

Name _____ Date _____

Writing Rubric B
for a piece of at least 4 sentences

SCORE	0 problematic	1 does not meet the standard	2 partially meets the standard	3 meets the standard	4 exceeds the standard
Development					
<u>Purpose:</u> focus on the prompt	did not attempt or illegible	few sentences connected to topic	many sentences connected to topic	most sentences connected to topic	all sentences connected to topic
<u>Vocabulary:</u> use exciting, descriptive words	did not attempt or illegible	incorrect or simplistic word choices	uses few descriptive words	uses common descriptive words	uses exciting, colorful vocabulary
<u>Support/ Development:</u> use of lots of details that support ideas	no detail sentences	detail sentences don't support the topic sentence	detail sentences may support, but not add new info	each detail sentence adds new info	detail sentences very specific
<u>Organization/ Coherence:</u> follow a plan beginning, middle, and end	random, unrelated statements	missing 2 components &/or a "list"	simplistic B, M, E or missing 1 component	clear evidence of B,M,E structure	Well developed B, M, E
<u>Creativity:</u> has voice and imaginative ideas	too little text to style	highly predictable text, no originality	uses little originality or voice	uses some original or imaginative ideas	has distinct voice and creativity
Fluency					
<u>Sentence Structure:</u> use a variety of sentences	no complete sentences	some complete sentences	all complete sentences, lacking variety	all complete sentences with sentence variety	quality sentence variety
<u>Grammar/Usage:</u> use correct subject-verb, tenses, and word forms	multiple errors that interfere from readability	many errors interfere with readability	some serious or many minor errors, minimally interfere with readability	minor errors, no interference with readability	consistent correct grammar and word usage
<u>Capitals/Punctuation:</u> have few or no errors	little use of capitals and punctuation, severely impairs readability	numerous errors and interferes with readability	serious or several errors, but do not interfere with readability	occasional errors, do not interfere with readability	few nor no errors
<u>Spelling:</u> correct for most words	unrecognizable or difficult to read	frequent, misspellings which interfere with readability	correct for most common words and phonetic approximations	correctly spells high frequency words; other misspellings don't interfere with readability	nearly all words are spelled correct
<u>Readability:</u> general presentation, penmanship	illegible	inappropriate margins, poor spacing, lacks neatness	inconsistent margins, some inconsistency in spacing and neatness	consistent margins, appropriately spaced, neat	indented paragraph, consistent margins, title, neat

TOTAL SCORE: _____