

NEW ABERDEEN COLLEGE

2025-26 Academic Catalog





NEW ABERDEEN COLLEGE

Mission

The mission of New Aberdeen College is to form mature disciples in the traditions of classical learning and the Reformed faith.

Vision

We equip young Christians to be faithful followers of Christ in their homes, churches, and the public square by providing rigorous academics, cultivating industriousness, and developing spiritual formation.

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From the President

Dear Students,

You are making history. As part of New Aberdeen College's first class, you bring with you an appetite for adventure, a desire to follow Christ, and the wisdom to learn from the giants of Western culture.

When you depart from this institution, it is our desire that you will be more fully formed into the image of Christ by gaining wisdom and learning to walk faithfully through the opportunities and trials that God places in your path. We have devoted ourselves to helping you become more mature in your home, church, and the public square.

May you increase in knowledge and understanding as you endeavor on this exciting adventure.

Sincerely,

Ryan F. Smith

Dr. Ryan F. Smith

President, New Aberdeen College

Academic Calendar

2025 Fall Term

Orientation	Thursday, August 14
Classes Begin	Monday, August 18
Convocation	Thursday, August 21
Drop/Add Day	Wednesday, August 27
Labor Day (no classes)	Monday, September 1
Withdrawal Deadline	Friday, September 26
Fall Break	Friday, October 10 – Monday, October 13
Thanksgiving Holiday	Wednesday, November 26 – Friday, November 28
Classes End	Friday, December 5
Reading Day	Monday, December 8
Final Examinations Begin	Tuesday, December 9
Final Examinations End	Friday, December 12

2026 Spring Term

Classes Begin	Wednesday, January 7
Drop/Add Day	Friday, January 16
Spring Break	Friday, March 6 – Monday, March 9
Easter Break	Thursday, April 2 – Monday, April 6
Classes End	Friday, April 22
Reading Day	Monday, April 27
Final Examinations Begin	Tuesday, April 28
Final Examinations End	Friday, May 1

2026 Summer Term

Classes Begin (MWF)	Wednesday, May 27
Classes End	Wednesday, July 1
Final Examinations	Wednesday, July 10

Note: The calendar is subject to change.

Authorization & Accreditation

Degree programs of study offered by New Aberdeen College have been declared exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

New Aberdeen College, as a new institution, may not apply for accreditation until after its classes have begun. From its outset, New Aberdeen College has followed applicable standards set forth by prospective accreditors.

A Brief History

A group of Christian educators, parents, and pastors, committed to classical Christian higher education, founded New Aberdeen College. They belong to several different Reformed denominations, but they are deeply united in their vision to establish a faithful classical Christian college.

In 2022, Dr. Ryan Smith, a Fellow of Music and the Director of Student Affairs at New Saint Andrews College, reached out to Brian Phillips, the pastor at Holy Trinity Reformed Church in Concord, N.C. After speaking with several other leaders, Smith traveled from Greenville, S.C., to Raleigh-Durham, N.C. to gauge interest in the college. Parents completed surveys, and over 100 students appeared within months. Smith then invited Holy Trinity Reformed Church to consider sponsoring the college, and the session agreed.

In January 2023, these men founded New Aberdeen College. The first steering committee members included Smith, Phillips, Wade Choate, Peter Johnston, Carter Ehnis, and Matt Browning. Roy Atwood, the former president of New Saint Andrews College and a founder of Nicea Consulting Group, provided guidance throughout the process.

The committee debated names such as St. Augustine, John Owen College, Carolinas Reformed College, but eventually settled upon New Aberdeen College. The Scotland-based University of Aberdeen is a five-hundred-year-old institution founded in the classical tradition. Its original mission included a strong theology program, medicine, the arts, and canon law training. Naming for a Scottish institution also acknowledges the large Scots Irish population native to the Carolinas.

Student Life

Diligent study. Pursuit of Christ. Service to others. But what else can you expect as a student at New Aberdeen?

A vibrant student life is crucial for a positive college experience. This is how you develop deeper friendships, relieve stress, discover new interests, and for some, find a spouse. Pursuing wisdom includes finding time for leisure and cultivating friendships with life outside of the classroom.

The college will cultivate a rich environment for students to grow through a variety of activities such as outdoor activity, intramural sports, participation in the arts (drama, visual art, music, dance, cuisine, etc.), and preparation for banquets. We anticipate students forming clubs and serving in the broader community in various capacities.

Equally important is church membership. The college requires all students to be a member of a Protestant evangelical church, but preferably a Reformed congregation that supports the college's mission. Students should expect to serve in their local churches with childcare, hospitality, cleaning, music, teaching children's Sunday School, or other skills that are needed.

Student Housing

New Aberdeen students secure their own housing, but we assist them and their families so that every student can find a supportive community surrounded by fellow students and good accountability. The College's goal, to form mature disciples in and out of the classroom, is advanced by independent students living in the broader community

Students must show personal responsibility, manage their own budgets wisely, demonstrate love for their neighbors, and act with godly integrity before the watching world. By preparing their own meals, paying their own bills, and cleaning up after themselves, they become better equipped to assume their places in and contribute to their communities before they graduate. Independent living also allows them to find space and to eat on budgets that they can afford, rather than the fees set by the college-as-landlord.

Campus Location

The college will hold classes at Grace Presbyterian Church in the Harrisburg area. Some of our courses will be in a hybrid format. Other courses will be in person. All students will be expected to be present for class. The college's daily prayer time will be held in person, as will all spiritual life courses.

Class Schedule – Freshman Year

Classes are arranged in the mornings so that students have opportunities to study, work, and have leisure opportunities in the afternoons. Spiritual Formation classes will meet in the evenings one day per week.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30 A.M.	Rhetoric I	Reformed Theology I		Rhetoric I	Reformed Theology I
9:00 A.M.					
9:30 A.M.					
10:00 A.M.	Corporate Prayer			Corporate Prayer	
10:30 A.M.	Latin I	Music History	The Christian Epic	Latin I	Music History
11:00 A.M.					
11:30 A.M.					
12:00 P.M.	Lunch				

The Student Code of Conduct

The Student Code of Conduct (SCC) reflects the College's three-pronged vision:

We equip young Christians to be faithful followers of Christ in their homes, churches, and workplaces by providing rigorous academics, cultivating industriousness, and developing spiritual formation.

