UNESA Universitas Negeri Surabaya	**Surabaya State University Faculty of Social Sciences and Law Undergraduate of Public Administration Sciences**	**Document Code**

Lesson Plan

COURSE	Code	Cluster	Credits	Semester	Compilation Date
Introduction of Political Sciences	4062123002		**3**	1	2023

AUTHORIZATION	Lesson Plan Developer	Coordinator	Head of Study Program
	1. M. Farid Ma'ruf, S.Sos., M.AP. 2. Badrudin Kurniawan, S.AP., M.AP. 3. Galih W. Pradana, S.AP., M.Si.	M. Farid Ma'ruf, S.Sos., M.AP.	**Eva Hany Fanida, S.AP., M.AP.**

Learning Program Outcome (PLO)	**PLO**	
	PLO1	Able to master the theoretical concepts of pulic policy and administration
	PLO4	Able to communicate orally and in writing in organization and society
	PLO8	Able to organize activities in implementing public policies and improving public service performance
	PLO10	Contribute to the improvement the quality of life in society and state
	Course Learning Outcome (CLO)	
	CLO1	Able to master the theoretical concepts of political sciences
	CLO4	Able to communicate orally and in writing of political sciences in organization and society
	CLO8	Able to organize activities in implementing of political sciences
	CLO10	Contribute to improving the quality of political science in society
Course Description	This course provides an overview and explanation of the understanding and basic concepts of political science, including understanding politics, government, power, authority, legitimacy, the state, ideology, political system, political parties, political culture, structure and role of political science.	

Learning Materials/ Topics	1. Development of Political Science Theory, Politics: Constitutional definition, political implications as science 2. Concept of Political Science, Concept of Power, Concept of Authority, and Concept of Legitimacy 3. Contemporary Ideology, Liberalism, Conservatism, Marxism, Fascism, Fundamentalism 4. Contemporary Political Systems, Liberal Democracy, Communist and Post-Communist Systems, and Old Authoritarian Regimes 5. Political Institutions, Executive, Legislative, Judiciary, Bureaucracy, Unitary System, and Federal System 6. Development of Political Science Theory, Concept of Political Science, Contemporary Ideology, Contemporary Political System, Political Institutions, Political Power and Political Process 7. Political Power and Political Process, Interest Groups, Political Parties, Campaigns and Elections 8. Political Culture, Beliefs and Politics, Race and Politics, Class Society and Politics, Ethnicity and Politics, Language and Politics, Gender and Politics 9. Policy and Policy Making Process, Policy Making Theory, Political Economy, Political Education, Political Environment, Political Health, Ethnic Politics, Science and Technology Policy and Social Welfare Policy 10. The development of the concept of Trias Politica and the Separation of Powers becomes a division of powers 11. Theory of Political Balance, Good Governance, Democracy, Nationalism, Services, Human Rights, and the Rule of Law	
References	**Primary**	1. Darmawan, Ikhsan. 2013. *Analisis Sistem Politik Indonesia*. Bandung: Alfabeta. 2. Budiardjo, Miriam. 2016. *Dasar-dasar Ilmu Politik*. Jakarta: Gramedia.
	Supplementary	3. Haryatmoko. 2014. *Etika Politik dan Kekuasaan*. Jakarta: Kompas. 4. Habbodin, Muhtar. 2016. *Pengantar Ilmu Politik*. Malang: UB Press. 5. Marjian, Kacung. 2016. *Sistem Politik Indonesia*. Jakarta: Kencana Prenada Media. 6. Pandiangan, Andreas. 2017. *Pengantar Ilmu Politik: Suatu Pengantar*. Semarang: Unika Soegijaprantara
Lecturer(s)	1. M. Farid Ma'ruf, S.Sos., M.AP. 2. Badrudin Kurniawan, S.AP., M.AP. 3. Galih W. Pradana, S.AP., M.Si.	
Prerequisite		

Week	**Learning Objectives**	**Assessment**		**Learning Activities and Time Allocation**	**Learning Sources**	**Scoring**
		Indicators	**Criteria/Form/ Type**			
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**

