

RRGSD Remote Instruction Learning Plan**Dates: 9/21 - 9/25**

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> ● CTSO Leadership ● Leadership Skills ● Promoting an organization ● Business Operations Research
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> ● What is the purpose of a CTSO? ● What are the leadership skills most needed to lead an effective CTSO? ● How can an organization be promoted most effectively? ● What do we need to know about business operations? ● How do we make changes to business operations and why?
Social-Emotional Focus	Regular contact with students including live virtual classes; available to answer questions and assist students with their needs; refer to a counselor if needed. Check in with students who are not participating, and contact with parents when necessary.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday 9/21	Flipgrid: DECA/CTSO 9/21 DECA Slideshow 9/25	
Tuesday 9/22	DECA "Quiz" 9/25 *Semester Projects discussion during live session and review of DECA slideshow	10-11am
Wednesday 9/23	Discussion Question: Leadership Skills 9/23 *Semester Projects	Virtual Meeting/Tutorials available all day (sign up via google doc)
Thursday 9/24	Discussion Question: Business Operations 9/24 Leadership Article/Video Review	
Friday 9/25	* Semester Projects - getting the writing process right Weekly Progress Report 9/25	1-2pm

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Weekly Progress Reports, Discussion Questions, Q&A during live sessions
Summative Assessment(s)	Test and Project Progress

Teacher Name: J. Garner

Subject: Advanced Studies

How will I know my students have mastered the content from this week?	Evaluation of work, progress being made towards project, Q&A during live sessions
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Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Vocabulary	Quizlet: search for GarnerJill to access all vocabulary
Content	The LAPs (our texts for this course) are available for review in google classroom, as well as the slideshows for each unit