



**GRADES 1 to 12
DAILY LESSON LOG**

School:

Grade Level:

Teacher: DepedTrends.com

**Learning
Area:**

**Teaching Dates and
Time:**

Quarter:

I. OBJECTIVES	
A. Content Standards	The learner's demonstrate an understanding of organisms having feedback which are coordinated by the nervous and endocrine systems.
B. Performance Standards	
C. Learning Competencies Write the LC code for each	Describe the parts of the reproductive system and their functions S10LT-IIIa-33
D. Learning Objectives	Measure the length of time of response to catch a dropped object..
II. CONTENT	NERVOUS SYSTEM- The Nerve Cell
III. LEARNING RESOURCES	
A. References	
1. Teacher's Guide pages	
2. Learner's Materials pages	232-236
3. Textbook pages	
4. Additional Materials from Learning Resource (LR) portal	
B. Other Learning Resources	
IV. PROCEDURES	
A. Reviewing previous lesson or presenting the new lesson (2 mins.) Elicit	Recall the past lesson by asking about the major division and parts of the nervous system and their functions. Answer will be CNS -processing center for the entire nervous system PNS - connects the CNS to the organs and limbs.
B. Establishing a purpose for the lesson (1 min.) Engage	Ask students what do they know about a nerve and how it functions in the human body. Answers may vary
C. Presenting examples/ instances of the new lesson Explore (2-5 mins.)	By group: Perform Act.2. How fast is your reaction. Provide fact sheets about the nerve impulse..(instruct to analyze as well figures 2&3)
D. Discussing new concepts and practicing new skills #1 Explain (15 mins.)	Report output by giving answers to the guide questions. Presentation of answers may vary depending on how the group discusses the topic
E. Discussing new concepts and practicing new skills#2 (10 mins.)	Analyze figure 2 and 3. See figures 2&3 on page 232 and 233
F. Developing mastery (Leads to Formative Assessment 3) (12 mins.) Elaborate	Ask how does a nervous system works? Nervous system connects all your body parts and transmits signals from one part to another. (Answers may also vary depending on students idea)

G. Finding practical applications of concepts and skills in daily living (3 mins.)	How will you describe the nerve cell and it's function to the human body Nerve cell- the basic unit of the nervous system Students may also give their own idea about the nerve cell
H. Making generalizations and abstractions about the lesson (3 mins)	What does this statement implies? Reaction time is the length of time between application of a stimulus and detection of a response. Answers may vary depending on students understanding.
I. Evaluating learning (8 mins)	Evaluation rate will be from the recordings made in the activity. Exact and appropriate measurement from the recorder data means perfect.
J. Additional activities for application or remediation (1 min)	What does your brain controls aside from your thoughts, emotions and movements. Explain your answers.
V. REMARKS	
VI. REFLECTION	
A. No .of learners who earned 80% on the formative assessment	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No .of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	

Prepared by:

Checked by

Teacher

School Head

Observed by:
