



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)

Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

**Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

The College of St. Scholastica MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Social Justice Group Case Presentation	25.2/30	

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Social Justice Group Case Presentation	25.2/30	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Social Justice Group Case Presentation	21.5/25	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Research Proposal	21/25	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Policy Advocacy Paper	21/25	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Biopsychosocial Assessment w/ Progress Note	8.4/10	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%

	Instrument 2: Comprehensive Biopsychosocial Assessment with Client Progress Notes	42.5/50	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Initial Treatment Plan	8.5/10	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Group Evaluation Summary	42/50	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 05/24-05/25

Date Publicly Posted on Program's Website: 10/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 10
Competency 1: Demonstrate Ethical and Professional Behavior	84%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	84%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	84%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	84%	95%

Competency 5: Engage in Policy Practice	84%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	84%	91.67%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	84%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	84%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	84%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Comprehensive In-Depth Case Study: Final Oral Presentation Diagnostic Assessment	25.2/30	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Policy Advocacy Presentation	17.5/25	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Policy Advocacy Presentation	17.5/25	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%

	Instrument 2: Professional Development Action Plan	33.6/40	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Policy Advocacy Presentation	21/25	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Group Facilitation	33.6/40	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Comprehensive In-Depth Case Study: Final Oral Presentation Diagnostic Assessment	17.5/25	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Comprehensive In-Depth Case Study: Final Oral Treatment Plan Case Presentation	25.2/30	

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation- Performance Plan	3/5	84%
	Instrument 2: Final Professional Self Evaluation Summary	17/20	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work

Timeframe of Student Competency Assessment: 05/24-05/25

Date Publicly Posted on Program's Website: 10/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 41
Competency 1: Demonstrate Ethical and Professional Behavior	84%	99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	84%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	84%	100%
Competency 4: Engage in Practice-informe d Research and Research-inform ed Practice	84%	100%

Competency 5: Engage in Policy Practice	84%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	84%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	84%	99%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	84%	91%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	84%	100%