

Universal Screening Webinar Resources

- [VT AOE Guidelines for Universal Screening Social, Emotional, and Behavioral Needs and Strengths in Vermont Schools](#)
- [Screening Resources](#)
- [Data and Statistics on Children's Mental Health](#)
- [School and Community Data Sources](#)
- [SEL Screeners and Surveys](#)
- [Systematic Screening Tools: Universal Behavior Screeners](#)
- [Best Practices in Universal Screening Guide](#)
- <https://www.ci3t.org/screening>
- [Difference between MH and SEBL Screener](#)
- [Behavior Screening Tools at a Glance](#)
- [Systematic Screening for Behavior](#)
- [VTPBIS Screening Systems Considerations](#)
- [Steps to Readiness](#)
- [PBIS TA Center – Systematic Screening: Practicalities and Considerations](#)
- [What Happened to the Social Emotional Screener That NYC Schools Began Using Last Year](#)
- <https://api.closegap.org/demo>
- [Inventory of Targeted Supports TEMPLATE- Oct 2025](#)
- [Inventory of Targeted Supports - Example](#)

High-Leverage Universal Practices:

- www.pbis.org
- <https://www.pbis.org/pbis/why-implement-pbis>
- [Updated High Leverage Universal Practices](#)
- [Connecting content to students' lives](#)
- [Supporting and Responding to Student's Social, Emotional, and Behavioral Needs](#)
- [2X10 relationship building](#)
- [Positive greetings at the door](#)
- [Classroom Management Observation Tool \(CMOT\)](#)
- [Classroom Self-Assessment](#)
- [Non-Classroom Self Assessment](#)
- [Habits of Effective Classroom Practice](#)
- [Behavior Management Practices Activity](#)