The requirements for students are designed to help you live grace-filled lives as faithful Christians. These are not exceptional regulations that will cultivate legalism. Neither are they lax suggestions, promoting licentiousness. As faithful followers of Christ, you are saved by grace, and your sanctification also occurs by grace. Consequently, the following requirements are aspects of faithful Christian discipleship that we expect our community to uphold. The Student Handbook provides greater detail about the college's expectations.

Academic Integrity

All work must be the student's own unless properly attributed to the original source. Papers must be properly cited in the appropriate contexts using the course professor's preferred style guide. (The college's default is Chicago style.) All homework assignments must be completed exclusively without the assistance or input of others unless expressly permitted by the professor. Plagiarism in any iteration is a form of intellectual theft.

Digital technology must be used judiciously. Students may not record, either for personal or public use, any lectures without the professor's consent. At no point may a student ever distribute the professors' course materials in any format without permission. Students must not consult artificial intelligence or comparable digital services without their professor's express permission.

Spiritual Formation

Students must attend to their spiritual wellbeing by carefully obeying the words of Scripture. The Ten Commandments are the foundation for thought, word, and deed. The following areas must be particularly addressed:

- The College will hold daily prayer when classes are in session. Students who are present for class will attend and participate in the corporate gathering.
- All students must practice sexual purity. Students may not use any form of pornography, and they may not engage in any sexual activity outside of marriage. The college's adopted policies may be found published in *The New Reformation Catechism on Human Sexuality* published by Reformation Heritage Books (RHB).
- Students may not engage in speech that dishonors God. Such speech includes gossip, slander, or malice. These principles apply to interpersonal conversations, the classroom, and in the public square.
- When a student is offended by another member of the college community, he must address that person directly, then move up the ladder of authority unless a resolution is reached (Matt. 18).

Industriousness

New Aberdeen expects a high level of academic productivity from its students. Each week, students are expected to study on average (outside of class time) between six and eight hours for each three-hour class. Assignments must be completed thoughtfully with attention to detail. The faculty expects the assigned course readings to be done with care and concern. Students who attend class chronically unprepared may be dismissed summarily. Each professor's syllabus shall provide specific expectations for attendance in his/her course.

The college schedule is designed to allow students to work approximately 15 hours per week in the afternoons and on weekends. Students whose G.P.A. falls below 3.0 may not work more than 20 hours per week without the Academic Chair's permission.

Dress Code

Students must also present themselves in a manner that communicates seriousness of purpose as a student while also being comfortable in the classroom. New Aberdeen's guide correlates closely with the business casual model. The following dress code applies to our school hours: classes, prayer hour, exams, etc.

- Men must wear button-down shirts or sweaters. Students shall wear slacks such as khaki, chino-style pants. (Seer sucker, suit pants, or linen pants are acceptable.) No jeans may be worn to class.
- Ladies may wear blouses, but they may not wear attire that reveals their shoulders, back, or cleavage. They may wear dresses and skirts that lie near the top of their knees when seated.
- Students may not wear T-shirts. Students may not wear hats, hoodies, or variations thereof.
- Men must wear loafers or other dressy shoes. Ladies may wear open-toed dress shoes. Sandals, flip-flops, tennis shoes, or workbooks are not permitted.

Academic Robes

Students who have completed 30 hours shall be required to wear robes to all oral examinations, graduation and commencement events, and formal academic gatherings.

Violations of Student Conduct

In the Reformed tradition, a mark of the true church is the practice of church discipline. While New Aberdeen is a parachurch, we seek to practical a method of discipline that is restorative. The administration shall notify a student's local church if it is deemed that the violation of conduct would be better addressed by, or in partnership with, the student's elders.

Student conduct violations, either with regard to academic charges or the code of conduct, shall be referred to a disciplinary committee consisting of faculty and students. If the student

accepts responsibility and the facts are indisputable, then the disciplinary committee shall not convene a hearing, but shall recommend consequences to the President.

If a student maintains his innocence, he shall be considered innocent until a hearing has been convened and the facts of the case are presented. The disciplinary committee shall issue a determination as to his guilt and suggest appropriate disciplinary action. These hearings must be conducted with confidentiality.

A student may appeal a decision to an executive committee that consists of the President, Academic Chair, and one faculty member. No further appeals may be made after the committee's decision has been issued.

Admissions

New Aberdeen College accepts applications on a rolling basis. High school seniors are strongly recommended to confirm their enrollment by National Candidates Reply Date (May 1). Enrollment for the subsequent fall semester is contingent upon successful graduation from high school and the receipt of finalized official transcripts from all institutions attended.

Freshman Admissions

New Aberdeen College considers all students entering college directly following graduation from high school as *freshman applicants*. The following information is required for admissions as a freshman applicant:

1. A completed application form (located on our website). This form includes acknowledgement of your agreement with the College's Statement of Faith and allows you to submit a recently graded academic paper and your application fee.
2. All high school transcripts from all schools attended through completion of your junior year. Upon acceptance, all transcripts must be received. Students must demonstrate successful completion of their high school requirements in order to enroll as freshmen.
3. Scores for a national standardized test: the Scholastic Aptitude Test (SAT), the American College Testing Program (ACT), or the Classic Learning Test (CLT).
4. A reference letter and brief survey that addresses spiritual maturity from a pastor, elder, or other non-family member in spiritual oversight.
5. An interview with the Admissions Committee.

Transfer Admissions

New Aberdeen College considers all students who enrolled in college courses after graduating from high school as *transfer applicants*. The following information is required for admissions as a transfer applicant:

1. A completed application form. This form includes acknowledgement of your agreement with the College's Statement of Faith and allows you to submit a recently graded academic paper and your application fee.
2. Official transcripts from all colleges and universities attended. If a student completed less than 24 semester hours at another institution, the student must also submit high school transcripts from all schools attended, through the completion of junior year.
3. Scores on the Scholastic Aptitude Test (SAT), the American College Testing Program (ACT), and/or the Classic Learning Test (CLT).
4. Pastoral reference letter and brief survey that addresses spiritual maturity from a pastor, elder, or other non-family member in spiritual oversight.
5. An interview with faculty and admissions staff.

Deposit

Students must submit a deposit in the amount of 10% of the fall tuition by June 1. The deposit is refundable, if requested in writing, prior to June 1. Students who have a late acceptance must provide a 10% deposit plus \$250 late fee prior to June 30.

