

# Team Phoenix Humanities Curriculum Outline

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## World Geography & Ancient Civilizations Year

### What is Humanities?

Humanities combines ELA and SS classes to teach students essential transferable skills while practicing reading, writing, speaking, and listening skills.

### In Humanities, we are on a two year rotation:

- World Geography & Ancient Civilizations - *this year*
- U.S. History - *next year*

### Guiding Questions for the Year~

- What is my place in the world?
- How does where we live impact how we live?
- How does the way we live impact where we live?

### Academic Skills~

#### We will:

- Define and explain the 5 themes of geography
- Identify different types of maps and the parts of a map
- Create a map with an intended purpose
- Explain how physical geography impacts how people live in a particular place.
- Study other countries, cultures and civilizations
- Use and identify precise, figurative, and sensory language
- Create a personal essay
- Use textual evidence that supports my ideas.
- Apply grammar, usage, and mechanics to write in a way that is easy for readers to understand.
- Discuss how we can make change

### Additionally, we will:

- Select books at our reading level
- Read regularly at home and at school for information and enjoyment - we provide 20 minutes per day for this in class (10 per Humanities class)
- Work on building our reading stamina
- Work on building our writing stamina
- Practice writing using evidence
- Practice writing creatively

- Get to know each other and ourselves
  - Think about our individual stories
  - Read excerpts from *A Long Walk to Water*, *Born a Crime- Young Readers' Edition*, and other short stories
  - Work together as a Humanities unit (both classes together)
  - Share ideas, take risks and learn from each other
  - Learn about and discuss current events every Friday, practicing the skill of having civil discourse about important topics
  - Work in groups, both with friends and with people we do not normally work with
  - Participate in class discussions
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### **Homework and Planners:**

- We ask that students read for 20 minutes each night.
- We are slowly building our homework expectations. Students will soon have a weekly homework expectation for both sections of Humanities. These will take between 20-30 minutes to complete. They will have a couple of days to complete assignments.
- To build executive functioning skills, students received a weekly planner to document assignments, work to revise, and homework. All core teachers will be checking in with students and signing planners daily.

### **Grading:**

Habits of Work and Learning:	30%
Academic Practice of Skills:	30%
Academic Assessment:	40%

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