1	Students understand Politics as a Science.	Students are able to explain the relationship between politics and science.	**Criteria:** Holistic Rubric **Form :** Non Test	**Learning Form:** Face-to-face Lecture - **Methods:** Discovery Learning, Contextual Learning through Group Discussion - **Student Assignments:** Discuss **TM :1mg x (3 credits x 50")** -	1,2,6	
2	Students are able to describe and categorize various basic concepts in political science such as power, authority, legitimacy, democracy, human rights, and so on.	- Students can accurately describe what power, authority, legitimacy, democracy and human rights are. - Students can distinguish between the meaning of power, authority, and legitimacy.	**Criteria:** Holistic Rubric **Form :** Non Test	**Learning Form:** Face-to-face Lecture - **Method:** Discovery Learning, Contextual Learning - **Student Assignments:** discuss concepts in political science **TM :1mg x (3 credits x 50")**	2,6	
3	Students are able to explain some contemporary ideologies	***Knowledge Competence*** - Students understand several ideologies that influence the development of political science ***Analysis Competence*** - Students can link several developing ideologies with the development of political science	**Criteria:** Holistic Rubric **Form :** Non Test	**Learning Form:** Face-to-face Lecture - **Method:** Case Study Learning through Group Discussion - **Student Assignments:** Discuss **TM :1mg x (3 credits x 50")**	1,2,4,6	
4	Students describe and explain several political systems that have been implemented in several countries, especially Indonesia	- Students understand some of the criteria of the political system - Students are able to categorize several existing political systems - Students are able to give examples of several countries with adopted political systems	**Criteria:** Holistic Rubric **Form :** Non Test	**Learning Form:** Face-to-face Lecture - **Method:** Discovery Learning, Contextual Learning - **Student Assignments:** Discuss explain several political systems that have been implemented in several countries **TM :1mg x (3 credits x 50")**	1,2,3	

5 - 7	Students are able to explain various kinds of political institutions	- Students can specify several types of political institutions - Students can model political institutions in Indonesia	**Criteria:** Holistic Rubric **Form :** Non Test	**Learning Form:** Face-to-face Lecture - **Method:** Case Study Learning through Group Discussion - **Student Assignments:** Discuss model political institutions in Indonesia **TM :1mg x (3 credits x 50")**	1,2,3,4	
8	**Mid-Semester Evaluation / Mid-Semester Exam**					
9	Students can explain and sequence political processes and forces	**Knowledge Competence** - Students can explain the flow of the political process - Analysis Competence - Students can draw conclusions from the political process - Students analyze the political process from the news published in the media, both electronic and print media	**Criteria:** Holistic Rubric **Form :** Non Test	**Learning Form:** Face-to-face Lecture - **Methods:** Discovery Learning, Contextual Learning through Group Discussion - **Student Assignment:** Discuss and analyze the political process from the news published in the media **TM :1mg x (3 credits x 50")**	1,2,4	
10-11	Students understand and are able to explain political culture	**Knowledge Competence** - Students can provide examples of political culture in Indonesia **Application Competence** - Students are able to explore the factors that cause weak and strong politics in Indonesia	**Criteria:** Holistic Rubric **Form :** Non Test	**Learning Form:** Face-to-face Lecture - **Methods:** Discovery Learning, Contextual Learning through Group Discussion - **Student Assignments:** discuss of political culture in Indonesia **TM :1mg x (3 credits x 50")**	1,2,3,4,5,6	
12-13	Students can understand the policy-making process	**Knowledge Competence** - Students can accurately describe political activities related to the policy-making process - Students can compare the policy-making process in Indonesia with that in other countries - Students are able to describe several factors that influence the policy-making process	**Criteria:** Holistic Rubric **Form :** Non Test	**Learning Form:** Face-to-face Lecture - **Method:** Project Based Learning through group discussion - **Student Assignments:** Discuss the policy-making process **TM :1mg x (3 credits x 50")**	2,3,4,5,6	

14	Students are able to describe and explain the concept of Trias Politica	**Knowledge Competence** - Students can distinguish the distribution of power according to function - Students can correctly describe the concept of trias politica	**Criteria:** Holistic Rubric **Form :** Non Test	**Learning Form:** Face-to-face Lecture **- Methods:** Discovery Learning, Contextual Learning through Group Discussion - **Student Assignments:** discuss concept of trias Politica **TM :1mg x (3 credits x 50")**	1,2,3,4,5	
15	Students can understand various theories of political balance	***Knowledge Competence*** - Students can describe several theories about political balance - Students can give examples in the form of cases related to the theory of political balance - Students can conclude several theories that affect political balance		**Learning Form:** Face-to-face Lecture **- Methods:** Discovery Learning, Contextual Learning through Group Discussion - **Student Assignments:** discuss of political theory **TM :1mg x (3 credits x 50")**	1,2,3,4,5,6	
16	**End of Semester Evaluation / End of Semester Exam**					