
	HOTS		Evalua	ating			21ST CA		Th	ink– Pair–	- Share (I	Fikir	- Pasang	– Kongsi	
PERFO	RMANCE I	LEVEL	5		CLASSROOM BA	SED	ASSESSMENT (CB	BA)	Sir	nple Proje	ect				
					STUDENTS'	TAS	K TO FOLLOW (	JP							
Remedial	:			_	Reinforcement				En	richment					
Pupils do	activity wi	th guidand	ce.		Pupils help tear activity	n me	ember do the Other task/ worksheet for en			or enrich	ment.				



	REFLECTION									
	The next lesson plan:									
Γ	The next lesson plan will continue with new topics.									
	This lesson plan will be repeated in future learning.									
Γ	The next lesson plan will be improved on									

				DAILY L	ESSO	N PLAN TS2	5						
SCIENCE	SUBJECT	SCIENCE DLP	CE DLP YEAR 6										
	CLASS: TIME: PERIOD:			WEEK: 1 DATE: : 21/3/2022 DAY: Monday									
CONTENT	STANDARD C	ODE:	LEAR	NING STANDARD COD	E:	MORA	L VA	LUES			CCE		
1.1			1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.1.7, 1.1.8, 1.1.9, 1.1.10, 1.1.11, 1.1.12			Being cooperative			Science and Technology			/	
Pupils' As	piration			1		Г		1 1					
Knowledg	e / TI	hinking	skills	/ Leadership skills		Bilingual proficiency				/	Nationa identity		
LEARNING	OBJECTIVES	S (LO):		•	-	SUCCESS CRIT	ERI/	A (SC):					
By end of the lesson, most of the pupils will be able to:  Carry out investigations to acquire several science process  Pupils can write a								n experiment report referring to the given					
TEACHING													
	tbook page 8	3											
	OUTLINE												
Pre-lesson: Pupils recall previous lesson on creating car balloon  Lesson development:-								learning objectives and given enrichment exercise (s).					
1. In a g	group, pupils	plan an	experime	ent on mass affect t	the m	ovement distan	ice	/ nunils able to achieve					
of ca	r balloon (HC	OTS)											iven
2. Pupil	s carry out ex	xperime	nt to test	t their hypothesis (2	21st C	L)		reinforcement exercise (s).					
3. Pupil	s write an ex	perimer	nt report	referring the given	forma	at in the textboo	ok	/ pupils not able to achieve					
4. Pupil	s present the	eir findin	ngs (CBA)	1				learning objectives and given remedial					
Post-lesso	n:-							exercise(s).					
								TODAY'S LESSON:					
Pupils ma	ke conclusior	n for tod	lay's lesso	on				Excellent			$-\!\!+$		
'								Need impr	rovemnt				
								4					
			Obser	rving			/	Classifying					/
			Meası	uring using number	'S			Making infer	ence				/
Science P	rocess Skills	(SPS)	Predic	cting			/	Communicat	ing				/
		,,		space and time rela	ations	hip	/						
				ing operationally			TIME: PERIOD: DATE:: 21/3/2022 DAY: Monday  MORAL VALUES CCE  Being cooperative Science and Technology  Bilingual proficiency spirituality / National identity  SUCCESS CRITERIA (SC):  Pupils can write an experiment report referring to the given format in the textbook  IMPACT / REFLECTION  / pupils able to achieve learning objectives and given enrichment exercise (s).  yement distance   / pupils able to achieve learning objectives with guidance and given reinforcement exercise (s).  / pupils not able to achieve learning objectives and given remedial exercise(s).  / pupils not able to achieve learning objectives and given remedial exercise(s).  / pupils not able to achieve learning objectives and given remedial exercise(s).  / pupils not able to achieve learning objectives and given remedial exercise(s).  / pupils not able to achieve learning objectives and given remedial exercise(s).  / pupils not able to achieve learning objectives and given remedial exercise(s).  / pupils not able to achieve learning objectives and given remedial exercise(s).  / pupils not able to achieve learning objectives and given remedial exercise(s).  / pupils not able to achieve learning objectives and given remedial exercise(s).						
			Makin	ng hypothesis			Ш	Experimentin	ng				/



Manipulative Skills (MS)	Not applicable								
HOTS	Evaluating		21ST CA	Think– Pair– Share (Fikir- Pasang– Kongsi)					
PERFORMANCE LEVEL	5	CLASSROOM BASED	ASSESSMENT (CBA)	Simple Project					
STUDENTS' TASK TO FOLLOW UP									
Remedial:		Reinforcement:		Enrichment:					
Pupils do activity with guidance	e.	Pupils help team member do the activity		Other task/ worksheet for enrichment.					
		REFLE	CTION						
The next lesson plan:									
The next lesson plan will continue with new topics.									
This lesson plan will be	repeated in	future learning.							
The next lesson plan w	ill be improv	ved on							
			•	<u> </u>					

