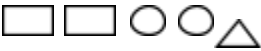




GRADES 1 to 12
DAILY LESSON LOG

School:	DepEdClub.com	Grade Level:	I
Teacher:	File created by Ma'am NINA SHERRY L. CLEMENTE	Learning Area:	MATHEMATICS
Teaching Dates and Time:	MARCH 6 – 10, 2023 (WEEK 4)	Quarter:	3 RD QUARTER

I. LAYUNIN	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
A. PAMANTAYANG PANGNILALAMAN	The Learner . . . demonstrates understanding of 2-dimensional and 3-dimensional figures.	The Learner . . . demonstrates understanding of 2-dimensional and 3-dimensional figures.	The Learner . . . demonstrates understanding of 2-dimensional and 3-dimensional figures.	The Learner . . . demonstrates understanding of 2-dimensional and 3-dimensional figures.	The Learner . . . demonstrates understanding of 2-dimensional and 3-dimensional figures.
B. PAMANTAYAN SA PAGGANAP	The Learner . . . is able to describe, compare, and construct 2-dimensional and 3-dimensional objects	The Learner . . . is able to describe, compare, and construct 2-dimensional and 3-dimensional objects	The Learner . . . is able to describe, compare, and construct 2-dimensional and 3-dimensional objects	The Learner . . . is able to describe, compare, and construct 2-dimensional and 3-dimensional objects	The Learner . . . is able to describe, compare, and construct 2-dimensional and 3-dimensional objects
C. MGA KASANAYAN SA PAGKATUTO (Isulat ang code ng bawat kasanayan)	M1GE-IIIe-1 identifies, names, and describes the four basic shapes (square, rectangle, triangle and circle) in 2-dimensional (flat/plane) and 3-dimensional (solid) objects.	M1GE-IIIe-1 identifies, names, and describes the four basic shapes (square, rectangle, triangle and circle) in 2-dimensional (flat/plane) and 3-dimensional (solid) objects.			PERFORMANCE TASK
II. NILALAMAN					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro					
2. Mga Pahina sa Kagamitang Pangmag-aaral					
B. Kagamitan					
III.					
A. Balik-aral at/o pagsisimula ng bagong aralin	Iguhit ang susunod na hugis. 	Isulat sa patlang ang bagay na inilarawan. Piliin sa kahon ang sagot. cube lata bola kahoncone Ang ____ ay may 2 pabilog na bahagi sa itaas at sa ilalim na panig. Ang ____ ay may 6 parihabang panig.			

		Ang _____ay may 6 na parisukat na panig. Ang _____ay may isang pabilog at isang patulis na panig. Ang _____ay may isang pabilog na bahagi.			
B. Paghahabi sa layunin ng aralin	Ilang tatsulok ang katumbas ng isang parisukat? Ilang parisukat ang katumbas ng isang parihaba? Ilang tatsulok ang katumbas ng isang parihaba?				
C. Pag-uugnay ng mga halimbawa sa bagong aralin	Anu-anong mga hugis ang makikita sa ating watawat? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Tugma: Sa iyong kaarawan Iyong pagdamutan Isang kahong may laman Na sa iyong ibibigay. Ano ang nais ibigay sa may kaarawan?			
D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	Ipakita ang mga bagay sa mga mag-aaral: 2 kahon, 1 lata ng gatas, 1 bola at 1 apa. Ipatukoy ang bawat bagay sa mga bata. Ipakita na ang kahon ay may 6 na panig, ang lata ay may 2 hugis bilog sa taas at ilalim na bahagi.	Kailangan ni Ana ng mga parihabang kahon. Mayroon na siyang isang kahon. Kaya ninyo bang tulungan si Ana sa paggawa ng mga kahon?			
E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Gamit ang mga bagay , hayaang pangkatin ang mga ito ng mga bata ayon sa kanilang pangkaraniwang katangian. bilang ng panig/mukha hugis ng mukha ng bagay (pabilog) taas laki materyales	Magpakita ng sample na kahon sa mga bata. Kalasin ang kahon at ipakita/ipabilang ang mga nakatiklop na panig.			
F. Paglinang sa kabihasnan (<i>Tungo sa Formative Assessment</i>)	Aling bagay ang may 6 na panig o mukha? Aling bagay ang may pabilog at patulis na hugis?	Ilang tiklop o lupi ang kailangan para mabuo ang kahon?			

	Aling bagay ang mataas? Aling bahgay ang yari sa karton? plastic?				
G. Paglalapat ng aralin sa pang-araw-araw na buhay	Hulaan at iguhit mo. (Huwag ipakita ang bagay sa mga mag-aaral) Ilarawan lamang ito. May 2 pabilog na bahagi sa itaas at sa ilalim na panig. May 6 parihabang panig May isang pabilog na bahagi	Iguhit ang kahon ng regalo na ibig mong ibigay sa may kaarawan.			
H. Paglalahat ng aralin	Paano mo ilalarawan ang lata ng gatas? kahon? dice o cube? cone? bola? Tandaan: Ang lata ay may 2 pabilog na bahagi sa itaas at sa ilalim na panig. Ang kahon ay may 6parihabang panig. Ang cube o dice ay may 6 na parisukat na panig. Ang apa ay may isang pabilog at isang patulis na panig. Ang bola ay may isang pabilog na bahagi.	Paano ang paggawa ng kahon?			
I. Pagtataya ng aralin	Isulat sa patlang ang bagay na inilarawan. Piliin sa kahon ang sagot. cube lata bola kahoncone Ang ____ay may 2 pabilog na bahagi sa itaas at sa ilalim na panig. Ang ____ay may 6parihabang panig. Ang _____ay may 6 na parisukat na panig.	Gamit ang mga nakaluping kahon/karton gumawa ng kahon tulad ng inyong iginuhit.			

	Ang _____ ay may isang pabilog at isang patulis na panig. Ang _____ ay may isang pabilog na bahagi.				
J.Karagdagang gawain para sa takdang-aralin at remediation					
IV. MGA TALA					
V. PAGNINILAY					
A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya
B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation
C. Nakatulong ba ang remedial? Bilang ng mga mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___ Oo ___ Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation
E. Alin sa mga istratehiya sa pagtuturo ang nakatulong ng lubos?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils’ eagerness to learn ___ Group member’s Cooperation in doing their tasks
F. Anong suliranin ang aking naranasan na nasolusyunan sa tulong ng aking punongguro?	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab	___ Bullying among pupils ___ Pupils’ behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab

	___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks