



**UNC GREENSBORO**

## Online Teaching Fellows, Call for Applications

**Description:** The Online Teaching Fellows opportunity at the University of North Carolina Greensboro (UNCG) is appointed initially by the Online Learning Faculty Senate Committee per an application process. Online Teaching Fellows enhance the Faculty Support Network at UNCG by providing on-going support and mentorship for UNC Greensboro faculty and staff who are teaching in online and hybrid environments. The Online Teaching Fellows also assist their peers who are transitioning their face-to-face courses to an online course.

All UNC Greensboro faculty can apply to be an Online Teaching fellow. Taking part in the Online Teaching Fellows Program offers a service and peer development opportunity to our UNCG teaching community as they engage with their peers through technology and pedagogical professional development. Much of the language used in this report is taken directly from [UNCG Procedures for Professional Development and Support for Online Instructors](#).

*Serving as an Online Teaching Fellow is service leadership at the university level. There are no course release funds, nor additional funding for this service.*

**Purpose:** Online Teaching Fellows at UNC Greensboro will conduct one-on-one or small group consultations with faculty in their school/college/unit. They are also available to faculty and staff across the university to answer questions and provide peer-to-peer mentorship in hybrid and online teaching.

**Interested in applying? Apply online through [this form](#).**

## Online Teaching Fellows Overview

1. Online Teaching Fellows is a three-year-service assignment at UNC Greensboro. There is always the option to reapply for this service after a year off. Members will be exempt from Continuing Professional Development expectations during the period of their appointment.
2. The [Faculty Senate Online Learning Committee \(FSOLC\)](#) will select the initial set of members of this group via an application process. Once established the Online Teaching Fellows will further define their charge and establish standards and procedures for selection into the group and be responsible for selecting new members. The final list will be submitted to the Faculty Senate for approval.
3. Online Teaching Fellows will provide one-on-one consultations with peers to expand knowledge and experience in online teaching.



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4. Online Teaching Fellows serve during the fall and spring semesters and agree to conduct at least one workshop either online or in person during UNCG's Adapt Conference in May, the week after spring graduation.
5. Online Teaching Fellows devote an average of 2-3 hours a week of service helping others with various online learning initiatives. These initiatives can include, but are not limited to, one-on-one consultations with faculty members in their school, conducting workshops through the newly formed Faculty Support Network (which includes a representative from Academic Instructional Technology Consultants (ITCs), UNCG Online, ITS Learning Technology, University Libraries, and the Teaching Innovations Office in the UTLC), peer reviewing courses, and more.
6. Fellows will be featured on the Faculty Senate website along with their biography, contact information and their areas of interest and specialization in online and hybrid instruction.

### Online Teaching Fellow candidate qualifications

1. Candidates must be a full-time faculty member at UNCG over 3 years or more.
2. Candidates must have taught online for 3+ years either at UNCG or another higher education institution. The candidate should have created and taught at least one fully online course at UNCG for more than one semester. Appeals and exceptions will be considered on a case by case basis by the Online Learning Faculty Senate committee and future Online Teaching Fellows.
3. Candidates must be up-to-date on their Continuing Education professional development requirements according to [UNCG requirements](#).
4. Candidates must have the written support of their Department Director.
5. Candidates should have experience with the [Quality Matters](#) rubric. (Ex: Attending Applying Quality Matters Rubric Workshop, Course Review using Quality Matters Rubric, Completing QM Peer Reviewer Course)

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