

Stockton Unified School District Tier 2 Data-Driven Elements

Level	At-Risk Indicator	Data Point (i.e. 2 or more ____?)	Grade Level	Time Frame (i.e. every grading period)	Source Used to Gather Data	Intervention (District/Site-Specific)
Elem. School	Attendance	10%-15% of enrolled days	All grades	Monthly	Discipline and Chronic Absenteeism Data Monthly Report (10% Active Only Tab)	Implement Attendance Monitoring Form Incentive Plan Parent Contact Collaborate with CWA
	Behavior	3 or more referrals	All Grades	Every month (first of month)	ODR Suspensions: Synergy Report	To be completed by each individual district and/or school site Refer to Tough Kids Toolbox
	Behavior	1 or more suspensions	All Grades	As they occur/queried weekly	Suspension Form: Synergy Report	Restorative-Post-Suspension conversation Refer to Tough Kids Toolbox
	Grades	2 or more D/F grades in core classes	7-8	Every grading period (including progress reports)	Progress Reports GRD:	Parent Contact Teacher Collaboration Individual Group
	Habits of Success	2 or more N's	K-6	Each Trimester	Report Card	Small Group Class lesson Assessment of Need Individual
Elementary Closing the Gap (In addition to all of the above)						
	EL	Students that are identified as Long-Term English Learners (3 years)*	3-8	August (identify classification) Ensure intervention happens before ELPAC	List from LDO	PD for Parents Collaborate with site EL Coordinator
	Student Groups	Foster Youth, Homeless, Low SES	All Grades	Beginning of the year and mid year	FY/FIT: Synergy Student Profile Synergy: PGM410	Assess Basic Need Monitoring of Success

	Student Groups	504, Special Education	All Grades	Beginning year and mid year	Illuminate: Synergy: U-989	
High School	A-G	Off-track for A-G by (10) or fewer credits	9-12	End of each Term	Transcript Review Synergy: STU 204 TES Reports	Spotlight Report for Parent Conferences Credit Recovery TES Reports
	Testing	Students with a 2.0 or higher who have not taken SAT/ACT	11-12	Spring - 11th graders August - 12th graders	Collegeboard: Score Report	11th: College Board Sign up 12th: SAT School Day reminders
	Financial Aid Applications	No Financial Aid completion	12	Bi-Monthly <i>October - December</i> Weekly <i>January - March 2nd</i>	CSAC-Webgrants reports Matched and Unmatched reports	One on one or small group follow up Classroom visits based on number of students and site.
	Behavior	1 or more off-campus suspensions	9-12	As they occur	Suspension Form: Synergy Report	Restorative-Post-Suspension conversation Refer to Tough Kids Toolbox
	Attendance	10%-15% of enrolled days	9-12	Monthly	Discipline and Chronic Absenteeism Data Monthly Report (10% Active Only Tab)	Implement Attendance Incentive Plan Parent Contact Collaborate with CWA
	Grades	2 or more D's or F's	9-12	Each Grading period	GRD: 407	Staff meeting: Data Sharing Academic Resources Credit Recovery
High School Closing the Gap (In addition to all of the above)						
	EL	Students that are identified as Long-Term English Learners (3 years)*	9-12	August (identify classification) Ensure intervention happens before ELPAC	List from LDO	PD for parents Meeting with students Visiting classrooms
	Student Groups	Foster Youth, Homeless, Low SES	9-12	Beginning year and mid year	FY/FIT: Synergy Student Profile Synergy: PGM410	Assess Basic Need Monitoring of Success Work with FY/FIT Transcript reviews
	Student Groups	504, Special Education	9-12	Beginning year and mid year	Illuminate: Synergy: U-989	Collaborating with Case Manager Transcript reviews

