Day 57- Thursday, June 11th-Reading

Directions:

1. Watch: Writing with the Senses- BrainpopJr.
Username: lincolnnj Password: lions

- 2. Lesson: Sensory Words in Poems
- 3. Now You Try!
 - On Seesaw, complete the "Day 57 Reading" activity.
- 4. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.
- 5. Lexia- 15-20 minutes
- 6. Phonics-
 - <u>Auditory Drill</u> *You will need something to write on and a writing utensil (whiteboard/marker, paper/pencil, chalkboard/chalk)

- Oral Reading Practice
- New Red Word Lesson (our) *You will need the following materials:
 - Red crayon
 - Pencil and paper (or writing notebook)
 - Red screen if you have one
 - Fingertapping mat if you need one

• OPTIONAL:

 When Two Vowels Go Walking Jack Hartmann song Day 54- Monday, June 8th-Reading

Directions:

1. Watch: Rhyming Words- BrainpopJr.
Username: lincolnnj Password: lions

- 2. Lesson: Rhyming Words in Poems
- 3. Now You Try!
 - On Seesaw, complete the "Day 54 Reading" activity.
- 4. Independent Reading 10-15 minutes You

can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.

5. Lexia - 15-20 minutes

- 6. Phonics-
 - Visual Drill and Blending Drill
 - Lesson: (oa-long o sound)
 - For this lesson, you will need your writing notebook and a pencil to do word dictation.
 - You will also be using fingertapping to spell some words. So get your fingertapping mat if you need one.
 - Red Word Review
 - OPTIONAL: oa practice video

Day 52- Thursday, June 4th-Reading

- 1. <u>Lesson: What is Poetry? & Poetry Can Have</u>
 <u>Rhythm</u>
 - Discuss what you learned about poetry with an adult at home.
- 2. Now You Try!
 - On Seesaw, complete the "Day 52 Reading" activity.
- Independent Reading 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.
- 2. Lexia- 15-20 minutes
- 3. Phonics-
 - <u>Auditory Drill</u> *You will need something to write on and a writing utensil (whiteboard/marker, paper/pencil, chalkboard/chalk)
 - Oral Reading Practice

- New Red Word Lesson (many) *You will need the following materials:
 - Red crayon
 - Pencil and paper (or writing notebook)
 - Red screen if you have one
 - o Fingertapping mat if you need one

• OPTIONAL:

- o <u>ea vs. ee book</u>
- o <u>ea vs. ee video</u>

Day 49- Monday, June 1st-Reading/Social Studies

- 1. American Symbols Project (This is your last day to work on this project)
 - Choose an American symbol we have learned about.
 - American Flag
 - Statue of Liberty
 - Lincoln Memorial
 - Washington Monument
 - OR, you can choose a symbol to research and learn about on your own!
 - Bald Eagle

- Mount Rushmore
- White House
- Liberty Bell
- Click here for a list of videos and books you can listen to/read to help you with your project.
- You will be sharing what you learned with your teacher and classmates. Pick a way to share the information you learned from the list below. If you already know how you want to present your information, you do not have to watch all of the lessons.
 - Write a paragraph/report lesson
 - Write a song lesson
 - Make a poster lesson

2. Now You Try!

- On Seesaw, complete the "Day 49 Reading/Social Studies" activity. You will be presenting your project!
- 3. Independent Reading 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.
- 4. Lexia 15-20 minutes

5. Phonics-

- Visual Drill
- Blending Drill
- Lesson: (ea-long e sound)
 - For this lesson, you will need your writing notebook and a pencil to do word dictation.
 - You will also be using fingertapping to spell some words. So get your fingertapping mat if you need one.
- Red Word Review
- OPTIONAL: ea song

Day 47- Thursday, May 28th-Reading/Social Studies

- 1. American Symbols Project (you will have 2 Reading days to complete this project- 5/28 & 6/1)
 - Choose an American symbol we have learned about.
 - American Flag
 - Statue of Liberty
 - Lincoln Memorial
 - Washington Monument
 - OR, you can choose a symbol to research

and learn about on your own!

