



**Surabaya State University Faculty of
Social Sciences and Law
Undergraduate of Public Administration Sciences**

Document Code
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Lesson Plan

COURSE	Code	Cluster	Credits	Semester	Compilation Date							
Introduction of Political Sciences	4062123002		3	1	2023							
AUTHORIZATION		Lesson Plan Developer	Coordinator	Head of Study Program								
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Learning Program Outcome (PLO)												
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Course Description	This course provides an overview and explanation of the understanding and basic concepts of political science, including understanding politics, government, power, authority, legitimacy, the state, ideology, political system, political parties, political culture, structure and role of political science.											

Learning Materials/ Topics	<ol style="list-style-type: none"> 1. Development of Political Science Theory, Politics: Constitutional definition, political implications as science 2. Concept of Political Science, Concept of Power, Concept of Authority, and Concept of Legitimacy 3. Contemporary Ideology, Liberalism, Conservatism, Marxism, Fascism, Fundamentalism 4. Contemporary Political Systems, Liberal Democracy, Communist and Post-Communist Systems, and Old Authoritarian Regimes 5. Political Institutions, Executive, Legislative, Judiciary, Bureaucracy, Unitary System, and Federal System 6. Development of Political Science Theory, Concept of Political Science, Contemporary Ideology, Contemporary Political System, Political Institutions, Political Power and Political Process 7. Political Power and Political Process, Interest Groups, Political Parties, Campaigns and Elections 8. Political Culture, Beliefs and Politics, Race and Politics, Class Society and Politics, Ethnicity and Politics, Language and Politics, Gender and Politics 9. Policy and Policy Making Process, Policy Making Theory, Political Economy, Political Education, Political Environment, Political Health, Ethnic Politics, Science and Technology Policy and Social Welfare Policy 10. The development of the concept of Trias Politica and the Separation of Powers becomes a division of powers 11. Theory of Political Balance, Good Governance, Democracy, Nationalism, Services, Human Rights, and the Rule of Law 					
References	<table border="0"> <tr> <td data-bbox="345 573 646 653"> Primary </td><td data-bbox="646 573 2140 653"> 1. Darmawan, Ikhsan. 2013. <i>Analisis Sistem Politik Indonesia</i>. Bandung: Alfabeta. 2. Budiardjo, Miriam. 2016. <i>Dasar-dasar Ilmu Politik</i>. Jakarta: Gramedia. </td></tr> <tr> <td data-bbox="345 653 646 833"> Supplementary </td><td data-bbox="646 653 2140 833"> 3. Haryatmoko. 2014. <i>Etika Politik dan Kekuasaan</i>. Jakarta: Kompas. 4. Habbodin, Muhtar. 2016. <i>Pengantar Ilmu Politik</i>. Malang: UB Press. 5. Marjian, Kacung. 2016. <i>Sistem Politik Indonesia</i>. Jakarta: Kencana Prenada Media. 6. Pandiangan, Andreas. 2017. <i>Pengantar Ilmu Politik: Suatu Pengantar</i>. Semarang: Unika Soegijaprantara </td></tr> </table>	Primary	1. Darmawan, Ikhsan. 2013. <i>Analisis Sistem Politik Indonesia</i> . Bandung: Alfabeta. 2. Budiardjo, Miriam. 2016. <i>Dasar-dasar Ilmu Politik</i> . Jakarta: Gramedia.	Supplementary	3. Haryatmoko. 2014. <i>Etika Politik dan Kekuasaan</i> . Jakarta: Kompas. 4. Habbodin, Muhtar. 2016. <i>Pengantar Ilmu Politik</i> . Malang: UB Press. 5. Marjian, Kacung. 2016. <i>Sistem Politik Indonesia</i> . Jakarta: Kencana Prenada Media. 6. Pandiangan, Andreas. 2017. <i>Pengantar Ilmu Politik: Suatu Pengantar</i> . Semarang: Unika Soegijaprantara	
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Lecturer(s)	<ol style="list-style-type: none"> 1. M. Farid Ma'ruf, S.Sos., M.AP. 2. Badrudin Kurniawan, S.AP., M.AP. 3. Galih W. Pradana, S.AP., M.Si. 					
Prerequisite						
Week	Learning Objectives	Assessment	Learning Activities and Time Allocation	Learning Sources	Scoring	
						Indicators
(1)	(2)	(3)	(4)	(5)	(6)	(7)