High School Preparation

Recognizing the diverse schooling options for today's student, the Admissions Committee expects entering students to complete the following preparatory courses successfully:

- Four years of English that includes a combination of composition, rhetoric, and literature
- ☒ Mathematics, to include advanced algebra and at least one of the following courses: geometry, trigonometry, or calculus
- ☒ Two years of sciences (biology, chemistry, geology, physics, or astronomy)
- ☒ Two years of history, including one year of American history
- ☒ At least one year of a foreign language (Classical or modern)
- ☒ One theology or biblical history course

Examination-Based Credits (AP, IB, CLEP, Proficiency)

Examination-based credits include credits earned through AP, IB, CLEP, or proficiency testing. These credits do not affect the student's grade point average and may not substitute for New Aberdeen's required colloquia.

- Advanced Placement (AP): 4 or higher (with a B average in the corresponding course)
- International Baccalaureate (IB) Program: 5 or higher (with a B average in the corresponding course)
- CLEP: The College does not accept CLEP exams.

Credit in Escrow

Any high school junior or senior who has been accepted at New Aberdeen College is eligible to take courses for credit in escrow. These are not dual enrollment courses; they are retained in addition to any high school courses taken.

Transfer Credits

New Aberdeen College considers college courses for credit upon receipt of an official transcript submitted directly from the college(s) attended. Transfer applicants may be considered for acceptance by the Admissions Committee upon presentation of satisfactory transcripts from accredited colleges and universities which grant A.A., A.S., or higher degrees. The high school transcript is required in some cases.

Credit is awarded for courses that correspond to those offered by New Aberdeen College and on which grades earned were "B" or better. Courses that do not correspond to those offered by New Aberdeen College may be accepted as free electives at the discretion of the Admissions Committee. A student may not graduate from New Aberdeen with less than 50% of courses taken at the College.

Transient students may enroll concurrently at another college to enroll in courses that New Aberdeen does not offer with permission from the Academic Chair.

To transfer, courses must fit within New Aberdeen's classical, Christian model. Courses in the social sciences or mechanical arts, for example, are usually non-transferable.

Finances

Tuition

Fall Semester	Spring Semester	Academic Year
\$8,450.00	\$8,450.00	\$16,900.00

A full-time load is defined as 12 hours per semester. Academic overload is defined as more than 15 hours per semester.

There are no required hidden fees other than those published in this catalog. This provision does not apply to course textbooks, robes, other goods, or optional activities or services.

For part-time or non-degree students: Each credit costs \$400.

Auditing: After the freshman year, students may audit a course for 25% of the full cost of a course if that student maintains a 2.75 GPA. The professor and the student's advisor must approve requests to audit a course.

Funding: The College does not accept any government monies. Students must acquire their own funding for tuition. Payment plans are available for students upon request (see below).

Graduation Fee: Any students applying for a degree shall pay a \$150 graduation fee to cover the expense of the diploma, cap and gown, and all costs associated with commencement.

Tuition Lock: All A.A. students have a tuition lock that prevents an increase in tuition during their degree program if it is completed within three years.

Financial Plans

The College will finalize financial agreements with each student prior to the beginning of each new term. Once the College applies a student's scholarships, students will select one of the following options for paying tuition. All payments will be made to New Aberdeen College.

Deadline to have an approved financial plan: Friday, August 15 during Orientation. The following three options are available to students:

1. The net balance is paid in full.
2. Contract for a payment plan. The student may make monthly payments using a credit card or automatic bank draft for a 2% charge.
3. The application of private loans.

Person in charge of tuition: TBD

Billing shall be adjusted according to changes in applicable fees, deposits, grants, and scholarships. Registration for a subsequent semester will not be permitted for any student who has an outstanding financial obligation.

If a student does not satisfy his payment obligations to the College, the student may be required to withdraw from the College without any refund for previously paid tuition. The College will

make every effort to avoid this step if the student has demonstrated due diligence throughout his/her tenure at the college.

Refund Policy

Enrolling at New Aberdeen College constitutes a contractually binding agreement between (1) the College, and (2) the student. Refunds shall be granted only in the circumstances set forth within this catalog. Students may request refunds in extenuating circumstances, but these shall not be granted without the approval of the President.

The College shall not change the cost of tuition midyear, even if it is required to change the mode of instruction through the course of the year.

Withdrawal from the College

The following withdrawal schedule applies to students who withdraw once the semester has begun. Full tuition will not be refunded after the first day of the term. Full tuition, minus the initial 10% deposit, may be refunded prior to orientation if the student must withdraw.

Students who withdraw from the College may receive a partial refund in accordance with the schedule below. The date of withdrawal shall be established by the Registrar. Time frames and amounts of proration for tuition refunds are based on the percentage of the term elapsed.

Withdrawal Timeline:	Portion of Tuition Refunded:
First week	75%
Second week	65%
Third week	50%
Fourth week	25%
After fourth week	None

Academics

This education's contribution to one's personal development comes first. When properly understood, a classical, liberal arts education develops the four cardinal virtues: prudence, justice, fortitude, and temperance. When Christian scholarship elevates the liberal arts, that list expands to other virtues, namely faith, hope, and charity. This ethical component is unique among educational institutions in contemporary settings, but it is the highest expression of the classical mode of education. This ethical dimension undergirds the classical liberal arts education, producing virtuous students.

The academic program at New Aberdeen is built upon classical, Christian liberal arts studies. Our program is modeled upon the curriculum for ministry at Harvard University during the 17th century: extensive training in theology, rhetoric, and ancient languages with additional study in the sciences, mathematics, and philosophy. In addition, New Aberdeen will ensure that students receive extensive literature and music training.

As a Christian college, New Aberdeen is committed to informing our classroom learning with a biblical worldview, treating learning as an act of worship. The Scriptures form the cornerstone for Christian life and thought.

The College explicitly denies the bifurcation of biblical teaching with discipline-specific knowledge. The great Reformed theologian Herman Bavinck writes, "Any science, philosophy, or knowledge which supposes that it can stand on its own pretensions, and can leave God out of its assumptions, becomes its opposite, and disillusiones everyone who builds his expectations on it."

The purpose of these degrees is to provide a solid biblical foundation for a career in Christian ministry as pastors, teachers in Christian schools, and/or as missionaries. Students with other vocational ambitions may also enroll with the understanding that these degree paths follow a curriculum for Classical Christian Studies.

Core Competencies

Students will cultivate the following skills throughout their education:

1. **Persuasive Communication Skills**

Students will be able to write and speak persuasively using a broad array of rhetorical tools at their disposal. This skill will be developed in freshman rhetoric class, and it will be exercised in all other courses with written papers, speeches, or debates.

2. **Critical Thinking Skills**

Students will be able to analyze information, draw conclusions, and make complex assessments using tools of logic, reason, and evidence. These skills will be developed in recitations and in written papers.

