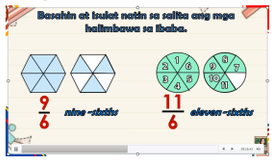
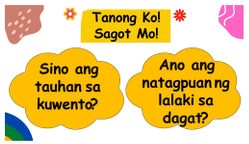
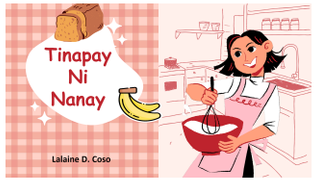
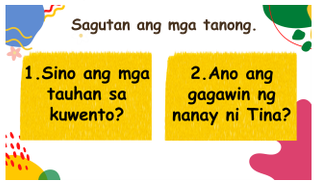
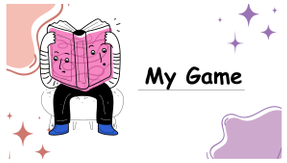
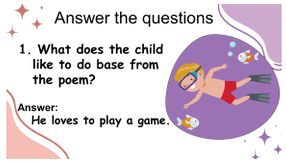
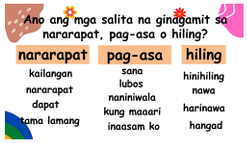
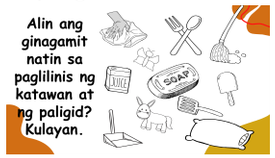
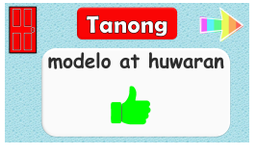
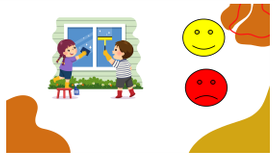
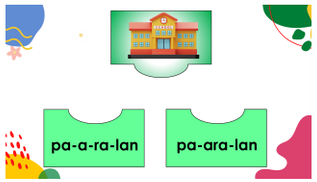
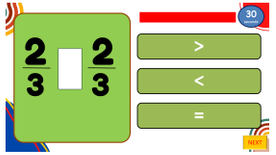
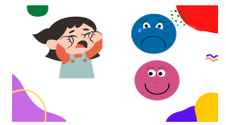
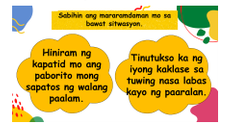
CATCH-UP FRIDAYS TEACHING GUIDE

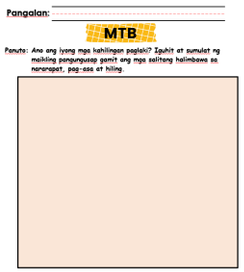
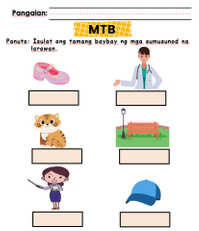
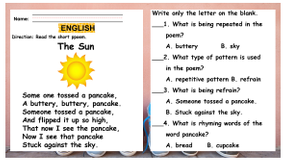
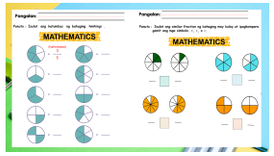
I. General Overview			
Catch-up Subject:	**a. Peace and Values Education** **b. Health Education** **c. Homeroom Guidance**	**Subjects**	**All Subjects**
Quarterly Theme:	**a. Quarter 3 Community Awareness** **b. Quarter 3 Sexual and Reproductive Health** **c. Quarter 3 Knowing our People in the Community**	**Grade Level:**	**2**
Sub-theme:	**a. Compassion** **. Simple responsibilities in the community** **b. Roles and responsibilities of family members in promoting family health** **c. Knowing People in the Community (module 8)**	**Duration:**	(FILIPINO, ENGLISH, MTB, MATH) 50 mins each subject (ESP, AP, MAPEH) 40 mins each subject
Date:	March 15, 2024 (Quarter3 week7)	**Time:**	6:00-11:50 a.m

