

Summative Section assessment Term 2-1. Variant #1 for Grade 11

Student's name _____ **Class** _____

Vocabulary

(O'BTD.EFL.11.Ling.2.1., 2.2., 2.3., 2.4.)

1. Complete the sentences. The first letter of each word is given. 1 point for each correct answer.

1. I went to the recording s _____ to see how an album is made – it was very exciting.
2. The new c _____ hall is a beautiful building.
3. Sound p _____ is an interesting thing to learn about.
4. a substance that is burned to provide heat or power f _____
5. a piece of equipment that travels around the earth in space s _____
6. something that joins things together c _____
7. It seems likely that h _____ are destroying our planet.
8. There's a large p _____ of monkeys in this area.

_____ / 8

2. Underline the suitable words in each sentence. 1 point for each correct answer.

1. It looks like a *brand new* / *traditional* / *modern* building from the outside but the rooms are very unusual.
2. It's quite a small room but that makes the atmosphere very *spectacular* / *cosy* / *classic*.
3. They've changed a lot inside the original / *cosy* / *fresh* house but kept the doors and windows.
4. The views of the city from the top floor are *historic* / *spectacular* / *cosy*.

_____ / 4

3. Complete the sentences with enough, too or very. 1 point for each correct answer.

1. That was a _____ long race!
2. Vincent said the desk was _____ heavy for him to move on his own.
3. There's _____ much food on my plate – I can't eat it all!
4. My little brother isn't tall _____ yet to reach the light switch.

_____ / 4

4. Use the phrases with at from the list to complete the sentences. You may need to use some of the phrases twice. 1 point for each correct answer.

at once | at first | at least | at present

1. I didn't have time to see the whole exhibition, but _____ I saw the most interesting paintings.
2. We're not sure where the climbers are _____, but we're hoping they'll contact us soon.
3. It's true that _____ I didn't understand the problem, but now you've explained it, I do.
4. We must hurry – I think we should leave _____!

Grammar

(O'BTD.EFL.11.Ling.1.1., 1.2., 1.3., 1.4.)

5. Complete the sentences with the present perfect or past simple of the verbs in brackets. 2 point for each correct answer.

1. I'm enjoying my holiday and I _____ (meet) some really nice people.
2. Olga _____ (live) in this house for three years now.
3. I _____ (see) a great film last week.
4. Some people _____ (leave) yesterday's concert before the end.

____ / 8

6. Choose the correct verb form to complete the sentences. 2 point for each correct answer.

1. Judy *will know / is knowing / will be knowing* the answer so let's ask her!
2. Can I borrow your new sunglasses? Don't worry, *I'm not breaking / I won't break / I won't be breaking* them.
3. I think everybody *will understand / is understanding / will be understanding* why you can't come to the festival with us.
4. Don't worry, *I'll be showing / I'm going to show / I'll show* you how to use your new camera.

____ / 8

7. Complete the sentences with if or unless. 1 point for each correct answer.

1. I won't go for a walk with you _____ you promise to carry your own water!
2. I'd be able to see _____ you moved to the right a bit.
3. Greg won't come cycling _____ there are hills! He's quite lazy.
4. Zoe won't get better _____ she rests and eats a healthy diet.

____ / 4

Writing

8. Read this email from your English-speaking friend Kim and the notes you have made. Plan your ideas.



Write your email to Kim, using all the notes.

Write about 100 words.

You must use all the notes in the email.

Remember to check your spelling and grammar.

[illegible]

____ / 10

Total: _____ / 50