3. **Ability to Contextualize**

Students will be able to situate events, ideas, values, and narratives in their proper temporal or geographic orientation. Students will learn to contextualize through scholarly historical research in each course, whether in literature, theology, philosophy, or music.

4. **Theological Foundations**

Students will be able to analyze ideas, philosophies, and cultural events according to a biblical worldview. This skill will be established in Spiritual Formation and Theology courses. The student will be expected to cultivate this skill and become conversant about relevant biblical ideas in all courses by engaging with critical writings and by articulating their own critiques in written and oral settings.

5. **Appreciation for Truth, Goodness, and Beauty**

Students will be able to critique course content, as prescribed by the instructors, with the three Transcendentals: truth (that which accurately explains reality), goodness (that which fulfills its purpose), and beauty (the degree of attractiveness). Each course will engage in these three ideas in conjunction with the limits of that particular discipline. The student will be able to articulate views of truth, goodness, and beauty regularly through recitations and both written and oral assignments.

Graduation Requirements

Students may opt for one of two degrees: **Associate of Arts in Classical Christian Studies** or a **Bachelor of Arts in Classical Christian Studies**.

A.A. in Classical Christian Studies (60 CR)

Those earning an associate degree must fulfill the following requirements:

1. Completion of 60 hours including the core requirements
2. Complete final 35 hours exclusively at New Aberdeen

Theology	17 CR	Philosophy	3 CR
Ancient Languages	6 CR	Music	3 CR
Classical Rhetoric	6 CR	Science	3 CR
Literature	5 CR	Mathematics	3 CR
Church History	3 CR	Electives	11 CR

B.A. in Classical Christian Studies (120 CR)

Those earning a bachelor's degree must fulfill the following requirements:

1. Completion of 120 hours including the core required courses
2. Earn a minimum of 2.70 GPA in all concentration courses (if applicable)
3. Complete final 30 hours exclusively through New Aberdeen
4. Complete and present a thesis during one's senior year

Students may also elect to earn a specialization in any area in which they receive 18 credits. To complete the degree in four years, the B.A. student must enroll in five courses per semester (assuming he has no transfer credits or summer enrollment). The degree consists largely of humanities courses taught from a Reformed theological perspective, but it also provides much needed general education courses that a classically educated student should master.

Theology	24 CR	Thesis	6 CR
Ancient Languages	12 CR	Science	6 CR
Literature	10 CR	Mathematics	3 CR
Church History	6 CR	American Studies	3 CR
Philosophy	6 CR	Career Prep	6 CR
Music	6 CR	Electives	26 CR
Rhetoric	6 CR		

Sample Courses of Study

A.A. in Classical Christian Studies (60 CR)

YEAR 1	YEAR 2
<p>Fall (14 CR)</p> <ol style="list-style-type: none"> 1. Introduction to Reformed Theology I 2. Classical Rhetoric I 3. Latin I 4. Music Literacy I 5. The Christian Epic I (1 CR) 6. Spiritual Formation I (1 CR) 	<p>Fall (16 CR)</p> <ol style="list-style-type: none"> 1. Science 2. Church History I 3. Classical Literature I 4. The Christian Calling 5. Theology Elective
<p>Spring (13 CR)</p> <ol style="list-style-type: none"> 1. Introduction to Reformed Theology II 2. Classical Rhetoric II 3. Latin II 4. Music Literacy II 5. The Christian Epic I (1 CR) 6. Spiritual Formation II (1 CR) 	<p>Spring (15 CR)</p> <ol style="list-style-type: none"> 1. Philosophy I 2. Church History II 3. Classical Literature II 4. American Elective 5. Mathematics

B.A. in Classical Christian Studies (120 CR)

YEAR 1	YEAR 2
<p>Fall (14 CR)</p> <ol style="list-style-type: none"> 1. Introduction to Reformed Theology I 2. Spiritual Formation I (1 CR) 3. Classical Rhetoric I* 4. Latin I 5. Music Literacy I 6. The Christian Epic I (1 CR) 	<p>Fall (14 CR)</p> <ol style="list-style-type: none"> 1. Language III (Latin III or Greek I) 2. Science Elective 3. Philosophy of Mathematics 4. Church History I 5. The Christian Epic III (1 CR) 6. Spiritual Formation (1 CR)
<p>Spring (14 CR)</p> <ol style="list-style-type: none"> 1. Introduction to Reformed Theology II 2. Spiritual Formation I* (1 CR) 3. Classical Rhetoric II* 4. Latin II 5. Music Literacy II 6. The Christian Epic II (1 CR) 	<p>Spring (14 CR)</p> <ol style="list-style-type: none"> 1. Language IV 2. Science Elective 3. Church History II 4. Mathematics 5. The Christian Epic IV (1 CR) 6. Spiritual Formation (1 CR)
YEAR 3	YEAR 4
<p>Fall (15 CR)</p> <ol style="list-style-type: none"> 1. The Christian Calling 2. Classical Literature I: Epic/Lyric* 3. Philosophy I* 4. Elective 5. Elective 	<p>Fall (15 CR)</p> <ol style="list-style-type: none"> 1. Advanced Theology I 2. Thesis I 3. Classical Christian Pedagogy 4. Elective 5. Elective
<p>Spring (15 CR)</p> <ol style="list-style-type: none"> 1. Classical Literature II: Tragedy/Comedy* 2. Philosophy II* 3. Theology Elective 4. Elective 5. Elective 	<p>Spring (15 CR)</p> <ol style="list-style-type: none"> 1. Advanced Theology II 2. Thesis II Published and Presented 3. Internship 4. Elective 5. Elective

*Non-transferable

Concentrations may be earned by taking 24 hours in a discipline and must include a relevant senior thesis in that field for a total of 30 hours. Concentrations are not required, and students may simply opt for a Bachelor of Arts in Classical Christian Studies. Concentrations are available upon acquisition of the appropriate faculty and approval from the State Authorization Unit of the University of North Carolina System Office.

Course Descriptions

BIBLE AND THEOLOGY (THE)

These courses establish Christian thought and practice through the careful examination of biblical and theological texts.

101, 102; 201, 202 Spiritual Formation (1 CR each)

This course develops the practical outworking of the Christian life based upon Christian theology through an entirely recitation-based curriculum. The student will develop practices in personal holiness and spiritual disciplines. Texts include Augustine's *Confessions*, John Owen's *Mortification of Sin*, and other texts assigned by the professor.