- Bald Eagle
- Mount Rushmore
- White House
- Liberty Bell
- Click here for a list of videos and books you can listen to/read to help you with your project.
- You will be sharing what you learned with your teacher and classmates. Pick a way to share the information you learned from the list below. If you already know how you want to present your information, you do not have to watch all of the lessons.
 - Write a paragraph/report lesson
 - Write a song lesson
 - o Make a poster lesson

2. Now You Try!

- On Seesaw, complete the "Day 47 Reading/Social Studies" activity. You will be sharing the progress you made on your project.
- 3. Independent Reading 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.

4. Lexia- 15-20 minutes

- Visual Drill and Blending Drill Part 1
- Visual Drill and Blending Drill Part 2
- Lesson: ai (long a sound)
 - For this lesson, you will need your writing notebook and a pencil to do word dictation.
 - You will also be using fingertapping to spell some words. So get your fingertapping mat if you need one.
- Red Word Review
- OPTIONAL: ai practice

Day 43- Thursday, May 21st- Reading/Social Studies Directions:

- 1. Video: Learn about The Washington Monument!
 - Discuss what you learned about the Washington
 Monument with an adult.
- 2. <u>Lesson: The Washington Monument</u> (answering questions by looking back in the text)

3. Now You Try!

 \bigcirc

- Video: The Statue of Liberty for Kids
- I Discuss what you learned about the Statue of Liberty with an adult.
- On Seesaw, complete the "Day 43 Reading/Social Studies" activity. You will be reading about the Statue of Liberty and answering questions about the text.
- 1. Independent Reading 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.
- 2. Lexia 15-20 minutes

- <u>Auditory Drill</u> *You will need something to write on and a writing utensil (whiteboard/marker, paper/pencil, chalkboard/chalk)
- <u>Vowel Intensive</u> *You will need your vowel cards.
- New Red Word Lesson (done) *You will need the following materials:
 - Red crayon
 - Pencil and paper (or writing notebook)

- Red screen if you have one
- o Fingertapping mat if you need one
- OPTIONAL: Oral Reading Practice

Day 40- Monday, May 18th-Reading/Social Studies

Directions:

- 1. Video: Learn about The Lincoln Memorial!
 - Discuss what you learned about the Lincoln

 Memorial with an adult.
- 2. <u>Lesson: The Lincoln Memorial</u> (answering questions by looking back in the text)
- 3. Now You Try!
 - Read Aloud: The American Flag
 - I Discuss what you learned about the American Flag with an adult.
 - On Seesaw, complete the "Day 40 Reading/Social Studies" activity. You will be reading about the American Flag and answering questions about the text.

1. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.

2. Lexia - 15-20 minutes

3 Phonics-

- Visual Drill and Blending Drill
- Lesson: Magic e vs No Magic e & Adding
 Suffix s to Magic e words
 - For this lesson, you will need your writing notebook and a pencil to do word dictation.
 - You will also be using fingertapping to spell some words. So get your fingertapping mat if you need one.
- Red Word Review
- OPTIONAL: Magic e game

Directions:

- 1. Read Aloud: What Does it Mean to be an American?
- 2. Lesson: American Symbols/Landmarks
- 3. Watch the video, US Symbols on Brainpop Jr.
 Brainpop app- You may need to use the following username/password to log in:
 Username: lincolnnj Password: lions

OPTIONAL: Take the quiz!

4. Now You Try! Learn more about American symbols!

On Seesaw, complete the "Day 38 Reading/Social Studies" activity.

- 5. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log. May Reading Log
- 6. Lexia 15-20 minutes

- <u>Auditory Drill</u> *You will need something to write on and a writing utensil (whiteboard/marker, paper/pencil, chalkboard/chalk)
- Vowel Intensive *You will need the vowel cards you made a few weeks ago. If you did not make them, you can make them today.



- New Red Word Lesson (some) *You will need the following materials:
 - Red crayon
 - Pencil and paper (or writing notebook)
 - Red screen if you have one
 - Fingertapping mat if you need one
- OPTIONAL: Oral Reading Practice

Day 35- Monday, May 11th-Reading

- 1. Read Aloud: The Falling Stars
- 2. Lesson: Character Traits
- 3. Now You Try!