				SON PLAN TS25							
SCIENCE	SUBJECT			SCIENCE DLP YEAR 6							
Year B	THEME: INQUIRY I		E	CLASS:	TIME:			10.10.00			
	UNIT: 1. SCIENTIFI TOPIC: Science Pro		c	PERIOD:				/3/2022 tay			
CONTENT	STANDARD CODE:		IING STANDARD CODE:	MORAL VA	LUES	DAY: N	10110	CCE			
			, 1.1.2, 1.1.3, 1.1.4,								
	1.1		5, 1.1.6, 1.1.7, 1.1.8,	Being coope	Being cooperative Science and			and Technology			
Dunile/ Ass	nivation	1.1.9,	1.1.10, 1.1.11, 1.1.12								
Pupils' As <sub>l</sub>			, Leadership	Bilingual	Ethics a	nd	П	National			
Knowledge	e / Thinking	skills /	skills	proficiency	spiritua		/	identity			
LEARNING	OBJECTIVES (LO):			SUCCESS CRITERIA				, ,			
	the lesson, most of			Pupils can write a	n experiment	report re	eferr	ing to the given			
Carry out i   skills	investigations to acc	quire seve	ral science process	· ·	format in the textbook						
TEACHING	AIDS										
Paper, text	tbook page 9										
LEARNING	OUTLINE				IMPACT / REFLECTION						
Pre-lesson	==				/ pupils able to achieve learning objectives and given enrichment exercise (s).						
Pupils reca	all previous lesson o	n the expe	eriment								
Lesson de	velopment:-										
1. In pai	ir, pupils list down fu	un activitie	es – Miracle Water		/ pupils able to achieve						
2. Pupil:	s prepare the requir	ed materi	als and tools		learning ob reinforceme	-		guidance and given			
3. Pupil:	s read and understa	nd the ste	ps to do the activity (2	21st CL)	Termoreement exercise (3).						
4. Pupil:	s follows the steps c	arefully (C	CBA)		/ learning ob			ot able to achieve given remedial			
5. Pupils	exercise(s).	jeenves	,,,,,	5.ven remediai							
Post-lesso	n:-				TODAY'S LE	SSON:					
					Excellent	33011.					
Pupils mal	ke conclusion for too	day's lesso	on		Need imp	rovemnt					
					]						



Science Process Skills (SPS)	Observing Measuring using numbers Predicting Using space and time relationship Defining operationally Making hypothesis				Classifying / Making inference / Communicating / Interpreting data Controlling variables / Experimenting /				
Manipulative Skills (MS)	Use and ha	ces							
HOTS	Analysing	21ST CA			Think– Pair– Share (Fikir- Pasang– Kongsi)				
PERFORMANCE LEVEL	CLASSROOM BASED	ASSESSMENT (CB	A)	Experiment					
		STUDENTS' TAS	K TO FOLLOW U	JP	•				
Remedial:		Reinforcement:			Enrichment:				
Pupils do activity with guidance	e.	Pupils help team me activity	ember do the		Other task/ worksheet for enrichment.				
		REFLE	CTION						
The next lesson plan:									
The next lesson plan w	ill continue	with new topics.							
This lesson plan will be									
The next lesson plan w	ill be improv	/ed on							

			DAIIVIE	550	N PLAN TS25						
20151105	SUBJECT	DAILI LL	SCIENCE DLP YEAR 6								
SCIENCE	CLASS: TIME: PERIOD:			WEEK: 2 DATE: : 21/3/2022 DAY: Monday							
CONTENT	STANDARD CODE:	LEARNI	NG STANDARD CODE	:	MORAL VA	LUES				CCE	
	1.1	1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5, 1.1.6, 1.1.7, 1.1.8, 1.1.9, 1.1.10, 1.1.11, 1.1.12			Being cooperative			Science and Technology			
Pupils' As	piration										
Knowledge / Thinking skills / Leadership skills				Bilingual proficiency	Ethics and spirituality			/	National identity		
LEARNING	OBJECTIVES (LO):	•	•		SUCCESS CRITERIA (SC):						
1 '	the lesson, most of t vious lesson and ans				Pupils can answer all the questions and discuss the correct answers						
TEACHING	AIDS										
Paper, tex	tbook page 11-12										
LEARNING	OUTLINE					IMPACT / REFLECTION					
Pre-lesson: Pupils recall previous lesson on the topic							/ pupils able to achieve learning objectives and given enrichment exercise (s).				
Lesson de		/ pupils able to achieve learning objectives with guidance and given reinforcement exercise (s).					en				

## KEMENTERIAN PENDIDIKAN MALAYSIA



The next lesson plan w	vill be improv	ved on							
This lesson plan will be									
The next lesson plan w	ill continue	with new topics.							
The next lesson plan:									
		•	ECTION		,				
Pupils do activity with guidanc	ce.	Pupils help team ma	ember do the		Other task/ worksheet for enrichment.				
Remedial:		Reinforcement:			Enrichment:				
		STUDENTS' TAS	K TO FOLLOW U	JP					
PERFORMANCE LEVEL	5	CLASSROOM BASED	ASSESSMENT (CB	A)	Quiz				
HOTS	Analysing		21ST CA		Puzzle it Out (Selesaikan)				
Manipulative Skills (MS)	Use and ha	andle science apparat	us and substand	ces					
	IVIAKITIET	iypotriesis			Lxperimenting				
	Defining operationally  Making hypothesis				Controlling variables  Experimenting				
Science i rocess skins (si s)		ace and time relations	ship		Interpreting data	Ш			
Science Process Skills (SPS)	Predictin	<u> </u>			Communicating	/			
	Measurir	ng using numbers			Making inference				
	Observin	g		/	Classifying				
Pupils make conclusion for too	ay's lesson				]				
	da. /a laasa w								
Post-lesson:-					Need improvement	l			
4. Pupils submit the exercise		(	, ,		Excellent Need improvemnt				
3. Pupils discuss the answer	rs and make	correction if needed (	CBA)		TODAY'S LESSON:	r			
(21st CL)	exercise(s).								
2. Pupils answer all the que	learning objectives and given remedial exercise(s).								
1. Pupils read and understa	/ pupils not able to achiev	'e							