103, 104 Introduction to Reformed Theology (3 CR each)

This two-semester course introduces foundational Reformed doctrines that are definitive for the Christian life such as Trinitarianism, soteriology, anthropology, and missiology. Required texts include Calvin's *Institutes*, Bavinck's *The Wonderful Works of God*, and other texts assigned by the professor.

301x, 403x Special Topics in Bible Exposition (3 CR each)

These semester-long courses focus on biblical theology including Johannine or Pauline Literature, the Gospels, Wisdom Literature, or Old Testament history, poetry, or prophetic literature.

302x, 404x Special Topics in Systematic Theology (3 CR each)

These electives allow students to explore particular theological topics in detail with the professor. Requires permission from the instructor and completion of THE102.

305 Apologetics (3 CR)

This elective introduces the various schools of approaches beginning with Church Fathers (Justin Martyr, Tertullian, Origen) and continuing through the Scholastics (Aquinas) and into modern approaches.

401, 402 Advanced Theology (3 CR)

This capstone course is designed as a more advanced exploration into systematic theology including Christology, bibliology, the covenants, and eschatology.

CLASSICAL LANGUAGES (LAT, GRE)

These courses develop an understanding of the grammar and syntax of each language with the purpose of engaging with ancient texts in their original forms.

LAT101 Introduction to Latin I (Standard and Honors) (3 CR)

The beginner Latin course introduces basic vocabulary, grammatical structures, and syntax using a dynamic model of learning. The students will use Hans Ørberg's *Lingua Latina Per Se Illustrata* (LLPSI) text to learn the fundamentals of Latin grammar and vocabulary. Students will learn how to speak, compose, and comprehend insofar as it aids them in reading.

The Honors section, which is designed for students with a strong Latin background and/or affinity, will move at an accelerated pace.

LAT102 Introduction to Latin II (3 CR)

In this semester, the students finish LLPSI. By the end of the course, students will have learned over 1500 words and most rules of Latin grammar. They will have also been introduced to original texts and the fundamentals of Latin poetry.

LAT201A Latin Texts IA (3 CR)

The first semester of the intermediate track will introduce students to readings from the Latin Vulgate (translation of the Bible), *Fabulae Phaedri*, and Ovid.

LAT201B Latin Texts IB

The advanced students will read portions of Virgil's *Aeneid*.

LAT202A Latin Texts IIA

This course culminates the students' Latin study for both the intermediate and advanced tracks. The intermediate students will read portions of Saint Augustine's *Confessions*.

LAT202B Latin Texts IIB

Students will read Apuleius' *Cupid and Psyche*, as well as selected poems from Ovid.

GRE101 Introduction to Greek I

This course is designed for first-time Greek students who have successfully passed their required Latin courses. The course introduces basic vocabulary, grammatical structures, and syntax using a dynamic model of learning. By reading *Athenaze* volume I, students will learn how to speak, compose, and comprehend insofar as it helps them read Greek texts.

GRE102 Introduction to Greek II

In this course, students finish their introduction to Greek grammar, by reading Peckett and Munday's *Thrasymachus*. By the end of GRE102, students will have learned over a thousand words and the fundamentals of Greek grammar.

GRE201 Greek Texts I

This course will introduce students to Greek texts. Students will read portions of the Greek New Testament and Septuagint.

GRE202 Greek Texts II

This course culminates the student's Greek study. Students will read portions of Plato's corpus.

Electives in Classical Languages (301x, 401x)

Electives will also be possible for advanced students who want to continue their classical language education. Depending on interest, students may choose to read Greek and Latin texts from the church fathers, such as Augustine, Athanasius, or Gregory of Nyssa or from classical authors, such as Julius Caesar, Quintilian, or Plato.

FINE ARTS (FA)

These courses develop an appreciation of the visual arts in the context of Christian theology and history.

301 Foundations of Visual Art

Students will learn the fundamentals of drawing as a means of understanding aesthetic values in art. The course will address the fundamental principles of classical art such as balance, symmetry, clarity, and objectivity, along with Christian aesthetics.

302 Architecture in the Christian Tradition

This course is a survey of Christian architecture from the early church through Constantine, the Medieval period, the Renaissance and Baroque eras, into Modernity. The student will be confronted with the philosophical understanding of architecture's role in worship.

HISTORY (HIST)

These courses develop the student's understanding of what, who, how, and why historical events have taken place with a particular emphasis of long-term ramifications and evidence of human behavioral patterns.

201, 202 Church History

This course allows the student to understand the history of the Christian church from the first century A.D. through the modern period. Special attention will be given to the Reformation period and the contributions of Reformed writers.

301 Ancient Near East

This course surveys the Ancient Near East focusing particular on the cultural milieu of the Old Testament with a particular emphasis on the political and military activity in Israel.

305 Ancient Greco-Roman World

This course surveys the ancient Greek and Roman civilizations.

302 Medieval History

This course surveys Medieval Europe, beginning with the early church and culminating with the Reformation.

303 Modern History

This course surveys Western history from 1600 into the Modern era.

304 American History

This course surveys the development of America beginning with an extensive exploration into the theological and philosophical foundations of the Founding Fathers through the rise of America's global influence.

MATHEMATICS (MAT)

Within classical education, mathematics plays a central role within the quadrivium. Since mathematics explores different aspects of quantity and magnitude, mathematics is essential for understanding the natural world and the universe. These courses develop an appreciation of the role of mathematics in creation and Western thought by studying the philosophy of mathematics, by developing mathematical proficiency, and by understanding how mathematics is used to understand the natural world engaging with philosophies and mathematical procedures.

201 Philosophy of Mathematics

This course establishes Western thought from number theory to the discipline's function in the quadrivium.

301 Geometry

As a central component of the quadrivium, geometry is the branch of mathematics that

examines the properties, measurements, and relationships of absolute magnitude (such as the distance, shape, size, and relative position of figures). This course provides a formal development of Euclidean and non-Euclidean geometry, focusing on the work of Euclid, Hilbert, and Gauss. The first half of the course focuses upon a thorough review of Euclidean geometry through Euclid's Elements, while the second half of the course addresses modern geometry such as non-Euclidean geometries; Hilbert's axioms and neutral geometry; and hyperbolic geometry. Students will examine Euclid's Elements during the first half of the course and modern geometry in the second.

