

# Board of Accreditation (BOA) Department of Social Work Accreditation (DOSWA) Baccalaureate and Master's Social Work Program Accreditation

#### **2022 EPAS**

## Accreditation Standard AS M5.0.1(d) | Sample Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

#### The College of St. Scholastica MSW Program

#### **Generalist Practice | Summary of Plan**

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
Benavior	Instrument 2: Social Justice Group Case Presentation	25.2/30	

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation- Performance Plan  Instrument 2: Social Justice Group Case Presentation	25.2/30	84%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in	Instrument 1: Field Evaluation- Performance Plan Instrument 2: Social	21.5/25	84%
Practice	Justice Group Case Presentation	21.3/23	
Competency 4: Engage in Practice-informed Research and	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
Research-informed Practice	Instrument 2: Research Proposal	21/25	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Policy Advocacy Paper	21/25	
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
Organizations, and Communities	Instrument 2: Biopsychosocial Assessment w/ Progress Note	8.4/10	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%

	Instrument 2: Comprehensive Biopsychosocial Assessment with Client Progress Notes	42.5/50	
Competency 8: Intervene with Individuals, Families, Groups,	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
Organizations, and Communities	Instrument 2: Initial Treatment Plan	8.5/10	
Competency 9: Evaluate Practice with Individuals, Families, Groups,	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
Organizations, and Communities	Instrument 2: Group Evaluation Summary	42/50	

#### **Generalist Practice | Summary of Outcomes**

#### **Timeframe of Student Competency Assessment: 05/24-05/25**

**Date Publicly Posted on Program's Website: 10/25** 

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = 10$
Competency 1: Demonstrate Ethical and Professional Behavior	84%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	84%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	84%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	84%	95%

Competency 5: Engage in Policy Practice	84%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	84%	91.67%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	84%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	84%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	84%	100%

### **Specialized Practice | Summary of Plan**

#### **Area of Specialized Practice: Clinical Social Work**

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation- Performance Plan	3/5	
Benavior	Instrument 2: Comprehensive In-Depth Case Study: Final Oral Presentation Diagnostic Assessment	25.2/30	84%
Competency 2: Advance Human Rights and Social, Racial, Economic,	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
and Environmental Justice	Instrument 2: Policy Advocacy Presentation	17.5/25	04/0
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in	Instrument 1: Field Evaluation- Performance Plan	3/5	0.407
Practice Practice	Instrument 2: Policy Advocacy Presentation	17.5/25	84%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%

	Instrument 2: Professional Development Action Plan	33.6/40	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Policy Advocacy Presentation	21/25	0470
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
Organizations, and Communities	Instrument 2: Group Facilitation	33.6/40	
Competency 7: Assess Individuals, Families, Groups, Organizations, and	Instrument 1: Field Evaluation- Performance Plan	3/5	
Communities	Instrument 2: Comprehensive In-Depth Case Study: Final Oral Presentation Diagnostic Assessment	17.5/25	84%
Competency 8: Intervene with Individuals, Families, Groups,	Instrument 1: Field Evaluation- Performance Plan	3/5	
Organizations, and Communities	Instrument 2: Comprehensive In-Depth Case Study: Final Oral Treatment Plan Case Presentation	25.2/30	84%

Competency 9: Evaluate Practice with Individuals, Families, Groups,	Instrument 1: Field Evaluation- Performance Plan	3/5	0.404
Organizations, and Communities	Instrument 2: Final Professional Self Evaluation Summary	17/20	84%

#### **Specialized Practice | Summary of Outcomes**

**Area of Specialized Practice: Clinical Social Work** 

### Timeframe of Student Competency Assessment: 05/24-05/25 Date Publicly Posted on Program's Website: 10/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = 41$
Competency 1: Demonstrate Ethical and Professional Behavior	84%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	84%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	84%	100%
Competency 4: Engage in Practice-informe d Research and Research-inform ed Practice	84%	100%

Competency 5: Engage in Policy Practice	84%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	84%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	84%	99%

Competency 8:		
Intervene with		
Individuals,		
Families,		
Groups,		
Organizations,		
and/or		
Communities	84%	91%
(relevant system		
levels are		
selected by the		
program to		
reflect the area of		
specialized		
practice)		
Competency 9:		
Evaluate Practice		
with Individuals,		
with Individuals, Families,		
· ·		
Families,		
Families, Groups,		
Families, Groups, Organizations,	84%	100%
Families, Groups, Organizations, and/or Communities (relevant system	84%	100%
Families, Groups, Organizations, and/or Communities (relevant system levels are	84%	100%
Families, Groups, Organizations, and/or Communities (relevant system	84%	100%
Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to	84%	100%
Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the	84%	100%
Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to	84%	100%