



Title Goes Here ← 13pt, Garamond, Bold

Author's name^{1*}, Author's name^{2,3}, Author's name³ ← 11pt, Garamond, Bold

¹Institution, City/Province/State, Country ← 9pt

²Institution, City/Province/State, Country ← 9pt

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Abstrak Abstrak harus jelas, ringkas, dan deskriptif. Abstrak ini harus memberikan pengantar singkat tentang masalah, tujuan makalah, diikuti dengan pernyataan mengenai metodologi dan ringkasan singkat hasil. Abstrak harus diakhiri dengan komentar tentang pentingnya hasil atau kesimpulan singkat. Abstrak ditulis dalam 11pt Garamond dengan spasi 1, sebaiknya tidak lebih dari 200 kata.

Kata Kunci *Maksimal 5 kata kunci yang dipisahkan oleh koma (,) dan ditulis dalam format Italic dengan ukuran 11pt Garamond, misalnya, Institusi Pendidikan, Mixed methods, Nilai-nilai Islam, Kepemimpinan Pendidikan*

Abstract The abstract should be clear, concise, and descriptive. This abstract should provide a brief introduction to the problem, objective of paper, followed by a statement regarding the methodology and a brief summary of results. The abstract should end with a comment on the significance of the results or a brief conclusion. Abstracts are written in 11pt Garamond with a single space, preferably not more than 200 words.

Keywords *Maximum of 5 keywords separated by comma (,) and written in Italic with 11pt Garamond, e.g., Educational Institution, Mixed Methods, Islamic Values, Educational Leadership*

Introduction ← 13pt, Garamond, Bold, Uppercase

The Introduction presents the purpose of the studies reported and their relationship to earlier work in the field. It should not be an extensive review of the literature. Use only those references required to provide the most salient background to allow the readers to understand and evaluate the purpose and results of the present study without referring to previous publications on the topic. Introduction are written in 12pt Garamond with multiple 1.13 space.

This template is designed to assist Author in preparing the manuscript; it is an exact representation of the format expected by the editor. To use this template, please just Save As this MS Word file to your document, then copy and paste your document here. To copy and paste the text to this template document, please use “Special Paste” and choose “Unformatted Text”. ROIN: Journal of Islamic Education Management, provides a forum for publishing the original research articles, review articles from contributors, and the novel technology news related to educational policy and leadership and its impacts for teacher professional development.

All papers submitted to the journal should be written in good English. Authors for whom English is not their native language are encouraged to have their paper checked before



submission for grammar and clarity. English language and copyediting services can be provided by: International Science Editing and Asia Science Editing. The work should not

have been published or submitted for publication elsewhere. The official language of the manuscript to be published in the ROIN: Journal of Islamic Education Management is English.

1.1. Heading 2 ← 12pt, Garamond, Bold

Sub section 1 Sub section 1 Sub section 1. Sub section 1 Sub section 1 Sub section 1 Sub section 1. Sub section 1 Sub section 1 Sub section 1.

Heading 3 ← 12pt, Garamond, Italic

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Methods ← 13pt, Garamond, Bold, Uppercase

The Methods sections should be brief, but they should include sufficient technical information to allow the experiments to be repeated by a qualified reader. Only new methods should be described in detail. Cite previously published procedures in References. Methods are written in 12pt Garamond with multiple 1.13 space.

2.1 Table

Tables is presented center, as shown in Table 1 and cited in the manuscript. Tables are sequentially numbered with the table title and number above the table. Tables should be centered in the column OR on the page. Elements of a Table should be single-spaced, however double spacing can be used to show groupings of data or to separate parts within the Table.

Table headings and contents should be at 11pt Garamond. Tables are referred in the text by the Table number. eg: Table 1. Do not show vertical lines in the Table. There is only horizontal line should be shown within the Table.

2.2 Figures

Figures are sequentially numbered commencing at 1 with the figure title and number below the Figure as shown in Figure 1.

2.3 Graph

Format of the graphs is shown in Graph 1.

2.4 Equations

The equations must use the equation feature in Microsoft Word, not an image, for instance

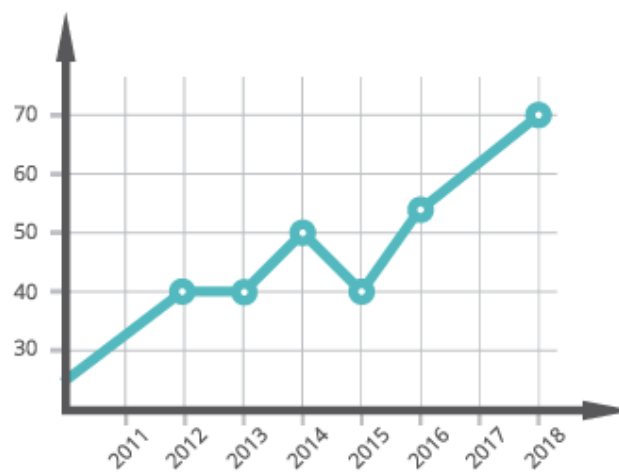
$$\left(1 + \frac{1}{n}\right)^n$$

Table 1. Table titles

No	Leadership Style	Descriptions
1	Decision-making ability	How leaders make decisions and involve others in the process
2	Communication effectiveness	Clarity, openness, and frequency of communication with members
3	Interpersonal relationships	Quality of interactions, empathy, and respect toward team members
4	Problem-solving and conflict management	Capacity to handle challenges and resolve conflicts effectively