401 Calculus

Calculus is the branch of mathematics that examines the properties of continuous change. This course provides a formal introduction to differential and integral calculus, focusing on the work of Leibniz, Newton, Euler, and Cauchy. An emphasis will be given on the relationship between modern calculus and the quadrivium, along with applications of modern calculus to the natural sciences. Topics include but are not limited to the following: functions, limits, and continuity; differentiation of algebraic and transcendental functions; introduction to integration and differential equations; and theory of optimization with applications. The study of calculus and its applications.

20x, 30x Topics in Mathematics

These special topics courses allow students to focus on a particular line of inquiry in mathematics.

MUSIC (MUS)

These courses develop the skills needed to cultivate, participate, and appreciate Western classical music and their role in shaping character in the manner the ancients understood.

101-102 Music Literacy

This course teaches the student how to read, sing, and understand music. The course cultivates musical skills while connecting classical thought to practice.

103, 203 Music Theory

The grammar of music theory with the goal of writing and understanding chorales and other Common Practice music.

201, 202 Music History I-II

This two-semester course traces the history of Western art music from ancient Greece through the 20th century with a particular emphasis on how Greek thought informs Western classical music throughout each stylistic period.

107, 108; 207, 208; 307, 308; 407, 408 Applied Music (2 CR)

The student will develop musical aptitude for the purposes of church music leadership, Classical Christian Education, and performance. Students will develop the musicianship required to lead traditional church worship services.

By audition only. For the concentration in music.

301 Hymnology

A study of the history of hymnody in the Christian church. Students will also be required to demonstrate mastery of the modern hymnal and provide analyses of particular hymnals in the Reformed tradition.

LITERATURE (LIT)

These courses develop the ability to read imaginatively, empathetically, and critically by using a wide variety of genres, historical eras, and styles. The College adopts Louise Cowan's Four Genre theory of literature, which itself borrows from Aristotle's *Poetics*.

101, 102, 201, 202 The Christian Epic I-IV (1 CR each)

All students will read one classical Christian text throughout the year.

Required reading: Dante's *Divine Comedy*, Milton's *Paradise Lost*

201 Epic and Lyric

Students learn the theory behind the epic and lyric genres in this course. Students will read one major epic not covered in LIT101 and examine poetry in the lyric section.

202 Comedy and Tragedy

Students learn the theory behind the comic and tragic genres in this course. Students will study Greek tragedies, both a Shakespearean tragedy and comedy, and American classics in these genres.

30X, 40X Special Topics in Literature

These courses focus specifically on a particular movement or period in Western literature.

Topics may include Chaucer, Renaissance, 19th-century British, or Southern American. May be repeated for credit.

PEDAGOGY (PED)

These courses provide teachers with historically based exercises and teaching methods for teaching within a classical, liberal education. Students will learn developmentally appropriate learning skills, strategies for leading recitations, and other techniques that practice learning.

401 Fundamentals of Classical Christian Education

A philosophical and historical examination of Classical Christian writers to develop a holistic understanding of the scope, process, and content of CCE in the pre-college environment.

PHILOSOPHY (PHI)

These courses develop the student's ability to think critically in the traditional areas of philosophy (metaphysics, epistemology, axiology, logic, aesthetics, ethics, and political philosophy). Special attention is given to Aquinas and other Christian philosophers.

101-102 Introduction to Philosophical Thought

Working from Plato through the Enlightenment, these two courses introduce major strands of philosophical thought in Western culture. These courses pay particular attention to Christian thinkers and their contributions to philosophy.

RHETORIC (RHE)

These courses develop skills of persuading one's audience in both written and verbal communication by means of the tools utilized by and passed down through ancient thinkers.

101-102 Rhetoric and Composition

This course focuses on the classical approach to persuasive communication using written and spoken techniques developed and practiced by the ancient Roman orators through the modern era.

Required Readings: Aristotle, Cicero, Quintilian

SCIENCE (SCI)

The natural sciences are the fields of inquiry in which man describes, predicts, and seeks to understand our natural world using observation, experimentation, and mathematical reasoning. Since all things were made by our Triune God, the Christian understanding of science is an exploration of the doctrine of creation and providence. Hence, these courses in the natural sciences seek to answer two questions: How has God designed His creation and what are the ordinary means by which God sustains and governs His creation?

201 Biology I

In view of Psalm 139:14, this course teaches the basic principles of human biology including anatomy, systems, and ethics. In addition to learning basic principles of biology, students will read various ancient Greek texts by Hippocrates, interact with the Evolution-Creation debate, and examine ethical dilemmas in this course.

202 Chemistry I

Chemistry is the fundamental science which investigates the composition, structure, and properties of matter; the changes that matter undergoes; and its interaction with energy. This course introduces the fundamental laws and principles of modern chemistry with an aim of appreciating how Christian thinkers helped to develop the foundations for modern chemistry. Topics include but are not limited to the following: atomic and molecular structure; chemical bonding and molecular geometry; stoichiometry of chemical reactions; thermochemistry; composition of substances, solutions, and colloids; and phases of matter and phase transitions.

203 Physics I

Physics is the fundamental science which examines the nature and properties of matter, its motion through space and time, and its interaction with heat, energy, and forces. This course provides a chronological introduction to classical physics, focusing on the work of Galileo, Pascal, Newton, Clausius, Joule, Faraday, and Maxwell. An emphasis will be given to the philosophical implications of the major scientific laws and theories associated with classical physics. Topics include but are not limited to the following: the motion of falling bodies and projectiles; Newton's laws of motion and universal gravitation; conservation of energy and momentum; the laws of thermodynamics; and the properties of electromagnetic fields.

204 Astronomy I

Within the quadrivium, astronomy is the application of geometry to the world of space, focusing on the positions and movements of celestial objects. This course provides a chronological introduction to astronomy and cosmology, focusing on the work of Ptolemy, Copernicus, Kepler, Galileo, Newton, Shapley, Hubble, and Lemaitre. An emphasis will be given to the development of our modern view of the cosmos and its philosophical implications. Topics include but are not limited to the following: ancient and medieval astronomy; celestial observations with celestial coordinate systems; the evolution of astronomical instruments; Kepler's laws of planetary motion; Newton's laws of motion and gravitation; and an overview of modern cosmology.

20x, 30x Topics in Science

These special topics courses allow students to focus on a particular line of inquiry in science.

SENIOR THESIS (ST)

This one-year study is the culmination of the New Aberdeen experience. Students spend the fall term researching and refining a major project, typically an extensive research project, which they must write and present publicly during the spring semester. A committee shall assign grades independently.

401 Senior Thesis Preparation (1-2 CR)

The student will research and defend a thesis under the guidance of a thesis director. The requirements and deadlines are published in the thesis syllabus.