- Read Aloud: Ada Twist, Scientist
- While you are listening to the story, find evidence that shows that Ada Twist is curious. You can look for:
 - What does Ada Twist do?
 - What does Ada Twist say?
 - What does Ada Twist think?
- 4. On Seesaw, complete the "Day 35 Reading" activity based on the book, <u>Ada Twist</u>, <u>Scientist</u>. The link to the read aloud is also on the Seesaw activity for easy reference.
- 5. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log. May Reading Log
- 6. Lexia 15-20 minutes

- Visual Drill and Blending Drill
- Lesson: Magic e (u e, ire)
 - For this lesson, you will need your writing notebook and a pencil to do word dictation.
 - You will also be using fingertapping to spell some words. So get your fingertapping mat if

you need one.

• Red Word Review

Day 33- Thursday, May 7th-Reading

- 1. Read Aloud: The Story of Ferdinand
- 2. Lesson: Character Traits

3. Now You Try!

- Read Aloud: Mr. Mischief
- While you are listening to the story, find evidence that shows that Mr. Mischief is mischievous. You can look for:
 - What does Mr. Mischief do?
 - What does Mr. Mischief say?
 - What does Mr. Mischief think?
- 4. On Seesaw, complete the "Day 33 Reading" activity based on the book, Mr. Mischief The link to the read aloud is also on the Seesaw activity for easy reference.
- Independent Reading 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log. May Reading Log
- 6. Lexia 15-20 minutes

- <u>Auditory Drill</u> *You will need something to write on and a writing utensil (whiteboard/marker, paper/pencil, chalkboard/chalk)
- Vowel Intensive *You will need the vowel cards

you made a few weeks ago. If you did not make them, you can make them today.



- New Red Word Lesson (goes) *You will need the following materials:
 - Red crayon
 - Pencil and paper (or writing notebook)
 - Red screen if you have one
 - Fingertapping mat if you need one
- OPTIONAL: Oral Reading Practice

Day 30- Monday, May 4th-Reading

- 1. Read Aloud: Mr. Tiger Goes Wild
- 2. Lesson: Character Traits

3. Now You Try!

- Read Aloud: The Very Greedy Bee
- While you are listening to the story, find evidence that shows that the Greedy Bee is GREEDY. You can look for:
 - What does the Greedy Bee do?
 - What does the Greedy Bee say?
 - What does the Greedy Bee think?
- 4. On Seesaw, complete the "Day 30 Reading" activity based on the book, The Greedy Bee. The link to the read aloud is also on the Seesaw activity for easy reference.
- Independent Reading 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log. You do not have a reading log for May. You can either make one on a piece of paper, or print one out: May Reading Log
- 6. Lexia 15-20 minutes

- Visual Drill and Blending Drill
- Lesson: Magic e Part 1
- Lesson: Magic e Part 2

- For this lesson, you will need your writing notebook and a pencil to do word dictation.
- You will also be using fingertapping to spell some words. So get your fingertapping mat if you need one.
- Red Word Review

Directions:

- 1. Lesson: Comparing and Contrasting Stories
- 2. Now You Try! Practice comparing and contrasting stories. You will be thinking about the 3 McDuff books we read the past several weeks, and noticing the similarities and differences between them.

On Seesaw, complete the "Day 28 Reading-Compare and Contrast" activity based on the 3 McDuff books we've read.

3. OPTIONAL: If you really enjoyed the McDuff books, here are a few more you can listen to!

McDuff Goes to School
McDuff's New Friend
McDuff Saves the Day

4. Independent Reading - 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.

5. Lexia - 15-20 minutes REVISED:)

6. Phonics-

- <u>Auditory Drill</u> *You will need something to write on and a writing utensil (whiteboard/marker, paper/pencil, chalkboard/chalk)
- Vowel Intensive *You will need the vowel cards you made a few weeks ago. If you did not make them, you can make them today.



- New Red Word Lesson (says) *You will need the following materials:
 - Red crayon
 - Pencil and paper (or writing notebook)
 - o Red screen if you have one
 - Fingertapping mat if you need one
- Oral Reading Practice

Day 25- Monday, April 27th-Reading

- 1. Lesson: Asking Questions
- 2. Now You Try! Practice asking questions before, during, and after reading.

