

SOC 205 Week 7: Overview

This week we are looking at the functions of education, who receives an education, how education is used to perpetuate inequality and examining the intersections of race, class, gender, ability, and disability in the United States and the world. Under

Learning Objectives

1. Describe how sociology identifies the function of education in society, including Bourdieu's views of the reproduction of economic inequality.
2. Examine the role of race, gender, and class in determining access to education and educational outcomes and social change.
3. Analyze how social structures and the digital age change education.
4. Identify current and emerging movements for social change in education, including new applications of Pablo Freire's Pedagogy of the Oppressed.

Course Materials

Watch/Listen:

Residential Schools

- [How the US Stole Thousands of Native American Children](#) (time: 13:41)
- [Indian Training School – Pacific University](#) (time: 16:19)

Educational Debt

- [How America's Schools Keep Kids in Poverty How America's public schools keep kids in poverty](#) (time: 13:51)
- [Austin Revealed: Chicano Civil Rights – Desegregation and Education](#) (time: 11:14)
- [More than Police: How the school to prison pipeline works](#) (time: 10:42)

Education and Liberation

- Paulo Freire - [An Incredible Conversation](#) (time: 8:14)
- [bell hooks on Friere](#) (time: 2:38)

Decolonizing Education

- [Indigenous Pedagogy: Decolonizing Education](#) (time: 8 minutes)
- [Dr. Christopher Emdin: Hip Hop Ed in the Classroom](#) (time: 2:14).
- [Culturally Responsive Teaching](#) (time: 3:02)
- [New American Scholars – Refugee Education in New Hampshire](#) (time: 7:53)

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Read:

- [Chapter 8: Education: Inequality and Justice](#). This chapter introduces some of the following key concepts and terms: education, achievement gap, banking model of education, cultural hegemony, culturally responsive education, de facto segregation, Digital Divide, hidden curriculum, structural mobility, and other terms.