

ECELA Merced COE-Los Banos USD Year 4 Deliverables Checklist 2024-2025

	Deliverables	Notes
<input checked="" type="checkbox"/>		
<input type="checkbox"/>	Identify key district leads/coaches. ECELA team participates in the ECELA Leadership Institute, July 24 - 26, 2024.	
<input type="checkbox"/>	<p><u>ECELA Online Modules:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Collect staff emails (teacher and administration) and send to cdolhelp@gmail.com . <input type="checkbox"/> Login Access to ECELA Online Learning Modules (Jeannine can support virtually this part of a PL) <input type="checkbox"/> Complete Pre-Assessments for Music (prior to First PL session) <input type="checkbox"/> Complete Post-Assessments for Music by 4/30/2025. <input type="checkbox"/> Access Module Resources for ECELA Online Module Navigation 	
<input type="checkbox"/>	<p><u>ECELA LBUSD Team Responsibilities:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Address the three Music Movement/ELD strategies within the Professional Learning: Creative Use of Vocal Sound, Focused Listening, and Singing to Learn a Language. <input type="checkbox"/> Support and facilitate opportunities for ECELA classroom visits (which may also include videotaping). <input type="checkbox"/> Attend ECELA PL's for Music (minimum of 3)- Please visit ECELA.ORG for PL schedule. <input type="checkbox"/> Submit PL attendance for each session to Bates_Arleen@lacoed.edu or Flores_Jeannine@lacoed.edu within a week. <input type="checkbox"/> Track and monitor MCOE/LBUSD ECELA meetings (*School district leaders, principals, coaches/ teachers as required will meet on a continuous basis throughout the year to conduct ongoing planning for an evaluation of ECELA's implementation). 	
<input type="checkbox"/>	<p><u>ECELA Lesson Plans:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Access Arts Integration Lesson Plan Template <input type="checkbox"/> Each ECELA Coach will support the team in completing Lesson Plans that incorporate the Music-ELD Strategies by grade level spans: TK-1st, 2nd & 3rd, 4th-6th. 	
<input type="checkbox"/>	<p><u>ECELA Family and Community Literacy Engagement:</u> Provide/Participate Art Literacy Development session(s) for families/parents facilitating and supporting (5 events per site):</p> <ol style="list-style-type: none"> 1. Student-driven, multimedia project showcases 2. Arts-literacy events for families/parents and the communities 3. Arts-literacy development sessions for families/parents 4. Teacher-designed family engagement art-literacy units 5. Data collection on parent engagement in ECELA-based activities. 	
<input type="checkbox"/>	Administer End of Year Survey and provide ALL necessary documentation to CDOL aligned with the project reporting no later than April 30, 2025.	