



**The Clinical Education Committee Minutes**  
**Zoom/Remote Meeting**  
**October 7, 2022, 0700-0830**

**MEMBERS ONLY:** Please highlight your name, then click on the comment symbol on the right to add a comment to the document indicating your "approval" of these draft minutes. Thank you!

**Attendance:**

(x) present (-) absent (D) delegate representative (C) call in

<b>2022-2023 Clinical Education Committee Members and Attendance</b>											
<b>Member</b>	<b>8/5</b>	<b>9/2</b>	<b>10/7</b>	<b>11/4</b>	<b>12/2</b>	<b>1/6</b>	<b>2/3</b>	<b>3/3</b>	<b>4/7</b>	<b>5/5</b>	<b>6/2</b>
<b>Amelia Amon</b> , MS3 Duluth Student Representative	x	x	x								
<b>Rami Shaker</b> , MS3 Student Representative	x	x	--								
<b>Riley Swenson</b> , LIC Student Representative	--	--	--								
<b>Malavika Suresh</b> MS4 Student Representative	x	--	x								
<b>Julia Lasswell</b> MS4 Student Representative	--	--	--								
<b>Chris Johns</b> MS4 Student Representative	--	--	--								
<b>Kirby Clark</b> , RPAP/MetroPAP Director	x	--	--								
<b>Nacide Ercan-Fang</b> , VALUE Director	x	--	x								
<b>Chris Fallert</b> , Family Medicine Clerkship Director	x	--	x								
<b>Paul Gleich</b> , Surgical Subspecialty Director (Urology)	x	x	x								
<b>Keith Henry</b> , Emergency Medicine Clerkship Director	--	x	--								
<b>Patty Hobday</b> , EPAC Director	x	x	x								
<b>Michael Howell</b> , Neurology Clerkship Director	x	x	x								
<b>Sarah Hutto</b> , (Vice-Chair) Obstetrics, Gynecology Clerkship Director	x	x	x								
<b>Molly Wyman</b> , Pediatrics Clerkship Director	x	x	x								
<b>Nersi Nikakhtar</b> , (Chair) Internal Medicine Clerkship Director	x	x	x								
<b>James Nixon</b> , Process of Care Clerkship Director	x	--	x								
<b>Johannah Scheurer</b> , Becoming a Doctor Director	--	x	x								
<b>Tseganesh Selameab</b> , Becoming a Doctor Director	--	--	x								
<b>Archana Ramaswamy</b> , Surgery Clerkship Director	x	x	x								
<b>Ron Reilkoff</b> , ICU Sub-internship Clerkship Director	--	x	x								
<b>Rachel Dahms</b> , REACH Director	x	x	x								
<b>Brionn Tonkin</b> , Clinical Elective Director (Physical Medicine and Rehabilitation)	x	x	x								

<b>Lora Wichser</b> , Psychiatry Clerkship Director	x	x	x								
<b>Matt Young</b> , HELIX Director	x	x	x								
<b>Matt Foehrenbacher</b> - FLIIC	x	--	x								
<b>Kendahl Moser-Bleil</b> - FLIIC	--	x	x								
<b>Non-Voting Members</b>	<b>8/5</b>	<b>9/2</b>	<b>10/7</b>	<b>11/4</b>	<b>12/2</b>	<b>1/6</b>	<b>2/3</b>	<b>3/3</b>	<b>4/7</b>	<b>5/5</b>	<b>6/2</b>
, Interim Associate Dean for UME	--	x	x								
<b>David Jewison</b> , Assessment Committee Liaison	x	--	x								
<b>Michael Kim</b> , Assistant Dean for Student Affairs	x	x	x								
<b>Betsy Murray</b> , Assistant Dean for Curriculum	x	x	x								
<b>Claudio Violato</b> , Assistant Dean for Assessment and Evaluation	x	--	--								
<b>Kevin Diebel</b>	x	--	--								
<b>Robin Michaels</b>	--	--	--								
<b>Kendra Nordgren</b>	--	--	--								
<b>Mark Rosenberg</b>	x	--	x								
<b>Ray Christensen</b> , Rural Medicine Scholars Director, Duluth Campus Faculty Liaison	x	x	x								
<b>Yoji Shimizu</b> , Medical Scientist Training Program	x	--	x								

Other Attendees		
<b>Monica Rogers</b>	<b>Ed Adams</b>	<b>Deborah Egger</b>
<b>Hailey Kassulker</b>	<b>Janell Lopez</b>	<b>Danae Harmon</b>
<b>Joann Scozzari</b>	<b>Jeremy Bydlon</b>	<b>Internal Medicine</b>
<b>Scott Slattery</b>	<b>U of M Eye</b>	<b>Laurel Sweeney</b>
<b>Adam Maier</b>	<b>Addy Irvine</b>	<b>Anjali Goel</b>
<b>Jess Blum</b>	<b>Heidi Fods</b>	<b>Jeremy Bydlon</b>
<b>Elisabeth Arendt</b>	<b>Esther Dale</b>	<b>KayLynn Breid</b>
<b>Joe Oppedisano</b>	<b>Maryanne Reilly Spong</b>	<b>Habib Salama</b>
<b>Erik Solberg</b>	<b>Erin Wetherbee</b>	<b>Jared Brask</b>
<b>Beth Cliffe</b>	<b>Ashley</b>	

Opening and Announcements

Nikakhtar

September meeting minutes approval.

Meeting [minutes](#) have been approved.

**Reminder: Days Off/Interview [Policy](#)**

**Kim**

Michael Kim spoke that the interview will be virtual again this year. Students are allowed to have extra time off for these. Each student should use the extra ½ off per week first, then allow them to use excused absence time.