• Copy this chart into your writing notebook:

Before Reading During Reading After Reading

Asking Questions

- Go to your assignments in RAZ Kids. Find the book, The Spelling Bee.
 - <u>BEFORE READING</u>: Before listening to or reading the story, pause the book so that you are looking at the front cover. Think about the title and look at the picture on the cover. Using question words, ask one or two questions about the book. Write them on the chart.
 - <u>DURING READING</u>: Listen to or read the story. While you are listening/reading, pause the book and think of one or two questions you have about the story. Write them on the chart.
 - <u>AFTER READING</u>: Think about one or two questions you have about the story, or about what might have happened next in the story. Write them on the chart.
 - Don't forget to put a ? at the end of your questions!

- 3. On Seesaw, complete the "Day 25 Reading" activity based on the book, The Spelling Bee.

 ***Please make sure the photo you take is clear and also large enough for your teachers to read!
- Independent Reading 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.
- 5. Lexia 15-20 minutes REVISED:)
- 6. Phonics-
 - Visual Drill and Blending Drill
 - Lesson: suffix -es
 - For this lesson, you will need your writing notebook and a pencil to do word dictation.
 - You will also be using fingertapping to spell some words. So get your fingertapping mat if you need one.
 - Red Word Review

Day 24- Friday, April 24th-Reading

Fun Friday Reading

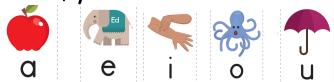
- 1. Listen to the book, The Remember Balloons.
- 2. STORYTELLING: Favorite Family Memories



- tell you the story and to share lots of details.
- Think of YOUR favorite family memory. Tell the story to your family using lots of details.
- Draw a picture of your favorite family memory on a piece of paper or in your writing notebook.
- Practice telling the story back to your family using the picture you drew. *You are not writing your story down, you are just telling it.
- 3. On Seesaw, complete the "Day 24 Reading" activity.
- 4. Lexia- 10-15 minutes <u>IMPORTANT: DO NOT</u> <u>EXCEED 20 MINUTES</u>
- 5. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.

6. Phonics-

• <u>Vowel Intensive Video</u>: *You will need the vowel cards you made last week. If you did not make them, you can make them today.



Yesterday was Earth Day!

Directions:

1. Learn about Earth Day- pick at least two books to listen to/read in the "Earth Day" collection on EPIC



• I Discuss what you learned about Earth Day with an adult.

2. Read an Earth Day Poem

 Read/Sing the poem at least 3 times to build fluency. (to the tune of "If You're Happy and You Know It")

3. Make an Earth Day Poster!

- Create a poster showing how important Earth is to you. Some examples are below. Do not copy the examples, please make your own!
- You can hang your poster in your house or on a window facing outside so your neighbors can see it!





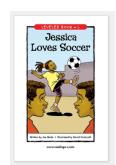


4. Lexia- 10-15 minutes <u>IMPORTANT: DO NOT</u> <u>EXCEED 20 MINUTES</u>

5. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.

- <u>Auditory Drill Video</u> *You will need something to write on and a writing utensil (whiteboard/marker, paper/pencil, chalkboard/chalk)
- Red Word Review Video

- 1. Lesson: Characters' Feelings Change
- 2. Now You Try!
 - Go to your assignments in RAZ Kids. Listen to the book, <u>Jessica Loves Soccer</u>. While you are listening, think about Jessica's feelings. What is happening to Jessica and how does it make her feel?



- Discuss with an adult-pause after reading the following pages:
 - o page 7
 - What just happened to Jessica?
 - Do you think she is feeling: (A) brave (B) lonely (C) sad
 - opage 10
 - What just happened to Jessica?
 - Do you think she is feeling: (A) excited (B) embarrassed (C) jealous
 - page 15
 - What just happened to Jessica?
 - Do you think she is feeling: (A) proud (B) upset (C) angry
- 3. Lexia- 10-15 minutes <u>IMPORTANT</u>: <u>DO NOT</u>

EXCEED 20 MINUTES

4. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.

