ECELA
ENGAGING CALIFORNIA ENGLISH LEARNERS THROUGH THE ARTS!

ECELA Merced COE-Los Banos USD Year 4 Deliverables Checklist 2024-2025

☑	Deliverables	Notes
☐	Identify key district leads/coaches. ECELA team participates in the ECELA Leadership Institute, **July 24 - 26, 2024.**	
☐	**ECELA Online Modules:** ❏ Collect staff emails (teacher and administration) and send to cdolhelp@gmail.com . ❏ Login Access to ECELA Online Learning Modules (Jeannine can support virtually this part of a PL) ❏ Complete Pre-Assessments for Music (prior to First PL session) ❏ Complete Post-Assessments for Music by **4/30/2025**. ❏ Access Module Resources for ECELA Online Module Navigation	
☐	**ECELA LBUSD Team Responsibilities:** ❏ Address the three Music Movement/ELD strategies within the Professional Learning: Creative Use of Vocal Sound, Focused Listening, and Singing to Learn a Language. ❏ Support and facilitate opportunities for ECELA classroom visits (which may also include videotaping). ❏ Attend ECELA PL's for Music (minimum of 3)- Please visit ECELA.ORG for PL schedule. ❏ Submit PL attendance for each session to Bates_Arleen@lacoe.edu or Flores_Jeannine@lacoe.edu within a week. ❏ Track and monitor MCOE/LBUSD ECELA meetings (*School district leaders, principals, coaches/ teachers as required will meet on a continuous basis throughout the year to conduct ongoing planning for an evaluation of ECELA's implementation).	
☐	**ECELA Lesson Plans:** ❏ Access Arts Integration Lesson Plan Template ❏ Each ECELA Coach will support the team in completing Lesson Plans that incorporate the Music-ELD Strategies by grade level spans: TK-1st, 2nd & 3rd, 4th-6th.	
☐	**ECELA Family and Community Literacy Engagement:** Provide/Participate Art Literacy Development session(s) for families/parents facilitating and supporting (5 events per site): 1. Student-driven, multimedia project showcases 2. Arts-literacy events for families/parents and the communities 3. Arts-literacy development sessions for families/parents 4. Teacher-designed family engagement art-literacy units 5. Data collection on parent engagement in ECELA-based activities.	
☐	Administer End of Year Survey and provide ALL necessary documentation to CDOL aligned with the project reporting no later than **April 30, 2025**.	