

Ukrainian Catholic University

“APPROVED”
 department _____ (name of the department)
 the head of the department _____ (Full Name)
 (signature) _____ date _____

Study Program title _____

1. General Course Information:

Course title	
Instructor(s)	
Instructor(s) profile	
Contact tel.	
E-mail:	
Course page in CMS Moodle	
Consultations	<p>Specify the format and schedule of consultations: Face-to-Face Consultations: Specify the total hours available for face-to-face consultations, provide the schedule when the teacher is available for in-person consultations. Online Consultations: Specify the schedule for the instructor's online presence for consultations, provide the link to the special forum or webinar designated for online consultations.</p>

2. Brief Course Abstract: A concise description outlining the key elements and objectives of the course, or alternatively, a link to a video annotation providing an overview.

3. Goals and Objectives:

Goals: The overarching aims of the course, providing a broad perspective on what learners are expected to achieve.

Objectives: Clear and concise statements outlining specific, measurable, and achievable outcomes that students are expected to attain during the course. These objectives serve as tangible milestones to meet the broader goals.

4. Course format - Specify learning modality:

In-person (*offline*).

Blended: A course supported by the CMS Moodle system, featuring structured content, tasks, and an evaluation system, combining both in-person and online elements.

Remote (online, MOOC): A course conducted entirely online without any in-person components.

5. Learning Outcomes: Provide a comprehensive list of program learning outcomes and competencies that students in the educational program are expected to develop in alignment with the program's profile.

6. Course length (volume)

Type of Activity	Total number of hours
Lecture	
Seminars / practical / laboratory components	
Individual student work	

7. Course features:

Academic year	Semester	Specialization	Year of study	Mandatory\ Elective
2017	1	E.g. -Management	1	mandatory (M)
(it can be for different programs)	2	E.g. -Political science	2	elective (E)

8. Prerequisites: Should any prerequisites exist, please specify the essential knowledge and skills required for students embarking on the study of this discipline. This may include a delineation of relevant prior courses attended.

9. Technical and Software/Hardware Requirements: Clearly outline any specific prerequisites or essential elements that students need to take into account in terms of technical and software/hardware specifications.

10. Course Policies: Please refer to or hyperlink the Academic Integrity Policies, as well as any program-specific policies that bear relevance to this course.

11. Course layout (example)

Week / date / hours	Topic, plan, short abstracts	Form of activity* *lecture, independent, discussion, group work) /Format** **F2F (face2face), online	Study Materials	Literature*** Online Resources	Assignment, hours	Weight Assessm ent	Deadline
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***literature can be submitted in abbreviated form, deciphering the literature is presented in paragraph 13

12. Assessment system and requirements

General course assessment system	<i>Example: Contribution to activities throughout the semester: 60% / Final Exam: 40%</i>
Requirements for written work	<i>Example: For each seminar, you are required to compose a reflective essay, limited to 350 words, on the assigned reading (refer to the calendar plan). This reflection should be independently written, and plagiarism is strictly prohibited. No formal references or citations are necessary; the focus is on the quality and originality of your arguments. Submission deadline is 4:00 p.m. the day preceding the seminar, and the essay carries a maximum of 2 points. It is imperative that every participant prepares and submits an essay; the lack thereof, regardless of the reason, will not be accepted as an excuse.</i>
Seminars	
Criteria for Final Assessment Eligibility	

13. General list of educational and scientific literature and information resources for learning the discipline.

Materials for the educational and methodical complex are also being curated for the Syllabus, including:

- Educational Content: Synopsis, extended plan of lectures or presentations
- Questions, Tasks, or Cases for Current and Final Control