II. Session Details							
Subjects	**(Reading) MTB**	**(Reading) FILIPINO**	**(Reading) ENGLISH**	**(Reading) MATHEMATICS**	**(Health Education) ESP**	**(Homeroom Education) AP**	**(Peace and Values Education) MAPEH (HEALTH)**
Session Title: (FILIPINO, ENGLISH, MATHEMATICS) **Reading 50 mins each** (ESP, AP, HEALTH) **Integration of peace and health**	**Paggamit ng mga Ekspresyon sa Pagsasaad ng Nararapat, ng Pag-asa, at ng Paghiling**	**Pagbabaybay ng mga Salitang Tatlo o Apat na Pantig at Batayang Talasalitaang Pampaningin**	**Repeated Patterns and Refrains**	**Paghahambing ng Similar Fractions Gamit ang Relation Symbols at Pagsasa-ayos nito sa Increasing o Decreasing Order**	**Pagpapakita ng Kaayusan at Kapayapaan sa iba't ibang Paraan**	**Ang mga Katangian ng Mabuting Pinuno**	**Negatibong Damdamin**
Session Objectives:	Use expressions appropriate to the grade level to relate/show one's	Nagagamit nang wasto ang pangngalan sa pagbibigay ng pangalan ng tao, lugar,	Participate in choral speaking and echo reading of short poems, rhymes and	Compares similar fractions using relation symbols. M2NS -IIIf -77.2	Nakapagpapakita ng pagmamahal sa kaayusan at	Naiisa-isa ang mga katangian ng mabuting pinuno. AP2PSK- IIIa-1	Demonstrates positive ways of expressing negative

	obligation, hope, and wish. MT2OL-IIIg-h-3.3	hayop, bagay at pangyayari. F2WG-Ic-e-2 Nagagamit ang pangngalan nang tama sa pangungusap.	stories with repeated patterns and refrains in English. EN2OL-IIIc-d-1.2	Arranges similar fractions in increasing or decreasing order. M2NS -IIIf -78.2	kapayapaan. EsP2PPP- IIIi– 13		feelings, such as anger, fear, or disappointment. H2FH-IIIij-15
References:	K to 12 Basic Education Curriculum	K to 12 Basic Education Curriculum	K to 12 Basic Education Curriculum	K to 12 Basic Education Curriculum	K to 12 Basic Education Curriculum	K to 12 Basic Education Curriculum	K to 12 Basic Education Curriculum
Materials:	Modules, PPT, tarpapel, pictues, flashcards, real objects, story book	Modules, PPT, tarpapel, pictues, flashcards, real objects, story book	Modules, PPT, tarpapel, pictues, flashcards, real objects, story book	Modules, PPT, tarpapel, pictues, flashcards, real objects, story book	Modules, PPT, tarpapel, pictues, flashcards, real objects, story book	Modules, PPT, tarpapel, pictues, flashcards, real objects, story book	Modules, PPT, tarpapel, pictues, flashcards, real objects, story book
III. Facilitation Strategies							
Activities and Procedures							
Components	**(Reading) MTB**	**(Reading) FILIPINO**	**(Reading) ENGLISH**	**(Reading) MATHEMATICS**	**(Health Education) ESP**	**(Homeroom Education) AP**	**(Peace and Values Education) MAPEH (HEALTH)**
Introduction and Warm Up	Daily routine Pamantayan sa pakikinig. Makilahok, makiisa sa talakayan at mga Gawain. **Making Predictions** Panoorin ang isang kuwento. Youtube link:	Daily routine Pamantayan sa pakikinig. Makilahok, makiisa sa talakayan at mga Gawain. **Game Asking questions- who, what, where** Basahin ang maikling kuwento.	Give the standard in reading before begin to read. Pupils tell what to do before start to read. **Game Asking questions- who, what, where** Read a short poem. **First Reading: Teacher**	Ano ang mga dapat gawin bago at habang nanonood? Panoorin at pag-aralan.  	Ang pag-aalaga at pagiging malinis sa kapaligiran ay lagi munang mag-uumpisa sa pagiging malinis at maayos sa sarili. Ang pagiging malinis sa katawan, pagiging maayos sa mga gamit, at pag-aalaga sa ating	Ano ang katangian ng mabuting pinuno? Nararapat na siya ay: 1.responsible 2.may disiplina sa sarili 3.naninindigan sa katotohanan;	Daily routine Pamantayan sa pakikinig. Makilahok, makiisa sa talakayan at mga Gawain. Obsebahan ang larawan.