Figure 1. Caption goes here



Graph 1. Caption goes here

Results ← 13pt, Garamond, Bold, Uppercase

The Results should include the rationale or design of the experiments as well as the results of the experiments. Results can be presented in figures, tables, and text. The Results should include the rationale or design of the experiments as well as the results of the experiments. Results can be presented in Figures, Tables, and text. Results are written in 12pt Garamond with multiple 1.13 space.

Discussion ← 13pt, Garamond, Bold, Uppercase

The Discussion should be an interpretation of the results rather than a repetition of the Results. The discussion should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature. Discussion is written in 12pt Garamond with multiple 1.13 space.

In discussion, it is the most important section of your article. Here you get the chance to sell your data. Make the discussion corresponding to the results, but do not reiterate the results. Often should begin with a brief summary of the main scientific findings (not experimental results). The following components should be covered in discussion: How do your results relate to the original question or objectives outlined in the Introduction section (what)? Do you provide interpretation scientifically for each of your results or findings presented (why)? Are your results consistent with what other investigators have reported (what else)? Or are there any differences?

Conclusion ← 13pt, Garamond, Bold, Uppercase

The Conclusion should contain the confirmation of the problem that has been analyzed in result and discussion section. The Conclusion should contain the confirmation of the problem that has been analyzed in result and discussion section. The Conclusion should contain the confirmation of the problem that has been analyzed in result and discussion section. Conclusion written in 12pt Garamond with multiple 1.13 space.

Acknowledgment ← 12pt, Garamond, Bold, Uppercase

Place Acknowledgments, including information on the source of any financial support received for the work being published. Place Acknowledgments, including information on the source of any financial support received for the work being published. Acknowledgement is written in 11.5pt Garamond with a single space.

Conflict of Interest The authors declare that they have no conflict of interest.

References ← 13pt, Garamond, Bold, Uppercase

The References section must include all relevant published works, and all listed references must be cited in the text. Minimum 20 references for each article, 85% of them are primary references such as journal articles, conference proceedings, books, book chapter, and thesis/dissertation. The references

must be last 10 years, except for some references which coin theories or findings. References should be written in the order of they appear in the text. Within the text, cite listed references use the latest APA style, by their author's last name and year (e.g., Leavy (2022)). The author(s) must check the accuracy of all cite listed reference, as the ROIN: Journal of Islamic Education Management will not be responsible for incorrect in-text reference citations. References are written in 11pt Garamond with a single space.

It is highly recommended that all papers submitted to ROIN: Journal of Islamic Education Management utilize reference management software, such as Zotero, EndNote, or Mendeley.

Follow the styles shown in the examples below for journal article, conference proceeding, book, and book chapter, respectively,

Journal Article:

Desai, S., Safi, F., B. Bush, S., Wilkerson, T., Andreasen, J., & Orey, D. C. (2022). Ethnomodeling: Extending mathematical modeling research in teacher education. *Investigations in Mathematics Learning*, 14(4), 305–319. <https://doi.org/10.1080/19477503.2022.2139092>

Conference Proceeding:

Wahyu, K., Mahfudy, S., Afifurrahman, & Jauharotul Farida, N. (2022). Developing a coding scheme for examining pre-service primary teachers' specialized knowledge on fractions divisions. In J. Novotna, H. In C. Fernández, S. Llinares, A. Gutiérrez, & N. Planas (Eds.), *Proceedings of the 45th Conference of the International Group for the Psychology of Mathematics Education* (Vol. 4, p. 414). Alicante, Spain: PME.

Book:

Leavy, P. (2022). *Research design: Quantitative, qualitative, mixed methods, arts-based, and community-based participatory research approaches*. Guilford Publications.

Book Chapter:

Orey, D.C., Dutra, É.D.R., Rosa, M. (2024). Proposing an ethnomodelling pedagogical action contextualized on a coffee culture. In: Siller, HS., Geiger, V., Kaiser, G. (eds) *Researching Mathematical Modelling Education in Disruptive Times. International Perspectives on the Teaching and Learning of Mathematical Modelling*. Springer, Cham. https://doi.org/10.1007/978-3-031-53322-8_51