5 Phonics-

- Blending Drill Video
- New Red Word Lesson (where) *You will need the following materials:
 - Red crayon
 - Pencil and paper (or writing notebook)
 - Red screen if you have one
 - Fingertapping mat if you need one

Day 20- Monday, April 20th-Reading

- 1. Lesson: Asking Questions
- 2. Now You Try! Practice asking questions before, during, and after reading.
 - Copy this chart into your writing notebook:

During Rending	After Reading
Dairing Reading	MINOI KORCIIIS
	During Reading

- Go to your assignments in RAZ Kids. Find the book, <u>A Pocket Park for Tiny.</u>
 - <u>BEFORE READING</u>: Before listening to the story, pause the book so that you are looking at the front cover. Think about the title and look at the picture on the cover. Using question words, ask one or two questions about the book. Write them on the chart.
 - <u>DURING READING:</u> Listen to the story.

- While you are listening, pause the book and think of one or two questions you have about the story. Write them on the chart.
- <u>AFTER READING</u>: Think about one or two questions you have about the story, or about what might have happened next in the story. Write them on the chart.
- 3. On Seesaw, complete the "Day 20 Reading" activity based on the book, <u>A Pocket Park for Tiny</u>.
- 4. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.

5. Phonics-

- Visual Drill Video
- Lesson: suffix -inq
 - For this lesson, you will need your writing notebook and a pencil to do word dictation.
 - You will also be using fingertapping to spell some words. So get your fingertapping mat if you need one.
- Oral Reading Practice Video

Day 19- April 17th-Reading

Directions:

1. Lesson: Vocabulary

2. Now You Try!

• Go to your assignments in RAZ Kids. Listen to the book, When Bad Things Happen. While you are listening, pause when you hear the following words:



- o page 4- plenty
- o page 8- worship
- o page 11- clump
- Reread the words and sentences around the word and look at the pictures to find clues to help figure out the meaning of each word.
- Share with an adult: What is the meaning of each word? What were the clues in the book (words/sentences/picture) that helped you to figure out the meaning of the word?
- 3. Lexia- 10-15 minutes <u>IMPORTANT</u>: <u>DO NOT</u> <u>EXCEED 20 MINUTES</u>
- 4. Independent Reading 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one).

Color an object on the reading log.

5. Phonics-

- <u>Vowel Intensive Video:</u> *You will need paper, scissors, and a pencil.
- On Seesaw, complete the "Day 19 Phonics -dge" activity.

Day 18- April 16th-Reading

Directions:

- 1. Lesson: Problem and Solution
- 2. Now You Try!
 - Listen to the book <u>Brother Messy</u>, <u>Brother Neat</u>. While you are listening, think about what the problem is in the story. Notice the different ways the brothers try to solve the problem.



- Share with an adult: What is the problem in the story? What are the different ways the brothers try to solve the problem? Which possible solution ends up working?
- 3. Lexia- 10-15 minutes <u>IMPORTANT</u>: <u>DO NOT</u> <u>EXCEED 20 MINUTES</u>
- 4. Independent Reading 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.

5. Phonics-

- <u>Drills Video (auditory drill)</u> *You will need a
 writing utensil and something to write on
 (paper/pencil, whiteboard/marker,
 chalkboard/chalk)
- OPTIONAL: Play -dge Game, "Egg Hunt". Look at the -dge word list and read the words. Look at the letters on the eggs. Unscramble the letters to spell one of the words on the list. Practice reading the words as you spell them. Play until you've spelled most of the words.

Day 16- April 14th- Reading

- 1. Lesson: Answering Questions About a Text
- 2. Now You Try!
 - Watch the video: <u>Answering questions in RAZ</u> Kids
 - Listen to the book <u>Blizzard Blackout</u>.
 - Take the quiz to practice answering questions. *Remember to go back into the text to find the answers.



- 3. Lexia- 10-15 minutes <u>IMPORTANT: DO NOT</u> <u>EXCEED 20 MINUTES</u>
- 4. Independent Reading 10-15 minutes You can

read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.

5. Phonics-

- Drills Video (blending drill)
- Red Word Lesson: *You will need:
 - red crayon (if you do not have a red crayon, choose another color)
 - o pencil
 - o paper
 - red screen from school (if you have one)
 - fingertapping mat (if you need one)

Day 15- April 13th-Reading

Directions:

- 1. Watch video about Realistic Fiction
- 2. Lesson: Realistic Fiction Genre
- 3. Now You Try! Listen to another realistic fiction story!
 - Listen to the book <u>Carlos Joins the</u>
 <u>Team.</u> While you are listening, think about the characters, setting, and problem of the story. What characteristics of realistic fiction does this story have?