402 Senior Thesis (2 CR)

The student will write, revise, and publish a thesis based on his research during the previous semester. Students will then present this research to the student body in a 25-minute presentation held during the end of the spring term.

CAREER PREPARATION

CP199 The Christian Calling (3 CR)

This course explores the biblical concept of vocational calling. Students will explore their own gifting, aptitudes, and the financial considerations needed to realize their choices. They will map their career path to reach what they perceive as their calling.

Internship (INT-401)

All students will participate in a one-semester, unpaid internship in a field of vocational interest that is designed to give students practical experience in the workplace. Students may shadow and teach in a Classical Christian school, work alongside a pastor at a church, or find another field that reflects the student's long-term goals and sense of calling. Preparations for this course will begin while taking The Christian Calling (THE-199), secured with the assistance of the administration, and undertaken during the senior year.

Academic Resources & Policies

Academic Research Resources

The college shall provide the necessary academic resources and support to ensure the successful completion of assignments. The college is pursuing consortia agreements with a local seminary library that contains one of the largest collections of Reformed theological writings available in the Southeast. Students will also use the University of North Carolina – Charlotte library for advanced research needs.

All classical texts are in the public domain, and they may be accessed through the Internet Archive at no charge to our students. In addition, the college will subscribe to databases that will serve our students. These may include, but are not limited to, the Loeb Classical Library, JSTOR, ATLA, World Cat, and EBSCO. Interlibrary Loans and other services shall be developed in an ongoing manner.

Questions about the academic resources may be directed to Mr. Kevin Smith.

Writing Center

Professors will offer office hours for students to discuss their papers and written assignments. However, they may submit papers to designated persons for assistance on editing and improving their communication skills.

Academic Accommodations

Any student who has a documented learning disability may request academic accommodation by submitting a written request from the Academic Chair. The documentation must include evidence of assessment by a licensed professional.

Academic Honors

The Dean's List will recognize students with a GPA of 3.85 during the previous semester. Students who earn the Dean's List for at least six semesters during their New Aberdeen enrollment will be awarded the coveted Green Jacket.

Students who have completed two thirds of their semester hours (B.A.) at New Aberdeen with a GPA of 3.85 or higher shall graduate *summa cum laude*. Students with a GPA of shall graduate 3.70 *magna cum laude*, and 3.60, *cum laude*.

Advisors

Each student shall be assigned a faculty advisor to oversee his progress during his tenure at New Aberdeen. The advisor will ensure that the student is properly enrolled and in good academic standing. He/she will approve the advisee's academic forms.

In addition, the advisors shall provide spiritual guidance for the students as needed. Students are encouraged to seek advice on homesickness, roommate conflict, familial concerns, and romantic relationships. The College may also arrange for students to receive counseling from a pastor or professional counselor if it is needed.

Classifications

Freshman	fewer than 30 hours
Sophomore	minimum of 30 hours
Junior	minimum of 60 hours
Senior	minimum of 90 hours

Semester Hours

New Aberdeen adopted the traditional semester hour system. In order to graduate, students must complete a minimum of 120 credits. Students must average 15 hours per semester to graduate in four years without taking additional summer courses or bringing transfer credits. Full time is considered taking at least twelve credits during a semester.

The following are limitations for enrollment:

- Electives are generally not available to freshmen.
- Students on probation may not take more than 12 hours per semester.
- Students who are provisionally accepted may not enroll in more than 12 hours per semester.
- The College limits juniors and seniors to 18 CR per semester if that student maintains a 3.25 overall GPA.

Instructional Time

Each three-hour course meets twice a week for 75 minutes per meeting, unless otherwise approved by the Academic Chair. At least one third of all instructional time must be recitation-based in order to increase dialogue, the cornerstone of classical learning. Students are expected to study, on average, 7 hours per credit hour outside of the classroom. Courses will require more or less time, but students should treat their studies as a full-time, 40-hour per week job.

Summer courses are designed with the same amount of instructional time as spring and fall semesters.

Limitations of Semester Hours for Non-Degree Seeking Students

Students who are not enrolled in a degree program at New Aberdeen College may take no more than two three-hour courses per semester for credit.

Course Registration

Registration for courses opens in March for the summer term, April for the fall semester, and November for the spring semester. Students shall register on Populi by the published deadline to avoid late penalties. Required courses in the educational sequence will be automatically added unless multiple sections are available.

Electives may be dropped without permission during the first 8 business days of each term. A student may withdraw from a course between Add/Drop and the withdrawal deadline with the instructor and advisor's signature. Courses dropped after the withdrawal deadline shall be recorded as a WF (withdrawn; failed) and will receive no refund. Any course with a WF factors into the student's GPA.

Independent Study

Students with more than 45 hours and a 2.75 cumulative GPA may take two independent studies. The combined amount of readings, writings, and other meeting times must be consistent with the requirements for a course of equivalent credit. To enroll in an independent study, a study must apply to the Academic Chair with a syllabus and professor's written agreement.

Remediation and Grade Replacement

A 70 constitutes a passing grade for the course. With the instructor's permission, any student who earns a 63-69.9 for a course may register for a remediation course with the instructor of record for that course by completing the insufficient work for the course plus additional supplements. Upon completion of this work, the previous grade will be removed, but the student may not earn greater than a 79.

The instructor of record is not required to offer remediation. Students may not opt for remediation more than two times, nor shall they receive it more than once in an academic year.

Students who fail a course may retake it once. The new grade will replace the failing grade. Students may not receive grade replacement more than twice during their New Aberdeen career, nor shall they receive it more than once in an academic year.

Academic Probation and Suspension

Students who earn below a cumulative 1.75 during a semester are automatically placed on academic probation. The student must earn 2.00 for two semesters in a row to end the probation.

If the student fails to meet the minimum cumulative threshold of 1.75 two semesters in a row, he will be automatically suspended for one year.

No transfer credits will be accepted while a student is under probation or suspension.

If a student is facing extenuating circumstances that have negatively affected his performance, he may appeal for special circumstances with the Academic Chair. The Academic Chair may extend probation by no more than one semester.

The Academic Chair may, with the advice of the faculty, suspend a student for failure to meet academic standards in any capacity: poor grades, plagiarism, or slothfulness.

Miscellaneous Addenda

Compliance with the Civil Rights Act

New Aberdeen does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policies or any other school-administered programs.

Access to Educational Records

Students have the right to review their own educational records upon request. These records may not be shown to unauthorized persons, including the student's parents, without the student's express written consent. Students may not share their login information to Populi with anyone else.

