



SCHOOL-BASED YOUTH PARTICIPATORY ACTION RESEARCH

PLANNING FOR ACTION: PRESENTATION PRACTICE

Information from:

UC Berkeley Hub:

<https://drive.google.com/file/d/1aFD446hwr06h22pfUbye9W2QUmh5UpZT/view>

Cammarota, J., & Fine, M. (2008). Revolutionizing Education: Youth Participatory Action Research in Motion. Routledge.

LEARNING STANDARDS

Session Description: This session is designed to equip collaborators with the necessary skills to deliver compelling presentations of their research findings. Through handouts, practical activities, peer review, and feedback, collaborators will learn essential presentation tips and strategies to create powerful, engaging presentations that effectively communicate their research to various audiences.

YPAR Learning Standards:

- Demonstrate effective presentation skills by applying tips and strategies

MATERIALS

- ☐ Students process journal
- ☐ Pencils/Pens
- ☐ Display screen
- ☐ Presentation software such as Google Slides or PowerPoint
- ☐ A projector or screen for the class to view the presentations



SCHOOL-BASED YOUTH PARTICIPATORY ACTION RESEARCH

- ☐ Presentation Template
- ☐ Student Presentation Rubric (Handout) .docx

LESSON (25 minutes)

Note on the structure of the lessons: The lessons situate the teacher as the leader or facilitator, but feel free to engage students as leaders/facilitators in preparing the lesson or the lesson itself. You can rotate students to be co-leaders/facilitators throughout the various sessions. They can co-lead with you by preparing beforehand a “mini-lesson” on one of the topics or guiding the conversations during group discussions. We are working on structuring these lesson plans, which engage all research collaborators in the teaching/learning process.

Introduction (5 minutes)

1. Explain the [rubric](#) presenters will use to present their research.

Activity - Practice Presentation: Peer Review and Feedback (20 minutes)

2. Pairing up groups to practice their presentations and provide feedback to each other. Each group will have 10 minutes to present their research.
3. Encouragement to use presentation tips and strategies learned to provide constructive feedback.

SUMMARY (5 Minutes)



SCHOOL-BASED YOUTH PARTICIPATORY ACTION RESEARCH

1. Encourage students to provide positive feedback to each other and to continue practicing presentation skills.
2. Explain the learning standard (if you haven't already) by explicitly sharing how they relate to their learning in the class.
3. **Take-home assignment (in process journal):** Ask students to continue to work on their presentation.

Assessment:

- Observe and assess student engagement and participation during the activities.
- Evaluate the quality of the presentations based on the application of presentation dos and don'ts, visual aids, and the clarity of the message.
- For students who finish early, encourage them to practice their presentation before a partner, record themselves, and watch it back to evaluate their performance.