Share with an adult: How do you know that this book was realistic fiction? What characteristics did it have?

4. On Seesaw, complete the "Day 15 Reading" activity based on the book, <u>Carlos Joins the Team</u>.

5. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.

6. Phonics-

- Drills Video (visual drill)
- Lesson: -dge
 - For this lesson, you will need your writing notebook and a pencil to do word dictation.
 - You will also be using fingertapping to spell some words. You can pretend the mat is there to do your fingertapping, print one out, or trace your hand to make one! Remember to place your fingertapping mat under your non-writing hand because you will fingertap using the hand that you do NOT write with.
 - Right-handed
 - Left-handed

Day 14- April 3rd-Reading/Social Studies

Directions:

- 1. Read about clothes long ago.
 - Go to your mailbox in EPIC. Read the book Clothes 100 Years Ago (WITH AN ADULT)
 - Share any new information you learned with an adult.
- 2. In your writing notebook, write one sentence telling what clothes were like long ago (make sure to use past tense). Write one sentence telling what clothes are like today (make sure to use present tense).

Optional: Draw a picture for each sentence and label the pictures.

- 3. Lexia- 10-15 minutes <u>IMPORTANT</u>: <u>DO NOT</u> <u>EXCEED 20 MINUTES</u>
- 4. Independent Reading 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.

5. Phonics-

• Watch <u>video: -tch</u>

• On Seesaw, complete the "Day 14 Phonics -tch" activity.

Day 13- April 2nd- Reading/Social Studies

- 1. Watch the video, <u>Tenses</u>, on Brainpop Jr. and take the quiz.
 - Brainpop app- You will need to use the following username/password to log in:
 - Username: lincolnnj Password: lions
- 2. Lesson: Then and Now (past tense/present tense verbs, comparing toys today to long ago)
- 3. Read about toys from long ago!
 - Go to your mailbox in EPIC. Read the book Toys 100 Years Ago (WITH AN ADULT)
 - Share any new information you learned with an adult.
- 4. Lexia- 10-15 minutes <u>IMPORTANT</u>: <u>DO NOT</u> <u>EXCEED 20 MINUTES</u>
- 5. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.

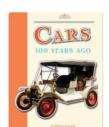
Phonics-Play -ch -tch game

Day 11- March 31st- Relaxing Reading!

- 1. Enjoy a Reading Activity today!
 - Read to a friend/relative!
 - Find a book that you have read before and can read smoothly. This could be a book from home, RAZ Kids, Epic, poetry notebook poem, etc.
 - Practice reading the book.
 - Call a friend/relative to say hello and read the book to him/her!
- 2. Lexia- 10-15 minutes <u>IMPORTANT</u>: <u>DO NOT</u> <u>EXCEED 20 MINUTES</u>

Day 10- March 30th-Reading/Social Studies

- 1. <u>Lesson: Then and Now</u> (nonfiction features, comparing transportation today to long ago)
- 2. Read more about transportation long ago!
 - Go to your mailbox in EPIC. Read the book <u>Cars 100 Years Ago</u> (WITH AN ADULT)



- Share any new information you learned with an adult.
- 3. On Seesaw, complete the "Day 10 Reading/Social Studies" activity.
- 4. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.
- 5. Phonics-
 - Lesson: -tch or -ch?

 For this lesson, you will need your writing notebook and a pencil to do word dictation.

Day 9- March 27th-Reading/Social Studies

Directions:

- 1. Lesson: Then and Now (nonfiction features, comparing communication today to long ago)
- 2. Read more about communication long ago!
 - Go to your mailbox in EPIC. Read the book <u>Phones 100 Years Ago</u> (WITH AN ADULT)



• Share any new information you learned with an adult.

- 3. Lexia- 10-15 minutes <u>IMPORTANT</u>: <u>DO NOT</u> <u>EXCEED 20 MINUTES PER DAY</u>
- 4. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up), books from home, or your poetry notebook (if you have one). Color an object on the reading log.
- 5. Phonics/Red Words-
 - Choose one activity to complete from the Red

Word/Phonics packet.

