

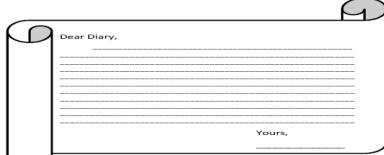


**GRADES 1 to 12**  
**DAILY LESSON LOG**

School:			Grade Level:	III
Teacher:			Learning Area:	ENGLISH
Teaching Dates and Time:	Week 3		Quarter:	1 <sup>ST</sup> QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>I OBJECTIVES</b>					
A. Content Standard	Continuation of Beginning Literacy and Weekly Articulation				
B. Performance Standard					
C. Learning Competency/s:	Write a diary EN3WC-1a-j-2.2				Weekly Test
<b>II CONTENT</b>	In a Diary	In a Diary	In a Diary	In a Diary	
<b>III. LEARNING RESOURCES</b>					
<i>A. References</i>					
1. Teacher's Guide Pages					
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources	Laptop, pictures, copy of the story, chart	Laptop, pictures, copy of the story, chart	Charts, laptop, powerpoint.		
<i>B. Other Learning Resources</i>					
<b>IV. PROCEDURES</b>					
	<b>What I Know</b> Directions: Put a check (✓) on the Yes column if you do the activity yesterday and if you don't, put it on the No column. Read the sentences that you did yesterday, then write the sentences in your diary below. Use the rubrics below for your guidance.	<b>What is It</b> How does a diary help you in expressing your thoughts and feelings? Direction: Read another diary during Niña's home quarantine period.	<b>What I Can Do</b> Let us see what you can do. Directions: Identify the following pictures and use them to complete the sentences. Write them on your notebook	<b>Assessment</b> Directions: The school year has already started and you missed the chance to experience the excitement in going to the first day of school because we are not allowed to go on face-to-face with our teacher and classmates due to this pandemic. I suppose, today is your first day of school. Write a diary about it by expressing your thoughts and feelings.	

Activity	No	Yes
I woke up early.		
I ate my breakfast.		
I washed my hands often.		
I played on mom's smart phone.		
I had a dinner.		
I went to bed.		



Dear Diary,  
Today, I help my mother do the household chores. She tells me that at my age, I need to learn the basic household chores.

She teaches me how to wash dishes and to cook rice.

With enough time due to home quarantine, I am happy that she can now teach me those important skills I need to learn as a young girl.

Yours,  
Niña



Direction: Read these.

► Diary is a personal piece of writing. It reflects your thoughts about a person, event, place, and experience that interests you most.

► There are no patterns or set of rules when writing a diary.

► Here are some benefits you get of keeping a diary:

1. Private and honest - With a diary, you can be honest to yourself. You don't have to worry about how others think after you, share your thoughts and feelings with them.

2. Looking back - Diary is a compilation of life experience and learn from it.

3. Practice writing - Keeping a diary and writing about your experiences and events in life, you can practice your writing skills in a casual way.

4. Relaxing - In writing, you can express your feelings. It is a way to relieve your stress and problem in life.

5. Find resolution - Diary is a problem solving. By writing down your hatred, problems and questions, you will be able to reflect on and think it more clearly.

Hobbies	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Food							
School							
Feelings							

1. On Monday, I had \_\_\_\_\_ training and I ate \_\_\_\_\_ for snacks.

2. On Tuesday, I was feeling \_\_\_\_\_, so I stayed home and I \_\_\_\_\_ my book all day.

3. On Wednesday, I was feeling \_\_\_\_\_ and I learned about \_\_\_\_\_ subject.

4. On Thursday, I ate my favorite \_\_\_\_\_ and I finished my \_\_\_\_\_.

5. On Friday, I had a \_\_\_\_\_ test at school. I watched \_\_\_\_\_ all night.

Dear Diary,

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Yours, \_\_\_\_\_

Rubrics for Writing a Diary

Criteria	5	3	1
Content/Topic	The diary has complete parts, and the topic is clear.	The diary has complete parts, but the topic is not clear.	The diary has missed part and the topic is not clear.
Sentences/grammar	The writer used complete sentences without errors in grammar.	The writer used complete sentences but with few errors in grammar.	The writer used incomplete sentences with many errors in grammar.
Capitalization, Punctuation & Spelling	There are no capitalization, punctuation, and spelling errors.	There are a few errors in capitalization, punctuation, and spelling.	There are many errors in capitalization, punctuation, and spelling.
Neatness	The diary is written neatly and clean.	There are few erasures in the diary.	There are many erasures in the diary.

**WHAT'S IN**  
Directions: Write a full sentence giving the times you did the following activities yesterday. One example is given to help you.

**What's More**

Activity A.1 Complete it Right

Directions: Copy the diary in your clean sheet of paper. Write it by completing the



<p>c. during home quarantine period d. during class vacation</p> <p>3. What did Niña feel due to suspension of classes? a. sad b. glad c. afraid d. surprise</p> <p>4. What did Niña do with her extra time? a. play with her brother b. vacation to aunt's house c. stroll at the park d. look for her friends</p> <p>5. How will you describe Niña's attitude? a. a hard-headed child b. a cheerful and happy child c. a sad child d. a helpful child</p>				
<b>V. REMARKS</b>				
<b>VI. REFLECTION</b>				
<i>A. No. of learners who earned 80% on the formative assessment</i>				
<i>B. No. of Learners who require additional activities for remediation</i>				
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>				

<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					