



**GRADES 1 to 12**  
**DAILY LESSON LOG**

<b>School:</b>		<b>Grade Level:</b>	<b>III</b>
<b>Teacher:</b>		<b>Learning Area:</b>	<b>ENGLISH</b>
<b>Teaching Dates and Time:</b>	<b>Week 3</b>	<b>Quarter:</b>	<b>1<sup>ST</sup> QUARTER</b>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>I OBJECTIVES</b>					
A. <i>Content Standard</i>	Continuation of Beginning Literacy and Weekly Articulation				
B. <i>Performance Standard</i>					
C. <i>Learning Competency/s:</i>	Write a diary EN3WC-Ia-j-2.2				Weekly Test
<b>II CONTENT</b>	In a Diary	In a Diary	In a Diary	In a Diary	
<b>III. LEARNING RESOURCES</b>					
<b>A. References</b>					
1. <i>Teacher's Guide Pages</i>					
2. <i>Learner's Materials pages</i>					
3. <i>Text book pages</i>					
4. <i>Additional Materials from Learning Resources</i>	Laptop, pictures, copy of the story, chart	Laptop, pictures, copy of the story, chart	Charts, laptop,powerpoint.		
<b>B. Other Learning Resources</b>					
<b>IV. PROCEDURES</b>					
	<b>What I Know</b> Directions: Put a check (✓) on the Yes column if you do the activity yesterday and if you don't, put it on the No column. Read the sentences that you did yesterday, then write the sentences in your diary below. Use the rubrics below for your guidance.	<b>What is It</b>  How does a diary help you in expressing your thoughts and feelings? Direction: Read another diary during Niña's home quarantine period.	<b>What I Can Do</b>  Let us see what you can do. Directions: Identify the following pictures and use them to complete the sentences. Write them on your notebook	<b>Assessment</b>  Directions: The school year has already started and you missed the chance to experience the excitement in going to the first day of school because we are not allowed to go on face-to-face with our teacher and classmates due to this pandemic. I suppose, today is your first day of school. Write a diary about it by expressing your thoughts and feelings.	



woke up early	ate my breakfast	read my lessons	washed my hands
went to bed	played with my brother	brushed my teeth	ate dinner

1. I woke up at 7:30 in the morning.
2. I ate my breakfast

### 3.1

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4. \_\_\_\_\_

5. \_\_\_\_\_

sentences given below using the given phrases.

making my day productive  
plant some vegetables in our backyard garden  
some eggplants, tomatoes, and sweet potatoes  
It will sustain us in the coming months while in the  
middle of this pandemic

Dear Diary,

Today, I am \_\_\_\_\_

I help my grandma \_\_\_\_\_

We plant \_\_\_\_\_,

\_\_\_\_\_, and \_\_\_\_\_.

Grandma said, \_\_\_\_\_

\_\_\_\_\_.

Yours,

\_\_\_\_\_



## WHAT'S NEW

Directions: Read the diary below and answer the questions that follow.

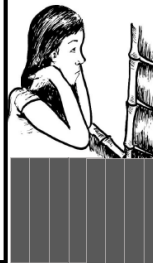
Dear Diary,

Today, I am sad because classes are suspended due to a pandemic called COVID-19.

But I am glad because it gives me a chance to play and bond with my brother at home.

I just hope my classmates and teachers are safe too during this home quarantine period.

Yours,  
Niña



### Comprehension Check:

Directions: Read and understand the questions carefully. Choose the letter of the correct answer. Write your answer on a separate sheet of paper.

1. Who wrote the diary?

- Nina
- Niña
- Anna
- Nena

2. When did Niña write the diary?

- a. during summer time  
b. during rainy day

Activity A.2 Supply the Sentences

Did you spend your time productively during your home quarantine period? I hope you do.

Direction: Write a diary of your most productive activity while you stayed at home.

Follow the format and rubrics below for your guidance.

Dear Diary,

Yours,

### Additional Activities

Let's see what else you have learned.

Direction: Write a diary about your most memorable experience while you stay at home.

Dear Diary,

Yours,

### Rubrics for Writing a Diary

Criteria	5	3	1
Content/Topic	The diary has complete parts, and the topic is clear.	The diary has complete parts, but the topic is not clear.	The diary has missed part and the topic is not clear.
Sentences/grammar	The writer used complete sentences without errors in grammar.	The writer used complete sentences but with few errors in grammar.	The writer used incomplete sentences with many errors in grammar.
Capitalization, Punctuation & Spelling	There are no capitalization, punctuation, and spelling errors.	There are a few errors in capitalization, punctuation, and spelling.	There are many errors in capitalization, punctuation, and spelling.
Neatness	The diary is written neatly.	There are few erasures.	There are many erasures in the diary.

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	c. during home quarantine period d. during class vacation 3. What did Niña feel due to suspension of classes? a. sad b. glad c. afraid d. surprise 4. What did Niña do with her extra time? a. play with her brother b. vacation to aunt's house c. stroll at the park d. look for her friends 5. How will you describe Niña's attitude? a. a hard-headed child b. a cheerful and happy child c. a sad child d. a helpful child				
<b>V. REMARKS</b>					
<b>VI. REFLECTION</b>					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					

<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					