Day 8- March 26th-Reading/Social Studies

Directions:

- 1. Lesson: Then and Now (using context to figure out the meaning of a word, comparing school today to long ago)
- 2. Read more about schools long ago!
 - Go to your mailbox in EPIC. Read the book School 100 Years Ago (WITH AN ADULT)
 - Share any new information you learned with an adult.
- 3. Lexia- 10-15 minutes <u>IMPORTANT: DO NOT</u> <u>EXCEED 20 MINUTES PER DAY</u>
- 4. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up) or books from home, or your poetry notebook (if you have one). Color an object on the reading log.

5. Phonics/Red Words-

- Review R Blends- R blend game- play until the words repeat
- Watch the video/song, What is a Blend? Jack Hartmann

• R Blend or L blend?

- Look at each picture and say the word, listening to the beginning sound.
- Decide if you hear an R blend or an L blendtell an adult

Day 7- Reading/Social Studies

- 1. <u>Lesson: Then and Now</u> (reviewing nonfiction features, using context to figure out the meaning of a word)
- 2.Long Ago and Now-
 - Watch the video
 - After watching the video, compare life long
 ago to today.

 Discuss with an adult:
 - What is one thing that is different?
 - What is one thing that is the same?
 - Think about what you learned from the video. In your writing notebook one thing that is different and one thing that is the same.
 - You can use these sentence starters if you'd like:

One way life long ago is different from life
today is
One way life long ago is the same as life today
is

- On Seesaw, complete the "Day 7 Reading/Social Studies" activity- For this activity, you will take a picture of the sentences you just wrote in your writing notebook.
- 3. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up) or books from home, or your poetry notebook (if you have one). Color an object on the reading log.

4. Phonics/Red Words-

 Choose one activity to complete from the Red Word/Phonics packet.

- 1. Enjoy a Reading Lesson today as we spend some time with one of our favorite authors/illustrations!
 - Listen to the <u>Read Aloud</u>, <u>Don't Let the Pigeon</u>
 <u>Drive the Bus!</u> written and illustrated by Mo
 Willems.
 - Join the author/illustrator, Mo Willems at his home in his studio! You can even "doodle" with him! You will need paper and a pencil! This video is 20 minutes long, you do not need to watch the entire video.
- 2. Lexia- 10-15 minutes <u>IMPORTANT</u>: <u>DO NOT</u> <u>EXCEED 20 MINUTES</u>
- 3. Independent Reading 10-15 minutes You can read a book on RAZ Kids (Level Up) or books from home. Color an object on the reading log.
- 4. Phonics/Red Words-
 - Choose one activity to complete from the Red Word/Phonics packet.

Day 5- Reading/Social Studies

Directions:

1. Past, Present, Future-

- Watch the video about past, present, future
 - Tell an adult what each word meanspast, present, future
- Think about your day and share your ideas with an adult. What did you do earlier in the day? (past)
 - o For example, I had breakfast this morning.
- What are you doing now? (present)
 - For example, I am doing my school work right now.
- What will you do later on today? (future)
 - For example, Tonight, I am going to watch a movie with my family.
- Please make sure you use your own examples, not the ones given above :)
- CLASS On Seesaw, in the Reading/Social Studies activity for today, complete a timeline of your day. Write sentences to tell what you did earlier in the day, what you are doing right now, and what you will do later on today. If you have room, you may draw a picture to go with each sentence.

- 2. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up), your poetry notebook (if you have one), or books from home. Color an object on the reading log.
- 3. Phonics/Red Words Choose one activity to complete from the Red Word/Phonics packet.

Directions:

1. Fact vs Fiction-

 Read/listen to two books about sound. The first book is fiction, the second book is nonfiction (facts).

Zin, Zin, Zin A Violin and All About Sound

You will need to use the following username/password to log in:

username: Learning20 | password: Clifford (case sensitive)

- Complete the following activities on this site:
 - Word Match
 - Fact or Fiction
- CLASS On Seesaw, in the Reading activity for today, tell one word you learned and the meaning. Tell one fact you learned about sound. (From reading the book, "All About Sound") Extra! Draw a picture of what you learned.
- 2. Independent Reading 10-15 minutes You can read a book on

RAZ Kids (Level Up) or books from home. Color an object on the reading log.