**Annual Clerkship Review**

**Scheurer/Selameab**

Becoming a Doctor [ACR](#) and [Presentation](#)

Sample Schedules; [BaDr I](#), [BaDr III](#), [August sessions](#)

Drs. Scheurer and Selameab presented the Becoming a Doctor ACR. They are hoping to add one additional member to their team as soon as possible.

Have thread leads:

- Public-facing Communication (e.g social media, advocacy)
- Patient-focused Communication/ MN Arc
- Narrative Medicine
- Ultrasound
- Behavior Change
- Substance use & abuse
- Diversity, Equity, & Inclusion
- Trauma-Informed Care

Going Well:

- Engaging as a community!!
  - Among students
  - With faculty- not being directly evaluated
  - Broader TC community
- Opportunities for peer to peer education
- Spending time on content not covered in clerkships
- Intentional Diastole
  - Planful rest/restoration
- Hybrid Model (2 days in person/ 2 days virtual)

Areas of Improvement:

- Work on less "basic" content, more applications & case-based learning
  - Students want deeper content and solutions/action
- Opportunities for more specialty-specific content
  - Cross Cover Emergencies
  - Advanced surgical skills session offered pre-pandemic
  - Others?
- Aligning curriculum with specialty-development & student affairs content

SMART Goals

1. Pilot expansion of course to MS2s with inclusion of POCC clerkship in January 2023 courses.

2. Hire third co-course director during AY 22-23 with preparation for expansion of course AY 23-24 with CART.
3. Refine areas of focus/threads for expanded BaDr course.

Discussion:

- What kind of interprofessional learners/education are you able to teach in the course- we haven't focused on this, but it's an area that is rich with opportunity and growth.
- POCC is excited to partner in January- better bridge transition from foundational to clinical curriculum.
- Starting Becoming a Dr earlier: What are the roles of everyone on the team. What is the role of a medical student, integrate at this time.

Process of Care Clerkship [ACR](#) and Presentation

**Nixon**

Dr. Nixon presented the Process of Care Clerkship ACR. Reminder that POCC is the time in year 1 and 2 when students have a chance to further expand and develop their skills they developed in Essentials of Clinical Medicine like how to take a history, how to do exams, how to do write-ups, how to do presentations, how to do clinical reasoning, and a chance to expose students to clinical environments. Students spend time in the hospital (8- ½ days inpatient), time in primary care clinics or ambulatory clinics (8- ½ days) and 4-1/2 days in the ER and 4- ½ days in long term centers focusing on geriatrics and individuals with disabilities and a home visit.

We removed surgery, which was positive acute care was hit or miss, and students loved the longitudinal at the last presentation.

The first POCC experience compared to their last experience- I think many feel more comfortable as time goes on.

Highlights:

LTC changes are good, Inpatient has been going well, Acute Care has had a few changes and worked on expectations, Longitudinal experiences students still love.

Looking ahead, it will significantly change in 2023. CART will change this course. The start of POCC will move from March to November of their first year. Goal is to have clinical experiences all at one Outpatient clinic site every other week and the week in between would be in Inpatient or Acute/LTC experiences. These experiences would be reinforced by a longitudinal small group experience.

Discussion:

- The move to one hospital sounds like a good thing, more comfort to the student.
- Brilliant idea, going to one clinic/hospital- We would maybe have students rank sites and show preferences?
- Students should go in with a preamble of who they are and what they are there to do on the first day.- could I maybe have a 3rd year student help? Have a laminated card?
- Will also be doing EPAs earlier- will be targeted for POCC
- Give Preceptors simple steps, the gold standard for Preceptors, find out from students- what they are doing so all can do this too. Possible QR card to tell them the primary goals for the students?

## Medical School Education Committee Update

Howell

### [MSEC Minutes](#)

Dr. Howell presented the September MSEC minutes. The biggest adjustment, MSEC will be in person (quarterly) next month, but will also have hybrid option for those who would like to join on zoom as well. We had a CART Update and LCME Update.

CART Update- Dr. Kevin Diebel presented an overview of the CART Townhall meeting. Draft course proposals will be brought to MSEC in November. We are still on a path for a successful 2023 launch of the pathways. Issues on the Duluth campus for simulation and facilities, and Dr. Lou Clark was named a contact person for enduring satisfactory compliance through this initiative.

LCME Update- There was a LCME presentation on where we are now. We are confident that the LCME will vote and approve all 10 elements. The official date for the accreditation cycle will be the 2027-2028 academic year.

### Department Heads [Summary](#) Project

Oppedisano

Joe Oppedisano spoke about the summary of Clinical Education Metrics. The data is ongoing based on the LCME Element and the description of issues from each element is provided. When the dashboard is developed we will tie in action pieces so we know who is doing what and we know work is being done on it.

### Discussions:

- Concerns about how this is framed.
- How can we as clerkship directors improve this communication so department heads are aware.
- LCME are significantly focused on how schools are evaluating discrepancies between different data points
- Should we have the GQ data in this? Under 9.4 Element, we need to keep our eyes on this.
- Think it is awesome that chairs will get this. Hope this is something the chairs want to partner with to make it better. Will also familiarize chairs with their roles if chairs change. It's not a perfect tool but a conversation starter.
- Thought it felt like a note was sent home from the teacher, doesn't give clerkship directors a good face. Doesn't put things into context, should be a collaboration between clerkship directors and department chairs. How it is proposed right now I feel it will not move forward in a growth positive way and will be negative for some departments.
- happy to discuss and modify how the information is communicated. We saw a loop had not been closed, that is why it was created, to close that loop.