Student Records Policy

Permanent records shall be retained by New Aberdeen College for seven years after a student's graduation or withdrawal. The records shall include admissions, academic, fiscal, and disciplinary documentation.

After seven years, a student dossier will replace the permanent file with the following information: the application for admission, transcript, any notification of suspension or expulsion, the student financial account. Notes on post-graduation honors and employment may be maintained if provided by the alumnus.

GPA Conversion

LETTER GRADE	GRADE POINTS		
A	4.000	B-	2.700
A-	3.700	C+	2.300
B+	3.300	C	2.000
B	3.000	C-	1.700
		D	1.300
		D	1.000
		F	0.000
		E	Conditional failure (see below)
		I	Incomplete
		W	Administrative withdrawal
		WF	Withdrawn; failing
		P	Passing grade of work (C or better)

Student Grievances

The Board recognizes that interpersonal conflict will occasionally arise between students and the college's representatives. The student should take care to speak honestly, objectively, without exaggeration, malice, or misinterpretation of facts. A student's desire to address a grievance does not excuse one from exercising basic Christian courtesy and charity.

Any student who has a grievance against an employee of the college, a school policy, or school action may first approach the offending or responsible party to obtain an amicable resolution. If the meeting does not resolve the issue satisfactorily, the student may then submit a written complaint to the relevant party, noting in the letter that the document constitutes a formal grievance. At that point the offending party must respond within one week.

If the student remains dissatisfied with the response, he/she may then appeal to the Academic Dean for academic issues or the President of the College for all others. After interviewing all parties involved, the Dean or President shall respond to the student in no less than ten days.

If the student is not satisfied with the response of the President, the student may file a further written appeal to the College's Board of Directors. The student may finally appeal to the State Authorization Unit of the University of North Carolina System Office.

The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form <https://studentcomplaints.northcarolina.edu/form>. For more information, contact:

North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit the State Attorney General's web page at: <http://www.ncdoj.gov/complaint>. North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001

Statement of Faith

1. The Triune God

We believe in but one true and living God: without body, parts, or passions; of infinite power, wisdom, and goodness; the maker and sustainer of all things. He is an incomposite spiritual being, self-existent, uncaused, fully actualized, and without limit in his perfections. Omniscient and benevolent, he governs all according to his sovereign will.

In unity of this Godhead there are three Persons: the Father, the Son, and the Holy Spirit. These are consubstantial, co-equal, and co-eternal, working inseparably and distinguished only by relations of origin.

2. The Holy Scriptures

The Holy Scriptures are the Word of God written and contain all things necessary for salvation and godliness of life. Inspired by the Holy Spirit, they are inerrant and infallible, and the final authority for faith and practice.

The Canon of the Holy Scriptures is the 66 books of the Old and New Testaments, wherein the New does not abolish the Old, but fulfills it. The Holy Scriptures are to be translated, read, preached, taught, and obeyed in their plain and canonical sense, respectful of the Church's historic and consensual reading.

3. Creation

Through his Word and out of nothing, God spoke all things into existence in six normative days. On the seventh day God rested, prescribing a temporal order of work and rest for human flourishing. The doctrine of Creation establishes an absolute distinction between the Creator and His creatures.

Having declared all things good, God made man and woman in His image, declaring them very good. He established their union in marriage, commanding them to be fruitful, to multiply, fill the earth, subdue it, and take dominion. Any denial of the sexual difference between men and women, or alternate version of marriage, violates God's order in creation.

The doctrine of Creation does not oppose the sciences; rather it establishes them, for a rational Creation is the foundation of all inquiry. Any science which denies the Creation departs from God and defeats itself.

4. Humanity and the Fall

God made man to glorify God and enjoy Him forever. Of our own fault we sinned by disobeying God, whereby we incurred his judgment, were driven out of Eden, and now deserve his just condemnation. Corrupted and inclined to sin and evil, man is unable to repent or return to God of his own power. Nor can the works of sinful man earn him any favor before a holy and righteous God.

Though fallen, man retains the image of God, for which reason God prohibits murder and establishes a right to life. This right is in force for the entirety of human life, from conception to natural death. And God made in his image the people of all nations, tribes, peoples, and tongues, promising through his people to bless all the nations of the world. Regardless of race or ethnicity, all have sinned and fallen short of the glory of God, and all are called to repentance and redemption in Christ.

5. Christ and Redemption

In His mercy and by His sovereign will, God has purposed the redemption of man in the Covenant of Grace, for those predestined and chosen in Christ from before the foundation of the world.

Under the Old Covenant, He called a people to himself, revealing His righteous law, holy worship, and the necessity of sacrifice for sin. Under the New Covenant, God sent His eternal Son Jesus Christ, to be incarnate of the Virgin Mary and made the God-man. One person of two natures, fully human and fully divine, Jesus obeyed God's law, fulfilled all righteousness, and became the final sacrifice for human sin on the cross. There Jesus made atonement for our sin in his blood, dying the death that we deserve, that we might be justified by grace through faith in Him.

Jesus resurrected bodily on the third day, appeared to His disciples, and sent them to proclaim forgiveness of sins in His name. He ascended to heaven and is seated at the right hand of the Father, where He intercedes for the saints and empowers them with His Holy Spirit.

6. The Church

The church is the body of Christ, His bride who submits to Him as her head. She is visible in the congregation of the faithful, where the pure gospel is preached and the sacraments duly administered according to the discipline of Christ. At present the church is militant, sent out to disciple the nations, to teach the commandments of Christ, and take every thought captive to the obedience of Christ. In the end the church is triumphant, even over the gates of hell.

Christ will return bodily at the general resurrection to judge the living and the dead, and His kingdom will have no end.

We proclaim and submit to the unique and universal Lordship of Jesus Christ, the Son of God, our only Savior from sin, judgment and hell, until He comes. In our studies and our service, our prayer and our work, He sanctifies us by his Holy Spirit to be his holy people, glorifying Him in the love of God and neighbor.

Faculty

S. J. Chewning, M.D, Science

M.D., University of Kentucky College of Medicine
M.B.A., Pfeiffer University

Carter Ehnis, M.A., Languages

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M.A. in Theology and Letters, New Saint Andrews College

Rev. Matt Marino, Theology and Philosophy

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M.Div., Reformed Theological Seminary
M.T.S., Columbia Evangelical Seminary
Ph.D. (ABD), Puritan Reformed Theological Seminary

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M.L.S., Emporia University
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M.S. in Physics, University of Texas – Rio Grande Valley
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