

RRGSD Remote Instruction Learning Plan

Dates: 9/21 - 9/25

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| Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i> | <ul style="list-style-type: none"> • CTSO Leadership • Leadership Skills • Promoting an organization • Business Operations Research |
| Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i> | <ul style="list-style-type: none"> • What is the purpose of a CTSO? • What are the leadership skills most needed to lead an effective CTSO? • How can an organization be promoted most effectively? • What do we need to know about business operations? • How do we make changes to business operations and why? |
| Social-Emotional Focus | Regular contact with students including live virtual classes; available to answer questions and assist students with their needs; refer to a counselor if needed. Check in with students who are not participating, and contact with parents when necessary. |

Daily Agenda: Including assignments and due dates

| Date: | Virtual/Remote | Check-In Times for Virtual: |
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| Monday 9/21 | Flipgrid: DECA/CTSO 9/21 DECA Slideshow 9/25 | |
| Tuesday 9/22 | DECA "Quiz" 9/25 *Semester Projects discussion during live session and review of DECA slideshow | 10-11am |
| Wednesday 9/23 | Discussion Question: Leadership Skills 9/23 *Semester Projects | Virtual Meeting/Tutorials available all day (sign up via google doc) |
| Thursday 9/24 | Discussion Question: Business Operations 9/24 Leadership Article/Video Review | |
| Friday 9/25 | * Semester Projects - getting the writing process right Weekly Progress Report 9/25 | 1-2pm |

Assessment:*How will I be assessing my students throughout this week?*

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| Formative Assessment(s) | Weekly Progress Reports, Discussion Questions, Q&A during live sessions |
| Summative Assessment(s) | Test and Project Progress |

Teacher Name: J. Garner

Subject: Advanced Studies

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| How will I know my students have mastered the content from this week? | Evaluation of work, progress being made towards project, Q&A during live sessions |
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Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

| Topic/Concept | Website/Location resource can be found |
|---------------|--|
| Vocabulary | Quizlet: search for GarnerJill to access all vocabulary |
| Content | The LAPs (our texts for this course) are available for review in google classroom, as well as the slideshows for each unit |