- 3. Lexia- 10-15 minutes <u>IMPORTANT: DO NOT EXCEED 20</u>
 MINUTES PER DAY
- 4. Phonics/Red Words Choose one activity to complete from the

Red Word/Phonics packet.

Day 3, March 19th-Reading

- 1. Watch <u>Text Features Video</u>
- ***This video should work on the ipads (fingers crossed!)
 - Pause the video while watching to discuss with an adult what the following text features are:
 - Table of Contents
 - Diagram
 - Caption
 - Bold Words/Print
 - Glossary
 - 2. The Butterfly Life Cycle on RAZ Kids (in assignments) **Please make sure to do all three activities listed below (listen, read, quiz)
 - Listen to the story
 - Read the story
 - Take the quiz
 - On Seesaw, complete the activity by matching the text feature names to the correct images from the book, <u>Butterfly Life Cycle</u>.
 - 3. **Independent Reading-** 10-15 minutes You can read a book on RAZ Kids (Level Up) or books from home. Color an object on the reading log.
 - 4. Lexia- 10-15 minutes. <u>IMPORTANT: DO NOT</u>

EXCEED 20 MINUTES PER DAY

5. Phonics/Red Words-

- Watch the video/song, What is a Blend? Jack Hartmann
- Read <u>Fran Goes to the Prom</u> on RAZ Kids (in assignments)
 - Listen to the story
 - Read the story
 - In your writing notebook, write down all of the words from the book that have R blends.

Directions:

- 1. Watch <u>Reading Nonfiction Video</u> on Brainpop Jr. and take the quiz
 - Brainpop app- You will need to use the following username/password to log in:

Username: lincolnnj Password: lions

NOTE: the username has 2 n's

2. KWL Chart on Seesaw (PLEASE COMPLETE THE KWL USING THE BOOK ON SCHOLASTIC-RAINY WEATHER DAYS) SEE ACTIVITY #3 BELOW

K= Know W= Want to know L= Learned

- Before reading <u>Rainy Weather Days</u>- Tell what you already <u>know</u> about Rainy Weather. (For example- Rain comes from clouds.)
- Before reading Rainy Weather Days- Tell what you want to know about rainy weather. (For example- What kind of clouds does rain come from?)
- After reading <u>Rainy Weather Days</u>- Tell what you learned about rainy weather. (For example- It rains the most in the month of April)
- *Please have your child think of different examples than the ones we gave. :)
- 3. Come On, Rain! and Rainy Weather Days

• Read/listen to two books about rain. The first

book is fiction, the second book is nonfiction (facts).

You will need to use the following username/password to log in:

username: Learning20 | password: Clifford (case sensitive)

***If you still receive an "invalid credentials" notice when logging in, please

create your own username and password for free.***

- Complete the following activities on this site:
 - Word Match
 - Which came first (sequencing)
- 4. Independent Reading- 10-15 minutes You can read a book on RAZ Kids (Level Up) or books from home. Color an object on the reading log.
- 5. Lexia 10-15 minutes
- 6. Phonics/Red Words Choose one activity to complete from the Red Word/Phonics packet.

Day 1, March 17th - Reading

Directions:

- 1. Fact vs Fiction- NOTE! SCHOLASTIC MAY BE HAVING TECHNICAL ISSUES. PLEASE CHECK BACK LATER TO TRY ASSIGNMENT #1 AGAIN THANKS!
 - Read/listen to two books about spiders. The first book is fiction, the second book is nonfiction (facts).

Diary of a Spider and a Spiderling Grows Up

You will need to use the following username/password to log in:

username: Learning20 | password: Clifford (case sensitive)

- Complete the following activities on this site:
 - Word Match
 - Fact or Fiction
- 2. **Independent Reading-** 10-15 minutes You can read a book on RAZ Kids (Level Up) or books from home. Color an object on the reading log.
- 3. Lexia- 10-15 minutes
- 4. Phonics/Red Words Choose one activity to complete from the Red Word/Phonics packet. **If you were not able to pick up this packet, please click here so that you can print it.