

Instrucciones para el **prospecto del proyecto final**.

El prospecto debe:

- Incluir la información que se usará para el website. Es la investigación sobre el tema del website.
- En su prospecto necesitan incluir un pequeño **esquema** de su página web: ¿cómo piensan organizar la información en el Google Site? (hay información sobre esto más adelante, en la página 3).
- La fecha límite para entregar el prospecto via Google Docs es el
- Una persona del grupo necesita hacer un “share” del Google Doc. Necesitan compartir el documento con la profesora y darle “share” y “can edit” para que pueda hacer comentarios en el prospecto.
- **Email para compartir el prospecto: fortesm@mail.gvsu.edu**

INSTRUCCIONES PARA EL PROSPECTO. Sigue los siguientes pasos para escribir tu prospecto.

- Un prospecto es como un esqueleto de un proyecto de investigación
- **TIENE QUE ESTAR EN ESPAÑOL.**
- El prospecto **debe incluir**: (be sure to include all the information of each step. You can copy/paste the information below and just edit the Google Doc with the information of your project. But it needs to be EN ESPAÑOL).

1)A possible **title (en español, obvio)**

2)A **topic**. Examples of topics: “El spanglish en la comunidad latina”, “Los negocios en la cultura latina”, “Las quinceañeras”. Topics are broad and are the field where questions are asked. The professor will provide you with a list of possible topics. Choose a topic with your group by _____. Send an e-mail to the professor with the topic by this date.

****Topics will be chosen on a first come, first served basis. There can't be two groups with the same topic.**

3) **Main Question**. There can be many research questions related to “Las quinceañeras”. For example, how is gender related to quinceañeras? What is the role of quinceañeras in the Latino community? What is the history of quinceañeras?

- Think of different questions with your group. Once you have them select one. Analyze that question, reword it to be as clear as possible in the question you're asking. This is the question that will guide your research. ONLY INCLUDE THE QUESTION YOU WILL BE USING TO GUIDE YOUR RESEARCH IN YOUR PROSPECTUS.

4) **Thesis**. The answer to your question will be your thesis statement or the main point of view that will guide your research. Your project is an informative expository project, and your thesis statement should reflect this. An example of an expository thesis statement: "Quinceañeras are celebrations that reinforce traditional gender roles through the use of clothing, dancing, and make-up". The presentation should address the following: a) explain what traditional roles are, b) how the clothing, the dancing and the make-up of this celebration contribute to this reinforcement.

5) **Brief annotated bibliography**. You need to have at least 5 sources of information. They need to be related to your topic and need to contribute to develop your thesis.

- Of these 5 sources, a minimum of 2 need to be from books, academic journals or from a credited research institute (Julian Samora, Pew Research are good online sources...). The library has many databases you can use. Check the list of resources on Blackboard.
- The other 3 sources can be videos, newspaper articles, interviews, cartoons, images...
- You can interview a real person that is an expert or familiar with the topic you're researching. Talk to the professor if you plan to do this because you need to prepare questions for the interview. Depending on who the person is, an interview can count as one of your academic sources or your "supplemental" ones.
- Once you have your resources, read them carefully and briefly explain why you chose each source. What are the main ideas of

that source? Why is it helpful to your project? Does it support a specific part of your project?

Here is an example: (follow this model)

Álvarez, Julia. *Quinceañeras. The Coming of An Age*. New York: Penguin, 2000 [**Note the use of MLA to make the citation**]

Este libro habla sobre las quinceañeras en la comunidad latina y cómo llegaron de Latinoamérica a Estados Unidos. Escogimos este libro porque tiene una sección que habla sobre cómo las fiestas de quinceañeras promueven una imagen tradicional de mujer porque se desarrollan alrededor de la imagen de una princesa: un vestido bonito y hombres que la acompañan a bailar. Así, aunque las quinceañeras son divertidas, refuerzan ciertos comportamientos que las mujeres deben seguir para afirmar su feminidad.

- Short paragraph summarizing the main ideas and how it relates to your topic for each source.
- Organize your bibliography in **alphabetical order**.
- If you use a video, include the link to the video in the bibliography.

-Your prospectus is only a basic research guide for your topic. You will develop the ideas, connect the information and include the multimedia materials in the website.