1	Students understand Politics as a Science.	Students are able to explain the relationship between politics and science.	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Methods: Discovery Learning, Contextual Learning through Group Discussion - Student Assignments: Discuss TM :1mg x (3 credits x 50") -	1,2,6	
2	Students are able to describe and categorize various basic concepts in political science such as power, authority, legitimacy, democracy, human rights, and so on.	- Students can accurately describe what power, authority, legitimacy, democracy and human rights are. - Students can distinguish between the meaning of power, authority, and legitimacy.	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Method: Discovery Learning, Contextual Learning - Student Assignments: discuss concepts in political science TM :1mg x (3 credits x 50")	2,6	
3	Students are able to explain some contemporary ideologies	Knowledge Competence - Students understand several ideologies that influence the development of political science Analysis Competence - Students can link several developing ideologies with the development of political science	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Method: Case Study Learning through Group Discussion - Student Assignments: Discuss TM :1mg x (3 credits x 50")	1,2,4,6	
4	Students describe and explain several political systems that have been implemented in several countries, especially Indonesia	- Students understand some of the criteria of the political system - Students are able to categorize several existing political systems - Students are able to give examples of several countries with adopted political systems	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture - Method: Discovery Learning, Contextual Learning - Student Assignments: Discuss explain several political systems that have been implemented in several countries TM :1mg x (3 credits x 50")	1,2,3	

5 - 7	Students are able to explain various kinds of political institutions	<ul style="list-style-type: none"> - Students can specify several types of political institutions - Students can model political institutions in Indonesia 	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture <ul style="list-style-type: none"> - Method: Case Study Learning through Group Discussion - Student Assignments: Discuss model political institutions in Indonesia TM :1mg x (3 credits x 50")	1,2,3,4	
8	Mid-Semester Evaluation / Mid-Semester Exam					
9	Students can explain and sequence political processes and forces	Knowledge Competence <ul style="list-style-type: none"> - Students can explain the flow of the political process - Analysis Competence - Students can draw conclusions from the political process - Students analyze the political process from the news published in the media, both electronic and print media 	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture <ul style="list-style-type: none"> - Methods: Discovery Learning, Contextual Learning through Group Discussion - Student Assignment: Discuss and analyze the political process from the news published in the media TM :1mg x (3 credits x 50")	1,2,4	
10-11	Students understand and are able to explain political culture	Knowledge Competence <ul style="list-style-type: none"> - Students can provide examples of political culture in Indonesia Application Competence <ul style="list-style-type: none"> - Students are able to explore the factors that cause weak and strong politics in Indonesia 	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture <ul style="list-style-type: none"> - Methods: Discovery Learning, Contextual Learning through Group Discussion - Student Assignments: discuss of political culture in Indonesia TM :1mg x (3 credits x 50")	1,2,3,4,5,6	
12-13	Students can understand the policy-making process	Knowledge Competence <ul style="list-style-type: none"> - Students can accurately describe political activities related to the policy-making process - Students can compare the policy-making process in Indonesia with that in other countries - Students are able to describe several factors that influence the policy-making process 	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture <ul style="list-style-type: none"> - Method: Project Based Learning through group discussion - Student Assignments: Discuss the policy-making process TM :1mg x (3 credits x 50")	2,3,4,5,6	

14	Students are able to describe and explain the concept of Trias Politica	Knowledge Competence <ul style="list-style-type: none"> - Students can distinguish the distribution of power according to function - Students can correctly describe the concept of trias politica 	Criteria: Holistic Rubric Form : Non Test	Learning Form: Face-to-face Lecture <ul style="list-style-type: none"> - Methods: Discovery Learning, Contextual Learning through Group Discussion - Student Assignments: discuss concept of trias Politica TM :1mg x (3 credits x 50")	1,2,3,4,5	
15	Students can understand various theories of political balance	Knowledge Competence <ul style="list-style-type: none"> - Students can describe several theories about political balance - Students can give examples in the form of cases related to the theory of political balance - Students can conclude several theories that affect political balance 		Learning Form: Face-to-face Lecture <ul style="list-style-type: none"> - Methods: Discovery Learning, Contextual Learning through Group Discussion - Student Assignments: discuss of political theory TM :1mg x (3 credits x 50")	1,2,3,4,5,6	
16	End of Semester Evaluation / End of Semester Exam					