

Template

Description of Course Unit according to the ECTS User's Guide 2015

Course unit title	Capita Selecta Politics
Course unit code	PKN6240
Type of course unit (compulsory, optional)	Optional
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Bachelor
Year of study when the course unit is delivered (if applicable)	2020
Semester/trimester when the course unit is delivered	5
Number of ECTS credits allocated	3,23 ECTS
Name of lecturer(s)	Dr. Nasiwan, M.Si.
Learning outcomes of the course unit	Students can understand and analyze related political problems in Indonesia
Mode of delivery (face-to-face, distance learning)	Distance learning / face to face
Prerequisites and co-requisites (if applicable)	-
Course content	This course examines various topics related to politics. Students identify and analyze various political issues in Indonesia. Through this course, students are expected to have a comprehensive knowledge and understanding of politics.
Recommended or required reading and other learning resources/tools	<ol style="list-style-type: none"> 1. Andrew, Colin & Morhtar Masoed. (1982). <i>Perbandingan Sistem Politik</i>. Yogyakarta: UGM Press. 2. Afan Gaffar. (2006). <i>Politik Indonesia Transisi menuju Demokrasi</i>. Yogyakarta: Pustaka Pelajar. 3. Alfian dan Syamsudin Nazarudin .(1991). <i>Profil Budaya Politik Indonesia</i>. Jakarta: Pustaka Grafitti. 4. David Apter. (1988). <i>Pengantar Analisa Politik</i>. Jakarta. LP3ES 5. David Held.(1995). <i>Demokrasi Dan Tataan Global</i>. Yogyakarta: Pustaka Pelajar. 6. Gabriel Almond & Sidney Verba. (1990). <i>Budaya politik Tingkah Laku Politik dan Demokrasi di Lima Negara</i>. Jakarta: Bina Aksara. 7. Morton R dan Vaughan Lewis. (1971). <i>Models of Political System</i>. London: Praeger 8. Muhtar Habbodin. (2017). <i>Memahami Kekuasaan politik</i>. Malang: UB Pres. 9. Muslim Mufti. (2016). <i>Pembangunan Politik</i>. Bandung: Pustaka Setia. 10. Robert Dahl. (2001). <i>Perihal demokrasi</i>. Jakarta: Yayasan Obor Indonesia. 11. Sutoro Eko.(2003). <i>Transisi demokrasi Di Indonesia</i>. Yogyakarta: APMd Press

Planned learning activities and teaching methods	Lecturer, Discussion, problem solving, and Q and A, collaboration learning, project collaborative learning, lecture.
Language of instruction	Indonesian
Assessment methods and criteria	Methods: Written tests, , results project collaborative learning Criteria: St. participation in the lecture, midterm exam, end of semester assignments.