	https://www.youtube.com/watch?v=_xNB1vxY_ts  Sagutan ang mga tanong. 	**Unang Pagbasa: Guro** **Ikalawang Pagbasa: Mag-aaral**  Sagutan ang mga tanong: 	**Second Reading: Pupils**  Answer the following questions, 	**Reading Aloud**	kalusugan ay malaki ang maitutulong upang tayo ay magkaroon ng malinis at maayos na pamayanan.	4. huwaran at modelo ng mabuting gawa 5. walang kinikilingan sa pagpapatupad ng batas 6. inuuna ang kapakanan ng mga tao sa komunidad 7. mapagpakumbaba at matapat.	
Concept Exploration	Basahin at pag-aralan: 	Basahin ang mga salita:  Pantigin ang mga salita:  Ano ang pagpapantig? Ano ang kailangan nating malaman upang makapantig ng mga salita na may mahahaba at maiikli?	What is repeated pattern and refrain? **Repeated patterns** used structure or method of poetry writing. Certain words and/or sounds are repeated for effect or emphasis. **Refrain** repeated line or group of lines that may be found at the middle, or usually at the end of each stanza. It may be repeated at regular intervals.	Pagpapakita ng halimbawa: 	Kulayan ang mga gamit na ginagamit sa paglilinis.  Obserbahan ang larawan alin ang nagpapakita ng kalinisan piliin ang masayang mukha at malungkot na mukha kung hindi.	Sabihin ang thumbs up kung katangian ng isang mabuting pinuno at thumbs down naman kung hindi. 	<u>Ang negatibong damdamin</u> ay mahalaga upang magkaroon ng balanse ang ating emosyonal na kalusugan. Ito ay dapat nating mapagdaanan at maramdaman upang tayo ay maging matatag sa pagharap sa mga problema. Ang <u>pagkalungkot</u>,

			Answer: 				galit at pagkabigo ay mga halimbawa ng negatibong damdamin. Ang negatibong damdamin ay di maganda sa pakiramdam. Huwag mabahala! Ito ay normal na ating maramdaman.
Valuing	Maglaro tayo! Piliin ang tamang sagot. 	Piliin ang tamang pantig ng bawat larawan. 	**What is being refrain and repeated?** Read the short poem and identify what is being repeated and refrain. 	**Similar Fraction paghambingin mo!** 	Ano ang kahalagahan ng kalinisan, kaayusan at kapayapaan sa lahat ng paraan? May epekto ba ang mga ito sa ating kalusugan? Ano ang magiging epekto sa kalusugan ng bawat isa ay may malinis at maayos na katawan at kapaligiran?	Mahalaga ba na kilala natin ang mga namumuno sa ating komunidad? Bakit? Sino sa namumuno sa komunidad ang inyong kakilala? Kung ikaw ay magiging isang pinuno, ano ang mga katangiang dapat mong taglayin? Bakit? Mahalaga na makilala natin ang mga namumuno upang Madali tayo makahingi ng	Sabihin kung ano ang nararamdaman ng mga bata sa larawan.  Sabihin ang mararamdaman mo sa bawat sitwasyon  Maganda bang gawi ang ilang mga sitwasyong

						tulong kapag ora ng pangangailangan.	nabanngit? Ano ang mga ugaling dapat nating taglayin na maaaring makaapekto ng maganda sa ating mga emosyon?
Journal Writing	**Sagutan ang worksheets.** 	**Sagutan ang worksheets.** 	**Answer the worksheets.** 	**Sagutan ang worksheets.** 	**Sagutan ang worksheets.** 	**Sagutan ang worksheets.** 	**Sagutan ang worksheets.** 