

Week 6 Playlist



8th Grade Math



Mrs. Dumminger, Mrs. Harper and Mr. Lewis  
Monday, October 6th - Friday, October 10th

Learning Targets

This week we will focus on solving Scientific Notation in Malaria Medicine and Great Discovery

Standard Codes: 8.EE.A.3, 8.EE.A.4

I will...

- Use numbers expressed in the form of a single digit times an integer power of 10 to estimate very large or very small quantities, and to express how many times as much one is than the other. For example, estimate the population of the United States as  $3 \times 10^8$  and the population of the world as  $7 \times 10^9$ , and determine that the world population is more than 20 times larger.
- Perform operations with numbers expressed in scientific notation, including problems where both decimal and scientific notation are used. Use scientific notation and choose units of appropriate size for measurements of very large or very small quantities (e.g., use millimeters per year for seafloor spreading). Interpret scientific notation that has been generated by technology.

Vocabulary: Find and review these vocabulary words in your math book.

- Scientific notation
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Monday  10/6/25	<u>Inclass</u> : "Malaria Medicine"- Day 3  <u>Homework</u> : Self-Reflection
Tuesday  10/7/25	<u>Inclass</u> : "Great Discovery"- Day 1  <u>Homework</u> : Great Discovery-Extra Pt 1
Wednesday  10/8/25	<u>Inclass</u> : "Great Discovery"- Day 2  <u>Homework</u> : Great Discovery-Extra Pt 2
Thursday  10/9/25	<u>Inclass</u> : All-Star Smash  <u>Homework</u> : Review for Test

Friday  
10/10/25

Inclass: No School

Homework: Self-Reflection