English 10 Content Courses

100 ENGLISH 10 H *(Pre-AP®)* Term: FY Grade: 10 1 Credit English

Recommended Prerequisite: Teacher recommendation based on student's demonstration of exemplary performance in all aspects of the ninth grade ELA curriculum.

Honors curriculum provides preparation for post-secondary education. This curriculum is designed to enable students to achieve the school's graduation expectations in the areas of critical thinking, effective communication, and responsible citizenship. This course is designed for those students who have demonstrated *exceptional* skills in language arts in their previous ELA class, have tested at/above grade level on the DRP/STAR for reading, and who have been recommended by their English teacher. The course reading list includes both classic and contemporary texts. Throughout the year, students will be challenged to advance sophisticated individual responses to literature as well as to generate writing assignments focused on literary analysis and research. This class requires students to write extensively in a variety of forms and genres and oral participation and presentations are crucial to success in the course. Additionally, this curriculum requires extensive independent and supplementary work outside the classroom, is taught at an accelerated pace, and the depth and breadth of subject content will be explored more comprehensively than in the general CP course. Achievement will be measured using a variety of traditional, authentic, and performance-based comprehensive course assessments (CCAs) in preparation for enrollment in an AP® course in grade 12.

101 ENGLISH 10 CP Term: FY Grade: 10 1 Credit English

Prerequisite: Teacher recommendation based on student's demonstration of both exemplary and proficient performance in varied aspects of the ninth grade ELA curriculum

This College Preparatory curriculum is designed to enable students to achieve the school's graduation expectations in the areas of critical thinking, effective communication, and responsible citizenship.This course features a survey of some great literary fiction and nonfiction works, including both classic and contemporary texts. In this class, students are expected to expand on an already solid set of skills in language arts. Students are also expected to demonstrate strong reading comprehension skills, to form individual interpretations of texts, and to make connections to other texts and events. Oral participation and presentations are crucial to success in the course. Additionally, grammatical exercises and direct instruction on high school writing expectations and methods are important components. This class requires students to write extensively in a variety of forms and genres. This curriculum requires extensive independent and supplementary work outside the classroom, is taught at an accelerated pace, and the depth and breadth of subject content will be explored more comprehensively than in the CP Extra Support course. Achievement will be measured using a variety of traditional, authentic, and performance-based comprehensive course assessments (CCAs).

102 ENGLISH 10 CP/ S Term: FY Grade: 10 1 Credit English

Prerequisite: Teacher recommendation based on student's demonstration of both emerging and beginning performance in all aspects of the ninth grade ELA curriculum.

College Prep Supported curriculum provides preparation for post-secondary education. This curriculum is designed to enable students to achieve the school's graduation expectations in the areas of critical thinking, effective communication, and responsible citizenship. This course features a survey of some great literary fiction and nonfiction works, including both classic and contemporary works. This course is designated for students who have been scheduled for either literacy or reading comprehension classes. The content will support the development of literacy/reading strategies as well as skills in grammar and writing. Grammatical exercises and direct instruction on high school writing requirements and expectations are important components of the course. Students will generate writing assignments in response to reading materials. The course is scaffolded and additional supports will be incorporated to allow students multiple opportunities to meet standards in English. Achievement will be measured using a variety of traditional, authentic, and performance-based comprehensive course assessments (CCAs).

105 LITERACY 10 Term: FY Grade: 10 1 Credit Language

Prerequisite: Recommendation of 9th grade ELA teacher along with state and district assessment scores indicating that the student is reading up to three years below grade level and requires targeted intervention.

This course is designed to continue assisting students who are still experiencing a deficiency gap in reading comprehension. Students will receive direct instruction within a balanced literacy curriculum that will enable them to continue to acquire strategies to improve their reading skills. Modeling, guided practice, independent practice as well as whole group and small group learning strategies will be employed.